HUMAN DEVELOPMENT AND FAMILY STUDIES, B.S.

Admission to the HDF department is subject to space availability. If space is available, admission to the programs is granted to students who meet the minimum criteria that follow. Admission forms are available on the department website.

Child, Youth, and Family Development Concentration

Minimum Requirements for Admission

Foundation Courses

Completion of the following group of foundation courses with minimum grade of C:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span</td>
<td></td>
</tr>
<tr>
<td>HDF 212</td>
<td>Families and Close Relationships</td>
<td></td>
</tr>
<tr>
<td>HDF 302</td>
<td>Infant and Child Development</td>
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<tr>
<td>HDF 303</td>
<td>Adolescent Development: From Puberty to Young Adulthood</td>
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<tr>
<td>HDF 304</td>
<td>Adult Development</td>
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</tbody>
</table>

Minimum GPA

51 credit hours with a minimum overall 2.70 GPA.

Transfer Students

Transfer students with 60 credits may apply for admission after completing 12 credits at UNC Greensboro with a minimum overall 2.70 GPA.

Preference

If space is limited in the Human Development and Family Studies major, preference will be given to students based on the criteria that follow:

1. Overall GPA
2. Performance in HDF 315 and HDF 341.

Overall Requirements

- 120 credit hours, to include at least 36 credits at or above the 300 course level

Degree Program Requirements

University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies)

General Education Core Requirements (GEC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

Major Requirements

Select one of the concentrations as detailed following the major requirements.

- Child, Youth, and Family Development
- Early Care and Education

Electives

Electives should be sufficient to complete the 120 credit hours required for the degree. No more than one third may be Health and Human Sciences (CSD, CTR, HDF, HEA, KIN, NTR, or SWK) courses.

Child, Youth, and Family Development Concentration Requirements

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span</td>
<td>1†</td>
</tr>
<tr>
<td>HDF 212</td>
<td>Families and Close Relationships</td>
<td>1†</td>
</tr>
<tr>
<td>HDF 302</td>
<td>Infant and Child Development</td>
<td></td>
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<td>HDF 303</td>
<td>Adolescent Development: From Puberty to Young Adulthood</td>
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<tr>
<td>HDF 304</td>
<td>Adult Development</td>
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</tr>
<tr>
<td>HDF 312</td>
<td>Issues in Parenting</td>
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<tr>
<td>HDF 390</td>
<td>Families and Children in Global Perspective</td>
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<tr>
<td>HDF 415</td>
<td>Research Methods in Human Development and Family Studies</td>
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<tr>
<td>HDF 477</td>
<td>Professional Development in HDFS</td>
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</tr>
<tr>
<td>HDF 499</td>
<td>Supervised Professional Experience</td>
<td>1</td>
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</tbody>
</table>

Select one of the following:

- HDF 407 Issues Affecting Women and Families
**Human Development and Family Studies, B.S.**

**HDF 409**  
Family Diversity  
*Select one of the following:*

- HDF 428  
- HDF 464  
  Advanced Family and Developmental Studies Seminar  
- HDF 465  
  *Select one of the following:*
  - HDF 445  
  - HDF 455  
  Current Family Theory and Research  
  Current Developmental Theory and Research  

† Counts toward GEC GSB requirement.  
* Taken for 6 credits.

### Related Area Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Required</strong></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>NTR 213</td>
<td>Introductory Nutrition ††</td>
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</tr>
<tr>
<td>PSY 121</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
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</tr>
<tr>
<td>STA 108</td>
<td>Elementary Introduction to Probability and Statistics †††</td>
<td></td>
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<tr>
<td><strong>Select eight courses of the following:</strong> *</td>
<td></td>
<td>24</td>
</tr>
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</table>

**Group A**

- ADS 201  
  Introduction to African American Studies  
- ADS 210  
  Blacks in American Society: Social, Economic, and Political Perspectives  
- ADS 260  
  Understanding Race  
- ATY 100  
  Contemporary Non-Western Cultures  
- ATY 213  
  Introduction to Cultural Anthropology  
- ATY 312  
  The Anthropology of Children  
- ATY 330  
  Cultures of North American Indians  
- ATY 331  
  Race and Human Diversity  
- ATY 333  
  Latin American Societies and Cultures  
- ATY 335  
  Cultures of Africa  
- ATY 385  
  Language and Culture  
- BLS 385  
  American Motherhood  
- CTR 314  
  Recreation Services with Underrepresented Groups  
- ECO 100  
  Economics of a Global Sustainable Society  
- HDF 392  
- HEA 307  
  Global Health  
- HEA 350  
  Race, Ethnicity, and Health  
- HEA 433  
  Gender and Health  
  or NUR 330  
  Global Perspectives on the Health of Women  
- IGS 200  
  Introduction to International and Global Studies  
- PSC 290  
  The Politics of the Non-Western World  
- PSY 346  
  The Psychology of Gender  
- PSY 370  
  Ethnicity, Development, and Psychopathology  
- REL 248  
  Comparative Religious Ethics  
- REL 254  
  Religion in Traditional Societies  
- SES 200  
  People with Disabilities in American Society  
- SES 460  
  Home-School Partnerships for Students with Exceptional Needs  
- SOC 202  
  Social Problems in Global Context  
- SOC 225  
  Race, Class, and Gender: Social Inequalities  
- SOC 327  
  Race and Ethnic Relations  
- SOC 329  
  Sociological Perspectives on Gender  
- SOC 354  
  African American Social Thought  
- SOC 419  
  Gender, Crime, and Deviance  
- SWK 484  
  Social Services for Children  
- WGS 250  
  An Introduction to Women's and Gender Studies  
- WGS 270  
  Introduction to LGBTQI Studies  
- WGS 350  
  Introduction to Feminist Theories  

**Group B**

- CED 310  
  Helping Skills  
- CED 393  
- CST 200  
  Communication and Community  
- CST 207  
  Relational Communication  
- CST 210  
  Communicating Ethically  
- CST 337  
  Intercultural Communication  
- CST 341  
  Communication and Workplace Relationships  
- CST 344  
  Conflict Communication  
- CST 415  
  Family Communication  
- GRO 602  
  Seminar: Critical Issues of Aging  
- HDF 301  
  Development of School-Age Children  
- HEA 201  
  Personal Health  
- HEA 260  
  Human Sexuality  
- HEA 310  
  Mental Health and Well-Being  
- HEA 318  
- HEA 331  
  Alcohol, Tobacco, and Other Drugs  
- HEA 471  
  Immigrant and Refugee Health  
- PSY 240  
  Principles of Learning  
- PSY 265  
  Theories of Personality  
- PSY 275  
  Introduction to Clinical Psychology  
- PSY 341  
  Abnormal Psychology  
- PSY 375  
  Psychology of Aging  
- SES 101  
  American Sign Language I  
  or ASL 101  
  Elementary American Sign Language I  
- SES 102  
  American Sign Language II  
  or ASL 102  
  Elementary American Sign Language II  
- SES 240  
  Communication Development in Children  
- SES 242  
  Introduction to Exceptional Children: Early Years  
- SOC 222  
  Social Perceptions of Deviance  
- SOC 350  
  Juvenile Delinquency  
- SWK 470  
  Social Services for the Aging  
- HDF 401  
  Special Problems in Human Development and Family Studies ²  

* Four must be from Group A—International and Family and/or Developmental-Focused or Diversity Focused Courses. The other four may be from Group A, Group B, or a mix of the two.

** Study Abroad course work for 3 credits or 6 credits may also apply.

1 Foreign Language for three 3 credits or 6 credits may also apply.

2 Course may apply when taken for three 3 or 6 credits
### Early Care and Education Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span †</td>
<td>3</td>
</tr>
<tr>
<td>HDF 212</td>
<td>Families and Close Relationships †</td>
<td>3</td>
</tr>
<tr>
<td>HDF 250</td>
<td>Introduction to Birth through Kindergarten Education and Programs</td>
<td>3</td>
</tr>
<tr>
<td>HDF 302</td>
<td>Infant and Child Development</td>
<td>3</td>
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<tr>
<td>HDF 321</td>
<td>Issues in Parenting</td>
<td>3</td>
</tr>
<tr>
<td>HDF 315</td>
<td>Assessment and Planning for Inclusive B-K Programs</td>
<td>3</td>
</tr>
<tr>
<td>HDF 341</td>
<td>Social Emotional Competence in Inclusive Settings</td>
<td>3</td>
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<tr>
<td>HDF 390</td>
<td>Families and Children in Global Perspective or HDF 409 Family Diversity</td>
<td>3</td>
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<tr>
<td>HDF 420</td>
<td>Birth to Kindergarten Teaching Practicum I</td>
<td>3</td>
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<tr>
<td>HDF 425</td>
<td>Infants and Toddlers: Development, Learning, and Curriculum</td>
<td>3</td>
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<tr>
<td>HDF 435</td>
<td>Preschool: Development, Learning, and Curriculum</td>
<td>3</td>
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<tr>
<td>HDF 440</td>
<td>Birth to Kindergarten Teaching Practicum II</td>
<td>3</td>
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<tr>
<td>HDF 450</td>
<td>Professional Experience in Early Childhood †</td>
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<tr>
<td>HDF 468</td>
<td>Diversity in Inclusive Early Care and Education</td>
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<tr>
<td>HDF 470</td>
<td>Leadership in Early Education</td>
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<tr>
<td>HDF 482</td>
<td>Administration of Dependent Care Programs</td>
<td>3</td>
</tr>
</tbody>
</table>

* Course may apply when taken for 6 credits.
† Counts toward GEC GSB requirement.
‡ Counts toward GEC GNS requirement.

### Related Area Requirements

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<tbody>
<tr>
<td>NUR 345</td>
<td>Basic Health Management of Children</td>
<td>3</td>
</tr>
<tr>
<td>NTR 213</td>
<td>Introductory Nutrition †</td>
<td>3</td>
</tr>
<tr>
<td>SES 242</td>
<td>Introduction to Exceptional Children: Early Years</td>
<td>3</td>
</tr>
<tr>
<td>SES 460</td>
<td>Home-School Partnerships for Students with Exceptional Needs</td>
<td>3</td>
</tr>
<tr>
<td>SWK 484</td>
<td>Social Services for Children</td>
<td>3</td>
</tr>
<tr>
<td>TED 516</td>
<td>Emergent Literacy and Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 6 credits from one of the following two blocks: 6

- **Administration and/or Management**
  - BUS 240 Introduction to the Entrepreneurial Experience
  - CST 341 Communication and Workplace Relationships
  - FIN 200 Introduction to Entrepreneurial Finance
  - MGT 300 Management of Organizations
  - MGT 312 Organizational Behavior

- **World Cultures**
  - ATY 100 Contemporary Non-Western Cultures
  - ATY 213 Introduction to Cultural Anthropology
  - ATY 330 Cultures of North American Indians
  - ATY 333 Latin American Societies and Cultures
  - ATY 335 Cultures of Africa

- **GES 315 The Geography of World Affairs**

- HDF 390 Families and Children in Global Perspective

- **HEA 307 Global Health**

- **HIS 217 The World in the Twentieth Century**

- **HIS 218 The World since 1945**

- **IGS 200 Introduction to International and Global Studies**

- **REL 109 Religion and Contemporary Culture**

- **PCS 305 Foundations of Peace and Conflict Studies**

- **PCS 309 Conflict and Culture**

- **PSC 290 The Politics of the Non-Western World**

- **SOC 202 Social Problems in Global Context**

- **SPA 121 Basic Spanish for Teachers**

### Study Abroad

Taken for up to 6 credits