

TEACHER EDUCATION AND HIGHER EDUCATION

School of Education

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Melody Patterson Zoch, *Graduate Program Director for the Teacher Education Masters Programs*

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About

The Department of Teacher Education and Higher Education (TEHE) brings together outstanding faculty mentors with scholars from all levels of educational experience to pursue one common goal: to become leaders driven to make a difference in the lives of learners, who, in turn, are prepared to make their own positive difference in the world. Whether your professional goal is to be a leader in elementary schools, secondary schools or higher education, we are here to provide the best possible preparation and support.

From the undergraduate to master's to doctoral level, our programs offer exceptional value and opportunity. As a result, dedicated students are empowered to create a path to their own success. Our graduates become teachers, improve their current teaching practice, work in colleges or universities as instructors or administrators, and work with preservice or inservice teachers in university teacher educator programs and school district offices – many earning positions even before earning their degrees.

The Higher Education Program

The M.Ed. program in Student Affairs Administration in Higher Education (SAAHE) is designed to prepare entry-level professionals to work in student affairs and student services at higher education institutions. The curriculum closely follows the ACPA/NASPA Professional Competencies as well as the CAS Standards for graduate professional preparation.

The Ph.D. in Educational Studies with a concentration in Higher Education requires 60 credit hours and is intended for experienced administrators and qualified scholars. Graduates pursue careers as scholar-practitioners in areas such as student affairs, community college leadership, and general higher education administration.

The Teacher Education Program

Our program offerings range from those who are brand new to teaching to those who wish to pursue an advanced degree in education. At the bachelor of science level we offer degrees in Elementary Education, Middle Grades Education, and Secondary (High School) Social Studies Education. Other content areas at the secondary level are offered through the College of Arts and Sciences. At the masters level, we offer two options, one for initial licensure (Master of Arts) and one for advanced licensure (Master of Education).

Teacher Education Student Learning Goals

Student learning goals are consistent with standards set forth by the Council for the Accreditation of Educator Preparation (CAEP) programs at www.caepnet.org (<http://www.caepnet.org>), the Interstate New Teacher Assessment and Support Consortium (INTASC) at www.ccsso.org (<http://www.ccsso.org>), the National Educational Technology Standards at www.iste.org (<http://www.iste.org>), and the North Carolina Department of Public Instruction at www.ncpublicschools.org (<http://www.ncpublicschools.org>).

Professor

Jewell E. Cooper^G

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Ye He, *Professor and Houston Distinguished Professor*^G

Gay Ivey, *Professor and William E. Moran Distinguished Professor*^G

Victoria R Jacobs, *James D. and Johanna F. Yopp Excellence Professor*^G

Wayne Journell^G

Edna Tan, *Hooks Distinguished Professor*^G

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Clinical Associate Professor

Scott Howerton^G

Assistant Professor

Jesse R Ford^G

Ryan E Hughes^G

Nicholas M Kochmanski^G

Clinical Assistant Professor

Doris Anne Kroiss

Senior Lecturer

Stephanie Grayson Davis^G

^G Graduate-level faculty

- Elementary Education (K–6), B.S. (<https://catalog.uncg.edu/education/teacher-education-higher-education/elementary-education-k6-teacher-licensure-bs/>)
- Middle Grades Education, B.S. (<https://catalog.uncg.edu/education/teacher-education-higher-education/middle-grades-education-bs/>)
- The Teaching English to Speakers of Other Languages (TESOL) Undergraduate Minor (<https://catalog.uncg.edu/education/teacher-education-higher-education/teaching-english-to-speakers-of-other-languages-minor/>)
- School of Education Initial Licensure Programs (<https://catalog.uncg.edu/education/teacher-education-higher-education/school-of-education-initial-licensure-programs/>)
- Master of Arts in Teaching, M.A.T. (<https://catalog.uncg.edu/education/teacher-education-higher-education/teaching-mat/>)

- Student Affairs Administration in Higher Education, M.Ed. (<https://catalog.uncg.edu/education/teacher-education-higher-education/student-affairs-administration-higher-education-med/>)
- Teacher Education, M.Ed. (<https://catalog.uncg.edu/education/teacher-education-higher-education/teacher-education-med/>)
- Educational Studies, Ph.D. (TEHE) (<https://catalog.uncg.edu/education/teacher-education-higher-education/educational-studies-teacher-education-development-higher-concentration-phd/>)
- College Teaching, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/education/teacher-education-higher-education/college-teaching-pbc/>)
- Design and Making in Education, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/education/teacher-education-higher-education/design-making-education-pbc/>)
- Student Affairs in Higher Education, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/education/teacher-education-higher-education/student-affairs-higher-education-pbc/>)
- Teaching English to Speakers of Other Languages, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/education/teacher-education-higher-education/teaching-english-speakers-other-languages-pbc/>)
- Add-On Licensure Programs (<https://catalog.uncg.edu/education/teacher-education-higher-education/add-on-licensure/>)
- NC TEACH Alternative Licensure Program (<https://catalog.uncg.edu/education/teacher-education-higher-education/nc-teach-alternative-licensure/>)