ELEMENTARY EDUCATION AND SPECIAL EDUCATION: GENERAL CURRICULUM DUAL MAJOR, B.S.

The Departments of Teacher Education and Higher Education and Specialized Education Services offer a dual major in elementary education and special education. Students completing the dual major will have initial licensure in elementary education K–6 and special education: general curriculum K–12. Students must be admitted to the teacher education program during the fall of their sophomore year and will begin professional course work spring of the sophomore year.

The 127 credit hour dual major in elementary education and special education follows the admission guidelines to the School of Education teacher programs regarding

1. Achievement of minimum passing score requirements set forth by the North Carolina Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis I);
2. The recommendation of the departments; and
3. Completion of at least 12 credits at UNC Greensboro [waived for transfer students who meet GPA requirements, have departmental recommendation, and have passed the Professional Assessment for Beginning Teachers (Praxis I)].

Additional departmental requirements include:

1. A grade of C or better in a qualifying course* and
2. Completion of all courses needed to fulfill the UNC Greensboro general education requirements (GEC).

A minimum 3.0 GPA is required for admission.

* Additional departmental requirements include a grade of C or better in a qualifying course: either TED 250 Teaching as a Profession or SES 250 Introduction to Professions in Specialized Education.

Admission to Student Teaching

3.0 or better GPA, recommendation of departments, and C (2.0) or better in professional courses.

Overall Requirements

Degree Program Requirements

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<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies)

General Education Core Requirements (GEC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

Major Requirements

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Elementary Education

TED 250 Teaching as a Profession
or SES 250 Introduction to Professions in Specialized Education
TED 222 Mathematics for Teaching
TED 320 Language Arts Education
TED 335 Language Foundations for Teachers
TED 350 Internship I: Inquiry in Teaching and Learning
TED 360 Integrating the Social Studies in Elementary Grades
TED 370 Science Education in the Elementary School
TED 380 Mathematics Education
TED 400 Internship III: Inquiry in Teaching and Learning
TED 420 Reading Education
TED 428 Advanced Methods in the Elementary Grades
TED 461 Student Teaching and Seminar: Elementary Grades

Special Education

SES 252 Survey of Learning and Behavior Differences
SES 250 Introduction to Professions in Specialized Education
SES 352 Interprofessional and Instructional Field Experience 3
SES 360 Assessment for Exceptional Learners
SES 447 Service Delivery Systems and Role Management
SES 460 Home-School Partnerships for Students with Exceptional Needs
SES 465 Student Teaching and Seminar: Students with Mild and/or Moderate Disabilities
SES 466 Positive Behavior Supports for Exceptional Learners
SES 469 Reading Instruction for Learners with Disabilities
SES 469L Laboratory in Mild Disabilities: Reading Instruction
SES 471 Teaching Exceptional Learners the General Curriculum I
SES 472 Teaching Exceptional Learners the General Curriculum II

Student Teaching

* TED 461 Student Teaching and Seminar: Elementary Grades
SES 465 Student Teaching and Seminar: Students with Mild and/or Moderate Disabilities

Teacher Licensure Requirements

Select one of the following:

ARE 367 Child Art and Teaching
DCE 345 Dance in Preschool and Elementary Settings
MUE 345 Music for Preschool and Elementary Teachers
THR 315 Creative Drama for the Classroom Teacher
ELC 381 Cultural Foundations of Education
HDF 302 Infant and Child Development
HEA 341 Health Pedagogy for Elementary School Teachers
LIS 120 Introduction to Instructional Technology for Educational Settings
**Elementary Education and Special Education: General Curriculum Dual Major, B.S.**

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<tr>
<th>Course Code</th>
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<tr>
<td>SPA 101</td>
<td>Beginning Spanish I</td>
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<tr>
<td>or SPA 121</td>
<td>Basic Spanish for Teachers</td>
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* Students will student-teach for a total of 12 credits. Ten weeks in an elementary education setting that enrolls students with identified disabilities and six weeks in a secondary special education setting is required. This will apply to the courses listed as part of the requirements above that are noted below.

† Counts toward GEC GSB requirement.

**Electives**

Electives sufficient to complete the 127 credit hours required for the degree.