DESIGN AND MAKING IN EDUCATION, POST-BACCALAUREATE CERTIFICATE

The Design and Making in Education Post-Baccalaureate Certificate focuses on Making/Makerspaces across formal and informal learning contexts. Students learn a suite of Making practices, informed by theoretical lenses grounded in equity and strength-based approaches.

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions.

Certificate Program Requirements

Required: 12 credit hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TED 646</td>
<td>Intro to Equity Education</td>
<td>3</td>
</tr>
<tr>
<td>TED 647</td>
<td>Teaching and Learning in Makerspaces</td>
<td>3</td>
</tr>
<tr>
<td>TED 648</td>
<td>Design-based Action Research in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective (3 credits)

Select one course (3 credits) from the following: *

- TED 623 Environmental Education
- TED 618 Teaching English as a Second Language
- TED 619 Issues and Trends in Literacy Education

Total Credit Hours 12

* Or other courses approved by advisor.