LIBRARY AND INFORMATION STUDIES

School of Education

446 School of Education Building
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www.uncg.edu/lis

List O'Connor, Professor and Chair of the Department

Mission Statement

The central mission of the program is to “connect people, libraries, and information through research, teaching and service to enrich living and working in a global environment.” This informs the work of its faculty, students and alumni.

Undergraduate

This program is accredited by the American Library Association and leads to the Master of Library and Information Studies degree and appropriate state-level certification for school media personnel and public librarians.

There are no undergraduate areas of study offered by this department. Please see the University Catalog for graduate programs.

Graduate

Nora Bird, Director of Graduate Study

About

The Master of Library and Information Studies program prepares its graduates for an exciting and rewarding career in a field that is broad and deep in its vocational variety and committed to freedom of speech, equitable access to information and lifelong learning. The program is accredited by the American Library Association and graduates find positions in academic, public, school and special libraries, as well as in a wide array of other information work.

The MLIS program is available on the main campus in Greensboro and also totally online for students unable to attend class in Greensboro. Our online program is based on a philosophy of connection and for many classes attendance at synchronous web sessions is required. It is a 36-hour degree program designed for either working or full-time students and the average completion rate is 2.5 years for part-time study. There are only four core courses that cover the essential concepts common to all information work and these are supplemented by a full complement of elective courses in specialized information resources, archival management and computer applications. Every student works with an advisor to construct a program that fits the student’s interests, background and career aspirations. There is room for customization with the possibility of two independent study courses and a practicum, or field experience.

The Department also offers the degree with a school library focus that has additional accreditation by the Council for the Accreditation of Educator Preparation (formerly NCATE). This concentration includes all of the courses necessary to prepare students for licensure by the North Carolina Department of Public Instruction which carries reciprocity with many other states.

Application and Admission

In addition to the application materials requested by The Graduate School, applicants for the MLIS program and for the licensure only programs must submit a resume and personal statement. Admission for all programs are processed as received and there is no fixed deadline for fall and spring admission. Applicants are urged to submit complete applications as early as possible for thorough review.

Graduate Programs

- Post-Baccalaureate Certificate, Special Endorsement in Computer Education (jointly with the Department of Teacher Education and Higher Education), 18 hours that can lead to the North Carolina Department of Public Instruction 079 licensure.
- Master of Library and Information Studies (MLIS), and programs leading to North Carolina Department of Public Instruction licensure in Instructional Technology (077) or Media Coordinator (076) Licenses, (36)

Licensure Only Options

- Course work leading to eligibility for Instructional Technology (077) or School Library Media Coordinator (076) licensure is offered to applicants who already have an MLIS degree.
- Course work leading to eligibility for Media Supervisor (078) licensure is offered to applicants who already have an MLIS degree and Media Coordinator (076) licensure and three years of school library media experience.
- Applicants who wish to pursue a licensure-only option should contact the department for specific requirements.

Professor

James Vinson Carmichael

Associate Professor

Nora Jean Bird

Anthony Shong-Yu Chow G

Julia A. Hersberger

Lisa Gaye O’Connor G

Fatih Oguz G

Assistant Professor

April M Dawkins G

Noah J Lenstra G

Clinical Assistant Professor

Anne Trice Thompson Akers G

Tammy A Gruer

Visiting Assistant Professor

Heather Michele Moorefield Lang

Lecturer

Sonia Marie Archer-Capuzzo G

LaTesha M Velez G

Graduate-level faculty