

SPECIAL EDUCATION: GENERAL CURRICULUM, M.ED.

The Masters of Education (M.Ed.) program in Special Education: General Curriculum is designed to provide the opportunity for students licensed in special education or another area of education to gain advanced skills in serving students with disabilities. Students with a license in education but not special education will need to successfully complete two prerequisite courses (6 credits) before beginning the M.Ed. program. Throughout the course work, students have numerous opportunities to use cases and problem-based learning that include appropriate implementation of inclusive practices. The M.Ed. program leads to eligibility for advanced licensure in Special Education: General Curriculum. At least 27 credits in the program of study must be in 600-level courses.

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions (<https://grs.uncg.edu/prospective/guide/>).

In addition to the application materials required by The Graduate School, applicants must submit a resume and personal statement of goals, past experience, and unique skills. Applicants must submit all application materials required by The Graduate School by the appropriate deadline. Students are admitted in Fall, Spring, and Summer semesters.

Degree Program Requirements

Required: 33 credit hours

Prerequisites for Students Without Initial Licensure in Special Education

Code	Title	Credit Hours
SES 540	Introduction to Special Education	3
SES 659	Behavior Management	3

Required Coursework

Code	Title	Credit Hours
SES 610	Ecologically Based Instruction	3
SES 611	Universal Design for Learning	3
SES 612	Transition Across the Age-Span	3
SES 642	Reading Instruction	3
SES 643	Special Education Trends/Issues	3
SES 645	Advanced Seminar: Special Education	3
SES 647	Collaboration and Leadership	3
SES 652	Writing Instruction	3
SES 656	Math and Science Instruction	3
SES 658	Positive Behavior Supports	3
ERM 604	Methods of Educational Research	3
Total Credit Hours		33

All department programs are fully accredited by the National Council for the Accreditation of Teacher Education. Graduate study in the Department of Specialized Education Services may lead to advanced

teacher licensure with the degree of Master of Education. All students enrolled in SES programs must meet departmental technical standards.

Additional Requirements for ALL Special Education M.Ed. Students

Portfolio (Capstone Experience)

In addition to satisfactorily completing the above coursework, students also are required to submit a portfolio of work that demonstrates their mastery of knowledge and skills in the six program competency areas: multiple service delivery models, interdisciplinary planning and service delivery, advanced skills for assessing learner needs, advanced skills for effective instruction, collaborative planning and intervention, and improved special education services. Each student's portfolio will be developed in consultation with an advisor and will be based on the student's particular educational and work experiences. The portfolio is designed during the initial semester, refined each semester, and evaluated during the last semester prior to planned graduation. Detailed instructions for completing the portfolio are provided on the SES website (http://www.uncg.edu/ses/gradprog/med_special_edu.html).

Reflective Essays

Prior to the completion of the program, each student is required to submit reflective essays that speak adequately to the ways in which products included in the portfolio meet program objectives and demonstrate attainment of competencies required for advanced licensure. An oral presentation related to the reflective portfolio and essays also are required. If the portfolio and presentation do not meet departmental standards, one revision is allowed. Detailed instructions for completing the reflective essays are located on the SES website (www.uncg.edu/ses/gradprog/med_special_edu.html) (http://www.uncg.edu/ses/gradprog/med_special_edu.html).