## **EDUCATIONAL STUDIES, PH.D.**

The Ph.D. in Educational Studies with a concentration in Cultural Foundations focuses on theoretical and policy issues related to educational practice. The program is concerned with the breadth and depth of what is fundamental to educational practice — its ideology, philosophical assumptions, and moral claims — and is grounded in the study of education and culture with a particular interest in the integration of social analysis, cultural analysis, and praxis.

Graduates develop the skills, knowledge, and attitudes necessary for investigating, understanding, and shaping the dynamic relations among students, institutions of higher education, and society.

For information regarding deadlines and requirements for admission, please see https://grs.uncq.edu/programs/.

In addition to the application materials required by the Graduate School, applicants must submit a resume or curriculum vitae and a personal statement (see departmental website for details).

## **Degree Program Requirements**

Required: 60-72 credit hours

## **Cultural Foundations Concentration**

Code	Title	Credit Hours
Educational Foundations (18 credits)		
ELC 706	History of Education in the United States	3
ELC 707	Philosophies in Education	3
ELC 708	Educational Sociology: Race, Class, and Gender Power Dynamics	3
ELC 709	Introduction to Critical Pedagogy	3
ELC 720	Introduction to Doctoral Studies	3
Select one additional course (3 credits) *		3
Curriculum and Teaching (15 credits)		
Select 15 credits of courses that encourage a broad, critical understanding of school, pedagogy, and society		15
Research and Methods of Inquiry (15 credits)		
Select 15 credits	of research courses **	15
Dissertation (12-24 credits)		
ELC 799	Dissertation	12-24
Total Credit Hours		60-72

<sup>\*</sup> In consultation with advisor.

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