

STUDENT AFFAIRS ADMINISTRATION IN HIGHER EDUCATION, M.ED.

The M.Ed. in Student Affairs Administration in Higher Education prepares graduates to implement transformative and integrated learning experiences in college, university, and other postsecondary settings. In preparation for careers in college student affairs administration, graduate learners complete a minimum of 42 credit hours in foundation studies, professional studies, assessment and research, and a coherent sequence of supporting courses as well as an internship in college student affairs administration. Graduates may select supporting courses for an emphasis in student affairs.

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions (<https://grs.uncg.edu/prospective/guide/>).

In addition to the application materials required by The Graduate School, applicants must submit a personal statement and resume.

GRE score submission is optional.

Degree Program Requirements

Required: 42 credit hours

Code	Title	Credit Hours
Foundational Studies (3 credits)		
HED 601	Foundations of College Student Affairs Administration	3
Professional Studies (24 credits)		
HED 602	Student Development Theory in Higher Education	3
HED 603	Effects of College on Students	3
HED 606	Organization and Administration of Student Affairs in Higher Education	3
HED 608	Leadership in Higher Education	3
HED 609	Student Development Theory II	3
HED 612	Current Issues in Higher Education	3
HED 663	Planning Programs in Postsecondary Education	3
CED 613	Helping Relationships for Non-Majors	3
Assessment and Research (3 credits)		
ERM 604	Methods of Educational Research	3
Supervised Practice (3 credits)		
HED 690	Internship and Professionalism in Student Affairs	3
Supporting Courses (9 credits)		
Select 9 credits *		9
Total Credit Hours		42

* Students select a coherent sequence of supporting courses in consultation with the advisor.

Capstone Experience

In lieu of a thesis or comprehensive examinations, students will complete an academic portfolio of their work accomplished during the program as submission for their capstone experience.