EDUCATIONAL STUDIES, PH.D.

The Ph.D in Educational Studies with a concentration in Cultural Foundations is concerned with the breadth and depth of what is fundamental to educational practice—its ideology, philosophical assumptions, and moral claims—and is grounded in the study of education and culture with a particular interest in the integration of social analysis, cultural analysis and praxis.

The program focuses on theoretical and policy issues related to educational practice. In particular the degree emphasizes the following concerns:

• A concern for the disciplined study of the relationship between culture and education, encompassing philosophy, sociology, history, critical theory and pedagogy as it pertains to issues of power, equity, access, and privilege.

• A concern for providing broad philosophical, moral, and spiritual perspectives on educational policies and practices.

• A concern for the impact of current important intellectual movements in educational theory, including feminist theory, gender studies, queer studies, critical race theory and neoliberal critiques.

• A concern for the disciplined study of the relationships among visual studies, media culture, and community engaged work.

• A concern for the interdisciplinary work and serious study of emerging forms of inquiry.

• A concern for integrating personal and professional selves and for providing synthesis, perspective, and direction.

For information regarding deadlines and requirements for admission, please see https://grs.uncg.edu/programs/.

In addition to the application materials required by the Graduate School, applicants must submit a resume or curriculum vitae and a personal statement (see departmental website for details).

Degree Program Requirements

Required: 60-72 credit hours

Cultural Foundations Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ELC 706</td>
<td>History of Education in the United States</td>
<td>3</td>
</tr>
<tr>
<td>ELC 707</td>
<td>Philosophies in Education</td>
<td>3</td>
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<tr>
<td>ELC 708</td>
<td>Educational Sociology: Race, Class, and Gender Power Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ELC 709</td>
<td>Introduction to Critical Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>ELC 720</td>
<td>Introduction to Doctoral Studies</td>
<td>3</td>
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Select one additional course (3 credits) *

Curriculum and Teaching (15 credits)

Select 15 credits of courses that encourage a broad, critical understanding of school, pedagogy, and society

Research and Methods of Inquiry (15 credits)

Select 15 credits of research courses **

Dissertation (12-24 credits)

Total Credit Hours 60-72

* In consultation with advisor.

** In consultation with advisor. These courses can be tailored to the student’s particular research and methodological interests.