SPECIAL EDUCATION: GENERAL CURRICULUM, B.S.

The Special Education Program provides opportunities for the study of school-age learners with mild to moderate disabilities (learning disabilities, behavior and/or emotional disabilities, and educable mental disabilities). Students enrolling in this program learn about trends and issues in the field of special education, characteristics and needs of students with mild to moderate disabilities, specialized teaching methods for working with these students, strategies for collaboration with parents and/or families and colleagues, positive means for providing behavior supports, and technology applications that support students’ education.

In addition to courses in the major area, students elect a second academic concentration (e.g., psychology, sociology, interdepartmental studies). Field experiences and student teaching take place at local public and private schools with students who have mild to moderate disabilities. Students completing this program and its requirements are eligible for licensure by the North Carolina Department of Public Instruction in special education: general curriculum (K-12).

The Departments of Teacher Education & Higher Education and Specialized Education Services offer a dual licensure concentration in elementary education and special education. Students completing this concentration are eligible for initial licensure in Elementary Education K–6 and Special Education: General Curriculum K–12.

The Dual Licensure concentration provides undergraduate teacher candidates clinical and field-based experiences across educational settings. Throughout their course of study, students apply their knowledge and skills in classrooms to be prepared for a career in education. The concentration culminates in a student teaching placement in inclusive educational context.

Transfer students may require additional semesters to complete this undergraduate degree program.

Also see Teacher Education and Higher Education for Teacher Education admission requirements and second academic concentration requirements.

Student Learning Goals

Students completing the teacher preparation program in Special Education: General Curriculum are able to:

- Demonstrate understanding of current federal and North Carolina law and policy related to special education and related services.
- Explain the basic educational and clinical concepts relative to definition, characteristics, identification, and diagnosis of students with mild to moderate disabilities.
- Create or revise program models for effective special education service delivery, including transition, based on a system of care philosophy and issues related to competent professional role management.
- Use exemplary diagnostic, instructional, and therapeutic approaches, including those based on technology applications, for effectively and positively meeting the academic and social and/or emotional needs of students with mild to moderate disabilities.
- Evaluate the effectiveness of students’ special education programs and services as well as overall program and service structures.

- Work collaboratively with other school professionals, paraprofessionals, parents, and community and agency personnel to meet the needs of students with mild to moderate disabilities.

Admissions and Policies

The 120 credit hour major in Special Education: General Curriculum requires majors to be admitted to the School of Education’s teacher education program no later than the spring of the sophomore year. Students who fail to gain admission should not expect to continue in this major.

1. Achievement of minimum passing score requirements set forth by the North Carolina Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis I);
2. The recommendation of the department; and
3. Completion of at least 12 credits at UNC Greensboro [waived for transfer students who meet GPA requirements, have departmental recommendation, and have passed the Professional Assessment for Beginning Teachers (Praxis I)].

Additional departmental requirements include:

1. A grade of C or better in SES 250 (or TED 250)
2. Completion of all courses needed to fulfill the UNC Greensboro general education requirements (MAC).
3. A minimum 3.0 GPA is required for admission to the teacher education program.

Overall Requirements

- 120 credit hours, to include at least 36 credits at or above the 300 course level

Degree Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>SES 240</td>
<td>Communication Development in Children *</td>
<td>3</td>
</tr>
<tr>
<td>SES 250</td>
<td>Introduction to Professions in Specialized Education **</td>
<td>3</td>
</tr>
<tr>
<td>SES 252</td>
<td>Survey of Learning and Behavior Differences</td>
<td>3</td>
</tr>
<tr>
<td>SES 350</td>
<td>Interprofessional and Instructional Field Experience 1</td>
<td>3</td>
</tr>
<tr>
<td>SES 351</td>
<td>Interprofessional and Instructional Field Experience 2</td>
<td>3</td>
</tr>
<tr>
<td>SES 352</td>
<td>Interprofessional and Instructional Field Experience 3</td>
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</tbody>
</table>

* SES 240
** SES 250
**Additional Field of Study***

All students majoring in Special Education: General Curriculum are required to complete an Undergraduate Minor.

**Optional Concentration**

The optional concentration as detailed following the major requirements may be added, but is not required.

- Dual Elementary Education and Special Education Concentration

**Electives**

Electives sufficient to complete the 120 credits required for degree.

**Dual Elementary Education and Special Education Concentration Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>TED 250 or SES 250</td>
<td>Introduction to Professions in Specialized Education</td>
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<tr>
<td>TED 222</td>
<td>Mathematics for Teaching</td>
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<tr>
<td>TED 320</td>
<td>Language Arts Education</td>
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<tr>
<td>TED 345</td>
<td>Humanizing Pedagogies in Elementary Education</td>
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<tr>
<td>TED 360</td>
<td>Integrating the Social Studies in Elementary Grades</td>
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<tr>
<td>TED 370</td>
<td>Science Education in the Elementary School</td>
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<tr>
<td>TED 375</td>
<td>Internship II: Inquiry in Teaching and Learning</td>
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<tr>
<td>TED 380</td>
<td>Mathematics Education</td>
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<tr>
<td>TED 420</td>
<td>Reading Education</td>
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<tr>
<td>TED 428</td>
<td>Advanced Methods in the Elementary Grades</td>
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</table>

**Teacher Licensure Requirements***

Select one of the following

- ARE 367 Child Art and Teaching
- DCE 345 Dance in Preschool and Elementary Settings
- MUE 361 Music for Preschool and Elementary Teachers
- THR 315 Creative Drama for the Classroom Teacher

* In addition to Teacher Licensure Requirements in the major requirements.

**Disciplinary Honors in Specialized Education Services Requirements**

- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td></td>
</tr>
</tbody>
</table>

6 credits of Honors course work in the major 6
3 credits of Honors course work in the major or another area 3

**Recognition**

Receive a Certificate of Disciplinary Honors in Specialized Education Services; have that accomplishment, along with the title of the Senior
Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

**Honors Advisor**
Contact Jon Henner at j_henner@uncg.edu for further information and guidance about Honors in Specialized Education Services. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf