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COLLEGE TEACHING, POST-BACCALAUREATE CERTIFICATE

The Post-Baccalaureate Certificate in College Teaching engages educators/future educators in the development of postsecondary teaching practices through explorations of evidence-based best practices in postsecondary teaching, practical applications of Universal Design for Learning (UDL), and use of student development frameworks.

For information regarding deadlines and requirements for admission, please see https://grs.uncg.edu/programs/.

Certificate Program Requirements

Required: 9 credit hours

| Code | Title | Credit Hours |
|--|---|-----------------|
| Select three courses (9 credits) from the following: | | 9 |
| HED 728 | Topics in Curriculum and Instruction | |
| HED 759 | College Teaching Practicum | |
| TED 628 | Trends and Issues in Curriculum and Instruction | |
| TED 728 | Topics in Curriculum and Instruction | |
| TED 759 | College Teaching Practicum | |
| Disciplinary-based teaching course * | | |
| Total Credit Hours | | 9 |

Selected from the student's home unit. Examples of disciplinary-based teaching courses include: HEA 761 Teaching Practicum in Public Health Education, KIN 709 Mentored Teaching in Kinesiology, and SOC 646 Teaching and Learning Sociological Concepts.