TEACHER EDUCATION AND HIGHER EDUCATION

School of Education

488 School of Education Building
336-334-3437
http://tehe.uncg.edu

Kerri Richardson, Associate Professor and Chair of Department
Wayne Journell, Professor and Associate Chair of Department
Sam Miller, Director of Graduate Study for the Teacher Education Masters Programs
Dale Schunk, Director of Graduate Study for the Teacher Education Ph.D. Program
Brad Johnson, Director of Graduate Study for the Higher Education M.Ed. Program
Laura Gonzalez, Director of Graduate Study for the Higher Education Ph.D. Program

About

The Department of Teacher Education and Higher Education (TEHE) brings together outstanding faculty mentors with scholars from all levels of educational experience to pursue one common goal: to become leaders driven to make a difference in the lives of learners, who, in turn, are prepared to make their own positive difference in the world. Whether your professional goal is to be a leader in elementary schools, secondary schools or higher education, we are here to provide the best possible preparation and support.

From the undergraduate to master’s to doctoral level, our programs offer exceptional value and opportunity. As a result, dedicated students are empowered to create a path to their own success. Our graduates become teachers, improve their current teaching practice, work in colleges or universities as instructors or administrators, and work with preservice or inservice teachers in university teacher educator programs and school district offices — many earning positions even before earning their degrees.

The Higher Education Program

The M.Ed. program in Student Affairs Administration in Higher Education (SAAHE) is designed to prepare entry-level professionals to work in student affairs and student services at higher education institutions. The curriculum closely follows the ACPA/NASPA Professional Competencies as well as the CAS Standards for graduate professional preparation.

The Ph.D. in Educational Studies with a concentration in higher education requires 60 credit hours and is intended for experienced administrators and qualified scholars. Graduates pursue careers as scholar-practitioners in areas such as student affairs, community college leadership, and general higher education administration.

The Teacher Education Program

Our program offerings range from those who are brand new to teaching to those who wish to pursue an advanced degree in education. At the bachelor of science level we offer degrees in Elementary Education, Middle Grades Education, and Secondary (High School) Social Studies Education. Other content areas at the secondary level are offered through the College of Arts and Sciences. At the masters level, we offer two options, one for initial licensure (Master of Arts) and one for advanced licensure (Master of Education). Go https://soe.uncg.edu/academics/departments/tehe/tehe-programs/ to view the various concentrations for teaching in K-12 environments.

Teacher Education Student Learning Goals


Professor
Heidi B Car lone, Professor and Jennifer Smith Hooks and Jacob T. Hooks Distinguished Professor
Jewell E Cooper
Colleen M Fairbanks
Ye He
Melinda G Ivey, Professor and William E. Moran Distinguished Professor
Victoria R Jacobs, James D. and Johanna F. Yopp Excellence Professor
Wayne Journell
Sam D Miller
Dale H Schunk
Edna Tan
Amy M Vetter

Associate Professor
Beverly S Faircloth
Laura McLaughlin Gonzalez
Melody J Patterson Zoch
Kerri D Richardson
Jamie L Schissel
Holt Holt Wilson

Clinical Associate Professor
Brad Johnson
Jennifer R Mangrum

Assistant Professor
Benjamin "Benji" Chang
Sara Catherine Heredia
Ryan E Hughes
Delma Margot Ramos

Clinical Assistant Professor
Scott Howerton

Senior Lecturer
Stephanie G Davis
Erika S Gray

Lecturer
Montana Smithey

G Graduate-level faculty

• Elementary Education (K–6), B.S. (https://catalog.uncg.edu/education/teacher-education-higher-education/elementary-education-k6-teacher-licensure-bs)
Elementary and Middle Grades Education Disciplinary Honors

Requirements

- A minimum of 12 credit hours of Honors course work with grades of A or B as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.
- Maintain a “good standing” status in the Elementary and Middle Grades Education program, which means the student is not on a Professional Improvement Plan and is managing the extensive workload and internship.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td>3</td>
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<tr>
<td>Select 6-9 credits of Honors course work in the major</td>
<td>6-9</td>
<td></td>
</tr>
<tr>
<td>Select 0-3 credits of Honors course work in the major or another area</td>
<td>0-3</td>
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Recognition

Students who complete the requirements for the Disciplinary Honors Program receive a Certificate of Disciplinary Honors in Elementary and Middle Grades Education; have that accomplishment, along with the title of their Senior Honors Project, noted on their official transcript; and are recognized at a banquet held at the end of the academic year.