HUMAN DEVELOPMENT AND FAMILY STUDIES, B.S.

Admission to the HDF department is subject to space availability. If space is available, admission to the programs is granted to students who meet the minimum criteria that follow. Admission forms are available on the department website.

Child, Youth, and Family Development Concentration

Minimum Requirements for Admission

Foundation Courses

Completion of the following group of foundation courses with minimum grade of C:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HDF 211</td>
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<tr>
<td>HDF 212</td>
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<td>Adolescent Development: From Puberty to Young Adulthood</td>
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<tr>
<td>HDF 304</td>
<td>Adult Development</td>
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Minimum GPA

51 credit hours with a minimum overall 2.70 GPA.

Transfer Students

Transfer students with 60 credits may apply for admission after completing 12 credits at UNC Greensboro with a minimum overall 2.70 GPA.

Preference

If space is limited in the Human Development and Family Studies major, preference will be given to students based on the criteria that follow:

1. Overall GPA
2. Performance in HDF 315 and HDF 341.

Overall Requirements

- 120 credit hours, to include at least 36 credits at or above the 300 course level

Degree Program Requirements

University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies)

General Education Core Requirements (GEC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

Major Requirements

Select one of the concentrations as detailed following the major requirements.

- Child, Youth, and Family Development
- Early Care and Education

Electives

Electives should be sufficient to complete the 120 credit hours required for the degree. No more than one third may be Health and Human Sciences (CSD, CTR, HDF, HEA, KIN, NTR, or SWK) courses.

Child, Youth, and Family Development Concentration Requirements

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<td>HDF 321</td>
<td>Issues in Parenting</td>
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<td>HDF 390</td>
<td>Families and Children in Global Perspective</td>
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<tr>
<td>HDF 415</td>
<td>Research Methods in Human Development and Family Studies</td>
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<tr>
<td>HDF 477</td>
<td>Professional Development in HDFS</td>
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<tr>
<td>HDF 499</td>
<td>Supervised Professional Experience*</td>
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<tr>
<td>HDF 407</td>
<td>Issues Affecting Women and Families</td>
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Select one of the following:
HDF 409  Family Diversity  
Select one of the following:

HDF 428  Families in Middle and Later Years  
HDF 464  Advanced Family and Developmental Studies Seminar  
HDF 465  Work and Family Linkages  
Select one of the following:

HDF 445  Current Family Theory and Research  
HDF 455  Current Developmental Theory and Research

†  Counts toward GEC GSB requirement.  
*  Taken for 6 credits.

Related Area Requirements

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<tr>
<td>NTR 213</td>
<td>Introductory Nutrition ††</td>
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<tr>
<td>PSY 121</td>
<td>General Psychology</td>
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<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
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<tr>
<td>STA 108</td>
<td>Elementary Introduction to Probability and Statistics †††</td>
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Select eight courses of the following: *  24

**  Study Abroad course work for 3 credits or 6 credits may also apply.

Group A **

ADS 201  Introduction to African American Studies  
ADS 210  Blacks in American Society: Social, Economic, and Political Perspectives  
ADS 260  Understanding Race  
ATY 100  Contemporary Non-Western Cultures  
ATY 213  Introduction to Cultural Anthropology  
ATY 312  The Anthropology of Children  
ATY 330  Cultures of North American Indians  
ATY 331  Race and Human Diversity  
ATY 333  Latin American Societies and Cultures  
ATY 335  Cultures of Africa  
ATY 385  Language and Culture  
BLS 385  American Motherhood  
CTR 314  Recreation Services with Underrepresented Groups  
ECO 100  Economics of a Global Sustainable Society  
HDF 392  Child Maltreatment  
HEA 307  Global Health  
HEA 350  Race, Ethnicity, and Health  
HEA 433  Gender and Health  or NUR 330  Global Perspectives on the Health of Women  
IGS 200  Introduction to International and Global Studies  
PSC 290  The Politics of the Non-Western World  
PSY 346  The Psychology of Gender  
PSY 370  Ethnicity, Development, and Psychopathology  
REL 248  Comparative Religious Ethics  
REL 254  Religion in Traditional Societies  
SES 200  People with Disabilities in American Society  
SES 460  Home-School Partnerships for Students with Exceptional Needs  
SOC 202  Social Problems in Global Context  
SOC 225  Race, Class, and Gender: Social Inequalities  
SOC 327  Race and Ethnic Relations  
SOC 329  Sociological Perspectives on Gender  
SOC 354  Work and Gender  
SOC 364  African American Social Thought  
SOC 419  Gender, Crime, and Deviance  
SWK 484  Social Services for Children  
WGS 250  An Introduction to Women's and Gender Studies  
WGS 270  Introduction to LGBTQI Studies  
WGS 350  Introduction to Feminist Theories  

Group B ¹

CED 310  Helping Skills  
CED 393  Adult Violence and Victimization  
CST 200  Communication and Community  
CST 207  Relational Communication  
CST 210  Communicating Ethically  
CST 337  Intercultural Communication  
CST 341  Communication and Workplace Relationships  
CST 344  Conflict Communication  
CST 415  Family Communication  
GRO 602  Seminar: Critical Issues of Aging  
HDF 301  Development of School-Age Children  
HEA 201  Personal Health  
HEA 260  Human Sexuality  
HEA 310  Mental Health and Well-Being  
HEA 318  Conflict Resolution and Facilitation Skills  
HEA 331  Alcohol, Tobacco, and Other Drugs  
HEA 471  Immigrant and Refugee Health  
PSY 240  Principles of Learning  
PSY 265  Theories of Personality  
PSY 275  Introduction to Clinical Psychology  
PSY 341  Abnormal Psychology  
PSY 375  Psychology of Aging  
SES 101  American Sign Language I or ASL 101  Elementary American Sign Language I  
SES 102  American Sign Language II or ASL 102  Elementary American Sign Language II  
SES 240  Communication Development in Children  
SES 242  Introduction to Exceptional Children: Early Years  
SOC 222  Social Perceptions of Deviance  
SOC 350  Juvenile Delinquency  
SWK 470  Social Services for the Aging  
HDF 401  Special Problems in Human Development and Family Studies ²

*  Four must be from Group A—International and Family and/or Developmental-Focused or Diversity Focused Courses. The other four may be from Group A, Group B, or a mix of the two.  
**  Study Abroad course work for 3 credits or 6 credits may also apply.  
¹  Foreign Language for three 3 credits or 6 credits may also apply.  
²  Course may apply when taken for three 3 or 6 credits
†† Counts toward GEC GNS requirement.
††† Counts toward GEC GMT requirement.

### Early Care and Education Concentration Requirements

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<td>HDF 212</td>
<td>Families and Close Relationships †</td>
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<tr>
<td>HDF 250</td>
<td>Introduction to Birth through Kindergarten Education and Programs</td>
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<td>HDF 302</td>
<td>Infant and Child Development</td>
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<td>HDF 321</td>
<td>Issues in Parenting</td>
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<tr>
<td>HDF 315</td>
<td>Assessment and Planning for Inclusive B-K Programs</td>
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<tr>
<td>HDF 341</td>
<td>Social Emotional Competence in Inclusive Settings</td>
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<tr>
<td>HDF 390</td>
<td>Families and Children in Global Perspective or HDF 409 Family Diversity</td>
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<tr>
<td>HDF 420</td>
<td>Birth to Kindergarten Teaching Practicum I</td>
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<tr>
<td>HDF 425</td>
<td>Infants and Toddlers: Development, Learning, and Curriculum</td>
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<tr>
<td>HDF 435</td>
<td>Preschool: Development, Learning, and Curriculum</td>
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<tr>
<td>HDF 440</td>
<td>Birth to Kindergarten Teaching Practicum II</td>
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<td>HDF 450</td>
<td>Professional Experience in Early Childhood †</td>
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<tr>
<td>HDF 468</td>
<td>Diversity in Inclusive Early Care and Education</td>
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<td>HDF 470</td>
<td>Leadership in Early Education</td>
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<tr>
<td>HDF 482</td>
<td>Administration of Dependent Care Programs</td>
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</table>

* Course may apply when taken for 6 credits.
† Counts toward GEC GSB requirement.
†† Counts toward GEC GNS requirement.

### Related Area Requirements

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<tr>
<td>NUR 345</td>
<td>Basic Health Management of Children</td>
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<td>NTR 213</td>
<td>Introductory Nutrition ††</td>
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<td>SWK 484</td>
<td>Social Services for Children</td>
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Select one option of the following:

**Option A**
- BIO 105 Major Concepts of Biology
  & 105L and Major Concepts of Biology Laboratory ††

**Option B**
- BIO 111 Principles of Biology I
  & 111L and Principles of Biology I Laboratory ††

**Option C**
- CHE 101 Introductory Chemistry
  & CHE 110 and Introductory Chemistry Laboratory ††

**Option D**

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GES 106 Geosystems Science & GES 103L and Earth Science Laboratory

**Option E**
- ATY 253 Introduction to Biological Anthropology
  & 253L and Introduction to Biological Anthropology Laboratory ††

Select 6 credits from one of the following two blocks: 6

**Administration and/or Management**
- BUS 240 Introduction to the Entrepreneurial Experience
- CST 341 Communication and Workplace Relationships
- FIN 200 Introduction to Entrepreneurial Finance
- MGT 300 Management of Organizations
- MGT 312 Organizational Behavior

**World Cultures**
- ATY 100 Contemporary Non-Western Cultures
- ATY 213 Introduction to Cultural Anthropology
- ATY 330 Cultures of North American Indians
- ATY 333 Latin American Societies and Cultures
- ATY 335 Cultures of Africa
- GES 315 The Geography of World Affairs
- HDF 390 Families and Children in Global Perspective
- HEA 307 Global Health
- HIS 217 The World in the Twentieth Century
- HIS 218 The World since 1945
- IGS 200 Introduction to International and Global Studies
- REL 109 Religion and Contemporary Culture
- PCS 305 Foundations of Peace and Conflict Studies
- PCS 309 Conflict and Culture
- PSC 290 The Politics of the Non-Western World
- SOC 202 Social Problems in Global Context
- SPA 121 Basic Spanish for Teachers

**Study Abroad**
- Taken for up to 6 credits

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Taken for up to 6 credits