TEACHER EDUCATION AND HIGHER EDUCATION

School of Education

488 School of Education Building
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http://tehe.uncg.edu

Kerri Richardson, Associate Professor and Chair of Department
Wayne Journell, Professor and Associate Chair of Department
Sam Miller, Director of Graduate Study for the Teacher Education Masters Programs
Dale Schunk, Director of Graduate Study for the Teacher Education Ph.D. Program
Brad Johnson, Director of Graduate Study for the Higher Education M.Ed. Program
Laura Gonzalez, Director of Graduate Study for the Higher Education Ph.D. Program

About

The Department of Teacher Education and Higher Education (TEHE) brings together outstanding faculty mentors with scholars from all levels of educational experience to pursue one common goal: to become leaders driven to make a difference in the lives of learners, who, in turn, are prepared to make their own positive difference in the world. Whether your professional goal is to be a leader in elementary schools, secondary schools or higher education, we are here to provide the best possible preparation and support.

From the undergraduate to master’s to doctoral level, our programs offer exceptional value and opportunity. As a result, dedicated students are empowered to create a path to their own success. Our graduates become teachers, improve their current teaching practice, work in colleges or universities as instructors or administrators, and work with preservice or inservice teachers in university teacher educator programs and school district offices — many earning positions even before earning their degrees.

The Higher Education Program

The M.Ed. program in Student Affairs Administration in Higher Education (SAAHE) is designed to prepare entry-level professionals to work in student affairs and student services at higher education institutions. The curriculum closely follows the ACPA/NASPA Professional Competencies as well as the CAS Standards for graduate professional preparation.

The Ph.D. in Educational Studies with a concentration in higher education requires 60 credit hours and is intended for experienced administrators and qualified scholars. Graduates pursue careers as scholar-practitioners in areas such as student affairs, community college leadership, and general higher education administration.

The Teacher Education Program

Our program offerings range from those who are brand new to teaching to those who wish to pursue an advanced degree in education. At the bachelor of science level we offer degrees in Elementary Education, Middle Grades Education, and Secondary (High School) Social Studies Education. Other content areas at the secondary level are offered through the College of Arts and Sciences. At the masters level, we offer two options, one for initial licensure (Master of Arts) and one for advanced licensure (Master of Education). Go https://soe.uncg.edu/academics/departments/tehe/tehe-programs/ to view the various concentrations for teaching in K-12 environments.

Teacher Education Student Learning Goals


Professor

Heidi B Carlone, Professor and Jennifer Smith Hooks and Jacob T. Hooks Distinguished Professor
Jewell E Cooper
Colleen M Fairbanks
Melinda G Ivey, Professor and William E. Moran Distinguished Professor
Victoria R Jacobs, James D. and Hohanna F. Yopp Excellence Professor
Sam D Miller
Dale H Schunk

Associate Professor

Beverly S Faircloth
Laura McLaughlin Gonzalez
Ye He
Wayne Journell
Melody J Patterson Zoch
Kerri D Richardson
Edna Tan
Amy M Vetter
Holt Holt Wilson

Clinical Associate Professor

Jennifer R Mangrum

Assistant Professor

Sara Catherine Heredia
Brian Lamont McGowan
Delma Margot Ramos
Jamie L Schissel

Clinical Assistant Professor

Scott Howerton
Brad Johnson

Lecturer

Logan W Breedlove
Stephanie G Davis
Erika S Gray
Montana Smithey

Graduate-level faculty

• Elementary Education with K–6 Teacher Licensure, B.S. (https://catalog.uncg.edu/education/teacher-education-higher-education/elementary-education-k6-teacher-licensure-bs)
• Elementary Education and Special Education: General Curriculum Dual Major, B.S. (https://catalog.uncg.edu/education/specialized-
Elementary and Middle Grades Education Disciplinary Honors

The Disciplinary Honors Program allows students in all majors to do Honors work in their majors or in upper-division interdisciplinary studies. Through Disciplinary Honors, students have the opportunity to study topics in depth and to do advanced research under the supervision of a faculty member, thus giving themselves a competitive advantage when applying for graduate school or beginning a career. In order to participate in and take Disciplinary Honors courses, students must have a 3.50 grade point average at the time of registration and meet all other course prerequisites.

Recognition

Students who complete the requirements for the Disciplinary Honors Program receive a Certificate of Disciplinary Honors in Elementary and Middle Grades Education; have that accomplishment, along with the title of their Senior Honors Project, noted on their official transcript; and are recognized at a banquet held at the end of the academic year.

Requirements

- A minimum of 12 credit hours of Honors course work with grades of A or B as listed below.
- 6-9 credits of Honors course work in the major
- UNC Greensboro GPA of 3.50 or higher through graduation
- Maintain a “good standing” status in the Elementary and Middle Grades Education program, which means he/she is not on a Professional Improvement Plan and is managing the extensive workload and internship.
- Honors project course

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
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- Additional course work
  - 0-3 credits of other Honors course work

Honors Advisor

See Jennifer Mangrum, Faculty Honors Liaison, for further information and guidance about Honors in Elementary and Middle Grades Education.