SPECIALIZED EDUCATION SERVICES

School of Education

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Morgan Chitiyo, Professor and Chair of Department
Sam Parker, Clinical Professor and Associate Chair of Department
Marcia Rock, Graduate Program Director

About

The primary goal of the Department of Specialized Education Services is to prepare professionals for diverse roles in working with individuals with disabilities and individuals who are D/deaf or hard of hearing across the life span in a variety of educational and community environments. Programs in the department emphasize the delivery of services in the continuum settings, with a focus on interdisciplinary and interagency collaboration.

Upon graduation from the undergraduate programs, students are prepared for professional careers in public and private schools, residential settings, community agencies, clinics, and organizations. Faculty teaching, research, and service activities facilitate these outcomes.

Upon graduation from the graduate programs, students are prepared for leadership roles in early childhood, special education, and deaf education that enable them to assume positions such as consultant, teacher, early interventionist, community college teacher, special services administrator, advocate, researcher, and university faculty member or other leadership roles.

All students in SES programs are required to demonstrate that they have read, understand, and are able to completely meet the technical standards for their programs. Technical standards are outlined in each program’s handbook. All students in SES programs must have reliable transportation to and from practicum and/or internship sites.

The department also offers several graduate interdisciplinary programs jointly with the Department of Human Development and Family Studies: a M.Ed. in Birth-Kindergarten Interdisciplinary Studies in Education and Development; a Post-Baccalaureate Certificate in Birth-Kindergarten Initial Licensure; and a Post-Baccalaureate Certificate in Leadership in Infant and Toddler Learning. For information about these programs, see the Birth Through Kindergarten section under Interdisciplinary Programs.

Accreditation(s)

All teacher education programs are fully accredited by the Council for Accreditation of Educator Preparation. Graduate study in the Department of Specialized Education Services may lead to teacher licensure with the degree of Master of Education. All students enrolled in SES programs must meet departmental technical standards.

Professor
Morgan Chitiyo
Claudia M. Pagliaro

Clinical Professor
Sam Deveaux Parker

Associate Professor
Salih Rakap

Clinical Associate Professor
Christie Lee Cavanaugh

Assistant Professor
Heather Megan Coleman
Jonathan Henner

Lecturer
Siobhan E Colgan
Susan Joann Kingsley
Joanna Kathleen Lower

G Graduate-level faculty

• Interpreting, Deaf Education, and Advocacy Services, B.S. (https://catalog.uncg.edu/education/specialized-education-services/interpreting-deaf-education-and-advocacy-services-bs/)
• Special Education: General Curriculum, B.S. (https://catalog.uncg.edu/education/specialized-education-services/special-education-general-curriculum-bs/)
• Add-On Licensure in Deaf and Hard of Hearing (https://catalog.uncg.edu/education/specialized-education-services/add-on-licensure-deaf-and-hard-of-hearing/)
• Special Education: General Curriculum, M.Ed. (https://catalog.uncg.edu/education/specialized-education-services/special-education-general-curriculum-med/)
• Special Education, Ph.D. (https://catalog.uncg.edu/education/specialized-education-services/special-education-phd/)
• Instructional Coaching, Post-Master’s Certificate (https://catalog.uncg.edu/education/specialized-education-services/instructional-coaching-pmc/)
• Alternative Initial Teacher Licensure, Post-Baccalaureate Alternative Initial Teacher Licensure (PAIL) (https://catalog.uncg.edu/education/specialized-education-services/alternate-initial-teacher-licensure-pail/)