

SCHOOL OF NURSING

112 Moore Nursing Building
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<http://nursing.uncg.edu>

Administration

Robin E. Remsburg, *Dean*

Lynne P. Lewallen, *Associate Dean for Academic Affairs*

Debra Wallace, *Senior Associate Dean for Research and Innovation*

Heidi V. Krowchuk, *Associate Dean for Academic Programs, Director of Graduate Study for Masters Programs*

Robin Bartlett, *Director of Graduate Study for the Ph.D. Program*

Susan Denman, *Director of Graduate Study for the D.N.P. Program*

Mission

The mission of the UNC Greensboro School of Nursing is to make a difference in the lives of nursing students and the communities it serves by being inclusive, collaborative, and responsive. The School of Nursing is a:

- Learner-centered community preparing nursing generalists, specialists, and researchers through campus, distance, and online programs.
- Scholarly community advancing knowledge through collaborative research that will enhance the discipline of nursing and health of persons across the lifespan.
- Source of leadership to meet regional and global nursing and healthcare challenges.
- Diverse school integrating intercultural and international perspectives into learning, inquiry, and service.

The School of Nursing offers an undergraduate program leading to the Bachelor of Science in Nursing degree. The first two years of study are in general education, basic sciences, humanities, and basic nursing. The majority of work in the junior and senior years is in nursing.

The School of Nursing offers a Master of Science in Nursing degree to prepare persons for a leadership role in nursing education and administration. The School, along with the Bryan School of Business and Economics, offers the M.S.N./M.B.A. The School of Nursing offers the Doctor of Nursing Practice to prepare advanced practice nurses and executive nurse leaders. The School of Nursing offers the Ph.D. in Nursing to prepare nurses as scientists in academia and industry.

Philosophy

The philosophy of the faculty at the School of Nursing is a statement of the beliefs and values they hold about the discipline and profession of nursing, as well as nursing education. The conceptual framework and the goals of the undergraduate and graduate programs are built upon this philosophy. Nursing is both a practice discipline and a profession. Comprising the discipline is a unique body of knowledge that is integral to nursing practice, nursing education, and nursing administration. The body of knowledge is continuously developed and refined as an outcome of scientific, historical, philosophical, and ethical inquiry. Nursing knowledge is generated about health experiences and behaviors of persons across the life span. Testing and validation of interventions used in nursing practice generates evidence to support best practices.

The metaparadigm concepts of person, environment, health, and nursing form the foundation upon which inquiry and the profession are based.

Nurses use knowledge developed by the discipline to promote optimal health in people and to achieve professional goals. Nursing is an essential component of the health care delivery system and includes the promotion of wellness, the detection of alterations in health, and the provision of care for those with illness, disease, or dysfunction. Professional nursing is characterized by inquiry, caring, and practice. Nurses are professionally, ethically, and legally accountable for the care they provide, and their practice includes independent and collaborative functions.

Nursing education is built upon a foundation of a broad general education and professional nursing curriculum that provides opportunities for learners to attain knowledge and competencies required to practice nursing. Mature learners identify their own learning needs and assume responsibility for continued learning. Effective teachers establish an inviting learner-centered environment that promotes collaboration among themselves and their learners for achievement of educational goals. Baccalaureate education prepares nurses to practice as generalists, while specialty education at the master's level prepares nursing administrators and educators. At the doctoral level, nurses are prepared as scientists to practice in academia and industry and as advanced practice nurses for delivery of healthcare.

Undergraduate

About

The School of Nursing offers an undergraduate program leading to the Bachelor of Science in Nursing Degree. The first two years of study are in general education, basic sciences, and humanities. The majority of the work in the junior and senior years is in nursing. A Veterans' Access Program (VAP) is also offered, leading to the Bachelor of Science in Nursing degree. The School also offers a Registered Nurse to B.S.N. program, where licensed RNs prepared at the diploma or associate degree level can earn a Bachelor of Science in Nursing.

Accreditation

The pre-licensure program offered by the School of Nursing is approved by the North Carolina Board of Nursing.

The Bachelor of Science in Nursing program at UNC-Greensboro is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

Please see complete details on School of Nursing admission, policies, requirements, programs, and courses, programs, and courses.

Graduate

Heidi V. Krowchuk, *Associate Dean for Academic Programs, Director of Graduate Study for Masters Programs*

Robin Bartlett, *Director of Graduate Study for the Ph.D. Program*

Susan Denman, *Director of Graduate Study for the D.N.P. Program*

About

The School of Nursing offers the Master of Science in Nursing degree program which is designed to prepare persons for leadership roles in nursing education and administration. The School of Nursing also offers two Doctoral degrees—the Doctor of Nursing Practice and the Doctor of Philosophy. The Doctor of Nursing Practice program is designed to prepare advanced practice clinicians and executive nurse leaders. The

Doctor of Philosophy program prepares nurse scientists for roles in academia and industry. Admission by The Graduate School does not guarantee admission to a specific concentration.

Accreditation(s)

The Master of Science of Nursing and the Doctor of Nursing Practice programs at UNC-Greensboro are accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

The School of Nursing affiliates with the Raleigh School of Nurse Anesthesia to offer the anesthesia concentration of the DNP program. The Raleigh School of Nurse Anesthesia/University of North Carolina at Greensboro is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs, 222 South Prospect Ave., Suite 304, Park Ridge, IL 60068-4010, phone 847-692-7050, <http://home.coa.us.com>.

Graduate Programs

- Post-Baccalaureate Certificate in Nursing, Nursing Administration, or Nursing Education (12-15)
- Master of Science in Nursing, MSN with Nursing Administration concentration (37) or Nursing Education concentration (38)
- Master of Science in Nursing/Master of Business Administration, MSN/MBA in Health Management (62)
- Doctor of Nursing Practice, DNP with Adult/Gerontological Primary Care Nurse Practitioner concentration, Post-Baccalaureate (73); Nurse Anesthesia concentration, Post-Baccalaureate (107); or Post-Master (30)
- Doctor of Philosophy, PhD in Nursing (57)

Enrollment Requirements for All Graduate Nursing Students

- Evidence of current liability insurance coverage appropriate to concentration or program.
- A three hour chemistry course for anesthesia concentration.
- Competency in basic health assessment prior to NUR 651 Advanced Application of Nursing Concepts in Client Care (in clinical focus area), NUR 713 Advanced Health Assessment and Diagnostic Reasoning, NUR 771 Clinical Practicum in Nurse Anesthesia I, and NUR 713L Advanced Health Assessment and Diagnostic Reasoning Skills Lab.
- Completion of statistics course prior to enrollment in NUR 705 Utilization of Research and Evidence Based Practice or NUR 715 Research Methods in Nursing.
- An approved criminal background check prior to enrollment in clinical courses, including NUR 614 Information Technology in Nursing Administration, NUR 651 Advanced Application of Nursing Concepts in Client Care (in clinical focus area), NUR 713 Advanced Health Assessment and Diagnostic Reasoning, NUR 771 Clinical Practicum in Nurse Anesthesia I, NUR 713L Advanced Health Assessment and Diagnostic Reasoning Skills Lab, NUR 742 Nurse Scientists in Academia and Industry II, and NUR 790 Directed Research.
- Satisfactory completion of Advanced Cardiac Life Support (ACLS) for anesthesia students. All other concentrations require Basic Life Support (BLS) prior to enrollment in clinical practica.
- Evidence of all immunizations identified on Parts A and B of the UNC Greensboro Health History and Immunization Form, excluding the meningococcal vaccine.
- Other requirements, for example, influenza vaccine and drug screens, may be necessary to meet contractual agreements with affiliating clinical agencies.

Prior to enrollment in directed research, clinical courses, internships, or project/thesis/dissertation coursework, students must provide evidence of current unrestricted North Carolina licensure as a registered nurse or unrestricted RN licensure in a state covered by the multi-state Nurse Licensure Compact. Students who are residents of North Carolina must hold unrestricted North Carolina licensure as a registered nurse.

Students should provide evidence of nursing licensure and BLS to the School of Nursing Office of Student Affairs and evidence of health history and immunizations to the UNC Greensboro Student Health Services. Copies of all records should be retained by the student to submit to the School of Nursing credentialing system prior to enrollment in clinical courses.

Students are responsible for all costs associated with their own health care. Students are required to have health insurance through a private source or through the option offered by the University.

Physical and/or Emotional Problems That Do Not Respond to Treatment

Students can be dismissed from the School of Nursing for physical and/or emotional problems that do not respond to appropriate treatment and/or counseling within a reasonable period of time.

Investigation and Evaluation

When faculty members identify a student who presents physical and/or emotional problems that do not respond to appropriate treatment and/or counseling, they immediately suspend the student from the course. Faculty notify the Course Chair and/or Program Director within the School of Nursing. Upon determination by the faculty, Course Chair and Program Director, that the physical and/or emotional problems warrant dismissal from the School of Nursing, the Dean will be notified.

The Dean, in consultation with the faculty, and upon review of the documentation, will make a decision regarding recommending dismissal of the student from the School of Nursing.

The Dean of Nursing will send to the Vice Provost for Graduate Education, written notification of the recommendation. If the Dean of Nursing recommends dismissal from the School of Nursing, the Vice Provost of the Graduate School will notify the student. Should the student wish to appeal the decision, the student will submit a written request to the School of Nursing Appeals Committee. The Dean of Nursing will provide to the committee the accumulated correspondence or documentation related to the issue.

A request for an appeal should occur within seven working days of written notification of the decision from the Vice Provost for Graduate Education.

Hearing Process

The chairman of the School of Nursing Appeals Committee will thereafter notify the student, the faculty member, Course Chair and Program Director as to the time and place for a hearing to determine whether the physical and/or emotional problems warrant dismissal.

The Committee will hold a closed hearing within ten days at which time the faculty member, Course Chair and Program Director will be present and will provide documentation and other oral or written evidence regarding the incident. The student will be present and will be given an opportunity to provide documentation and other oral or written evidence regarding the problem. The student will be allowed an advocate/support

person at the hearing; however, the support cannot speak and cannot be an attorney.

Following the factual presentation, the Committee will convene in executive session to determine whether the problem warrants dismissal from the School.

The Committee shall make its recommendation in writing to the Dean of Nursing and forward pertinent documentation. The Committee may recommend dismissal from the School of Nursing major, or reinstatement in the program.

Post Hearing Process

The Dean of Nursing may accept, reject, or modify the Committee's recommendation. The Dean's decision will be made after review of the minutes of the hearing and report to the Committee. If the Dean of Nursing accepts the Committee's recommendation to dismiss the student from the School of Nursing, the recommendation will be forwarded to the Vice Provost for Graduate Education who will notify the student. The Dean of Nursing will notify the faculty member(s) as to the determination.

A student who has been dismissed may reapply for admission to the School of Nursing.

Policy on Unsafe Practice

The nursing faculty of the School of Nursing have an academic, legal, and ethical responsibility to prepare graduates who are competent as well as to protect the public and health care community from unsafe nursing practice. It is within this context that students can be disciplined or dismissed from the School of Nursing for practice or behavior which threatens or has the potential to threaten the safety of a client, a family member or substitute familial person, another student, a faculty member, or other health care provider.

Student Awareness

All students are expected to be familiar with the principles of safe practice and are expected to perform in accordance with these requirements. Within courses, counseling and advising processes, and other instructional forums, students will be provided with the opportunity to discuss the policy and its implications.

Definition

An unsafe practice is defined as:

An act or behavior of the type which violates the North Carolina Nursing Practice Act, Article 9 of Chapter 90 of the North Carolina General Statutes (NCGS 90-171.37; 90-171.44).

An act or behavior of the type which violates the Code of Ethics for Nurses of the American Nurses Association.

An act or behavior which threatens or has the potential to threaten the physical, emotional, mental or environmental safety of the client, a family member or substitute familial person, another student, a faculty member or other health care provider.

An act or behavior (commission or omission) which constitutes nursing practice for which a student is not authorized or educated at the time of the incident.

Investigation and Evaluation of an Unsafe Practice

When an incident occurs which a faculty member believes may constitute an unsafe practice, he/she shall immediately notify the student and instruct the student to leave the clinical setting. The faculty member will

notify the Course Chair and/or Program Director within the School of Nursing.

The Course Chair and/or Program Director will investigate the incident within three working days to determine whether there are grounds for believing that an unsafe practice has occurred. If the incident is minor, the faculty member, in consultation with the person named above, may require remedial work or instruction for the student. If the incident is major, or serial in nature, the Course Chair or Program Director will notify the Dean.

The Dean, in consultation with the involved faculty members, will review the student's clinical performance evaluation(s), academic record and potential for successful completion of the major in nursing. Based upon this careful and deliberate review, a decision to reprimand the student, require withdrawal from the clinical course, or to recommend dismissal of the student from the School of Nursing will be made. The Dean of Nursing will send written notification of the decision to reprimand or to require withdrawal from the clinical course to the student. If the Dean of Nursing recommends dismissal from the School of Nursing, the recommendation will be forwarded to the Vice Provost for Graduate Education for approval and notification of the student.

Should the student wish to appeal the decision, the student will submit a written request to the School of Nursing Appeals Committee. The Dean of Nursing will provide to the Committee the accumulated correspondence documentation related to the issue.

A request for an appeal should occur within seven working days of written notification of the decision from the Dean of Nursing or the Vice Provost for Graduate Education.

Hearing Process

The Chair of the School of Nursing Appeals Committee will thereafter notify the student, the faculty member, Course Chair and Program Director as to the time and place for a hearing to determine whether an unsafe act or behavior occurred and, if so, what resolution to recommend.

The Committee will hold a closed hearing within ten days at which time the faculty member, Course and Program Director will be present and will provide documentation and other oral or written evidence regarding the incident. The student will be allowed an advocate/support person at the hearing; however, the support person cannot speak at the hearing and cannot be an attorney.

Following the factual presentation, the Committee will convene in executive session to determine whether an unsafe practice occurred and to recommend a resolution to the incident. The Committee will base its recommendation on the evidence presented at the hearing.

The Committee shall make its recommendation in writing to the Dean and forward pertinent documentation. The Committee may recommend the following remedies: no finding of an act of unsafe practice; a reprimand to the student; or dismissal from the School of Nursing major.

Post Hearing Process

The Dean of Nursing may accept, reject, or modify the Committee's recommendation. The Dean's decision will be made after review of the minutes of the hearing and report to the Committee. If the Dean of Nursing accepts the Committee's recommendation to dismiss the student from the School of Nursing, the recommendation will be forwarded to the Vice Provost for Graduate Education for approval and

notification of the student. The Dean of Nursing will notify the faculty member(s) as to the determination.

A student who has been dismissed may reapply for admission to the School of Nursing.

Appeal of Policies

If a student wishes to appeal a policy in the School of Nursing, the student should complete a "Student Appeal Request." The Student Appeals Committee hears student appeals. Students may obtain the request form and discuss the appeals process with the Chair of the Committee, the Associate Dean for Academic Programs, the Director of the DNP Program or the Director of the PhD Program.

Readmission After Withdrawal

Any student who is withdrawn or withdraws from the program must apply for readmission through normal admission procedures.

Adult Health Nursing

Professor

Nancy Hoffart, *Professor and Forsyth Medical Center Distinguished Professor*^G
Susan A Letvak^G
Pamela Johnson Rowsey^G

Associate Professor

Leslie L Davis^G
Elizabeth R Van Horn^G
Yolanda M VanRiel^G

Clinical Associate Professor

Susan K-R Collins^G
Cathy Illman Sykes
Lois L VonCannon^G

Assistant Professor

Cynthia Bacon^G
Nakia Charmaine Best^G
Yvonne R Ford^G
Stephanie Pickett^G

Clinical Assistant Professor

Jeanne B Jenkins^G
James Richard Reed
Nancy C. Shedlick^G
Deb Stanford
Linda Ann Stone^G
Marie Huffmaster Thomas^G
Peggy A Trent

Clinical Instructor

Brandi Katherine Apple
Zaneta Lynn Harris
Crystal D Lamb
Gabriel Eric Montague
Lindsay Eplee Vance

Lecturer

Darlene Pardue Bristow
Abbie Gail Goodman
Lauren C Reynolds
Shannon C Willis

Family and Community Nursing

Professor

Robin Bartlett^G
Denise Y Cote Arsenault, *Eloise R. Lewis Excellence Professor*^G
Laurie M Kennedy-Malone (Dr.)^G
Lynne P Lewallen^G
Robin Elaine Remsburg^G
Ratchneewan Ross, *Professor and Cone Health Distinguished Professor*^G
Debra C. Wallace, *Daphine Doster Mastroianni Distinguished Professor*^G

Clinical Professor

Kay J Cowen
Dr. Jacqueline K. DeBrew^G
Susan Denman^G

Associate Professor

Heidi V Krowchuk^G

Clinical Associate Professor

Mollie E Aleshire^G
Thomas P McCoy^G

Assistant Professor

Karen A Amirehsani^G
Courtney Ellis Caiola^G
Deborah Ann Lekan^G
Francine H Sheppard^G
Timothy J Sowicz^G

Clinical Assistant Professor

Judith A Adams^G
Kaitlin Aynsley Boos^G
Tara Anne Cleary^G
Tammie Lynette Gainey^G
Carrie Ann Hill
Rebecca Ashley Kalinoski
Shuying Sha Sha^G

Clinical Instructor

Sandra V Blaha
Sarah Grenon
Lori J Hubbard
Jennifer L Wilson

Lecturer

Kristin Curcio^G
Anne L Derouin^G
Maryann Green
Carolyn C Hoskins^G
Linda D Lamberson
Betsy B Lehman^G
Jamison Y Lord
Lauren Marie McDaniel
Clifton B Parker
Chaya Mary Radcliff
Deborah N Smothers

^G Graduate-level faculty

- Nursing, B.S.N. (<https://catalog.uncg.edu/nursing/nursing-bsn>)
- Health Management, M.S.N./M.B.A. (<https://catalog.uncg.edu/nursing/nursing-business-administration-msn-mba>)

- Nursing, M.S.N. (<https://catalog.uncg.edu/nursing/nursing-administration-education-msn>)
- Doctor of Nursing Practice, D.N.P. (<https://catalog.uncg.edu/nursing/nursing-dnp>)
- Nursing, Ph.D. (<https://catalog.uncg.edu/nursing/nursing-phd>)
- Nursing, Nursing Administration, or Nursing Education, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/nursing/nursing-administration-education-pbc>)

Nursing Disciplinary Honors

Lloyd International Honors College offers Nursing students three possible Honors programs: General-Education Honors (freshmen and sophomores), Disciplinary Honors in Nursing (juniors and seniors), and Full University Honors in Nursing.

Requirements

- UNC Greensboro GPA of 3.30 or higher at graduation
- At least 12 credit hours of Honors course work with grades of at least B (3.0) as detailed below.

Code	Title	Credit Hours
<i>Select 6-9 credits from the following:</i>		6-9
<i>Any 500-level NUR course</i>		
NUR 493	Honors Work	
<i>Pre-Licensure Program</i>		
NUR 310	Nursing Care of Individuals with Neurobehavioral Problems across the Lifespan	
NUR 320	Nursing Care of Individuals with Chronic Physiological Problems	
NUR 330	Global Perspectives on the Health of Women	
NUR 340	Health and Illness in Infants, Children and Adolescents	
NUR 345	Basic Health Management of Children	
NUR 360	Childbearing and Reproductive Health	
NUR 390	Culture and Health Care	
NUR 405	Pharmacology in Nursing	
NUR 410	Nursing Care of the Community of Older Adults	
NUR 415	Nursing Leadership and Management	
NUR 420	Population Health Nursing	
NUR 430	Nursing Care of Individuals with Acute Physiological Problems	
NUR 450	Evidence-Based Practice and Nursing Research	
NUR 496	Nutrition as a Nursing Intervention	
<i>RN to B.S.N. Program</i>		
NUR 330	Global Perspectives on the Health of Women	
NUR 345	Basic Health Management of Children	
NUR 370	Concepts of Professional Nursing	
NUR 371	Nursing Health Assessment	
NUR 390	Culture and Health Care	
NUR 405	Pharmacology in Nursing	
NUR 470	Community Health Nursing Concepts and Care	
NUR 471	Nursing Care of the Older Adult	
NUR 472	Nursing Leadership and Management	
NUR 473	Nursing Research	

NUR 496	Nutrition as a Nursing Intervention	
<i>Select 1-3 credits of other Honors course work</i>		1-3
HSS 490	Senior Honors Project	

Recognition

Students who complete Disciplinary Honors receive a Certificate of Disciplinary Honors in Nursing and have that honor, along with the title of their Senior Honors Project, noted on their official transcripts. Students who complete both General-Education Honors and Disciplinary Honors are distinguished for special recognition and receive a Certificate of Full University Honors in Nursing.

Honors Advisor

For further information, contact the School of Nursing Undergraduate Program Director.