The Council on Social Work Education and the curriculum has been on the campuses of both universities. The program is accredited by instruction by faculty from each department. Instruction is conducted (NCA&TSU) and The University of North Carolina at Greensboro (UNC Greensboro). This is a single academic program with participation in The Joint Master of Social Work (MSW) program represents the efforts of faculty at North Carolina Agricultural and Technical State University and The University of North Carolina at Greensboro (UNC Greensboro). The Joint Master of Social Work and embraces diversity and promotes inclusion. Our mission is to educate students to become competent, engaged social workers who demonstrate the knowledge, ethics, values, and skills of the profession. We accomplish this goal within a transformative learning community that encourages the professional development of students, staff, and faculty. We promote civil rights and pursue social justice for oppressed and marginalized people. We improve the lives of citizens of the Piedmont Triad and beyond through our signature pedagogy, field instruction; through our community-engaged scholarship and research; and through the ongoing leadership of our students, alumni, and faculty. Our mission is to prepare competent, ethical social workers who will become the backbone of the social services delivery system in the Piedmont Triad and beyond. We prepare students to engage with others at the intersection of person and environment, race, gender, and class, in order to promote healthy functioning for individuals, families, groups, and communities. Our goal is the transformation of personal history into professional identity through mentoring, teaching, our signature pedagogy—field education, research, and engaged scholarship. Learning takes place within an intentional, collaborative community that respects and embraces diversity and promotes inclusion.

The Joint Master of Social Work
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Each MSW student completes 1008 hours of internships in community agencies. A 42-credit hour Advanced Standing option is available for highly qualified students who have graduated from a CSWE-accredited BSW Program; these students complete a 672-hour advanced internship. Gerontology
The mission of the UNC Greensboro Gerontology Program is to teach, apply, and create gerontological knowledge through collaborative relationships with academic disciplines, community organizations, and businesses to enrich the lives of older adults and their families. Graduates are prepared to be leaders in the profession and to serve older adults locally and nationally through the health, business, non-profit, and academic sectors.

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Department Goals
1. Prepare graduate and undergraduate students to become competent, engaged social workers who demonstrate the knowledge, ethics, values, and skills of the profession.
2. Prepare graduates to work effectively with diverse and marginalized people.
3. Prepare students to facilitate inclusion at all systems levels—individual, family, group, organization, community, and policy.
4. Create a learning community that respects diversity and encourages the exploration of difference.
5. Increase engagement with social service agencies and other community institutions to promote social change.
6. Conduct change-oriented research to promote social and economic justice.

Mission of the Bachelor of Social Work Program
Our mission is to prepare competent, ethical social workers who will become the backbone of the social services delivery system in the Piedmont Triad and beyond. We prepare students to engage with others at the intersection of person and environment, race, gender, and class, in order to promote healthy functioning for individuals, families, groups, and communities. Our goal is the transformation of personal history into professional identity through mentoring, teaching, our signature pedagogy—field education, research, and engaged scholarship. Learning takes place within an intentional, collaborative community that respects and embraces diversity and promotes inclusion.

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Professor
Rebecca G. Adams
Tanya M Coakley
Melissa R Floyd-Pickard
Elizabeth W. Lindsey
John C Rife
Bob J Wineburg, Jefferson Pilot Excellence Professor

Associate Professor
Kelly J Poole
Danielle Cori Swick
Tyreasa Washington

Assistant Professor
Yarmecca Danielle Dyson
Meredith Christine Foster Powers

Academic Professional Assistant Professor
Jennifer G Cobb
Elise K Eifert
Alicia B Kaplan
Fran Pearson
Daniel T Rhodes
Michael A Thuill
Beth Webb

Lecturer
Lori Corinne Auman
Marsha-Ann S Brown
Jacalyn Anne Claes
Chauncey Greene
Frances Ann Powell
Robert F Valois
Charles J Yates

Graduate-level faculty

• Gerontology Undergraduate Minor (https://catalog.uncg.edu/health-human-sciences/social-work/gerontology-minor)
About
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Affiliated Faculty
Professor
Rebecca G. Adams, Successful aging, aging music audiences, older adult friendship, diversity, inclusion and aging (Gerontology Undergraduate Coordinator)

Assistant Professor
Elise Eifert, Health promotion and aging, family caregiving (Gerontology Graduate Coordinator)

Undergraduate
Rebecca Adams, Gerontology Undergraduate Coordinator
336-256-1020

The Gerontology Program offers an undergraduate minor in Gerontology that requires 15 credit hours to complete, including a 3 credit required course, GRO 201 Envisioning Your Old Age, and 12 credits of electives outside the student's major.

Undergraduate students who plan to undertake graduate study at UNC Greensboro, and who need no more than 12 credits of work to fulfill all requirements for the bachelor's degree, may enroll in the Graduate School. See the Dual Registration in the University Catalog.

Please see the University Catalog for gerontology graduate programs. (MS in Gerontology and a 16 credit Post-Baccalaureate Certificate in Gerontology).

Graduate
Elise Eifert, Gerontology Graduate Coordinator
336-256-1099

A graduate Post-Baccalaureate Certificate and a Master of Science degree in Gerontology are offered through the Gerontology Program. The PBC requires 12 credit hours to complete, including 9 credits of core courses and 3 credits of electives. The M.S. requires 30 credit hours, including 21 credits of core courses and 9 credits of electives.