

MIDDLE GRADES EDUCATION, B.S.

Overall Requirements

- 120 credit hours, to include at least 36 credits at or above the 300 course level.
- Minimum grade of C required in all courses listed under Major Requirements.
- Minimum grade of C required in all courses listed under Concentration Requirements.

Degree Program Requirements

Code	Title	Credit Hours
	University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/)	
	General Education Requirements (MAC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)	

Major Requirements

Select one of the concentrations as detailed following the major requirements.

- Language Arts with Grade 6–9 Teacher Licensure
- Math with Grade 6–9 Teacher Licensure
- Science with Grade 6–9 Teacher Licensure
- Social Studies with Grade 6–9 Teacher Licensure

Electives

Electives sufficient to complete the 120 credits required for the degree. Electives should increase students' knowledge in general education and in a content field (such as psychology or multicultural education).

Language Arts with Grade 6–9 Teacher Licensure Concentration Requirements

Code	Title	Credit Hours
Prerequisite		3
TED 250	Teaching as a Profession	
Required		43
TED 350	Internship I: Inquiry in Teaching and Learning	
TED 375	Internship II: Inquiry in Teaching and Learning	
TED 400	Internship III: Inquiry in Teaching and Learning	
TED 403	Teaching English Learners with Diverse Abilities	
TED 421	Reading Education in the Middle Grades	
TED 442	Teaching and Learning in the Middle Grades	
TED 462	Student Teaching: Middle Grades	
TED 466	Student Teaching Seminar	
TED 445	Human Diversity, Teaching, and Learning	
TED 452	Educational Psychology for the Middle Grades	
ELC 381	Cultural Foundations of Education	
ERM 405	Measurement and Assessment in Teaching	

SES 340	Strategies for Teaching Students with Disabilities in General Education Settings	
English Language Arts		33
ENG 104	Approach to Literature	
ENG 211	Major British Authors: Medieval to Eighteenth Century	
ENG 212	Major British Authors: Romantic to Modern	
ENG 251	Colonial and U.S. Literature to 1865	
ENG 252	U.S. Literature Civil War to the Present	
ENG 310	Young Adult Literature	
ENG 324	Teaching Writing in Elementary and Middle Grades	
TED 224	English Language Arts Concepts for Middle Grades Teachers	
TED 335	Language Foundations for Teachers	
TED 430	Middle Grades Language Arts	
<i>Select one of the following Non-Western Literature courses:</i>		
ENG 204	Nonwestern Literary Classics	
ENG 208	Topics in Global Literature	
ENG 209	Topics in Non-Western Literature	

Second Academic Concentration Requirements

Students must complete a coherent course of study in a middle-level content field.

Math with Grade 6–9 Teacher Licensure Concentration Requirements

Code	Title	Credit Hours
Prerequisite		3
TED 250	Teaching as a Profession	
Required		43
TED 350	Internship I: Inquiry in Teaching and Learning	
TED 375	Internship II: Inquiry in Teaching and Learning	
TED 400	Internship III: Inquiry in Teaching and Learning	
TED 403	Teaching English Learners with Diverse Abilities	
TED 421	Reading Education in the Middle Grades	
TED 442	Teaching and Learning in the Middle Grades	
TED 462	Student Teaching: Middle Grades	
TED 466	Student Teaching Seminar	
TED 445	Human Diversity, Teaching, and Learning	
TED 452	Educational Psychology for the Middle Grades	
ELC 381	Cultural Foundations of Education	
ERM 405	Measurement and Assessment in Teaching	
SES 340	Strategies for Teaching Students with Disabilities in General Education Settings	
Mathematics		27
MAT 150	Precalculus I	
MAT 151	Precalculus II	
MAT 191	Calculus I	
MAT 253	Discrete Mathematical Structures	
MAT 292	Calculus II	
STA 108	Elementary Introduction to Probability and Statistics	
TED 222	Mathematics for Teaching	

TED 223	Mathematics for Teaching Middle Grades
TED 458	Middle Grades Mathematics Education

Second Academic Concentration Requirements

Students must complete a coherent course of study in a middle-level content field.

Science with Grade 6–9 Teacher Licensure Concentration Requirements

Code	Title	Credit Hours
Prerequisite		3
TED 250	Teaching as a Profession	
Required		43
TED 350	Internship I: Inquiry in Teaching and Learning	
TED 375	Internship II: Inquiry in Teaching and Learning	
TED 400	Internship III: Inquiry in Teaching and Learning	
TED 403	Teaching English Learners with Diverse Abilities	
TED 421	Reading Education in the Middle Grades	
TED 442	Teaching and Learning in the Middle Grades	
TED 445	Human Diversity, Teaching, and Learning	
TED 452	Educational Psychology for the Middle Grades	
TED 462	Student Teaching: Middle Grades	
TED 466	Student Teaching Seminar	
ELC 381	Cultural Foundations of Education	
ERM 405	Measurement and Assessment in Teaching	
SES 340	Strategies for Teaching Students with Disabilities in General Education Settings	
Science		32
AST 233	Astronomy: The Solar System	
BIO 111 & 111L	Principles of Biology I and Principles of Biology I Laboratory	
BIO 112 & 112L	Principles of Biology II and Principles of Biology II Laboratory	
BIO 277 & 277L	Human Physiology and Human Physiology Laboratory	
CHE 111 & CHE 112	General Chemistry I and General Chemistry I Laboratory	
GES 103	Introduction to Earth Science	
GES 164	Introduction to Environment	
PHY 205 & 205L	Conceptual Physics and Conceptual Physics Laboratory	
TED 460	Middle Grades Science Education	

Second Academic Concentration Requirements

Students must complete a coherent course of study in a middle-level content field.

Social Studies with Grade 6–9 Teacher Licensure Concentration Requirements

Code	Title	Credit Hours
Prerequisite		3
TED 250	Teaching as a Profession	
Required		43
TED 350	Internship I: Inquiry in Teaching and Learning	

TED 375	Internship II: Inquiry in Teaching and Learning	
TED 400	Internship III: Inquiry in Teaching and Learning	
TED 403	Teaching English Learners with Diverse Abilities	
TED 421	Reading Education in the Middle Grades	
TED 442	Teaching and Learning in the Middle Grades	
TED 462	Student Teaching: Middle Grades	
TED 466	Student Teaching Seminar	
TED 445	Human Diversity, Teaching, and Learning	
TED 452	Educational Psychology for the Middle Grades	
ELC 381	Cultural Foundations of Education	
ERM 405	Measurement and Assessment in Teaching	
SES 340	Strategies for Teaching Students with Disabilities in General Education Settings	
Social Studies		39
ECO 201	Principles of Microeconomics	
ECO 202	Principles of Macroeconomics	
HIS 211	The United States: A General Survey to 1865	
HIS 212	The United States: A General Survey Since 1865	
HIS 308	Navigating World History	
HIS 316	Interpreting American History	
HIS 347	History of North Carolina	
HIS 430	Historical Methods for Social Studies Teachers	
or HIS 440	Principles and Practices for Teaching History	
PSC 200	American Politics	
PSC 260	Introduction to Comparative Politics	
TED 360	Integrating the Social Studies in Elementary Grades	
<i>Comparative Politics</i>		3
<i>Select one course from the following:</i>		
GES 104	World Regional Geography	
GES 105	Introduction to Human Geography	
GES 106	Our Dynamic Planet	
GES 110	Introduction to Geography	
<i>Global Perspectives</i>		3
<i>Select one course from the following:</i>		
HIS 203	History of Africa to 1870	
HIS 204	History of Africa since 1870	
HIS 215	The Civilizations of Asia	
HIS 216	The Civilizations of Asia	
HIS 239	The First America: Latin America, 1492-1830	
HIS 240	(Dis)order and Progress: Latin America since 1810	
HIS 320	History of Mexico and Central America	
HIS 380	Topics in the Near and Middle East	
HIS 381	The Near and Middle East since World War I	
HIS 389	West Africa during the Atlantic Slave Trade	

Second Academic Concentration Requirements

Students must complete a coherent course of study in a middle-level content field.

Disciplinary Honors in Elementary and Middle Grades Education

Requirements

- A minimum of 12 credit hours of Honors course work with grades of A or B as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.
- Maintain a “good standing” status in the Elementary and Middle Grades Education program, which means the student is not on a Professional Improvement Plan and is managing the extensive workload and internship.

Code	Title	Credit Hours
Required		3
HSS 490	Senior Honors Project	
Select 6-9 credits of Honors course work in the major		6-9
Select 0-3 credits of Honors course work in the major or another area		0-3

Recognition

Students who complete the requirements for the Disciplinary Honors Program receive a Certificate of Disciplinary Honors in Elementary and Middle Grades Education; have that accomplishment, along with the title of their Senior Honors Project, noted on their official transcript; and are recognized at a banquet held at the end of the academic year.

Honors Advisor

Contact Jennifer Mangrum at jrmangru@uncg.edu for further information and guidance about Honors in Elementary and Middle Grades Education. To apply: <http://honorscollege.uncg.edu/forms/disc-application.pdf>