ATHLETIC TRAINING, M.S.A.T.

The 48 credit-hour, entry-level Master of Science in Athletic Training, accredited by the Commission on Accreditation of Athletic Training Education (CAATE), provides academic and clinical instruction sufficient for eligibility to sit for the Board of Certification (BOC) Examination.

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions (https://grs.uncg.edu/prospective/guide/).

Admission to the M.S.A.T. is competitive, limited, and not guaranteed to those who meet the minimum requirements. In addition to the admission requirements set forth by The Graduate School, applicants must also meet the admissions requirements set forth by the Athletic Training Education Program as described at http://kin.uncg.edu/academic-programs/graduate/areas-of-study/athletic-training/application-process/.

The following prerequisites are required for admission eligibility and must be verifiable during the application process:

- Satisfactory completion (C or better) of required prerequisite course work in human anatomy, human physiology, biology, chemistry, biomechanics or physics, and psychology.
- Additional satisfactory completion (C or better) of course work in exercise physiology and nutrition is preferred.
- Documentation of clinical observation/experience under a Certified Athletic Trainer with a minimum of 50 (>75 preferred) hours within 2 years prior to program application.

The application deadline is January 15 of each calendar year after which qualified applicants will be invited by the Program Director to an on-campus visit for a personal interview at the applicant’s expense. Students must also verify that they can comply with the program’s technical standards. Detailed information regarding the application process, technical standards, expenses, prerequisites, and post-admission requirements are available at http://kin.uncg.edu/academic-programs/graduate/areas-of-study/athletic-training/application-process/.

**Degree Program Requirements**

**Required: 48 credit hours**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>KIN 623</td>
<td>Detection and Correction on Functional Movement Patterns in the Physically Active Population</td>
<td>2</td>
</tr>
<tr>
<td>KIN 624</td>
<td>Assessment and Treatment of the Lumbo-Pelvic-Hip Complex</td>
<td>2</td>
</tr>
<tr>
<td>KIN 601</td>
<td>Applying Research to Professional Practice</td>
<td>3</td>
</tr>
<tr>
<td>KIN 536</td>
<td>Anatomical Basis of Athletic Injury</td>
<td>3</td>
</tr>
<tr>
<td>KIN 633</td>
<td>Emergency Care Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>KIN 634</td>
<td>Athletic Training Foundations</td>
<td>3</td>
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<tr>
<td>KIN 636</td>
<td>Assessment and Treatment of the Lower Extremity</td>
<td>4</td>
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<tr>
<td>KIN 638</td>
<td>Assessment and Treatment of the Upper Extremity</td>
<td>4</td>
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<td>KIN 704</td>
<td>Athletic Training Seminar</td>
<td>3</td>
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<td>KIN 705</td>
<td>Applied Rehabilitation Concepts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 721</td>
<td>General Medical Conditions</td>
<td>3</td>
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**Integrative Clinical Experience (12 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>KIN 620</td>
<td>Athletic Training Clinical Experience (Fall I)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 620</td>
<td>Athletic Training Clinical Experience (Spring I)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 620</td>
<td>Athletic Training Clinical Experience (Fall II)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 620</td>
<td>Athletic Training Clinical Experience (Spring II)</td>
<td>3</td>
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</tbody>
</table>

**Total Credit Hours**: 48

* KIN 620 is taken four times for 3 credits in each semester of the student’s program of study.

**Non-credit Professional Development Requirements**

In addition to the 48 credits of course work, students are required to gain approximately two weeks of clinical experience during assigned pre-season athletic practices during August of each year in the program. Students are also required to attend weekly in-services and journal club sessions during each of the fall and spring semesters in the program.