

COUNSELING AND COUNSELOR EDUCATION, PH.D.

The Ph.D. in Counseling and Counselor Education requires 76-82 credit hours beyond the master's degree. Because master's-level preparation programs vary, the doctoral program requirements are cumulative from the baccalaureate degree for entering Ph.D. students who have completed a master's degree program at another institution. The doctoral program focuses on developing professional competencies of the student through advanced study of theory and practice of counseling as it relates to research, the behavioral sciences, teaching, and clinical supervision.

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions (<https://grs.uncg.edu/prospective/guide/>).

In addition to the application materials required by The Graduate School, doctoral applicants are required to have graduated from a master's program in counseling or acceptable equivalent that is accredited by the Council for Accreditation of Counseling and Related Educational Programs. They also may present evidence of an appropriate degree from an institution accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) Western Association of Schools and Colleges, the Higher Learning Commission (HLC), the Middle States Commission on Higher Education (MSCHE), the New England Commission of Higher Education (NECHE), the Northwest Commission on Colleges and Universities (NWCCU), the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), or the WASC Senior College and University Commission (WSCUC). (CACREP requirements for a master's program are needed; if missing, these are prerequisites for admission.)

Applicants to all graduate counseling programs should have vocational goals compatible with the selected program and subspecialty. Program standards are competitive and not all applicants may be admitted. Preference is given to students desiring full-time study.

For more information, please visit our Admissions Process page (<https://soe.uncg.edu/academics/departments/ced/ced-future-students/ced-admissions-process/>).

Degree Program Requirements

Required: 76-82 credit hours

Code	Title	Credit Hours
Professional Core (15 credits)		
CED 756A	Advanced Counseling Theory and Research	3
CED 756B	Advanced Counseling Theory and Research	3
CED 760B	Leadership, Advocacy, and Innovation in Counseling and Counselor Education	3
CED 777C	Seminar in Counseling	3
CED 781A	Clinical Supervision	3
Supervised Practica and Internships (10 credits minimum) ¹		
CED 688	Contemporary Problems Seminar	1
CED 757	Internship in University Teaching in Counseling ²	3

CED 779	Advanced Counseling Practicum	3
CED 780A	Advanced Counseling Internship ³	6
CED 781B	Clinical Supervision Internship	3

Research and Assessment (18 credits)

CED 720A	Research Apprenticeship	3
CED 720B	Research Apprenticeship	3
CED 740	Research Practicum in Counseling	3
CED 777A	Seminar in Counseling	3
CED 777B	Seminar in Counseling	3
CED 777D	Seminar in Counseling	3

Research and Statistics Sequence (9 credits)

Select one three-course sequence (9 credits) from the following: 9

ERM 780 & ERM 781 & ERM 782	Intermediate Statistical Methods in Education and Design and Analysis of Educational Experiments and Multivariate Analysis	
STA 661 & STA 662 & STA 671	Advanced Statistics in the Behavioral and Biological Sciences I and Advanced Statistics in the Behavioral and Biological Sciences II and Multivariate Analysis	

Cognate (12 credits)

Select four courses (12 credits) in the Social and Behavioral Sciences ⁴ 12

Dissertation (12 credits)

CED 799 Dissertation 12

Total Credit Hours 76-82

- ¹ A minimum of 10 credits is required; additional credits are based on admissions, successful completion of CED 779, and students' electing to enroll in more than one semester of clinical supervision and/or teaching internship. Students may enroll in additional semesters of teaching (CED 757) and supervision (CED 781C Clinical Supervision Internship and CED 781D Clinical Supervision Internship), assuming successful experience in prior semesters.
- ² Required each semester a student is teaching CED 310 Helping Skills, CED 392 Love, Sex, and Relationships: Skills for Building Satisfying, Healthy Relationships, etc.
- ³ Required for students who enroll in the Ph.D. program directly from their master's degree. May be required for other students based on their CED 779 work.
- ⁴ In a department or program outside of the School of Education.