SCHOOL OF NURSING

112 Moore Nursing Building
336-334-5400
http://nursing.uncg.edu

Administration
Robin E. Remsburg, Dean
Lynda P. Lewallen, Associate Dean for Academic Affairs
Debra Wallace, Senior Associate Dean for Research and Innovation
Heidi V. Krowchuk, Associate Dean for Academic Programs, Director of Graduate Study for Masters Programs
Robin Bartlett, Director of Graduate Study for the PhD Program
Susan Denman, Director of Graduate Study for the DNP Program

Undergraduate
Mission Statement
UNCG School of Nursing is a learner-centered community preparing nurse generalists, advanced practice nurses, educators, and researchers to make a difference in the lives of individuals, families, populations, and communities.

The School of Nursing offers an undergraduate program leading to the Bachelor of Science in Nursing degree. The first two years of study are in general education, basic sciences, humanities, and basic nursing. The majority of work in the junior and senior years is in nursing.

The School of Nursing offers a Master of Science in Nursing degree to prepare persons for a leadership role in nursing education and administration. The School, along with the Bryan School of Business and Economics, offers the M.S.N./M.B.A. The School of Nursing offers the Doctor of Nursing Practice to prepare advanced practice nurses and executive nurse leaders. The School of Nursing offers the Ph.D. in Nursing to prepare nurses as scientists in academia and industry.

Accreditation
The pre-licensure program offered by the School of Nursing is approved by the North Carolina Board of Nursing.

The B.S.N. program is accredited by the Commission on Collegiate Nursing Education (CCNE).

Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle NW
Suite 530
Washington, DC 20036-1120
www.aacn.nche.edu/ccne-accreditation (http://www.aacn.nche.edu/ccne-accreditation)

Philosophy
The philosophy of the faculty at the School of Nursing is a statement of the beliefs and values they hold about the discipline and profession of nursing, as well as nursing education. The conceptual framework and the goals of the undergraduate and graduate programs are built upon this philosophy. Nursing is both a practice discipline and a profession. Comprising the discipline is a unique body of knowledge that is integral to nursing practice, nursing education, and nursing administration. The body of knowledge is continuously developed and refined as an outcome of scientific, historical, philosophical, and ethical inquiry. Nursing knowledge is generated about health experiences and behaviors of persons across the life span. Testing and validation of interventions used in nursing practice generates evidence to support best practices. The metaparadigm concepts of person, environment, health, and nursing form the foundation upon which inquiry and the profession are based.

Nurses use knowledge developed by the discipline to promote optimal health in people and to achieve professional goals. Nursing is an essential component of the health care delivery system and includes the promotion of wellness, the detection of alterations in health, and the provision of care for those with illness, disease, or dysfunctions. Professional nursing is characterized by inquiry, caring, and practice. Nurses are professionally, ethically, and legally accountable for the care they provide, and their practice includes independent and collaborative functions.

Nursing education is built upon a foundation of a broad general education and professional nursing curriculum that provides opportunities for learners to attain knowledge and competencies required to practice nursing. Mature learners identify their own learning needs and assume responsibility for continued learning. Effective teachers establish an inviting learner-centered environment that promotes collaboration among themselves and their learners for achievement of educational goals. Baccalaureate education prepares nurses to practice as generalists, while specialty education at the master's level prepares advanced practice registered nurses, administrators, and educators. At the doctoral level, nurses are prepared as scientists to practice in academia and industry and as advanced practice registered nurses for delivery of healthcare.

Please see complete details on School of Nursing admission, policies, requirements, programs, and courses.

Graduate
112 Moore Building • 336-334-5016 • nursing.uncg.edu

About
The School of Nursing offers the Master of Science in Nursing degree program which is designed to prepare persons for leadership roles in nursing education and administration. The School of Nursing also offers two Doctoral degrees—the Doctor of Nursing Practice and the Doctor of Philosophy. The Doctor of Nursing Practice program is designed to prepare advanced practice clinicians and executive nurse leaders. The Doctor of Philosophy program prepares nurse scientists for roles in academia and industry. Admission by The Graduate School does not guarantee admission to a specific concentration.

Accreditation(s)
The School of Nursing master’s and DNP programs are accredited by the Commission on Collegiate Nursing Education.

Commission on Collegiate Nursing Education
One Dupont Circle, NW
Suite 530
Washington, DC 20036-1120
(202) 887-6791

The School of Nursing affiliates with the Raleigh School of Nurse Anesthesia to offer the anesthesia concentration. This affiliated school is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs.

Council on Accreditation of Nurse Anesthesia Educational Programs
222 South Prospect Avenue
Suite 304
Park Ridge, IL 60068-4010
Graduate Programs

- Post-Baccalaureate Certificate in Nursing (12-15)
- Master of Science in Nursing, MSN with Nursing Administration concentration (37) or Nursing Education concentration (38)
- Master of Science in Nursing/Master of Business Administration, MSN/MBA in Health Management (62)
- Doctor of Nursing Practice, DNP Adult/Gerontological Primary Care Nurse Practitioner concentration, Post-Baccalaureate (73); Nurse Anesthesia concentration, Post-Baccalaureate (107); Post-Master (30)
- Doctor of Philosophy, PhD in Nursing (57)

Enrollment Requirements for All Graduate Nursing Students

- Evidence of current liability insurance coverage appropriate to concentration or program.
- A three hour chemistry course for anesthesia concentration.
- Competency in basic health assessment prior to NUR 651 Advanced Application of Nursing Concepts in Client Care (in clinical focus area), NUR 713 Advanced Health Assessment and Diagnostic Reasoning, NUR 771, and NUR 713L Advanced Health Assessment and Diagnostic Reasoning Skills Lab.
- Completion of statistics course prior to enrollment in NUR 705 Utilization of Research and Evidence Based Practice.
- An approved criminal background check prior to enrollment in clinical courses, including NUR 614 Information Technology in Nursing Administration, NUR 651 Advanced Application of Nursing Concepts in Client Care (in clinical focus area), NUR 713 Advanced Health Assessment and Diagnostic Reasoning, NUR 771, NUR 713L Advanced Health Assessment and Diagnostic Reasoning Skills Lab, NUR 742 Nurse Scientists in Academia and Industry II, and NUR 790 Directed Research.
- Satisfactory completion of Advanced Cardiac Life Support (ACLS) for anesthesia students. All other concentrations require Basic Life Support (BLS) prior to enrollment in clinical practice.
- Evidence of all immunizations identified on Parts A and B of the UNCG Health History and Immunization Form, excluding the meningococcal vaccine.
- Other requirements, for example, influenza vaccine and drug screens, may be necessary to meet contractual agreements with affiliating clinical agencies.

Prior to enrollment in directed research, clinical courses, internships, or project/thesis/dissertation coursework, students must provide evidence of current unrestricted North Carolina licensure as a registered nurse or unrestricted RN licensure in a state covered by the multi-state Nurse Licensure Compact. Students who are residents of North Carolina must hold unrestricted North Carolina licensure as a registered nurse.

Students should provide evidence of nursing licensure and BLS to the School of Nursing Office of Student Affairs and evidence of health history and immunizations to the UNCG Student Health Services. Copies of all records should be retained by the student to submit to the School of Nursing credentialing system prior to enrollment in clinical courses.

Students are responsible for all costs associated with their own health care. Students are required to have health insurance through a private source or through the option offered by the University.

Physical and/or Emotional Problems That Do Not Respond to Treatment

Students can be dismissed from the School of Nursing for physical and/or emotional problems that do not respond to appropriate treatment and/or counseling within a reasonable period of time.

Investigation and Evaluation

When faculty members identify a student who presents physical and/or emotional problems that do not respond to appropriate treatment and/or counseling, they immediately suspend the student from the course. Faculty notify the Course Chair and/or Program Director within the School of Nursing. Upon determination by the faculty, Course Chair and Program Director, that the physical and/or emotional problems warrant dismissal from the School of Nursing, the Dean will be notified.

The Dean, in consultation with the faculty, and upon review of the documentation, will make a decision regarding recommending dismissal of the student from the School of Nursing.

The Dean of Nursing will send to the Vice Provost for Graduate Education, written notification of the recommendation. If the Dean of Nursing recommends dismissal from the School of Nursing, the Vice Provost of the Graduate School will notify the student. Should the student wish to appeal the decision, the student will submit a written request to the School of Nursing Appeals Committee. The Dean of Nursing will provide to the committee the accumulated correspondence or documentation related to the issue.

A request for an appeal should occur within seven working days of written notification of the decision from the Vice Provost for Graduate Education.

Hearing Process

The chairman of the School of Nursing Appeals Committee will thereafter notify the student, the faculty member, Course Chair and Program Director as to the time and place for a hearing to determine whether the physical and/or emotional problems warrant dismissal.

The Committee will hold a closed hearing within ten days at which time the faculty member, Course Chair and Program Director will be present and will provide documentation and other oral or written evidence regarding the incident. The student will be present and will be given an opportunity to provide documentation and other oral or written evidence regarding the problem. The student will be allowed an advocate/support person at the hearing; however, the support cannot speak and cannot be an attorney.

Following the factual presentation, the Committee will convene in executive session to determine whether the problem warrants dismissal from the School.

The Committee shall make its recommendation in writing to the Dean of Nursing and forward pertinent documentation. The Committee may recommend dismissal from the School of Nursing major, or reinstatement in the program.

Post Hearing Process

The Dean of Nursing may accept, reject, or modify the Committee's recommendation. The Dean's decision will be made after review of the minutes of the hearing and report to the Committee. If the Dean
of Nursing accepts the Committee's recommendation to dismiss the student from the School of Nursing, the recommendation will be forwarded to the Vice Provost for Graduate Education who will notify the student. The Dean of Nursing will notify the faculty member(s) as to the determination.

A student who has been dismissed may reapply for admission to the School of Nursing.

**Policy on Unsafe Practice**

The nursing faculty of the School of Nursing have an academic, legal, and ethical responsibility to prepare graduates who are competent as well as to protect the public and health care community from unsafe nursing practice. It is within this context that students can be disciplined or dismissed from the School of Nursing for practice or behavior which threatens or has the potential to threaten the safety of a client, a family member or substitute familial person, another student, a faculty member, or other health care provider.

**Student Awareness**

All students are expected to be familiar with the principles of safe practice and are expected to perform in accordance with these requirements. Within courses, counseling and advising processes, and other instructional forums, students will be provided with the opportunity to discuss the policy and its implications.

**Definition**

An unsafe practice is defined as:

An act or behavior of the type which violates the North Carolina Nursing Practice Act, Article 9 of Chapter 90 of the North Carolina General Statutes (NCGS 90-171.37; 90-171.44).

An act or behavior of the type which violates the Code of Ethics for Nurses of the American Nurses Association.

An act or behavior which threatens or has the potential to threaten the physical, emotional, mental or environmental safety of the client, a family member or substitute familial person, another student, a faculty member or other health care provider.

An act or behavior (commission or omission) which constitutes nursing practice for which a student is not authorized or educated at the time of the incident.

**Investigation and Evaluation of an Unsafe Practice**

When an incident occurs which a faculty member believes may constitute an unsafe practice, he/she shall immediately notify the student and instruct the student to leave the clinical setting. The faculty member will notify the Course Chair and/or Program Director within the School of Nursing.

The Course Chair and/or Program Director will investigate the incident within three working days to determine whether there are grounds for believing that an unsafe practice has occurred. If the incident is minor, the faculty member, in consultation with the person named above, may require remedial work or instruction for the student. If the incident is major, or serial in nature, the Course Chair or Program Director will notify the Dean.

The Dean, in consultation with the involved faculty members, will review the student's clinical performance evaluation(s), academic record and potential for successful completion of the major in nursing. Based upon this careful and deliberate review, a decision to reprimand the student, require withdrawal from the clinical course, or to recommend dismissal of the student from the School of Nursing will be made. The Dean of Nursing will send written notification of the decision to reprimand or to require withdrawal from the clinical course to the student. If the Dean of Nursing recommends dismissal from the School of Nursing, the recommendation will be forwarded to the Vice Provost for Graduate Education for approval and notification of the student.

Should the student wish to appeal the decision, the student will submit a written request to the School of Nursing Appeals Committee. The Dean of Nursing will provide to the Committee the accumulated correspondence documentation related to the issue.

A request for an appeal should occur within seven working days of written notification of the decision from the Dean of Nursing or the Vice Provost for Graduate Education.

**Hearing Process**

The Chair of the School of Nursing Appeals Committee will thereafter notify the student, the faculty member, Course Chair and Program Director as to the time and place for a hearing to determine whether an unsafe act or behavior occurred and, if so, what resolution to recommend.

The Committee will hold a closed hearing within ten days at which time the faculty member, Course and Program Director will be present and will provide documentation and other oral or written evidence regarding the incident. The student will be allowed an advocate/support person at the hearing; however, the support person cannot speak at the hearing and cannot be an attorney.

Following the factual presentation, the Committee will convene in executive session to determine whether an unsafe practice occurred and to recommend a resolution to the incident. The Committee will base its recommendation on the evidence presented at the hearing.

The Committee shall make its recommendation in writing to the Dean and forward pertinent documentation. The Committee may recommend the following remedies: no finding of an act of unsafe practice; a reprimand to the student; or dismissal from the School of Nursing major.

**Post Hearing Process**

The Dean of Nursing may accept, reject, or modify the Committee's recommendation. The Dean's decision will be made after review of the minutes of the hearing and report to the Committee. If the Dean of Nursing accepts the Committee's recommendation to dismiss the student from the School of Nursing, the recommendation will be forwarded to the Vice Provost for Graduate Education for approval and notification of the student. The Dean of Nursing will notify the faculty member(s) as to the determination.

A student who has been dismissed may reapply for admission to the School of Nursing.

**Appeal of Policies**

If a student wishes to appeal a policy in the School of Nursing, the student should complete a “Student Appeal Request.” The Student Appeals Committee hears student appeals. Students may obtain the request form and discuss the appeals process with the Chair of the Committee, the Associate Dean for Academic Programs, the Director of the DNP Program or the Director of the PhD Program.

**Readmission After Withdrawal**

Any student who is withdrawn or withdraws from the program must apply for readmission through normal admission procedures.

Professor
Undergraduate Honors

For information on Latin Honors (e.g., cum laude), see the topic Graduation with Latin Honors under Steps to Graduation in the Academic Regulations and Policies section of this Bulletin. Lloyd International Honors College offers Nursing students three possible Honors programs: General-Education Honors (freshmen and sophomores), Disciplinary Honors in Nursing (juniors and seniors), and Full University Honors in Nursing. For information about these options, see the topic Honors Programs in the Departments, Programs, and Courses section of this Bulletin.

Program Requirements

GPA
UNCG GPA of 3.30 of higher at graduation

Honors Work
At least 12 s.h. of Honors course work with grades of at least B (3.0) as detailed below.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td></td>
<td>Select 6-9 hours from the following:</td>
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<tr>
<td></td>
<td>Any 500-level NUR course</td>
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<tr>
<td></td>
<td>NUR 493 Honors Work</td>
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Pre-Licensure Program

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NUR 310</td>
<td>Nursing Care of Individuals with Neurobehavioral Problems across the Lifespan</td>
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<tr>
<td>NUR 320</td>
<td>Nursing Care of Individuals with Chronic Physiological Problems</td>
<td></td>
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<tr>
<td>NUR 330</td>
<td>Global Perspectives on the Health of Women</td>
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<td>NUR 340</td>
<td>Health and Illness in Infants, Children and Adolescents</td>
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<td>NUR 345</td>
<td>Basic Health Management of Children</td>
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<td>NUR 360</td>
<td>Childbearing and Reproductive Health</td>
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<td>NUR 390</td>
<td>Culture and Health Care</td>
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<td>NUR 405</td>
<td>Pharmacology in Nursing</td>
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<td>NUR 410</td>
<td>Nursing Care of the Community of Older Adults</td>
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<td>NUR 415</td>
<td>Nursing Leadership and Management</td>
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<td>NUR 420</td>
<td>Community Health Nursing</td>
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<tr>
<td>NUR 430</td>
<td>Care of Individuals with Complex Illness</td>
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<td>NUR 450</td>
<td>Evidence-Bsd Prc/Nursing Resrch</td>
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<td>NUR 496</td>
<td>Nutrition as a Nursing Intervention</td>
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RN to B.S.N. Program

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>NUR 330</td>
<td>Global Perspectives on the Health of Women</td>
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<tr>
<td>NUR 345</td>
<td>Basic Health Management of Children</td>
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<tr>
<td>NUR 370</td>
<td>Concepts of Professional Nursing</td>
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<tr>
<td>NUR 371</td>
<td>Nursing Health Assessment</td>
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<td>NUR 390</td>
<td>Culture and Health Care</td>
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<td>NUR 405</td>
<td>Pharmacology in Nursing</td>
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<tr>
<td>NUR 470</td>
<td>Community Health Nursing Concepts and Care</td>
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<td>NUR 471</td>
<td>Nursing Care of the Older Adult</td>
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<td>NUR 472</td>
<td>Nursing Leadership and Management</td>
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<tr>
<td>NUR 473</td>
<td>Nursing Research</td>
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<tr>
<td>NUR 496</td>
<td>Nutrition as a Nursing Intervention</td>
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Select 1-3 semester hours of other Honors course work 1-3

HSS 490 Senior Honors Project 3

Total Credit Hours 10-15

Recognition

Students who complete Disciplinary Honors receive a Certificate of Disciplinary Honors in Nursing and have that honor, along with the title of their Senior Honors Project, noted on their official transcripts. Students who complete both General-Education Honors and Disciplinary Honors are distinguished for special recognition and receive a Certificate of Full University Honors in Nursing.
Honors Advisor
For further information, contact the School of Nursing Undergraduate Program Director.

NUR 110 Introduction to Nursing: Academic Preparation and Professional Practice 2
Introduction to professional nursing practice with development of academic skills and knowledge of university resources related to the nursing major.
Prerequisites: Freshman Pre-Nursing major or permission of course faculty.

NUR 210 Concepts in Nursing 3
Introduction to fundamental concepts in nursing.
Prerequisites: Admission to NURS major. current certification as a Certified Nursing Assistant-I (CNA-1) or current unrestricted licensure as a practical nurse (LPN).

NUR 210S Concepts in Nursing 4
NUR 211 ExpCrs: App of Cncpts of Nrsng 1
This elective course will provide activities to support understanding of the practice of basic nursing skills.

NUR 220 Nursing Assessment of Well Individuals 3
Introduction to basic nursing assessment of well individuals over the life span. Laboratory activities encourage development of skills in interviewing, physical examination, and documentation of information.
Prerequisites: Admission to NURS major. Pr. or Coreq.: NUR 210 .

NUR 220L Nursng Assessmnt Well Indiv Lb 0
NUR 220S Nur Assessmnt Well Individ 4
NUR 310 Nursing Care of Individuals with Neurobehavioral Problems across the Lifespan 4
Nursing care of individuals who have neurobehavioral problems
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 310L.
Notes: Students must provide own transportation to practicum experiences.

NUR 310L Practicum for Nursing Care of Individuals with Neurobehavioral Problems across the Lifespan 1
Practicum for nursing care of individuals who have neurobehavioral problems. Clinical activities in selected behavioral health savings.
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 310.

NUR 320 Nursing Care of Individuals with Chronic Physiological Problems 3
Nursing care of clients who have chronic physiological problems.
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 320.
Notes: Students must provide own transportation to practicum experiences.

NUR 320L Practicum for Nursing Care of Individuals with Chronic Physiological Problems 2
Practicum for nursing care of clients who have chronic physiological problems.
Prerequisites: NUR 210 and NUR 220. overall minimum GPA of C; NURS major;
Corequisites: NUR 320.

NUR 330 Global Perspectives on the Health of Women 3
Global perspectives on women’s health issues.
GE Marker: GL

NUR 340 Health and Illness in Infants, Children and Adolescents 3
Nursing care and health promotion of infants, children, and adolescents with acute and chronic illness, special health care needs, and those receiving well child care.
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 340L.
Notes: Students must provide own transportation to practicum experiences.

NUR 340L Practicum for Health and Illness in Infants, Children and Adolescents 1
Practicum for nursing care and health promotion of infants, children, and adolescents with acute and chronic illness, special health care needs, and those receiving well child care.
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 340.

NUR 345 Basic Health Management of Children 3
Health appraisal and recognition of symptoms of illness in children. Emphasizes needs of children in group settings from infancy through elementary school age.
Prerequisites: HDF 211 .

NUR 346 Introduction to Health Care Informatics 3
Exploration of informatics and health care technologies in the management of individuals, groups, and organizations for the improvement of patient outcomes.

NUR 355 Pathophysiology and Pharmacology for Nursing 4
Study of pathophysiologic changes that influence disease processes across the lifespan and related pharmacological therapies.
Prerequisites: NUR 210 and NUR 220. NURS major.

NUR 360 Childbearing and Reproductive Health 3
Nursing care of women and families along the childbearing continuum. Topics include reproductive health, promotion of health for pregnancy and birth, nursing management of complications, and newborn care.
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 360L.
Notes: Students must provide own transportation to practicum experiences.

NUR 360L Practicum for Childbearing and Reproductive Health 1
Practicum for nursing care of women and families along the childbearing continuum. Topics include reproductive health, promotion of health for pregnancy and birth, nursing management of complications, and newborn care.
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 360.

NUR 365 Interprofessional Education Seminar 1
Clinical application of theories, concepts, and research related to collaborative interprofessional education (IPE) across healthcare disciplines.
Prerequisites: NUR 210, NUR 220, and NUR 380. NURS major.

NUR 370 Concepts of Professional Nursing 3
Study of basic concepts in professional nursing.

NUR 371 Nursing Health Assessment 3
Study of the health assessment of individuals over the life span. Laboratory activities promote the development of assessment skills.
Prerequisites: Must be licensed Registered Nurse. overall minimum GPA of C (2.0)
NUR 375 Nursing Informatics and Technology 2
Focus on the use of electronic technologies and the management of information to facilitate nursing practice and enhance quality care.
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 310 and 310L. or NUR 320 and 320L; or NUR 340 and 340L; or NUR 360 and 360L.

NUR 380 Nursing Skills 2
Introduction and practice of nursing skills necessary for care of clients in clinical settings.
Prerequisites: NUR 210 and NUR 220. NURS major.

NUR 385 Critical Reasoning 1
This application based course focuses on the development and improvement of critical reasoning skills for professional nursing practice.
Prerequisites: NUR 210 and NUR 220. NURS major;
Corequisites: NUR 310 and 310L. or NUR 320 and 320L; or NUR 340 and 340L; or NUR 360 and 360L.

NUR 390 Culture and Health Care 3
Role of culture on the health and well-being of individuals and selected global communities, including indigenous peoples.
GE Marker: GN

NUR 392 Transition to Civilian Professional Nursing Seminar 1
This seminar course compares military and civilian models of individual and family life, communication patterns, leadership styles and organizational structure.
Prerequisites: NUR 210 and NUR 220 or NUR 395 or RN Licensure.

NUR 395 Transition to Civilian Professional Nursing 2
This didactic course covers the fundamentals of professional civilian nursing. Similarities and differences between military and civilian models of care are presented.
Prerequisites: NURS majors enrolled in the Veterans Access Program (VAP).

NUR 396 Transition to Civilian Professional Nursing Practicum 3
This practicum provides the veteran student with customized clinical experiences under the guidance of select nursing preceptors and a faculty facilitator.
Prerequisites: NUR 210 (or NUR 220) or RN licensure. admission to the Nursing Veterans Access Program (VAP)

NUR 405 Pharmacology in Nursing 3
Study of major drug groups and their action, use, side effects, and nursing care considerations. Emphasis on nursing care and teaching, built upon physiology and basic pharmacology.
Prerequisites: Admission to the School of Nursing, or permission of instructor.

NUR 410 Nursing Care of the Community of Older Adults 3
Nursing care of older adults: theories of aging, physiological/psychological functioning, impact of developmental changes, illness, and dysfunction.
Prerequisites: NUR 310, NUR 320, NUR 340, NUR 360 (or their equivalent). admission to NURS major; overall minimum GPA of C (2.0)

NUR 410L PRC:Health/Illnss in Older Adlts 2
Practicum for nursing care of older adults: biopsychosocial, spiritual functioning, impact of developmental changes, illness, and dysfunction on health status and quality of life. Selected clinical activities.

NUR 415 Nursing Leadership and Management 3
Introduction to the leadership and management roles of the professional nurse in health care organizations.
Prerequisites: NUR 310 and NUR 320 and NUR 340 and NUR 350 and NUR 360 and NUR 380 (or their equivalent). admission to NURS major; overall minimum GPA of C (2.0)

NUR 420 Community Health Nursing 4
Nursing care of individuals, families, and groups within the community setting. Exploration of environmental characteristics and resources.
Prerequisites: NUR 310, NUR 320, NUR 340, NUR 360 (or their equivalent). admission to NURS major; overall minimum GPA of C (2.0)

NUR 420L PRC: Population Health Nursing 1
Practicum for nursing care of populations and communities through collaborative actions across care settings.

NUR 425 Nursing Practicum I 4
Clinical application of theories, concepts, and research in gerontological and community nursing. Emphasis on the leadership/management roles of the professional nurse.
Corequisites: NUR 410 and NUR 415 and NUR 420. admission to NURS major; overall minimum GPA of C (2.0);
Notes: Grade: Pass/Not Pass (P/NP). Students must provide own transportation to practicum experiences.

NUR 430 Care of Individuals with Complex Illness 3
Nursing care of individuals/families with complex, multi-system illness.
A case study approach to plan, manage, and evaluate patient care outcomes.
Prerequisites: NUR 410, NUR 415, NUR 420, and NUR 425. NURS major;
Corequisites: NUR 430L.
Notes: Students must provide own transportation to practicum experiences.

NUR 430L Practicum for Care of Individuals with Complex Illness 2
Practicum for nursing care of individuals/families with complex, multi-system illness.
Prerequisites: NUR 410, NUR 415, NUR 420, and NUR 425. NURS major;
Corequisites: NUR 430.

NUR 435 National Council Licensure Examination Review for Registered Nurses 2
Preparatory review for the National Council Licensure Examination for Registered Nurses.
Prerequisites: NUR 410, NUR 415, NUR 420, and NUR 425. admission to NURS major; overall minimum GPA of C (2.0);
Corequisites: NUR 430.
Notes: Grade: Pass/Not Pass (P/NP).

NUR 440 Senior Capstone 4
A concentrated 7.5 week practicum where students simulate the roles of the employed graduate under the guidance of a selected nursing preceptor and a faculty facilitator.
Prerequisites: NUR 310, NUR 320, NUR 340, NUR 360
Corequisites: NUR 415, NUR 430, NUR 490.

NUR 440A Nursing Practicum II 6

NUR 450 Evidence-Bsd Prc/Nursing Resrch 3
Introduction to the professional nurse's role in evidence based practice and nursing research.
Prerequisites: STA 108 or equivalent, NUR 310, NUR 320, NUR 340, NUR 360.
Corequisites: NUR 410 and NUR 420.
NUR 470 Community Health Nursing Concepts and Care 4
Nursing concepts and care of individuals, families, and groups within community settings.
Prerequisites: NUR 370 and NUR 371. overall minimum GPA of C (2.0); Current unrestricted North Carolina RN license or unrestricted RN license in a state covered by the multi-state Nurse Licensure Compact.

NUR 471 Nursing Care of the Older Adult 4
Nursing concepts and care of older adults: theories of aging, physiological/psychological functioning, impact of developmental changes, illness, and chronic dysfunction.
Prerequisites: NUR 370 and NUR 371. overall minimum GPA of C (2.0); Current unrestricted North Carolina RN license or unrestricted RN license in a state covered by the multi-state Nurse Licensure Compact.

NUR 472 Nursing Leadership and Management 4
The professional nurse’s role in applying principles of leadership and management in health care organizations across the continuum of care.
Prerequisites: NUR 370 and NUR 371. overall minimum GPA of C (2.0); Current unrestricted North Carolina RN license or unrestricted RN license in a state covered by the multi-state Nurse Licensure Compact.

NUR 473 Nursing Research 4
Introduction to nursing research and the professional nurse’s role in research.
Prerequisites: NUR 370 and NUR 371. overall minimum GPA of C (2.0); Current unrestricted North Carolina RN license or unrestricted RN license in a state covered by the multi-state Nurse Licensure Compact.

NUR 474 Nursing Practicum, RN to B.S.N. 4
Clinical application of theories, concepts, and research in community health and gerontological nursing. Emphasis on the roles of the professional nurse in leadership, management, and research.

NUR 490 Synthesis of Nursing Concepts 2
Cumulative integration of concepts learned throughout the curriculum. Emphasis placed on analysis of critical thinking skills and synthesis of clinical decision making. Also includes preparation for NCLEX-RN.

NUR 492 Independent Study 1-3
Guided readings in nursing as an individual project designed with a focus on the nursing profession and/or nursing practice. Course offering is dependent on faculty availability.
Prerequisites: Approval must be granted by a nursing faculty member prior to registration.
Notes: May be repeated for credit.

NUR 493 Honors Work 3-6
Prerequisite: Permission of instructor; 3.30 GPA in the major; 12 s.h. in the major;
Notes: May be repeated for credit if the topic of study changes.

NUR 496 Nutrition as a Nursing Intervention 3
Nursing implications of nutrition for management of selected conditions and disease states.

NUR 506 Role of Nursing Administration in Quality and Safety 2
Prepares the student to apply principles of quality and safety at the unit level.
Prerequisites: Upper level undergraduates or graduate students.

NUR 540 Financial Management in Healthcare 3
Introduction to the principles of fiscal management, health care agency accounting practices, and the nurse administrator’s role in budgeting processes.
Prerequisites: Graduate students enrolled in MSN in Nursing Administration or MSN/MBA program or upper division undergraduate students.

NUR 550 Pathophysiology for Nursing 3
The physiological changes across the life span and common pathophysiological mechanisms.

NUR 551 Instructional Technologies in Nursing and Patient Education 3
Selection, development, use, and evaluation of instructional media and technologies for diverse populations in nursing practice and education settings.

NUR 581 End-of-Life Care 3
Critical aspects of interdisciplinary approaches to quality care at end-of-life. Includes palliative care, family, advocacy, culture, special populations, systems of care, financial issues, life threatening illnesses, and sudden death.

NUR 601 Critique and Utilization of Research in Nursing Administration 2
Development of knowledge and skill competencies basic to the critical interpretation and utilization of research findings in nursing administration. Graded on S/U basis.
Prerequisites: NUR 641.

NUR 606 Advanced Quality and Safety 3
Prepares the student to apply principles of quality and safety at the unit level.

NUR 607 Interprofessional/Interdisciplinary Collaboration and Negotiation 3
An integration approach to team development and function using an interprofessional/interdisciplinary model.

NUR 609 The Role of the Nurse Leader in Advanced Quality and Safety 4
Prepares the student to apply principles of quality and safety at the micro (unit) and macro (organizational) system level.

NUR 610 Theoretical Foundations of Advanced Nursing Practice 3
Role of theory in nursing is evaluated using the organizing concepts of person, environment, health, and nursing.

NUR 612 Theoretical Foundations for the Advanced Nurse Educator 3
Professional development of the advanced nurse educator integrating theory, roles, and practice.
Prerequisites: NUR 616.

NUR 614 Information Technology in Nursing Administration 3
Prepares the student to apply principles and techniques of communication and computer technology in health care management settings.
Prerequisites: Enrolled in administration concentration or MSN/MBA program or permission of instructor.

NUR 615 Curriculum Design and Evaluation in Advanced Nursing Education 3
An exploration of nursing curriculum development and program evaluation within a broad context.
Corequisites: NUR 612.

NUR 616 Pedagogical Strategies for Advanced Nursing Education 4
Concepts of instructional design, media development and use, and technology in advanced nursing education. Pedagogical strategies for a variety of classroom and clinical settings.

NUR 620 Law, Policy, and Economics of Healthcare 3
Law, health policy, and economics related to advanced nursing practice. Key topics include policy development, state and federal statutes, and economics affecting delivery of nursing and healthcare.
NUR 641 Leadership and Management Essentials in Healthcare: Theories and Roles 4
Nursing management within the health care system. Management functions of planning, organizing and staffing studied within the framework of leadership in health care organizations.
Prerequisites: NUR 715.

NUR 643 Nursing Administrative Practicum 4
Application of leadership and administrative knowledge in a practice setting and completion of an administrative project while defining self in a professional leadership role.

NUR 643B Strat Mgmt Hlth Care Org II 3
Application of advanced leadership and administration knowledge in a practice setting while defining self in a professional leadership role.

NUR 644 Organizational Leadership and Management 4
Management functions of directing and controlling are studied within the framework of leadership in health care organizations.
Prerequisites: NUR 540, NUR 641.
Corequisites: NUR 614.

NUR 645 Strategic Management of Health Care Organizations 4
Application of leadership and administration knowledge in a practice setting while defining self in a professional leadership roles.
Prerequisites: NUR 644.

NUR 646 Nursing Administration Practicum 4
Application of advanced leadership and administration knowledge in a practice setting while defining self in a professional leadership roles.

NUR 651 Advanced Application of Nursing Concepts in Client Care (in clinical focus area) 4
Development of advanced clinical nursing interventions that influence health care outcomes for individuals, populations, or systems. Practicum emphasizes preparation for the direct care role of nurse educator.
Prerequisites: NUR 616, NUR 708, NUR 709, NUR 713.

NUR 651A Adv Clincl Nurs I: Adult 4
NUR 651B Adv Clincl Nurs I: Par/Inf 4

NUR 652 Advanced Application of Nursing Concepts in Professional Development 3
Competencies in preparation for professional development roles in nursing. Seminars, conferences, and practicum emphasize staff continuing education.
Prerequisites: NUR 616 or permission of instructor.

NUR 652A Adv Clinical Nur II-Adult 4
NUR 652B Adv Clinical Nurs II-Par/Inf 4

NUR 653 Advanced Application of Nursing Concepts in Academic Education (in clinical focus area) 3
Development of competencies in preparation for academic educator roles. Seminars, conferences, and practica emphasize nursing education in academic settings.
Prerequisites: NUR 615 and NUR 651.

NUR 680 Pathophys Adv Pract Nursing 3
Examination of physiological changes, common pathophysiological and compensatory mechanisms of diseases across the lifespan.

NUR 681 Adv Health Assess/Diag Reason 3
This course builds upon prerequisite assessment skills and presents the advanced principles of health assessment. Methodologies of data gathering, data analysis and theoretical integration of health assessment are emphasized.

NUR 681L Adv Health Assess/Diag Lab 1
Application of advanced health assessment and diagnostic reasoning skills using laboratory exercises.

NUR 682 Hlth Promo/Dis Prev Adv Prctce 2
Theories and application of health promotion and disease prevention from adolescence to elder adulthood.

NUR 692 Independent Study 1-3
Guided readings, research, and individual project work under the direction of the School of Nursing faculty.
Notes: May be used as part of minimum 36 hours required for the MSN degree. May be repeated for a maximum of 6 hours credit.

NUR 696 Capstone Course for Advanced Nursing Education 2
Critical analysis and synthesis of progress and achievement towards attainment of advanced nursing competencies for the MSN degree.
Prerequisites: NUR 612, NUR 651, NUR 715.
Corequisites: NUR 653.

NUR 698 Advanced Nursing Project 1-6
Scholarly inquiry project developed by the student with faculty guidance.
Notes: Advanced nursing project or NUR 699 required for the MSN. May be repeated for a maximum of 6 hours credit; Grade: Satisfactory/Unsatisfactory (S/U).

NUR 699 Thesis 1-6
Individual guidance and direction in research to address a clinical or nonclinical problem.
Notes: Thesis or NUR 698 required for the MSN. May be repeated for a maximum of 6 hours credit; Grade: Satisfactory/Unsatisfactory (S/U).

NUR 701 Statistical Applications for Nursing Research 3
Prerequisites: Admission to PhD in nursing and completion of a course in inferential statistics, or permission of instructor.

NUR 702 Statistical Applications for Nursing Research II 3
Advanced statistics for nursing and health care research, including general linear model, multifactoral ANOVA, multiple regression. Emphasis on selection and conduct of analysis and interpretation of results.
Prerequisites: NUR 701 or permission of instructor.

NUR 703 Qualitative Methods for Nursing 3
Philosophy, theory, and methods of qualitative research with an emphasis on the application to nursing and health research.
Prerequisites: NUR 702 and NUR 712, or permission instructor.

NUR 704 Quantitative Research in Nursing 3
Theoretical foundations, design, and techniques of quantitative research for nursing and health care.
Prerequisites: NUR 702 and NUR 712, or permission of instructor.

NUR 705 Utilization of Research and Evidence Based Practice 3
Provides an overview of the components of the research process, utilization of research, and translation of evidence into advanced nursing practice.

NUR 707 Measurement in Nursing and Healthcare Research 3
Measurement of biophysical, psychomotor, cognitive and system-level phenomena for nursing and health research. Reliability, validity, item analysis, norms, selection and development of measures.
Prerequisites: NUR 704, or permission of instructor.
NUR 708 Pathophysiology for Advanced Practice Nursing 3
Examination of physiological changes, common pathophysiological and compensatory mechanisms of diseases across the lifespan.

NUR 709 Pharmacotherapeutics for Advanced Practice Nursing 3
Advanced principles of pharmacotherapeutics of broad categories of pharmacologic agents used in young adults, adults, and older adults, including discussion of advanced nursing roles in prescription practices.
Prerequisites: NUR 708, NUR 713, NUR 713L.
Corequisites: NUR 811 for A/GNP only.

NUR 709S Pharmacology Seminar for Adult/Gerontological Nurse Practitioners 1
Application of clinical pharmacology knowledge and skills to ensure safe prescribing practices for adult-gerontology nurse practitioners.
Prerequisites: NUR 708, NUR 713, NUR 713L.
Corequisites: NUR 709, NUR 811.

NUR 710 Philosophy of Knowledge Development in Nursing 3
Philosophy, inquiry, and the development of knowledge within the discipline.
Prerequisites: Admission to PhD in nursing.

NUR 712 Theory Analysis in Nursing Science 3
Nature of theory and strategies for theory development within the discipline of nursing. Analysis and evaluation of theory related to phenomena of interest.
Prerequisites: NUR 710.

NUR 713 Advanced Health Assessment and Diagnostic Reasoning 3
This course builds upon prerequisite assessment skills and present the advanced principles of health assessment. Methodologies of data gathering, data analysis and theoretical integration of health assessment are emphasized.
Prerequisites: Baccalaureate Level Health Assessment Course. Pr. or Coreq.: NUR 708.

NUR 713L Advanced Health Assessment and Diagnostic Reasoning Skills Lab 1
Application of advanced health assessment and diagnostic reasoning skills using laboratory exercises;
Corequisites: NUR 713, NUR 708 (AGNP only).
Notes: Grade: Satisfactory/Unsatisfactory (S/U).

NUR 714 Informatics in Healthcare 3
This course is focused on information systems, application of informatics in patient care, and data management to promote quality and safety in healthcare.
Prerequisites: Admission to MSN or DNP program, or permission of instructor.

NUR 715 Research Methods in Nursing 3
Examines the basic concepts, strategies, and procedures used in conducting and analyzing nursing research. Emphasis will be on proposal development and quantitative and qualitative analysis of data.
Prerequisites: An undergraduate statistics course (preferred within past 5 years).

NUR 727 Basic Principles of Nurse Anesthesia Practice 5
General introduction to basics of nurse anesthesia practice, including safety, assessment, pharmacology, monitoring, charting, positioning, care plan development, sequencing, and as a foundation to more advanced anesthetic concepts and techniques.

NUR 728 Physics and Mechanics of Anesthesia Delivery Systems 1
This course focuses on the application of the physical laws of gas, the study of compressed gases for clinical use, and the physical and mechanical considerations of anesthesia delivery systems.

NUR 728L Physics and Mechanics of Anesthesia Delivery Systems Laboratory 1
This course focuses on the application of the physical laws of gas, the study of compressed gases for clinical use, and the physical and mechanical considerations of anesthesia delivery systems.
Corequisites: NUR 728.

NUR 729 Health Assessment for Nurse Anesthesia 1
This course emphasizes the principles of patient assessment for nurse anesthesia practice in the pre and perioperative periods.

NUR 729L Health Assessment Laboratory for Nurse Anesthesia 1
This laboratory course emphasizes the principles of patient assessment for nurse anesthesia practice in the pre and perioperative periods.
Corequisites: NUR 729.

NUR 730 Neuropathophysiology for Nurse Anesthesia 3
This course focuses on the anatomy, physiology, and pathophysiology of the central nervous system, and anesthesia nursing care related to persons with neurological dysfunction.
Prerequisites: Admission to the Nurse Anesthesia concentration of the DNP program.

NUR 732 Advanced Principles of Nurse Anesthesia Practice 4
Principles and theories of advanced anesthesia practice necessary to effectively administer anesthesia for complex adult, obstetric, and pediatric patients.

NUR 741 Nurse Scientists in Academia and Industry I 3
Integration of the nurse scientist role into an academic and industry environment.
Prerequisites: NUR 704, NUR 712. Pr. or Coreq.: NUR 703, NUR 782.

NUR 742 Nurse Scientists in Academia and Industry II 3
Internship to apply the nurse scientist role in an academic or industry environment.
Prerequisites: NUR 741.

NUR 751 Pharmacology of Nurse Anesthesia I 1
Advanced knowledge of pharmacologic principles related to anesthetic medications.
Prerequisites: Admission to the Nurse Anesthesia concentration and affiliated School of Nurse Anesthesia.

NUR 752 Biochemistry for Nurse Anesthesia 1
Advanced knowledge of the biochemical basis and measurement of homeostasis and nursing interventions for fluid and electrolyte imbalance.
Prerequisites: Admission to the Nurse Anesthesia concentration and affiliated School of Nurse Anesthesia.

NUR 753 Cardiovas Pathphys-Nurs Anesth 3
This course focuses on the principles and theories of advanced nurse anesthesia practice necessary to effectively administer anesthesia to individuals with cardiovascular dysfunction.
Prerequisites: NUR 727, NUR 732.
Corequisites: NUR 754.

NUR 754 Pharmacology of Nurse Anesthesia II 1
This course focuses on advanced nurse anesthesia knowledge of the pharmacology of cardiovascular drugs and IV agents.
Prerequisites: NUR 751.
Corequisites: NUR 753, NUR 772.

NUR 755 Cell Pathophysiology for Nurse Anesthesia 1
Advanced knowledge of pathophysiology and anesthesia nursing care related to persons with cellular dysfunction.
Prerequisites: NUR 730.
NUR 756 Respiratory Pathophysiology for Nurse Anesthesia
Advanced knowledge of pathophysiology, pharmacology, and anesthesia nursing care related to persons with respiratory dysfunction.
Prerequisites: NUR 755.
Corequisites: NUR 620.

NUR 757 Pharmacology of Nerve Anesthesia I
This course focuses on advanced nurse anesthesia knowledge of local anesthetics, neuromuscular blocking drugs, and adjunct medications necessary to effectively administer anesthesia to a diverse population.
Prerequisites: NUR 753, NUR 754, NUR 772.
Corequisites: NUR 756, NUR 773.

NUR 758 Pathophysiology of Abdominal Systems for Nurse Anesthesia
Advanced knowledge of pathophysiology and anesthesia nursing care related to persons with hepatic, renal, and endocrine dysfunction.
Prerequisites: NUR 756.

NUR 759 Pharmacology of Nurse Anesthesia IV
Advanced knowledge of pharmacology of adjunctive anesthetic medications.
Prerequisites: NUR 757.

NUR 771A Clinical Practicum in Nurse Anesthesia I
Delivery of basic anesthesia nursing care to persons in a variety of settings.
Prerequisites: NUR 727, NUR 728, NUR 729.

NUR 771B Clinical Practicum in Nurse Anesthesia I
Delivery of basic anesthesia nursing care to persons in a variety of settings.
Prerequisites: NUR 771A.

NUR 772 Clinical Practicum in Nurse Anesthesia II
This course focuses on the delivery of advanced nurse anesthesia practice necessary to effectively administer anesthesia for a diverse patient population in a variety of institutional settings.
Prerequisites: NUR 771B.
Corequisites: NUR 753, NUR 754.

NUR 773A Clinical Practicum in Nurse Anesthesia III
Delivery of basic anesthesia care to persons in a variety of settings.
Prerequisites: NUR 772.

NUR 773B Clinical Practicum in Nurse Anesthesia III
This course focuses on the delivery of complex nurse anesthesia practice necessary to effectively administer anesthesia for a diverse patient population in a variety of institutional settings.
Prerequisites: NUR 773A.

NUR 774 Clinical Practicum in Nurse Anesthesia IV
This course focuses on the delivery of increasingly complex nurse anesthesia practice necessary to effectively administer anesthesia for a diverse patient population in a variety of institutional settings.
Prerequisites: NUR 773B.
Corequisites: NUR 759.

NUR 775A Clinical Practicum in Nurse Anesthesia V
Delivery of complex anesthesia nursing care to persons in a variety of settings.
Prerequisites: NUR 774.
Notes: May not be repeated for credit.

NUR 775B Clinical Practicum in Nurse Anesthesia V
This course focuses on the integration of basic, advanced, and complex nurse anesthesia practice necessary to effectively administer anesthesia for a diverse patient population in a variety of institutional settings.
Prerequisites: NUR 775A.
Corequisites: NUR 797.

NUR 776 Prim Care Mgmt Oldr Adlt
The management of older adults and frail elders by the Adult Gerontological Nurse Practitioner in primary care.

NUR 776L Prim Care Mgmt Oldr Adlt Lab
The management of older adults and frail elders by the Adult Gerontological Nurse Practitioner in primary care. (Lab)

NUR 778 Prm Care Cln PRC I Adv Prc Nur
Emphasis is integration of adult patient management with leadership, use of data, and interprofessional collaboration in promotion of healthy lifestyles; evaluation and management of acute and chronic health problems.

NUR 779 Essntl Skills for Adv Prc Nur
Complex simulations providing practice in skills necessary for procedures, communication, critical decision making, and collaboration for advanced practice nursing in primary health care.

NUR 780 Special Topics in Nursing Science
In depth topics of special interest related to nursing and health sciences.
Prerequisites: Permission of instructor.

NUR 781 Health Promotion Models and Interventions
Current epidemiological, methodological, and theoretical approaches to health promotion across the lifespan. Intervention strategies are evaluated.
Prerequisites: NUR 702 and NUR 712, or permission of instructor.

NUR 782 Health Disparities and Outcomes
Critical analysis of health disparities and outcomes. Differences in access, use, cost, and quality of health care services; causes of health disparities; and strategies to eliminate disparities.
Prerequisites: NUR 781 or permission of instructor.
Corequisites: NUR 704.

NUR 783 Advanced Health Policy and Ethics
Advanced analysis and evaluation of domestic and international regulation, financing, and delivery of health care; ethical issues and stakeholders that influence policy; evaluation of policies for selected populations.
Prerequisites: NUR 782 or permission of instructor.

NUR 788 Prmry Care Cln Prc II APN
Advanced primary care practicum emphasizing the ability to manage acute and chronic complex health conditions of adults demonstrating advanced critical decision making skills and integration of DNP essentials into advanced practice.

NUR 789 Doctor of Nursing Practice Advanced Practicum
Integrate evidence-based research, advanced scholarship, and translational research principles to the advanced practice setting in accomplishment of the practicum hours needed to accomplish the DNP Project.
Prerequisites: Admission to Post-Master's DNP Program.
Notes: May be repeated for credit up to 4 times to achieve required total credits for the program, 1000 post-baccalaureate advanced practicum hours, and complete the DNP project.
NUR 790 Directed Research 3
Directed research that culminates in a scholarly product.
Prerequisites: NUR 704 and prior approval of graduate faculty member who will supervise and evaluate the project.
Notes: Grade: Satisfactory/Unsatisfactory (S/U).

NUR 792 Independent Study 1-3
Prerequisite: Permission of instructor, Director of Graduate Study and Dean of Graduate School;
Notes: Grade: Satisfactory/Unsatisfactory (S/U).

NUR 797 Integrated Clinical Concepts 2
Principles and theories of advanced anesthesia practice necessary to effectively administer anesthesia for complex adult cases.

NUR 799 Dissertation 1-12
Individual direction for the completion of doctoral dissertation research.

NUR 801 Thesis Extension 1-3

NUR 802 Dissertation Extension 1-3

NUR 803 Research Extension 1-3

NUR 810 Health Promotion and Disease Prevention for Advanced Practice Nursing 3
Theories and application of health promotion and disease prevention from adolescence to elder adulthood for advanced practice nursing.

NUR 811 Primary Care Management of the Adult I for Advanced Practice Nursing 4
Management of acute and chronic illness with emphasis on disease prevention and health promotion among young adults, adults, and older adults.
Prerequisites: NUR 708, NUR 713, NUR 713L, NUR 810.
Corequisites: NUR 709, NUR 709S, NUR 811L.

NUR 811L Practicum for Primary Care Management of the Adult I for Advanced Practice Nursing 3
First in a series of clinical courses. Practicum for management of acute and chronic illness with emphasis on disease prevention and health promotion among young adults, adults, and older adults.

NUR 812 Prmry Care Mngmnt of Adult II 4
Management of acute and chronic illness with emphasis on disease prevention and health promotion among young adults, adults, and older adults.
Prerequisites: NUR 709, NUR 709S, NUR 811, NUR 811L.
Corequisites: NUR 812L.

NUR 812L Prc Prmy Care Mgt Adult II APN 3
Practicum for management of acute and chronic illness with emphasis on disease prevention and health promotion among young adults, adults, and older adults.
Prerequisites: NUR 709, NUR 709S, NUR 811, NUR 811L.
Corequisites: NUR 812.

NUR 817 Adv Prc Nur DNP Role, Thry, Prac 3
Theoretical application to the professional development of the DNP advanced practice nursing role in the health care delivery.

NUR 818 Biostatistics and Epidemiology Principles for Advanced Practice Nursing 3
Application of biostatistics and epidemiology for clinical decision making in advanced practice nursing. Focus on application to populations and clients across the lifespan and to settings of care.
Prerequisites: Admission to DNP program or permission of faculty. an undergraduate statistics course.

NUR 819 Effective Leadership for Practice 3
Principles and theories of leadership to effectively practice in complex systems, organizations, and processes.
Prerequisites: Admission to DNP Program.

NUR 820 Nurse Anesthesia Research Seminar 1
This seminar course focuses on the analysis of professional issues affecting anesthesia nursing practice.
Prerequisites: Pr. or Coreq.: NUR 620.

NUR 824 Analysis and Application of DNP Essentials: Scientific Underpinnings for Practice and Advanced Nursi 2
Integration of scientific underpinnings for practice and advanced nursing practice principles applied to the role of the DNP.
Prerequisites: Admission to the post master's DNP program.

NUR 825 Analysis and Application of DNP Essentials: Clinical Scholarship and Analytical Methods for Evidence 1
Analysis and integration of clinical scholarship and analytical methods for evidence-based practice applied to the role of the DNP in nursing practice.
Prerequisites: Admission to the post master's DNP program.

NUR 826 Analysis and Application of DNP Essentials: Health Care Policy for Advocacy in Health Care; and Inte 3
Analysis and integration of health care policy for advocacy in health care and interprofessional collaborations for improving outcomes applied to the roles of the DNP in nursing practice.
Prerequisites: Admission to the post master's DNP program.

NUR 827 Analysis and Application of DNP Essentials: Organizational and Systems Leadership, Information Syste 3
Analysis and integration of organizational systems leadership, information systems and technology, and clinical prevention and population health applied to the role of the DNP.
Prerequisites: Admission to the post master's DNP program.

NUR 898A Applied Evidence-Based Practice & Translational Methods Project I 1
An applied evidence-based practice and translational methods project to be completed sequentially in a five-course series.
Prerequisites: Pr. or Coreq.: NUR 705.

NUR 898B Applied Evidence-Based Practice & Translational Methods Project II 1
An applied evidence-based practice and translational methods project to be completed sequentially in a five-course series.
Prerequisites: NUR 898A.

NUR 898C Applied Evidence-Based Practice & Translational Methods Project III 1
An applied evidence-based practice and translational methods project to be completed sequentially in a five-course series.
Prerequisites: NUR 898B.

NUR 898D Applied Evidence-Based Practice & Translational Methods Project IV 1
An applied evidence-based practice and translational methods project to be completed sequentially in a five-course series.
Prerequisites: NUR 898C.

NUR 898E Applied Evidence-Based Practice & Translational Methods Project V 2
An applied evidence-based practice and translational methods project to be completed sequentially in a five-course series.
Prerequisites: NUR 898D.

NUR 999 Off Campus 0