

COMMUNITY HEALTH EDUCATION, PH.D.

The Department's Ph.D. in Community Health Education is designed to engage doctoral students in an active learning environment that prepares them academically and professionally to conduct significant public health research and advanced practice. Graduates of the doctoral program take roles as researchers, academics, and public health leaders and professionals committed to social change and to facilitating the resolution of public health outcomes important to the community and field. The Ph.D. in Community Health Education requires 66 semester hours beyond an appropriate master's degree (90 semester hours without a qualifying master's degree). Students who enter with a master's degree are required to earn a minimum of 51 hours of course credit and 15 hours of dissertation credit. The department's faculty have a strong base in approaches that embrace the social ecological framework and are committed to community engaged interaction and research.

The educational objectives of the Ph.D. program are to:

- Provide an ecological perspective of health and the related advanced theory important in preparing students for careers in practice-based research.
- Prepare students to function as leaders in community-based prevention research in academic, research, or public health organizations.
- Provide experiences to ground students' research in the problems and issues facing public health education practitioners and policymakers.
- Provide research experiences designed to develop the technical, conceptual, and communications skills required for independent research.

Assessment of courses or experiences applicable to the degree occurs at the time of admission into the program. The student's doctoral program committee will work with each candidate to develop a course of study within the framework of the program and informed by the student's personal interests, past course work, and professional experiences.

In addition to the minimum admission materials required by The Graduate School, applicants should submit a description of work experiences and a written statement of research and professional goals. In this statement, identify at least 2-3 faculty members with whom you would like to work.

For best consideration, materials should be provided by December 2nd although strong students will be considered on a rolling basis until the class is filled. Admission is for the Fall only and applicants can be admitted as either full-time or part-time students.

Degree Program Requirements

Required: 66-90 credit hours

Entering doctoral students who have not completed one or more of the public health or health education core courses must complete these courses as part of their program in addition to the minimum 66 credit hours.

Code	Title	Credit Hours
Profession Core		12-36
<i>Public Health Core</i> *		0-15
HEA 601	Principles of Community Health Education	

HEA 602	Epidemiology	
HEA 604	Public Health Statistics	
HEA 608	Environmental Health	
HEA 645	Health Policy	
Health Education Core		3-12
HEA 603	Community Health Analysis **	
HEA 609	Community Health Interventions **	
HEA 625	Community Health Education Program Evaluation **	
HEA 758	Advanced Theoretical Basis for Community Health Education	
Professional Development		9
HHS 750	Professional Development Seminar	
HEA 760	Teaching in Community Health Education	
Select at least one of the following:		
HEA/ENT 701	Promoting and Protecting Health through Entrepreneurship	
KIN 798	Doctoral Seminar in Grant Writing	
HHS 702	Professional Grant Writing for Community Organizations	
Research Core		24
Foundations		6
HEA 751	Foundations of Research for Public Health Education	
HEA 759	Community-Based Health Education Research	
Methods		18
HEA 752	Quantitative Methods in Public Health	
HEA 753		
HEA 765	Advanced Program Evaluation in Public Health Education	
And select at least three courses from the following: ***		
HHS 650	Applied Multiple Regression	
ERM 680	Intermediate Statistical Methods in Education	
ERM 681	Design and Analysis of Educational Experiments	
ERM 682	Multivariate Analysis	
ERM 731	Structural Equation Modeling in Education	
ERM 732	Hierarchical Linear Modeling	
ERM 668	Survey Research Methods in Education	
ERM 728	Exploratory and Confirmatory Factor Analytic Methods for Scale Construction	
STA 571	Statistical Methods for Research I	
STA 572	Statistical Methods for Research II	
STA 575	Nonparametric Statistics	
STA 580	Biostatistical Methods	
STA 670	Categorical Data Analysis	
STA 676	Sample Survey Methods	
NUR 701	Statistical Applications for Nursing Research	
NUR 702	Statistical Applications for Nursing Research II	
HDF 756	Advanced Research Design in Human Development and Family Studies	
SOC 618	Advanced Data Analysis	
PSY 609	Statistical Methods in Psychology I	
PSY 610	Statistical Methods in Psychology II	

PSC 503	Survey Methods for Policy Research	
NUR 703	Qualitative Methods for Nursing	
TED 738	Mixed Methods Research Design in Curriculum and Instruction	
ELC 767	Qualitative Data Collection and Analysis	
ELC 664	Introduction to Qualitative Inquiry: A Social Justice Approach	
CST 602	Engaging Communication Scholarship II	
ERM 750	Case Study Methods in Educational Research	
Electives		15
Select 15 credits from the following: ****		
HEA 612	Management of Community Health Organizations	
HEA 617	Conflict Resolution and Coalition Building	
HEA 622	Social Epidemiology	
HEA 640	Global Health Issues	
HEA 662	Gender and Health	
HEA 666	Health Communication	
HEA 671	Immigrant and Refugee Health	
HEA 676	Problems Seminar	
HEA 725	Advanced Community Health Projects	
HEA 735	Topics in Community Health Research	
ERM 667	Foundations of Educational Measurement Theory	
HDF 755	Advanced Theory in HDFS	
KIN 745	Seminar: Social Psychology and Physical Activity	
NTR 643	Nutrition and Aging	
PSC 620	Urban and Regional Development Policy	
Dissertation		15
HEA 799	Doctoral Dissertation Research	

* May be waived with accredited MPH/MS degree; or related degree.

** May be waived with accredited MPH/MS in H.E./H.E. related degree.

*** Students should work with Advisor and committee to select coursework complementary of expected dissertation method needs. Additional methods courses taken beyond required may count as part of elective requirements.

**** The following list provides examples of possible electives. Elective choices should be made under the advisement of the student's doctoral program committee. A minimum of 6 semester hours of HEA courses is required. Additional Methods or Professional Development courses taken above those required may be counted toward elective requirements.