BIRTH THROUGH KINDERGARTEN TEACHER EDUCATION, B.S.

Admission to the HDF department is subject to space availability. If space is available, admission to the programs is granted to students who meet the minimum criteria that follow. Admission forms are available on the department website.

Minimum Requirements for Admission

Foundation Courses
Completion of the following group of foundation courses with minimum grade of C:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span</td>
<td></td>
</tr>
<tr>
<td>HDF 212</td>
<td>Families and Close Relationships</td>
<td></td>
</tr>
<tr>
<td>HDF 302</td>
<td>Infant and Child Development</td>
<td></td>
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Minimum GPA
51 credit hours with a minimum overall 2.70 GPA.

Transfer Students
Transfer students with 60 credits may apply for admission after completing 12 credits at UNC Greensboro with a minimum overall 2.70 GPA.

Preference
If space is limited in the Birth Through Kindergarten Teacher Education major, preference will be given to students based on the criteria that follow:

1. Overall GPA
2. Performance in HDF 315 and HDF 341.

Overall Requirements
• 120 credit hours, to include at least 36 credits at or above the 300 course level.

Degree Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
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</table>

University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies)

General Education Core Requirements (GEC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

Major Requirements

<table>
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<tr>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>HDF 211</td>
<td>Human Development Across the Life Span †</td>
<td></td>
</tr>
</tbody>
</table>

Required

HDF 212 Families and Close Relationships †
HDF 250 Introduction to Birth through Kindergarten Education and Programs
HDF 302 Infant and Child Development
HDF 390 Families and Children in Global Perspective
HDF 409 Family Diversity
HDF 420 Birth to Kindergarten Teaching Practicum I
HDF 440 Birth to Kindergarten Teaching Practicum II
HDF 470 Leadership in Early Education
HDF 315 Assessment and Planning for Inclusive B-K Programs
HDF 341 Social Emotional Competence in Inclusive Settings
HDF 425 Infants and Toddlers: Development, Learning, and Curriculum
HDF 435 Preschool: Development, Learning, and Curriculum
HDF 436 Kindergarten: Development, Learning, and Curriculum
HDF 468 Diversity in Inclusive Early Care and Education

† Counts toward GEC GSB requirement.

Related Area Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>

Required

MAT 112 Contemporary Topics in Mathematics ††
NTR 213 Introductory Nutrition †††
SES 460 Home-School Partnerships for Students with Exceptional Needs
SWK 484 Social Services for Children

Select one option of the following: 4

Option A
BIO 105 & 105L Major Concepts of Biology and Major Concepts of Biology Laboratory †††

Option B
BIO 111 Principles of Biology I †††

Option C
CHE 101 & CHE 110 Introductory Chemistry and Introductory Chemistry Laboratory †††

Option D
GES 106 & GES 103L Geosystems Science and Earth Science Laboratory †††

Option E
ATY 253 & 253L Introduction to Biological Anthropology and Introduction to Biological Anthropology Laboratory †††

†† Counts toward GEC GMT requirement.
††† Counts toward GEC GNS requirement.

Teacher Education Requirements

To be admitted to Teacher Education, students must achieve a 3.0 overall GPA. Students are also required to be certified in First Aid and CPR prior to student teaching.
## Birth Through Kindergarten Teacher Education, B.S.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student Teaching</td>
<td>12</td>
</tr>
<tr>
<td>HDF 460</td>
<td>Supervised Student Teaching</td>
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<tr>
<td>HDF 461</td>
<td>Student Teaching Seminar</td>
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</tr>
<tr>
<td></td>
<td>Additional Courses</td>
<td>15</td>
</tr>
<tr>
<td>KIN 342</td>
<td>Teaching Motor Skills to Preschool Children</td>
<td></td>
</tr>
<tr>
<td>NUR 345</td>
<td>Basic Health Management of Children</td>
<td></td>
</tr>
<tr>
<td>SES 242</td>
<td>Introduction to Exceptional Children: Early Years</td>
<td></td>
</tr>
<tr>
<td>SPA 121</td>
<td>Basic Spanish for Teachers</td>
<td></td>
</tr>
<tr>
<td>TED 416</td>
<td>Emergent Literacy and Literature</td>
<td></td>
</tr>
</tbody>
</table>

### Electives

Electives sufficient to complete 120 total credit hours required for degree.

### Disciplinary Honors in Human Development and Family Studies

**Requirements**

- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required</td>
<td>3</td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6 credits of Honors course work in the major</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>3 credits of Honors course work in the major or another area</td>
<td>3</td>
</tr>
</tbody>
</table>

**Recognition**

Receive a Certificate of Disciplinary Honors in Human Development and Family Studies; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

**Honors Advisor**

Contact Sudha Shreeniwas at s_shreen@uncg.edu for further information and guidance about Honors in Human Development and Family Studies.

To apply: [http://honorscollege.uncg.edu/forms/disc-application.pdf](http://honorscollege.uncg.edu/forms/disc-application.pdf)