

# SPECIALIZED EDUCATION SERVICES

## *School of Education*

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**Morgan Chitiyo**, *Professor and Chair of Department*  
**Sam Parker**, *Clinical Professor and Associate Chair of Department*  
**Marcia Rock**, *Graduate Program Director*

## About

The primary goal of the Department of Specialized Education Services is to prepare professionals for diverse roles in working with individuals with disabilities and individuals who are D/deaf or hard of hearing across the life span in a variety of educational and community environments. Programs in the department emphasize the delivery of services in the continuum settings, with a focus on interdisciplinary and interagency collaboration.

Upon graduation from the undergraduate programs, students are prepared for professional careers in public and private schools, residential settings, community agencies, clinics, and organizations. Faculty teaching, research, and service activities facilitate these outcomes.

Upon graduation from the graduate programs, students are prepared for leadership roles in early childhood, special education, and deaf education that enable them to assume positions such as consultant, teacher, early interventionist, community college teacher, special services administrator, advocate, researcher, and university faculty member or other leadership roles.

All students in SES programs are required to demonstrate that they have read, understand, and are able to completely meet the technical standards for their programs. Technical standards are outlined in each program's handbook. All students in SES programs must have reliable transportation to and from practicum and/or internship sites.

The department also offers several graduate interdisciplinary programs jointly with the Department of Human Development and Family Studies: a M.Ed. in Birth-Kindergarten Interdisciplinary Studies in Education and Development; a Post-Baccalaureate Certificate in Birth-Kindergarten Initial Licensure; and a Post-Baccalaureate Certificate in Leadership in Infant and Toddler Learning. For information about these programs, see the Birth Through Kindergarten section under Interdisciplinary Programs at <https://catalog.uncg.edu/interdisciplinary-programs/birth-kindergarten/>.

## Accreditation(s)

All teacher education programs are fully accredited by the Council for Accreditation of Educator Preparation. Graduate study in the Department of Specialized Education Services may lead to teacher licensure with the degree of Master of Education. All students enrolled in SES programs must meet departmental technical standards.

### Professor

Morgan Chitiyo  
Claudia M. Pagliaro<sup>G</sup>

Marcia Lee Rock<sup>G</sup>  
Diane Lea Ryndak<sup>G</sup>

**Clinical Professor**  
Samuel Deveaux Parker<sup>G</sup>

**Associate Professor**  
Salih Rakap<sup>G</sup>

**Clinical Associate Professor**  
Christie Lee Cavanaugh<sup>G</sup>

**Assistant Professor**  
Heather Megan Coleman<sup>G</sup>  
Jonathan Henner<sup>G</sup>

**Clinical Assistant Professor**  
Lynne B. Allen  
Julie Irene Bost  
Hatice Arzu Ghulamani<sup>G</sup>  
Frank Anthony Griffin  
Debra G. Holzberg<sup>G</sup>

**Lecturer**  
Carol Jordan

### <sup>G</sup> Graduate-level faculty

- Professions in Deafness, B.S. (<https://catalog.uncg.edu/education/specialized-education-services/professions-deafness-bs/>)
- Special Education: General Curriculum, B.S. (<https://catalog.uncg.edu/education/specialized-education-services/special-education-general-curriculum-bs/>)
- Special Education: General Curriculum, M.Ed. (<https://catalog.uncg.edu/education/specialized-education-services/special-education-general-curriculum-med/>)
- Special Education, Ph.D. (<https://catalog.uncg.edu/education/specialized-education-services/special-education-phd/>)
- Alternative Initial Teacher Licensure, Post-Baccalaureate Alternative Initial Teacher Licensure (PAIL) (<https://catalog.uncg.edu/education/specialized-education-services/alternate-initial-teacher-licensure-pail/>)