

# SPECIAL EDUCATION, PH.D.

The Ph.D. in Special Education is intended for students interested in special education, deaf education, or early intervention. The program requires a minimum of 69 credit hours beyond the master's degree, and it emphasizes four areas: generating knowledge to help shape the future of the field; sharing knowledge with others so that they can understand it and use it to improve their practice; facilitating strong professional relationships through collaboration; and creating, interpreting, and implementing special education policy and procedures. Required and elective courses, including the research component, are listed below. Students in the SES doctoral program are required to successfully complete all listed course work. Additional course requirements are determined on an individual basis and in consultation with the student's major advisor and advisory/dissertation committee.

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions.

In addition to the application materials required by The Graduate School, applicants must submit a resume and Personal Statement of goals, past experience and unique skills. Applicants must have 3 years of related professional experience.

## Degree Program Requirements

**Required:** 69-81 credit hours

Code	Title	Credit Hours
<b>Doctoral Seminars in Special Education</b>		15
SES 753	Issues and Trends in Special Education	
SES 755	Critical Review of Special Education Literature	
SES 757	School Reform and Leadership in Special Education	
SES 758	History and Future of Specialized Education	
SES 759	Grant Writing in Special Education	
<b>Research/Inquiry</b>		27-30
ERM 680	Intermediate Statistical Methods in Education	
ERM 681	Design and Analysis of Educational Experiments	
SES 760	Single Subject Research Design	
SES 775	Directed Research (May be repeated once)	
TED 730	Qualitative Methods in Curriculum and Instruction	
TED 738	Mixed Methods Research Design in Curriculum and Instruction	
ERM XXX	A third quantitative methods course selected with advice and approval of the student's doctoral committee members	
TED XXX	A second qualitative methods course selected with advice and approval of the student's doctoral committee members	
TED XXX	A third qualitative methods course selected with advice and approval of the student's doctoral committee members	
<b>Professional Practice</b>		6-12
SES 761	Coaching and Supervision of Teaching & Learning (Required)	
SES 763	College Teaching & Adult Learning Theory (Required)	

ERM 642	Evaluation of Educational Programs (Optional)	
ERM 643	Applied Educational Evaluation (Optional)	
<b>Specialization</b> *		9-12
Select 6 credits minimum from courses in a related area of interest		
SES 749	Internship in Specialized Education	
<b>Dissertation</b> **		12
SES 799	Dissertation	

\* Students are expected to work closely with the major advisor and advisory/dissertation committee members to identify a set of courses in a related area of interest that forms a specialization, including an internship. This course work may be in the areas of counseling, educational leadership, teacher education, early childhood, family studies, psychology, or others.

\*\* Each candidate for a doctoral degree must prepare and present a dissertation that focuses on some aspect of special education, that is, in one of the three areas noted above (early childhood, special education, deaf education). This product must demonstrate independent investigation and a synthesis of the skills learned in the program. The dissertation must be acceptable in form and content to the student's dissertation committee and The Graduate School.