HUMAN DEVELOPMENT AND FAMILY STUDIES

School of Health and Human Sciences
248 Stone Building
336-334-5307
www.uncg.edu/hdf

Catherine Scott-Little, Interim Chair of Department
Stephanie Irby Coard, Director of Graduate Studies
Anne C. Fletcher, Director of Undergraduate Studies
Karen La Paro, Director of Birth through Kindergarten Program

About
The Department of Human Development and Family Studies offers an undergraduate program leading to the Bachelor of Science degree in Human Development and Family Studies. The programs include the study of the development of individuals and families throughout the life span, seeking to improve their well-being through the creation, use, and dissemination of knowledge. Programs of study in the department are multidisciplinary, requiring a synthesis of knowledge from the social and behavioral sciences and from the field of education. The goal of the Department of Human Development and Family Studies is to provide the best opportunity in North Carolina for undergraduates to prepare for careers in child, adolescent, adult, and family care services; in the care and education of children with/without disabilities from birth to kindergarten; teaching in community child care programs and in preschool and kindergarten classrooms in the public school; and in cooperative extension and state agencies.

The Human Development and Family Studies undergraduate major offers students three different major/concentration options. Early Care and Education prepares students for careers in child care centers and agencies, private kindergartens, and hospital child care. Birth Through Kindergarten Teacher Education prepares students to teach in North Carolina public preschools and kindergartens, in addition to child care centers and other early care agencies. Birth Through Kindergarten Teacher Education and Early Care and Education are also available online for students transferring in with an A.A. degree in early childhood education from a N.C. Community College. Child, Youth, and Family Development prepares students for careers in family, governmental, and community service agencies that serve children, adolescents, adults, the elderly, and their families.

The internship program within the department provides students with opportunities for professional experiences in the career field of their choice. The department also administers the Child Care Education Program at three sites with an enrollment of 80 children in all-day child care. All serve as laboratories for the study of children and their families.

The Department of Human Development and Family Studies faculty have a wide range of research interests and methodological approaches. The faculty's research interests cluster in five focal areas:

• Early childhood development, care, and education including social, emotional, and cognitive development in young children, child care, and early childhood education;
• Parent-child relationships;
• Adolescence;
• Close relationships, marriage, and divorce; and
• Human development and family diversity in sociocultural context.

Faculty use a variety of quantitative and qualitative approaches including tests of children's social and cognitive development, micro-analytic analyses of peer and parent-child interactions, surveys, interviews, feminist methodologies such as photovoice and interpretive inquiry, and the design and evaluation of educational and intervention programs for children, family members, and educational personnel. Within these general areas of concentration and varied methods of inquiry, students focus upon more specific topics of study.

Graduate course work in human development and family studies focuses on individuals and families as they relate to friendship and kinship networks, the workplace, and economic, human service, health, and formal and informal educational systems. Graduate students have considerable flexibility in tailoring their studies to special interests and career goals.

Professor
Arthur D Anastopoulos
Cheryl A Buehler
David H Demo
Mark A Fine
Anne C Fletcher
Heather M Helms
Linda L Hestenes
Andrea G Hunter
Karen M. La Paro
Esther M Leerkes, Professor and Jefferson Pilot Distinguished Professor
Daniel Perlman
Catherine Scott-Little
Jonathan R Tudge

Associate Professor
Stephanie Irby Coard
Jennifer L Coffman
Danielle A Crosby
Sudha Shreeniwas
Andrew J Supple

Academic Professional Associate Professor
Joi W Bull

Assistant Professor
Rachel Jepkembo Boit
Bridget L. Richardson
Jocelyn R. Smith Lee

Academic Professional Assistant Professor
Kathryn Aldridge
Harriette Bailey

Graduate-level faculty

• Human Development and Family Studies Undergraduate Minor (https://catalog.uncg.edu/health-human-sciences/human-
Human Development and Family Studies

Disciplinary Honors

Requirements

- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Required</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
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<tr>
<td>6 credits of Honors course work in the major</td>
<td>6</td>
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<tr>
<td>3 credits of Honors course work in the major or another area</td>
<td>3</td>
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Recognition

Receive a Certificate of Disciplinary Honors in Human Development and Family Studies; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor

Contact Sudha Shreeniwas at s_shreen@uncg.edu for further information and guidance about Honors in Human Development and Family Studies.
To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf