

ALTERNATIVE INITIAL TEACHER LICENSURE, POST-BACCALAUREATE ALTERNATIVE INITIAL TEACHER LICENSURE (PAIL)

The Post-Baccalaureate Alternative Initial Teacher Licensure (PAIL) program is designed to provide the opportunity for initial teacher licensure in Special Education: General Curriculum to individuals who have an undergraduate degree in a field other than special education. In PAIL, students complete foundation courses in assessment in special education, instructional practices for students with mild to moderate disabilities, learning theory, and models of teaching. Specialty area courses in instructional practices for students with mild to moderate disabilities provide an introduction to the field, methods for teaching in the field, programming for the field, and clinical field experience. Throughout the course work, students have numerous opportunities to use cases and problem-based learning that include appropriate implementation of inclusive practices.

Students also have an option for transitioning from this program into the M.Ed. program in which they may be eligible for an advanced license in special education general curriculum. Course work from the plan of study for the Post-Baccalaureate Alternative Initial Teacher Licensure program in Special Education: General Curriculum may be applied to the M.Ed. in Special Education provided the student meets all admission requirements of The Graduate School and the Department of Specialized Education Services.

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions (<https://grs.uncg.edu/prospective/guide/>).

In addition to the application materials required by The Graduate School, applicants must submit a resume and Personal Statement of goals, past experience and unique skills.

Students who wish to transition into the M.Ed. program must submit a new application for the M.Ed. to The Graduate School. It is the students' responsibility to initiate the process and review it with their advisor. It is recommended that the student take the GRE within the first 6 credits of study to guarantee a timelier processing of their application package. Students must maintain a GPA of 3.0.

Licensure Requirements

Required: 21 credit hours

Code	Title	Credit Hours
Special Education: General Curriculum (21 credits)		
SES 540	Introduction to Special Education	3
SES 641	Assessment in Special Education	3
SES 642	Reading Instruction	3
SES 652	Writing Instruction	3
SES 656	Math and Science Instruction	3
SES 659	Behavior Management	3

SES 661	Student Teaching: Special Education	3
Total Credit Hours		21

PAIL with M.Ed. in Special Education General Curriculum

Courses listed in General Curriculum plus the following 18 credits:

Code	Title	Credit Hours
ERM 604	Methods of Educational Research	3
SES 643	Special Education Trends/Issues	3
SES 647	Collaboration and Leadership	3
SES 649	(COURSE INACTIVE)	3
SES 658	Positive Behavior Supports	3
SES 660	(COURSE INACTIVE)	3
Total Credit Hours		18