SOCIAL WORK, PH.D., OFFERED JOINTLY WITH NORTH CAROLINA A&T STATE UNIVERSITY

North Carolina Agricultural and Technical State University and UNC Greensboro offers a joint doctoral degree in social work (JPhD). Grounded in two richly historic universities, one a historically Black college or university (NCA&TSU) and the other the historical women’s college of the University of North Carolina system (UNC Greensboro), the program is built on the cornerstones of diversity, multicultural responsiveness, and community engagement. Students in the program will receive the benefits and privileges of being enrolled on both campuses and the degree will include the seals and official signatures from both universities. The curriculum encourages students to explore several aspects of research including quantitative, qualitative, and community-engaged approaches. Additionally, students are encouraged to use electives to explore other areas or specialization in a particular area. Using the teacher/scholar model, the JPhD program encourages students to prepare for careers in academia and as leaders in the community.

The joint program site can be found at ncatuncgipsw.org (https://ncatuncgipsw.org/).

For information regarding deadlines and requirements for admission, please see https://grs.uncg.edu/programs/.

Applicants to the Joint Ph.D. in Social Work must have earned a master’s degree in social work from an accredited institution and demonstrate potential for doctoral studies.

In addition to the materials required by the Graduate School, applicants must submit:

- GRE scores (if requesting a waiver, explain why in the personal statement).
- A resume/cv that demonstrates the student’s:
  - Education
  - Substantive areas of expertise or interest
  - Professional positions
  - Teaching or training experiences
  - Research or grant experiences
  - Professional publications and presentations
  - Professional affiliations, honors, awards
  - Service
- A personal statement describing their:
  - Professional goals
  - Previous professional/academic experience as evidence of potential for engaging in doctoral-level scholarship
  - Interest in the Joint Ph.D. in Social Work program
  - Research interest they would like to pursue in the doctoral program and a tentative plan for research
- A sample of professional writing that demonstrates intellectual potential such as a:
  - Research proposal
  - Grant application
  - Professional report or publication
  - Three academic or professional references that attest to the student’s academic ability, nature of work performance, commitment to social work values, and ability to conduct scholarship.
  - An interview may be required.

### Degree Program Requirements

**Required: 48-54 credit hours**

#### Required Social Work Courses (15 credits)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SWK 851</td>
<td>Foundations and Theories of Multiculturally Informed Social Work Research</td>
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<tr>
<td>SWK 853</td>
<td>Quantitative Methods in Social Work</td>
<td>3</td>
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<tr>
<td>SWK 854</td>
<td>Qualitative Methods in a Multicultural Context</td>
<td>3</td>
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<tr>
<td>SWK 856</td>
<td>Community-Engaged Research in Social Work</td>
<td>3</td>
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<tr>
<td>SWK 885</td>
<td>Issues and Trends in Social Work</td>
<td>3</td>
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#### Additional Research Requirement (6 credits)

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<th>Credit Hours</th>
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<tr>
<td>SWK 855</td>
<td>Quantitative Data Analysis in Social Work</td>
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Select one additional course (3 credits) in research methods, which may be from the following or another similar course:

- CST 602 Engaging Communication Scholarship II
- ELC 764 Introduction to Qualitative Inquiry: A Social Justice Approach
- ELC 767 Qualitative Data Collection and Analysis
- ERM 731 Structural Equation Modeling in Education
- ERM 732 Hierarchical Linear Modeling
- ERM 745 Culturally Responsive Approaches to Research and Evaluation
- ERM 768 Survey Research Methods in Education
- ERM 780 Intermediate Statistical Methods in Education
- ERM 781 Design and Analysis of Educational Experiments
- ERM 782 Multivariate Analysis
- HHS 650 Applied Multiple Regression
- NUR 701 Statistical Applications for Nursing Research
- NUR 703 Qualitative Methods for Nursing
- NUR 702 Statistical Applications for Nursing Research II
- NUR 756 Respiratory Pathophysiology for Nurse Anesthesia
- PSY 609 Statistical Methods in Psychology I
- PSY 610 Statistical Methods in Psychology II
- SES 760 Single Subject Research Design
- STA 645 Nonparametric Statistics
- STA 670 Categorical Data Analysis
- STA 676 Sample Survey Methods
- TED 738 Mixed Methods Research Design in Curriculum and Instruction

#### Electives (12 credits)

Select 12 credits of elective courses

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<tr>
<th>Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td></td>
<td>Research Development (3 credits)</td>
<td>3</td>
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<tr>
<td>SWK 880</td>
<td>Research Planning and Development</td>
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### Dissertation (12-18 credits)

- Research Planning and Development
- Writing and Defense of Dissertation
SWK 799  Dissertation  12-18

Total Credit Hours  48-54

* Students should work with their advisor and committee to select course work that facilitates their dissertation method needs. Additional methods courses taken beyond the required credits may count as part of the electives requirement.

** Students should meet with their advisor to select courses that meet their professional interests and development. Students may select courses from UNC Greensboro and NC A&T to fulfill the electives requirement. SWK 885 may be repeated one time for a total of 6 credits. NC A&T courses that may count as an elective include:

- ADED 716 Research in Adult Education
- COUN 709 Statistics and Research Methods
- COUN 770 Applied Research in Counseling
- COUN 810 Descriptive & Inferential Statistics
- COUN 830 Design Methodology & Implementation
- COUN 865 Analysis of Qualitative Research
- COUN 810 Descriptive & Inferential Statistics
- COUN 830 Design Methodology & Implementation
- COUN 865 Analysis of Qualitative Research
- LEST 815 Research Design and Methodology
- LEST 860 Qualitative Research
- LEST 862 Quantitative Research

Required Milestones*

- Residency (Immersion)
- Plan of Study
- Qualifying Exam
- Research Competency
- Comprehensive Exam (Written & Oral)
- Dissertation Proposal
- Admission to Candidacy
- Dissertation Defense
- Filing the Final Approved Dissertation

* General information about milestones for doctoral programs is available in Section III (https://catalog.uncg.edu/academic-regulations-policies/graduate-policies/#sectioniii) of the Graduate Policies (https://catalog.uncg.edu/academic-regulations-policies/graduate-policies/) page in the University Catalog. For information about how milestones are accomplished for a specific program, please refer to the doctoral program's handbook.