ELementary Education and Special Education: General Curriculum Dual Major, B.S.

The Departments of Teacher Education and Higher Education and Specialized Education Services offer a dual major in elementary education and special education. Students completing the dual major will have initial licensure in elementary education K–6 and special education: general curriculum K–12. Students must be admitted to the teacher education program during the fall of their sophomore year and will begin professional course work spring of the sophomore year.

The 120 credit hour dual major in elementary education and special education follows the admission guidelines to the School of Education teacher programs regarding

1. Achievement of minimum passing score requirements set forth by the North Carolina Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis I);
2. The recommendation of the departments; and
3. Completion of at least 12 credits at UNC Greensboro [waived for transfer students who meet GPA requirements, have departmental recommendation, and have passed the Professional Assessment for Beginning Teachers (Praxis I)].

Additional departmental requirements include:

1. A grade of C or better in a qualifying course* and
2. Completion of all courses needed to fulfill the UNC Greensboro general education requirements (GEC).

A minimum 3.0 GPA is required for admission.

* Additional departmental requirements include a grade of C or better in a qualifying course: either TED 250 or SES 250.

Admission to Student Teaching

3.0 or better GPA, recommendation of departments, and C (2.0) or better in professional courses.

Overall Requirements

- 120 credit hours

Degree Program Requirements

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<th>Code</th>
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<th>Credit Hours</th>
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University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/)

General Education Requirements (MAC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

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Major Requirements

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Elementary Education

- TED 250 Teaching as a Profession
- TED 222 Mathematics for Teaching
- TED 320 Language Arts Education
- TED 350 Internship I: Inquiry in Teaching and Learning
- TED 360 Integrating the Social Studies in Elementary Grades
- TED 370 Science Education in the Elementary School
- TED 380 Mathematics Education
- TED 400 Internship III: Inquiry in Teaching and Learning
- TED 420 Reading Education
- TED 428 Advanced Methods in the Elementary Grades

Special Education

- SES 252 Survey of Learning and Behavior Differences
- SES 350 Interprofessional and Instructional Field Experience 1
- SES 351 Interprofessional and Instructional Field Experience 2
- SES 360 Assessment for Exceptional Learners
- SES 361 Language and Emergent Literacy: Foundational Skills for Teaching Reading
- SES 447 Service Delivery Systems and Role Management
- SES 453 IEPs and Assessment
- SES 460 Home-School Partnerships for Students with Exceptional Needs
- SES 465 Student Teaching: Students with Mild and/or Moderate Disabilities
- SES 466 Positive Behavior Supports for Exceptional Learners
- SES 469 Reading Instruction for Learners with Disabilities and Laboratory in Mild Disabilities: Reading Instruction
- SES 471 Teaching Exceptional Learners the General Curriculum I
- SES 472 Teaching Exceptional Learners the General Curriculum II

Student Teaching

- SES 465 Student Teaching: Students with Mild and/or Moderate Disabilities
- SES 475 Student Teaching Seminar: Students with Mild and/or Moderate Disabilities

Teacher Licensure Requirements

- LIS 120 Introduction to Instructional Technology for Educational Settings
- SPA 101 Beginning Spanish I
- SPA 121 Basic Spanish for Teachers

Select one of the following

- ARE 367 Child Art and Teaching
- DCE 345 Dance in Preschool and Elementary Settings
Elementary Education and Special Education: General Curriculum Dual Major, B.S.

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<tbody>
<tr>
<td>MUE 361</td>
<td>Music for Preschool and Elementary Teachers</td>
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<tr>
<td>THR 315</td>
<td>Creative Drama for the Classroom Teacher</td>
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* Students will student-teach for a total of 12 credits. Ten weeks in an elementary education setting that enrolls students with identified disabilities and six weeks in a secondary special education setting is required. This will apply to the courses listed as part of the requirements above that are noted below.

† Counts toward GEC GSB requirement.

Electives
Electives sufficient to complete the 120 credit hours required for the degree.

Disciplinary Honors in Elementary and Middle Grades Education

Requirements
- A minimum of 12 credit hours of Honors course work with grades of A or B as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.
- Maintain a “good standing” status in the Elementary and Middle Grades Education program, which means the student is not on a Professional Improvement Plan and is managing the extensive workload and internship.

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<tbody>
<tr>
<td>Required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td>3</td>
</tr>
<tr>
<td>Select 6-9 credits of Honors course work in the major</td>
<td>6-9</td>
<td></td>
</tr>
<tr>
<td>Select 0-3 credits of Honors course work in the major or another area</td>
<td>0-3</td>
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Recognition
Students who complete the requirements for the Disciplinary Honors Program receive a Certificate of Disciplinary Honors in Elementary and Middle Grades Education; have that accomplishment, along with the title of their Senior Honors Project, noted on their official transcript; and are recognized at a banquet held at the end of the academic year.

Honors Advisor
Contact Jennifer Mangrum at jrmangru@uncg.edu for further information and guidance about Honors in Elementary and Middle Grades Education. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf

Disciplinary Honors in Specialized Education Services

Requirements
- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

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<tr>
<td>6 credits of Honors course work in the major</td>
<td>6</td>
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<tr>
<td>3 credits of Honors course work in the major or another area</td>
<td>3</td>
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Recognition
Receive a Certificate of Disciplinary Honors in Specialized Education Services; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor
Contact Jon Henner at j_henner@uncg.edu for further information and guidance about Honors in Specialized Education Services. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf