ELEMENTARY EDUCATION AND SPECIAL EDUCATION: GENERAL CURRICULUM DUAL MAJOR, B.S.

The Departments of Teacher Education and Higher Education and Specialized Education Services offer a dual major in elementary education and special education. Students completing the dual major will have initial licensure in elementary education K–6 and special education: general curriculum K–12. Students must be admitted to the teacher education program during the fall of their sophomore year and will begin professional course work spring of the sophomore year.

The 127 credit hour dual major in elementary education and special education follows the admission guidelines to the School of Education teacher programs regarding:

1. Achievement of minimum passing score requirements set forth by the North Carolina Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis I);
2. The recommendation of the departments; and
3. Completion of at least 12 credits at UNC Greensboro [waived for transfer students who meet GPA requirements, have departmental recommendation, and have passed the Professional Assessment for Beginning Teachers (Praxis I)].

Additional departmental requirements include:

1. A grade of C or better in a qualifying course* and
2. Completion of all courses needed to fulfill the UNC Greensboro general education requirements (GEC).

A minimum 3.0 GPA is required for admission.

* Additional departmental requirements include a grade of C or better in a qualifying course: either TED 250 Teaching as a Profession or SES 250 Introduction to Professions in Specialized Education.

Admission to Student Teaching

3.0 or better GPA, recommendation ofdepartments, and C (2.0) or better in professional courses.

Overall Requirements

- 127 credit hours

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>TED 250</td>
<td>Teaching as a Profession</td>
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<tr>
<td>or SES 250</td>
<td>Introduction to Professions in Specialized Education</td>
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<tr>
<td>TED 222</td>
<td>Mathematics for Teaching</td>
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<tr>
<td>TED 320</td>
<td>Language Arts Education</td>
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<td>TED 335</td>
<td>Language Foundations for Teachers</td>
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<tr>
<td>TED 350</td>
<td>Internship I: Inquiry in Teaching and Learning</td>
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TED 360  Integrating the Social Studies in Elementary Grades
TED 370  Science Education in the Elementary School
TED 380  Mathematics Education
TED 400  Internship III: Inquiry in Teaching and Learning
TED 420  Reading Education
TED 428  Advanced Methods in the Elementary Grades
TED 461  Student Teaching and Seminar: Elementary Grades

SES 252  Survey of Learning and Behavior Differences
SES 250  Introduction to Professions in Specialized Education
SES 352  Interprofessional and Instructional Field Experience 3
SES 360  Assessment for Exceptional Learners
SES 447  Service Delivery Systems and Role Management
SES 460  Home-School Partnerships for Students with Exceptional Needs
SES 465  Student Teaching and Seminar: Students with Mild and/or Moderate Disabilities
SES 466  Positive Behavior Supports for Exceptional Learners
SES 469  Reading Instruction for Learners with Disabilities
SES 469L Laboratory in Mild Disabilities: Reading Instruction
SES 471  Teaching Exceptional Learners the General Curriculum I
SES 472  Teaching Exceptional Learners the General Curriculum II

Student Teaching

TED 461  Student Teaching and Seminar: Elementary Grades
SES 465  Student Teaching and Seminar: Students with Mild and/or Moderate Disabilities

Teacher Licensure Requirements

Select one of the following:

ARE 367  Child Art and Teaching
DCE 345  Dance in Preschool and Elementary Settings
MUE 361  Music for Preschool and Elementary Teachers
THR 315  Creative Drama for the Classroom Teacher
ELC 381  Cultural Foundations of Education
HDF 302  Infant and Child Development †
HEA 341  Health Pedagogy for Elementary School Teachers
LIS 120  Introduction to Instructional Technology for Educational Settings
SPA 101  Beginning Spanish I
or SPA 121  Basic Spanish for Teachers

* Students will student-teach for a total of 12 credits Ten weeks in an elementary education setting that enrolls students with identified disabilities and six weeks in a secondary special education setting is required. This will apply to the courses listed as part of the requirements above that are noted below.

† Counts toward GEC GSB requirement.
Electives

Electives sufficient to complete the 127 credit hours required for the degree.