HUMAN DEVELOPMENT AND FAMILY STUDIES, B.S.

Overall Requirements

• 120 credit hours, to include at least 36 credits at or above the 300 course level

Degree Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
</table>

University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/)

General Education Requirements (MAC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

Major Requirements

Select one of the concentrations as detailed following the major requirements.

• Child, Youth, and Family Development
• Early Care and Education

Electives

Electives should be sufficient to complete the 120 credit hours required for the degree. No more than one third may be Health and Human Sciences (CSD, CTR, HDF, HEA, KIN, NTR, or SWK) courses.

Child, Youth, and Family Development Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credit Hours</th>
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</table>

Related Area Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
</table>

**Related Area Requirements**

**Required**

- NTR 213 Introductory Nutrition
- PSY 121 General Psychology
- SOC 101 Introduction to Sociology
- STA 108 Elementary Introduction to Probability and Statistics

**Select eight courses of the following:**

**Group A**

- ADS 201 Introduction to African American Studies
- ADS 210 Blacks in American Society: Social, Economic, and Political Perspectives
- ADS 260 Understanding Race
- ADS 325 Black Women in the U.S.
- ATY 100 Contemporary Non-Western Cultures
- ATY 113 Introduction to Cultural Anthropology
- ATY 230 Cultures of Native North America
- ATY 231 Race and Human Diversity
- ATY 235 Cultures of Africa
- ATY 312 The Anthropology of Children
- ATY 333 Latin American Societies and Cultures
- ATY 385 Language and Culture
- BLS 385 American Motherhood
- BLS 386 Women, War, and Terror
- CTR 314 Recreation Services with Underrepresented Groups
- ECO 100 Economics of a Global Sustainable Society
- HEA 307 Global Health
- HEA 350 Race, Ethnicity, and Health
- HEA 433 Gender and Health
- or NUR 330 Global Perspectives on the Health of Women
- HEA 471 Immigrant and Refugee Health
- IGS 200 Introduction to International and Global Studies
- PSC 290 The Politics of the Non-Western World
- PSY 346 The Psychology of Gender
- PSY 370 Ethnicity, Development, and Psychopathology
- PSY 390 Health Psychology and Culture
- REL 248 Comparative Religious Ethics
- REL 254 Religion in Traditional Societies
- SES 200 People with Disabilities in American Society
- SES 460 Home-School Partnerships for Students with Exceptional Needs
- SOC 202 Social Problems in Global Context
- SOC 225 Race, Class, and Gender: Social Inequalities
- SOC 323 Deviance and Social Control
- SOC 327 Race and Ethnic Relations
- SOC 329 Sociological Perspectives on Gender
- SOC 364 African American Social Thought
- SOC 419 Gender, Crime, and Deviance
- SWK 427 Human Services for Immigrants and Refugees

* Taken for 6 credits.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HDF 111</td>
<td>Human Development Across the Life Span</td>
<td>3</td>
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<tr>
<td>HDF 112</td>
<td>Families and Close Relationships</td>
<td>3</td>
</tr>
<tr>
<td>HDF 202</td>
<td>Infant and Child Development</td>
<td>3</td>
</tr>
<tr>
<td>HDF 221</td>
<td>Issues in Parenting</td>
<td>3</td>
</tr>
<tr>
<td>HDF 250</td>
<td>Introduction to Birth through Kindergarten Education and Programs</td>
<td>3</td>
</tr>
<tr>
<td>HDF 315</td>
<td>Assessment and Planning for Inclusive B-K Programs</td>
<td>3</td>
</tr>
<tr>
<td>HDF 341</td>
<td>Social Emotional Competence in Inclusive Settings</td>
<td>3</td>
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<tr>
<td>HDF 390</td>
<td>Families and Children in Global Perspective or HDF 330 Family Diversity</td>
<td>3</td>
</tr>
<tr>
<td>HDF 420</td>
<td>Birth to Kindergarten Teaching Practicum I</td>
<td>3</td>
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<tr>
<td>HDF 425</td>
<td>Infants and Toddlers: Development, Learning, and Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>HDF 435</td>
<td>Preschool: Development, Learning, and Curriculum</td>
<td>3</td>
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<tr>
<td>HDF 440</td>
<td>Birth to Kindergarten Teaching Practicum II</td>
<td>3</td>
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<tr>
<td>HDF 450</td>
<td>Professional Experience in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>HDF 468</td>
<td>Diversity in Inclusive Early Care and Education</td>
<td>3</td>
</tr>
<tr>
<td>HDF 470</td>
<td>Leadership in Early Education</td>
<td>3</td>
</tr>
<tr>
<td>HDF 482</td>
<td>Administration of Dependent Care Programs</td>
<td>3</td>
</tr>
</tbody>
</table>

* Four must be from Group A—International and Family and/or Developmental-Focused or Diversity Focused Courses. The other four may be from Group A, Group B, or a mix of the two.

** Study Abroad course work for 3 credits or 6 credits may also apply.

1 Foreign Language for three 3 credits or 6 credits may also apply.

2 Course may apply when taken for 3 or 6 credits.

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**Related Area Requirements**

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<tr>
<th>Code</th>
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<tr>
<td>NTR 213</td>
<td>Introductory Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NUR 345</td>
<td>Basic Health Management of Children</td>
<td>3</td>
</tr>
<tr>
<td>SES 242</td>
<td>Introduction to Exceptional Children: Early Years</td>
<td>3</td>
</tr>
<tr>
<td>SES 460</td>
<td>Home-School Partnerships for Students with Exceptional Needs</td>
<td>3</td>
</tr>
<tr>
<td>SWK 484</td>
<td>Social Services for Children</td>
<td>3</td>
</tr>
<tr>
<td>TED 416</td>
<td>Emergent Literacy and Literature</td>
<td>3</td>
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</tbody>
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Select one option of the following:

**Option A**

- BIO 105 & 105L Major Concepts of Biology and Major Concepts of Biology Laboratory

**Option B**

- BIO 111 & 111L Principles of Biology I and Principles of Biology I Laboratory

**Option C**

- CHE 101 Introductory Chemistry and Introductory Chemistry Laboratory

**Option D**

- GES 106 Our Dynamic Planet and Earth Science Laboratory
Human Development and Family Studies, B.S.

Option E

ATY 153 & 153L Introduction to Biological Anthropology and Introduction to Biological Anthropology Laboratory

Select 6 credits from one of the following three blocks:

**Administration and/or Management**

- BUS 240 Introduction to the Entrepreneurial Experience
- CST 341 Communication and Workplace Relationships
- FIN 200 Introduction to Entrepreneurial Finance
- MGT 300 Management of Organizations
- MGT 312 Organizational Behavior

**World Cultures**

- ATY 100 Contemporary Non-Western Cultures
- ATY 113 Introduction to Cultural Anthropology
- ATY 230 Cultures of Native North America
- ATY 235 Cultures of Africa
- ATY 333 Latin American Societies and Cultures
- GES 315 The Geography of World Affairs
- HDF 390 Families and Children in Global Perspective
- HEA 307 Global Health
- HIS 217 The World in the Twentieth Century
- HIS 218 The World since 1945
- IGS 200 Introduction to International and Global Studies
- REL 109 Religion and Contemporary Culture
- PCS 305 Foundations of Peace and Conflict Studies
- PCS 309 Conflict and Culture
- PSC 290 The Politics of the Non-Western World
- SOC 202 Social Problems in Global Context
- SPA 121 Basic Spanish for Teachers

**Study Abroad taken for up to 6 credits**

**Healthy Lifestyles**

- CED 310 Helping Skills
- CST 200 Communication and Community
- CST 207 Relational Communication
- CST 210 Communicating Ethically
- CST 337 Intercultural Communication
- CST 341 Communication and Workplace Relationships
- CST 344 Conflict Communication
- CST 415 Family Communication
- HDF 401 Special Problems in Human Development and Family Studies
- HEA 201 Personal Health
- HEA 260 Human Sexuality
- HEA 310 Mental Health and Well-Being
- HEA 471 Immigrant and Refugee Health
- KIN 220 Lifetime Wellness
- KIN 342 Teaching Motor Skills to Preschool Children
- PSY 265 Theories of Personality
- PSY 275 Introduction to Clinical Psychology
- PSY 341 Abnormal Psychology

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**Disciplinary Honors in Human Development and Family Studies**

**Requirements**

- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td>3</td>
</tr>
<tr>
<td>6 credits of Honors course work in the major</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3 credits of Honors course work in the major or another area</td>
<td>3</td>
<td></td>
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</tbody>
</table>

**Recognition**

Receive a Certificate of Disciplinary Honors in Human Development and Family Studies; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

**Honors Advisor**

Contact Sudha Shreeniwas at s_shreen@uncg.edu for further information and guidance about Honors in Human Development and Family Studies. To apply: [http://honorscollege.uncg.edu/forms/disc-application.pdf](http://honorscollege.uncg.edu/forms/disc-application.pdf)