

# SOCIAL WORK

School of Health and Human Sciences

268 Stone

336-334-5147

www.uncg.edu/swk (<http://www.uncg.edu/swk>)

**Melissa Floyd-Pickard**, *Chair of Department*

**Jeffrey Shears**, *Director of Graduate Study*

## Mission of the Department of Social Work

Our mission is to educate students to become competent, engaged social workers who demonstrate the knowledge, ethics, values, and skills of the profession. We accomplish this goal within a transformative learning community that encourages the professional development of students, staff, and faculty. We promote civil rights and pursue social justice for oppressed and marginalized people. We improve the lives of citizens of the Piedmont Triad and beyond through our signature pedagogy, field instruction; through our community-engaged scholarship and research; and through the ongoing leadership of our students, alumni, and faculty.

## Department Goals

1. Prepare graduate and undergraduate students to become competent, engaged social workers who demonstrate the knowledge, ethics, values, and skills of the profession.
2. Prepare graduates to work effectively with diverse and marginalized people.
3. Prepare students to facilitate inclusion at all systems levels—individual, family, group, organization, community, and policy.
4. Create a learning community that respects diversity and encourages the exploration of difference.
5. Increase engagement with social service agencies and other community institutions to promote social change.
6. Conduct change-oriented research to promote social and economic justice.

## Mission of the Bachelor of Social Work Program

Our mission is to prepare competent, ethical social workers who will become the backbone of the social services delivery system in the Piedmont Triad and beyond. We prepare students to engage with others at the intersection of person and environment, race, gender, and class, in order to promote healthy functioning for individuals, families, groups, and communities. Our goal is the transformation of personal history into professional identity through mentoring, teaching, our signature pedagogy—field education, research, and engaged scholarship. Learning takes place within an intentional, collaborative community that respects and embraces diversity and promotes inclusion.

## The Joint Master of Social Work

The Joint Master of Social Work (MSW) program represents the efforts of faculty at North Carolina Agricultural and Technical State University (NCA&TSU) and The University of North Carolina at Greensboro (UNC Greensboro). This is a single academic program with participation in instruction by faculty from each department. Instruction is conducted on the campuses of both universities. The program is accredited by The Council on Social Work Education and the curriculum has been

designed by the joint faculty to provide students with a multicultural clinical social work education. The model for the curriculum is based on CSWE social work competencies and contemporary, state-of-the-art theory and practice methods. The curriculum is organized by generalist year, specialization year, and field instruction. The primary purpose of the MSW program is to prepare students for multicultural clinical social work practice.

Each MSW student completes 1008 hours of internships in community agencies. A 42-credit hour Advanced Standing option is available for highly qualified students who have graduated from a CSWE-accredited BSW Program; these students complete a 672-hour advanced internship.

## Gerontology

The mission of the UNC Greensboro Gerontology Program is to teach, apply, and create gerontological knowledge through collaborative relationships with academic disciplines, community organizations, and businesses to enrich the lives of older adults and their families. Graduates are prepared to be leaders in the profession and to serve older adults locally and nationally through the health, business, non-profit, and academic sectors.

### Professor

Rebecca G. Adams<sup>G</sup>

Tanya M Coakley<sup>G</sup>

Melissa R Floyd-Pickard<sup>G</sup>

Elizabeth W. Lindsey<sup>G</sup>

John C Rife<sup>G</sup>

Bob J Wineburg, *Jefferson Pilot Excellence Professor*<sup>G</sup>

### Associate Professor

Kelly J Poole<sup>G</sup>

Danielle Cori Swick<sup>G</sup>

Tyreasa Washington<sup>G</sup>

### Assistant Professor

Yarneckia Danielle Dyson<sup>G</sup>

Meredith Christine Foster Powers<sup>G</sup>

### Academic Professional Assistant Professor

Jennifer G Cobb<sup>G</sup>

Elise K Eifert<sup>G</sup>

Alicia B Kaplan<sup>G</sup>

Fran Pearson<sup>G</sup>

Daniel T Rhodes<sup>G</sup>

Michael A Thull<sup>G</sup>

Beth Webb<sup>G</sup>

### Lecturer

Lori Corinne Auman

Marsha-Ann S Brown<sup>G</sup>

Jacalyn Anne Claes<sup>G</sup>

Chauncey Greene

Frances Ann Powell

Robert F Valois

Charles J Yates

<sup>G</sup> Graduate-level faculty

- Social Work, B.S.W. (<https://catalog.uncg.edu/health-human-sciences/social-work/social-work-bsw>)
- Gerontology Undergraduate Minor (<https://catalog.uncg.edu/health-human-sciences/social-work/gerontology-minor>)

- Social Work Undergraduate Minor (<https://catalog.uncg.edu/health-human-sciences/social-work/social-work-minor>)
- Gerontology, M.S. (<https://catalog.uncg.edu/health-human-sciences/social-work/gerontology-ms>)
- Social Work, M.S.W. offered jointly with North Carolina A&T State University (<https://catalog.uncg.edu/health-human-sciences/social-work/master-of-social-work-msw-advanced-standing-option>)
- Gerontology, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/health-human-sciences/social-work/gerontology-pbc>)

212 Ferguson Building

[www.uncg.edu/gro](http://www.uncg.edu/gro) (<http://www.uncg.edu/gro>)

## About

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Graduates are prepared to be leaders in the profession and to serve older adults locally and nationally through the health, business, non-profit, and academic sectors.

## Affiliated Faculty

### Professor

**Rebecca G. Adams**, Successful aging, aging music audiences, older adult friendship, diversity, inclusion and aging (Gerontology Undergraduate Coordinator)

### Assistant Professor

**Elise Eifert**, Health promotion and aging, family caregiving (Gerontology Graduate Coordinator)

## Undergraduate

**Rebecca Adams**, Gerontology Undergraduate Coordinator  
336-256-1020

The Gerontology Program offers an undergraduate minor in Gerontology that requires 15 credit hours to complete, including a 3 credit required course, GRO 201 Envisioning Your Old Age, and 12 credits of electives outside the student's major.

Undergraduate students who plan to undertake graduate study at UNC Greensboro, and who need no more than 12 credits of work to fulfill all requirements for the bachelor's degree, may enroll in the Graduate School. See the Dual Registration in the *University Catalog*.

Please see the *University Catalog* for gerontology graduate programs. (MS in Gerontology and a 16 credit Post-Baccalaureate Certificate in Gerontology).

## Graduate

**Elise Eifert**, Gerontology Graduate Coordinator  
336-256-1099

A graduate Post-Baccalaureate Certificate and a Master of Science degree in Gerontology are offered through the Gerontology Program. The PBC requires 12 credit hours to complete, including 9 credits of core courses and 3 credits of electives. The M.S. requires 30 credit hours, including 21 credits of core courses and 9 credits of electives.