SPECIALIZED EDUCATION SERVICES

School of Education

444 School of Education Building
336-334-5843
www.uncg.edu/ses

Stephanie Kurtts, Associate Professor and Interim Chair of Department
Sam Parker, Clinical Professor and Interim Associate Chair of Department
Pamela Williamson, Director of Graduate Study

About

The primary goal of the Department of Specialized Education Services is to prepare professionals for diverse roles in working with individuals with disabilities and individuals who are D/deaf or hard of hearing across the life span in a variety of educational and community environments. Programs in the department emphasize the delivery of services in the continuum settings, with a focus on interdisciplinary and interagency collaboration.

Upon graduation from the undergraduate programs, students are prepared for professional careers in public and private schools, residential settings, community agencies, clinics, and organizations. Faculty teaching, research, and service activities facilitate these outcomes.

Upon graduation from the graduate programs, students are prepared for leadership roles in early childhood, special education, and deaf education that enable them to assume positions such as consultant, teacher, early interventionist, community college teacher, special services administrator, advocate, researcher, and university faculty member or other leadership roles.

All students in SES programs are required to demonstrate that they have read, understand, and are able to completely meet the technical standards for their programs. Technical standards are outlined in each program's handbook. All students in SES programs must have reliable transportation to and from practicum and/or internship sites.

The department also offers several graduate interdisciplinary programs jointly with the Department of Human Development and Family Studies: a M.Ed. in Birth-Kindergarten Interdisciplinary Studies in Education and Development; a Post-Baccalaureate Certificate in Birth-Kindergarten Initial Licensure; and a Post-Baccalaureate Certificate in Leadership in Infant and Toddler Learning. For information about these programs, see the Birth Through Kindergarten section under Interdisciplinary Programs at https://catalog.uncg.edu/interdisciplinary-programs/birth-kindergarten/.

Accreditation(s)

All teacher education programs are fully accredited by the Council for Accreditation of Educator Preparation. Graduate study in the Department of Specialized Education Services may lead to teacher licensure with the degree of Master of Education. All students enrolled in SES programs must meet departmental technical standards.

Professor
Claudia M. Pagliaro

Diane Lea Ryndak
Clinical Professor
Samuel Deveaux Parker

Associate Professor
Stephanie A. Kurtts
Salih Rakap
Marcia Lee Rock

Assistant Professor
Heather Megan Coleman
Shaqwana Marie Freeman-Green
Jonathan Henner
Campbell Alexander McDermaid

Clinical Assistant Professor
Lynne B. Allen
Julie Irene Bost
Christie Lee Cavanaugh
Hatice Arzu Ghulamani
Frank Anthony Griffin
Debra Gordon Holzberg

Lecturer
Jennifer Mendoza Beasley
Christina A. Bunch
Pam W Carter
Jean Lanier DeGrella
Jennifer Lynn Jones
Meredith Jordan Kaplan
Susan Joann Kingsley
Judith E. Labath
Joanna Kathleen Lower
Virginia Graham Madorin
Jessica Apgar McCord
Kelle Lea Owens
Alicia Tate
Glenda S. Torres
Emilee Belton Transou
Wendy McDonald Walker
Betsy Anne Wood
Nannie Bowman Wooten

Graduate-level faculty

- Elementary Education and Special Education: General Curriculum Dual Major, B.S. (https://catalog.uncg.edu/education/specialized-education-services/elementary-education-special-general-curriculum-dual-major-bs)
- Professions in Deafness, B.S. (https://catalog.uncg.edu/education/specialized-education-services/professions-deafness-bs)
- Special Education: General Curriculum, B.S. (https://catalog.uncg.edu/education/specialized-education-services/special-education-general-curriculum-bs)
- Special Education: General Curriculum, M.Ed. (https://catalog.uncg.edu/education/specialized-education-services/special-education-general-curriculum-med)
Specialized Education Services

Disciplinary Honors

Requirements

- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td></td>
<td>Required</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HSS 490 Senior Honors Project</td>
<td>6</td>
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<tr>
<td></td>
<td>6 credits of Honors course work in the major</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>3 credits of Honors course work in the major or another area</td>
<td>3</td>
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Recognition

Receive a Certificate of Disciplinary Honors in Specialized Education Services; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor

Contact Jon Henner at j_henner@uncg.edu for further information and guidance about Honors in Specialized Education Services. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf