LEADERSHIP IN INFANT AND TODDLER LEARNING, POST-BACCALAUREATE CERTIFICATE

The online Post-Baccalaureate Certificate in Leadership in Infant and Toddler Learning requires 19 credit hours and is offered jointly by the departments of Human Development and Family Studies and Specialized Education Services. The program is designed to provide students with graduate level training and a credential to pursue careers in leadership positions in early care and education settings focusing on infants and toddlers, including early intervention, Smart Start, resource and referral, and community college instruction.

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions (https://grs.uncg.edu/prospective/guide/).

The certificate is available to students with a bachelor’s or master’s degree who do not plan to pursue a degree program or for students who are pursuing a master’s degree in Human Development and Family Studies or Specialized Education Services. If pursuing a master’s degree simultaneously, students must meet all requirements for admission to The Graduate School, Human Development and Family Studies, and Specialized Education Services.

The certificate is also open to graduate students with background knowledge in early childhood education, child development, early childhood special education, or a closely related field. Students who are enrolled in the LITL certificate program and wish to enroll in the M.Ed. program must submit a new application for the M.Ed. program to The Graduate School. It is the student’s responsibility to initiate the process and, if accepted to the M.Ed. program, review program requirements with the advisor.

Certificate Program Requirements

Required: 19 credit hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HDF/SES 607</td>
<td>Infant-Toddler Learning in Inclusive Settings</td>
<td>4</td>
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<tr>
<td>HDF 636</td>
<td>Leadership and Mentoring in Educating Young Children</td>
<td>3</td>
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<tr>
<td>HDF 650</td>
<td>Theory and Research in Early Childhood</td>
<td>3</td>
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<tr>
<td>SES 601</td>
<td>Introduction to Inclusive Birth-Kindergarten Services</td>
<td>3</td>
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<tr>
<td>SES 602</td>
<td>Inclusive Family-Centered Practices in Early Childhood</td>
<td>3</td>
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<tr>
<td>SES 603</td>
<td>Screening/Assessment in Inclusive Early Childhood Services</td>
<td>3</td>
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Total Credit Hours 19