HUMAN DEVELOPMENT AND FAMILY STUDIES, B.S.

Admission to the HDF department is subject to space availability. If space is available, admission to the programs is granted to students who meet the minimum criteria that follow. Admission forms are available on the department website.

Child, Youth, and Family Development Concentration

Minimum Requirements for Admission

Foundation Courses
Completion of the following group of foundation courses with minimum grade of C:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span</td>
<td></td>
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<tr>
<td>HDF 212</td>
<td>Families and Close Relationships</td>
<td></td>
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<tr>
<td>HDF 302</td>
<td>Infant and Child Development</td>
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<tr>
<td>HDF 303</td>
<td>Adolescent Development: From Puberty to Young Adulthood</td>
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<tr>
<td>HDF 304</td>
<td>Adult Development</td>
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</table>

Minimum GPA
51 credit hours with a minimum overall 2.70 GPA.

Transfer Students
Transfer students with 60 credits may apply for admission after completing 12 credits at UNC Greensboro with a minimum overall 2.70 GPA.

Preference
If space is limited in the Human Development and Family Studies major, preference will be given to students based on the criteria that follow:

1. Overall GPA
2. Performance in HDF 315 and HDF 341.

Overall Requirements
• 120 credit hours, to include at least 36 credits at or above the 300 course level

Degree Program Requirements

University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies)
General Education Core Requirements (GEC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

Major Requirements
Select one of the concentrations as detailed following the major requirements.

• Child, Youth, and Family Development
• Early Care and Education

Electives
Electives should be sufficient to complete the 120 credit hours required for the degree. No more than one third may be Health and Human Sciences (CSD, CTR, HDF, HEA, KIN, NTR, or SWK) courses.

Child, Youth, and Family Development Concentration Requirements

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<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span</td>
<td>24</td>
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<td>HDF 212</td>
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<td></td>
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<td>HDF 302</td>
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<tr>
<td>HDF 304</td>
<td>Adult Development</td>
<td></td>
</tr>
<tr>
<td>HDF 321</td>
<td>Issues in Parenting</td>
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<tr>
<td>HDF 390</td>
<td>Families and Children in Global Perspective</td>
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<tr>
<td>HDF 415</td>
<td>Research Methods in Human Development and Family Studies</td>
<td></td>
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<tr>
<td>HDF 477</td>
<td>Professional Development in HDFS</td>
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<tr>
<td>HDF 499</td>
<td>Supervised Professional Experience</td>
<td></td>
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<tr>
<td>HDF 407</td>
<td>Issues Affecting Women and Families</td>
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Select one of the following:

- HDF 407 Issues Affecting Women and Families
HDF 409  Family Diversity

Select one of the following:

HDF 428
HDF 464  Advanced Family and Developmental Studies Seminar
HDF 465

Select one of the following:

HDF 445  Current Family Theory and Research
HDF 455  Current Developmental Theory and Research

†  Counts toward GEC GSB requirement.

*  Taken for 6 credits.

**  Study Abroad course work for 3 credits or 6 credits may also apply.

††  Foreign Language for three 3 credits or 6 credits may also apply.

2  Course may apply when taken for three 3 or 6 credits

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**Related Area Requirements**

<table>
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<tr>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>NTR 213</td>
<td>Introductory Nutrition ††</td>
<td></td>
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<tr>
<td>PSY 121</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>STA 108</td>
<td>Elementary Introduction to Probability and Statistics †††</td>
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</tbody>
</table>

Select eight courses of the following: *

Group A **

ADS 201  Introduction to African American Studies
ADS 210  Blacks in American Society: Social, Economic, and Political Perspectives
ADS 260  Understanding Race
ATY 100  Contemporary Non-Western Cultures
ATY 213  Introduction to Cultural Anthropology
ATY 312  The Anthropology of Children
ATY 330  Cultures of Native North America
ATY 331  Race and Human Diversity
ATY 333  Latin American Societies and Cultures
ATY 335  Cultures of Africa
ATY 385  Language and Culture
BLS 385  American Motherhood
CTR 314  Recreation Services with Underrepresented Groups
ECO 100  Economics of a Global Sustainable Society
HDF 392  The Politics of the Non-Western World
HEA 307  Global Health
HEA 350  Race, Ethnicity, and Health
HEA 433  Gender and Health
or NUR 330  Global Perspectives on the Health of Women
IGS 200  Introduction to International and Global Studies
PSC 290  The Psychology of Gender
PSY 346  The Psychology of Gender
PSY 370  Ethnicity, Development, and Psychopathology
REL 248  Comparative Religious Ethics
REL 254  Religion in Traditional Societies
SES 200  People with Disabilities in American Society
SES 460  Home-School Partnerships for Students with Exceptional Needs
SOC 202  Social Problems in Global Context
SOC 225  Race, Class, and Gender: Social Inequalities
SOC 327  Race and Ethnic Relations
SOC 329  Sociological Perspectives on Gender
SOC 354  African American Social Thought
SOC 419  Gender, Crime, and Deviance
SWK 484  Social Services for Children
WGS 250  An Introduction to Women's and Gender Studies
WGS 270  Introduction to LGBTQI Studies
WGS 350  Introduction to Feminist Theories

Group B †

CED 310  Helping Skills
CED 393  Communication and Community
CST 200  Relational Communication
CST 210  Communicating Ethically
CST 337  Intercultural Communication
CST 341  Communication and Workplace Relationships
CST 344  Conflict Communication
CST 415  Family Communication
GRO 602  Seminar: Critical Issues of Aging
HDF 301  Development of School-Age Children
HEA 201  Personal Health
HEA 260  Human Sexuality
HEA 310  Mental Health and Well-Being
HEA 318
HEA 331  Alcohol, Tobacco, and Other Drugs
HEA 471  Immigrant and Refugee Health
PSY 240  Principles of Learning
PSY 265  Theories of Personality
PSY 275  Introduction to Clinical Psychology
PSY 341  Abnormal Psychology
PSY 375  Psychology of Aging
SES 101  American Sign Language I
or ASL 101  Elementary American Sign Language I
SES 102  American Sign Language II
or ASL 102  Elementary American Sign Language II
SES 240  Communication Development in Children
SES 242  Introduction to Exceptional Children: Early Years
SOC 222  Social Perceptions of Deviance
SOC 350  Juvenile Delinquency
SWK 470  Social Services for the Aging
HDF 401  Special Problems in Human Development and Family Studies 2

* Four must be from Group A—International and Family and/or Developmental-Focused or Diversity Focused Courses. The other four may be from Group A, Group B, or a mix of the two.

** Study Abroad course work for 3 credits or 6 credits may also apply.

†† Foreign Language for three 3 credits or 6 credits may also apply.

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Early Care and Education Concentration

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span ††</td>
<td>3</td>
</tr>
<tr>
<td>HDF 212</td>
<td>Families and Close Relationships †</td>
<td>3</td>
</tr>
<tr>
<td>HDF 250</td>
<td>Introduction to Birth through Kindergarten Education and Programs</td>
<td>3</td>
</tr>
<tr>
<td>HDF 302</td>
<td>Infant and Child Development</td>
<td>3</td>
</tr>
<tr>
<td>HDF 321</td>
<td>Issues in Parenting</td>
<td>3</td>
</tr>
<tr>
<td>HDF 315</td>
<td>Assessment and Planning for Inclusive B-K Programs</td>
<td>3</td>
</tr>
<tr>
<td>HDF 341</td>
<td>Social Emotional Competence in Inclusive Settings</td>
<td>3</td>
</tr>
<tr>
<td>HDF 390 (or HDF 409)</td>
<td>Families and Children in Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>HDF 420</td>
<td>Birth to Kindergarten Teaching Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>HDF 425</td>
<td>Infants and Toddlers: Development, Learning, and Curriculum</td>
<td>3</td>
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<tr>
<td>HDF 435</td>
<td>Preschool: Development, Learning, and Curriculum</td>
<td>3</td>
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<tr>
<td>HDF 440</td>
<td>Birth to Kindergarten Teaching Practicum II</td>
<td>3</td>
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<tr>
<td>HDF 450</td>
<td>Professional Experience in Early Childhood ††</td>
<td>3</td>
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<tr>
<td>HDF 468</td>
<td>Diversity in Inclusive Early Care and Education</td>
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<tr>
<td>HDF 470</td>
<td>Leadership in Early Education</td>
<td>3</td>
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<tr>
<td>HDF 482</td>
<td>Administration of Dependent Care Programs</td>
<td>3</td>
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</table>

Course may apply when taken for 6 credits.
Counts toward GEC GSB requirement.
Counts toward GEC GNS requirement.

Related Area Requirements

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<tbody>
<tr>
<td>NUR 345</td>
<td>Basic Health Management of Children</td>
<td>3</td>
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<tr>
<td>NTR 213</td>
<td>Introductory Nutrition ††</td>
<td>3</td>
</tr>
<tr>
<td>SES 242</td>
<td>Introduction to Exceptional Children: Early Years</td>
<td>3</td>
</tr>
<tr>
<td>SES 460</td>
<td>Home-School Partnerships for Students with Exceptional Needs</td>
<td>3</td>
</tr>
<tr>
<td>SWK 484</td>
<td>Social Services for Children</td>
<td>3</td>
</tr>
<tr>
<td>TED 416</td>
<td>Emergent Literacy and Literature</td>
<td>3</td>
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</table>

Select one option of the following:

**Option A**
- BIO 105 & 105L Major Concepts of Biology and Major Concepts of Biology Laboratory †† | 6            |

**Option B**
- BIO 111 & 111L Principles of Biology I and Principles of Biology I Laboratory †† | 6            |

**Option C**
- CHE 101 & CHE 110 Introductory Chemistry and Introductory Chemistry Laboratory †† | 6            |

**Option D**
- GES 106 & GES 103L Geosystems Science and Earth Science Laboratory | 6            |
- ATY 253 & 253L Introduction to Biological Anthropology and Introduction to Biological Anthropology Laboratory †† | 6            |

Select 6 credits from one of the following three blocks:

**Administration and/or Management**
- BUS 240 Introduction to the Entrepreneurial Experience | 3            |
- CST 341 Communication and Workplace Relationships | 3            |
- FIN 200 Introduction to Entrepreneurial Finance | 3            |
- MGT 300 Management of Organizations | 3            |
- MGT 312 Organizational Behavior | 3            |

**World Cultures**
- ATY 100 Contemporary Non-Western Cultures | 3            |
- ATY 213 Introduction to Cultural Anthropology | 3            |
- ATY 330 Cultures of Native North America | 3            |
- ATY 333 Latin American Societies and Cultures | 3            |
- ATY 335 Cultures of Africa | 3            |
- GES 315 The Geography of World Affairs | 3            |
- HDF 390 Families and Children in Global Perspective | 3            |
- HEA 307 Global Health | 3            |
- HIS 217 The World in the Twentieth Century | 3            |
- HIS 218 The World since 1945 | 3            |
- IGS 200 Introduction to International and Global Studies | 3            |
- REL 109 Religion and Contemporary Culture | 3            |
- PCS 305 Foundations of Peace and Conflict Studies | 3            |
- PCS 309 Conflict and Culture | 3            |
- PSC 290 The Politics of the Non-Western World | 3            |
- SOC 202 Social Problems in Global Context | 3            |
- SPA 121 Basic Spanish for Teachers | 3            |

**Study Abroad taken for up to 6 credits**

**Healthy Lifestyles**
- CED 310 Helping Skills | 3            |
- CST 200 Communication and Community | 3            |
- CST 207 Relational Communication | 3            |
- CST 210 Communicating Ethically | 3            |
- CST 337 Intercultural Communication | 3            |
- CST 341 Communication and Workplace Relationships | 3            |
- CST 344 Conflict Communication | 3            |
- CST 415 Family Communication | 3            |
- HEA 201 Personal Health | 3            |
- HEA 260 Human Sexuality | 3            |
- HEA 310 Mental Health and Well-Being | 3            |
- HEA 471 Immigrant and Refugee Health | 3            |
- KIN 342 Teaching Motor Skills to Preschool Children | 3            |
- KIN 220 Lifetime Wellness | 3            |
- PSY 265 Theories of Personality | 3            |
- PSY 275 Introduction to Clinical Psychology | 3            |
- PSY 341 Abnormal Psychology | 3            |
- HDF 401 Special Problems in Human Development and Family Studies | 3            |
Disciplinary Honors in Human Development and Family Studies

Requirements
- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>Required</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td>6</td>
</tr>
<tr>
<td>6 credits of Honors course work in the major</td>
<td>6</td>
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</tr>
<tr>
<td>3 credits of Honors course work in the major or another area</td>
<td>3</td>
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Recognition
Receive a Certificate of Disciplinary Honors in Human Development and Family Studies; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor
Contact Sudha Shreeniwas at s_shreen@uncg.edu for further information and guidance about Honors in Human Development and Family Studies. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf