HUMAN DEVELOPMENT AND FAMILY STUDIES, B.S.

Admission to the HDF department is subject to space availability. If space is available, admission to the programs is granted to students who meet the minimum criteria that follow. Admission forms are available on the department website.

Child, Youth, and Family Development Concentration

Minimum Requirements for Admission

Foundation Courses
Completion of the following group of foundation courses with minimum grade of C:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span</td>
<td></td>
</tr>
<tr>
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</tbody>
</table>

Minimum GPA
51 credit hours with a minimum overall 2.70 GPA.

Transfer Students
Transfer students with 60 credits may apply for admission after completing 12 credits at UNC Greensboro with a minimum overall 2.70 GPA.

Preference
If space is limited in the Human Development and Family Studies major, preference will be given to students based on the criteria that follow:
1. Overall GPA
2. Performance in HDF 315 and HDF 341.

Overall Requirements
• 120 credit hours, to include at least 36 credits at or above the 300 course level

Degree Program Requirements

University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies)
General Education Core Requirements (GEC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

Major Requirements
Select one of the concentrations as detailed following the major requirements.
• Child, Youth, and Family Development
• Early Care and Education

Electives
Electives should be sufficient to complete the 120 credit hours required for the degree. No more than one third may be Health and Human Sciences (CSD, CTR, HDF, HEA, KIN, NTR, or SWK) courses.

Child, Youth, and Family Development Concentration Requirements

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### HDF 409
Family Diversity

Select one of the following:

- HDF 428
- HDF 464 Advanced Family and Developmental Studies Seminar
- HDF 465

Select one of the following:

- HDF 445 Current Family Theory and Research
- HDF 455 Current Developmental Theory and Research

† Counts toward GEC GSB requirement.

* Taken for 6 credits.

### Related Area Requirements

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>NTR 213</td>
<td>Introductory Nutrition ††</td>
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<tr>
<td>PSY 121</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>STA 108</td>
<td>Elementary Introduction to Probability and Statistics †††</td>
<td></td>
</tr>
</tbody>
</table>

Select eight courses of the following: * 24

** Group A **

- ADS 201 Introduction to African American Studies
- ADS 210 Blacks in American Society: Social, Economic, and Political Perspectives
- ADS 260 Understanding Race
- ATY 100 Contemporary Non-Western Cultures
- ATY 213 Introduction to Cultural Anthropology
- ATY 312 The Anthropology of Children
- ATY 330 Cultures of Native North America
- ATY 331 Race and Human Diversity
- ATY 333 Latin American Societies and Cultures
- ATY 335 Cultures of Africa
- ATY 385 Language and Culture
- BLS 385 American Motherhood
- CTR 314 Recreation Services with Underrepresented Groups
- ECO 100 Economics of a Global Sustainable Society
- HDF 392
- HEA 307 Global Health
- HEA 350 Race, Ethnicity, and Health
- HEA 433 Gender and Health or NUR 330 Global Perspectives on the Health of Women
- IGS 200 Introduction to International and Global Studies
- PSC 290 The Politics of the Non-Western World
- PSY 346 The Psychology of Gender
- PSY 370 Ethnicity, Development, and Psychopathology
- REL 248 Comparative Religious Ethics
- REL 254 Religion in Traditional Societies
- SES 200 People with Disabilities in American Society
- SES 460 Home-School Partnerships for Students with Exceptional Needs
- SOC 202 Social Problems in Global Context
- SOC 225 Race, Class, and Gender: Social Inequalities
- SOC 327 Race and Ethnic Relations
- SOC 329 Sociological Perspectives on Gender
- SOC 354
- SOC 364 African American Social Thought
- SOC 419 Gender, Crime, and Deviance
- SWK 484 Social Services for Children
- WGS 250 An Introduction to Women’s and Gender Studies
- WGS 270 Introduction to LGBTQI Studies
- WGS 350 Introduction to Feminist Theories

** Group B **

- CED 310 Helping Skills
- CED 393
- CST 200 Communication and Community
- CST 207 Relational Communication
- CST 210 Communicating Ethically
- CST 337 Intercultural Communication
- CST 341 Communication and Workplace Relationships
- CST 344 Conflict Communication
- CST 415 Family Communication
- GRO 602 Seminar: Critical Issues of Aging
- HDF 301 Development of School-Age Children
- HEA 201 Personal Health
- HEA 260 Human Sexuality
- HEA 310 Mental Health and Well-Being
- HEA 318
- HEA 331 Alcohol, Tobacco, and Other Drugs
- HEA 471 Immigrant and Refugee Health
- PSY 240 Principles of Learning
- PSY 265 Theories of Personality
- PSY 275 Introduction to Clinical Psychology
- PSY 341 Abnormal Psychology
- PSY 375 Psychology of Aging
- SES 101 American Sign Language I or ASL 101 Elementary American Sign Language I
- SES 102 American Sign Language II or ASL 102 Elementary American Sign Language II
- SES 240 Communication Development in Children
- SES 242 Introduction to Exceptional Children: Early Years
- SOC 222 Social Perceptions of Deviance
- SOC 350 Juvenile Delinquency
- SWK 470 Social Services for the Aging
- HDF 401 Special Problems in Human Development and Family Studies 2

* Four must be from Group A—International and Family and/or Developmental-Focused or Diversity Focused Courses. The other four may be from Group A, Group B, or a mix of the two.

** Study Abroad course work for 3 credits or 6 credits may also apply.

1 Foreign Language for three 3 credits or 6 credits may also apply.

2 Course may apply when taken for three 3 or 6 credits
**Early Care and Education Concentration Requirements**

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<thead>
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<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span †††</td>
<td>3</td>
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<tr>
<td>HDF 212</td>
<td>Families and Close Relationships ††</td>
<td>3</td>
</tr>
<tr>
<td>HDF 250</td>
<td>Introduction to Birth through Kindergarten Education and Programs</td>
<td>3</td>
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<tr>
<td>HDF 302</td>
<td>Infant and Child Development</td>
<td>3</td>
</tr>
<tr>
<td>HDF 321</td>
<td>Issues in Parenting</td>
<td>3</td>
</tr>
<tr>
<td>HDF 315</td>
<td>Assessment and Planning for Inclusive B-K Programs</td>
<td>3</td>
</tr>
<tr>
<td>HDF 341</td>
<td>Social Emotional Competence in Inclusive Settings</td>
<td>3</td>
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<tr>
<td>HDF 390</td>
<td>Families and Children in Global Perspective or HDF 409 Family Diversity</td>
<td>3</td>
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<tr>
<td>HDF 420</td>
<td>Birth to Kindergarten Teaching Practicum I</td>
<td>3</td>
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<tr>
<td>HDF 425</td>
<td>Infants and Toddlers: Development, Learning, and Curriculum</td>
<td>3</td>
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<tr>
<td>HDF 435</td>
<td>Preschool: Development, Learning, and Curriculum</td>
<td>3</td>
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<tr>
<td>HDF 440</td>
<td>Birth to Kindergarten Teaching Practicum II</td>
<td>3</td>
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<tr>
<td>HDF 450</td>
<td>Professional Experience in Early Childhood ††</td>
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<tr>
<td>HDF 468</td>
<td>Diversity in Inclusive Early Care and Education</td>
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<tr>
<td>HDF 470</td>
<td>Leadership in Early Education</td>
<td>3</td>
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<tr>
<td>HDF 482</td>
<td>Administration of Dependent Care Programs</td>
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* Course may apply when taken for 6 credits.
† Counts toward GEC GSB requirement.
†† Counts toward GEC GNS requirement.
††† Counts toward GEC GMT requirement.

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<tr>
<td>NUR 345</td>
<td>Basic Health Management of Children</td>
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<td>NTR 213</td>
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<td>SES 242</td>
<td>Introduction to Exceptional Children: Early Years</td>
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<td>SES 460</td>
<td>Home-School Partnerships for Students with Exceptional Needs</td>
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<tr>
<td>SWK 484</td>
<td>Social Services for Children</td>
<td>3</td>
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<tr>
<td>TED 416</td>
<td>Emergent Literacy and Literature</td>
<td>3</td>
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Select one option of the following:

- **Option A**
  - BIO 105 & BIO 105L: Major Concepts of Biology and Major Concepts of Biology Laboratory ††
- **Option B**
  - BIO 111 & BIO 111L: Principles of Biology I and Principles of Biology I Laboratory ††
- **Option C**
  - CHE 101 & CHE 101L: Introductory Chemistry and Introductory Chemistry Laboratory ††
- **Option D**
  - HDF 401: Special Problems in Human Development and Family Studies
  - GES 106 & GES 103L: Geosystems Science and Earth Science Laboratory
  - ATY 253 & ATY 253L: Introduction to Biological Anthropology and Introduction to Biological Anthropology Laboratory ††

Select 6 credits from one of the following three blocks:

- **Administration and/or Management**
  - BUS 240: Introduction to the Entrepreneurial Experience
  - CST 341: Communication and Workplace Relationships
  - FIN 200: Introduction to Entrepreneurial Finance
  - MGT 300: Management of Organizations
  - MGT 312: Organizational Behavior

- **World Cultures**
  - ATY 100: Contemporary Non-Western Cultures
  - ATY 213: Introduction to Cultural Anthropology
  - ATY 330: Cultures of Native North America
  - ATY 333: Latin American Societies and Cultures
  - ATY 335: Cultures of Africa
  - GES 315: The Geography of World Affairs
  - HDF 390: Families and Children in Global Perspective
  - HEA 307: Global Health
  - HIS 217: The World in the Twentieth Century
  - HIS 218: The World since 1945
  - IGS 200: Introduction to International and Global Studies
  - REL 109: Religion and Contemporary Culture
  - PCS 305: Foundations of Peace and Conflict Studies
  - PCS 309: Conflict and Culture
  - PSC 290: The Politics of the Non-Western World
  - SOC 202: Social Problems in Global Context
  - SPA 121: Basic Spanish for Teachers

- **Study Abroad taken for up to 6 credits**

- **Healthy Lifestyles**
  - CED 310: Helping Skills
  - CST 200: Communication and Community
  - CST 207: Relational Communication
  - CST 210: Communicating Ethically
  - CST 337: Intercultural Communication
  - CST 341: Communication and Workplace Relationships
  - CST 344: Conflict Communication
  - CST 415: Family Communication
  - HEA 201: Personal Health
  - HEA 260: Human Sexuality
  - HEA 310: Mental Health and Well-Being
  - HEA 471: Immigrant and Refugee Health
  - KIN 342: Teaching Motor Skills to Preschool Children
  - KIN 220: Lifetime Wellness
  - PSY 265: Theories of Personality
  - PSY 275: Introduction to Clinical Psychology
  - PSY 341: Abnormal Psychology
Disciplinary Honors in Human Development and Family Studies

Requirements

- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

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<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
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<tr>
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<td>6 credits of Honors course work in the major</td>
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<tr>
<td></td>
<td>3 credits of Honors course work in the major or another area</td>
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Recognition
Receive a Certificate of Disciplinary Honors in Human Development and Family Studies; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor
Contact Sudha Shreeniwas at s_shreen@uncg.edu for further information and guidance about Honors in Human Development and Family Studies. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf