TEACHER EDUCATION (TED)

TED 198 Freshman Teaching Fellows Seminar I 1
This course is designed to assist first-year Teaching Fellows into the academic and social systems of higher education and provide an introduction to the field of public school education.
Prerequisites: North Carolina Teaching Fellow.

TED 199 Freshman Teaching Fellows Seminar II 1
This course is designed to assist first-year Teaching Fellows into the academic and social systems of higher education and provide an introduction to the field of public school education.
Prerequisites: North Carolina Teaching Fellow.

TED 202 Human Development 3
Introduction to current knowledge about human growth and development from adolescence to old age and death. Designed to contribute to student’s general education as well as to subsequent professional development.
Notes: Required for Middle Grades Education Majors.

TED 222 Mathematics for Teaching 3
Focuses on the mathematical understanding needed for elementary grades mathematics instruction as related to K–5 learners. Content emphases include number and operations, algebra, and data analysis and probability.
Prerequisites: TED 222. MDED major.

TED 223 Mathematics for Teaching Middle Grades 3
This course explores the mathematical content of middle school mathematics: numbers and operations, algebra, measurement, statistics, probability, and geometry. It is structured to build students’ conceptual understanding of mathematics.
Prerequisites: TED 222. MDED major.

TED 224 English Language Arts Concepts for Middle Grades Teachers 3
The course addresses foundational concepts in middle school English language arts, including the cultural and historical contexts of adolescent literature; genre, form, and literary analysis; writing processes; and grammar essentials.
Prerequisites: MDED major. Admission to the Teacher Education Program.

TED 250 Teaching as a Profession 3
A study of traditional and contemporary perspectives on teaching and learning; analysis of contemporary educational issues from teachers’ perspectives; exploration of personal needs and goals in relation to teaching. Field experience in schools required.

TED 275 Professional Development Schools 9
Placeholder course for Elementary and Middle Grades Education students (undergraduates) who apply for admission to the Teacher Education major in the spring and early summer.

TED 296 Study Abroad for Global Engagement: Field Experience 1
Second of three courses taken in conjunction with a UNCG Study Abroad Exchange. Online individual study focusing on the field experience and appropriate engagement in international, intercultural, and/or multicultural contexts.
Prerequisites: IGS 295. Acceptance to a UNCG Study Abroad Exchange Program;
Notes: May repeated up to three times (for three different exchange experiences) for credit when topic varies for a total of 3 s.h.; however, may apply only once toward Special Programs in Liberal Studies: IGS major concentration requirements; Grade: Pass/Not Pass (P/NP); Same as IGS 296, SES 296.

TED 297 Study Abroad for Global Engagement: Re-Entry Reflections and Applications 1
Third of three courses taken in conjunction with a UNCG Study Abroad Exchange. Focus on the re-entry and re-acculturation processes and the integration of intercultural development into future contexts.
Prerequisites: IGS 296. Acceptance to a UNCG Study Abroad Exchange Program;
Notes: May repeated up to three times (for three different exchange experiences) for credit when topic varies for a total of 3 s.h.; however, may apply only once toward Special Programs in Liberal Studies: IGS major concentration requirements; Grade: Pass/Not Pass (P/NP); Same as IGS 297, SES 297.

TED 298 Sophomore Teaching Fellows Seminar I 1
This course is designed to assist sophomore Teaching Fellows in exploring their beliefs about teaching with emphasis on cultural, legal, and ethical dimensions of teaching in schools.
Prerequisites: North Carolina Teaching Fellow.

TED 299 Sophomore Teaching Fellows Seminar II 1
This course is designed to assist sophomore Teaching Fellows in exploring their beliefs about teaching with emphasis on cultural, legal, and ethical dimensions of teaching in schools.
Prerequisites: North Carolina Teaching Fellow.

TED 320 Language Arts Education 3
Curriculum and teaching strategies in the Language Arts with emphasis on the interrelatedness of all language processes: reading, writing, listening, and speaking.
Prerequisites: ELED or SPEL major.

TED 335 Language Foundations for Teachers 3
Introductory study of the components of English phonology, morphology, semantics, syntax, and sociolinguistics with a special emphasis on the K–12 classroom application of this knowledge.
Prerequisites: MDED major.

TED 346 Children's Literature and Instructional Media 3
Multimedia approach to literature for children; functions and use in the elementary curriculum with emphasis on integration of literature into the curriculum.
Prerequisites: ELED or SPEL major.

TED 350 Internship I: Inquiry in Teaching and Learning 3
Supervised in-school internship and on-campus seminar focused on applying research-based principles from educational psychology and classroom management to teaching and learning.
Prerequisites: ELED, MOED, or SPEL major.

TED 360 Integrating the Social Studies in Elementary Grades 3
An examination of curriculum, instruction, and learning in K–6 social studies education. Emphasizes development of the social studies; curricular principles and components; teaching strategies; and learner outcomes.
Prerequisites: ELED or SPEL major.

TED 369 Children's Literature and Instructional Media 3
Multimedia approach to literature for children; functions and use in the elementary curriculum with emphasis on integration of literature into the curriculum.
Prerequisites: ELED or SPEL major.

TED 370 Science Education in the Elementary School 3
Curriculum and teaching techniques in science for undergraduate prospective elementary school teachers (K–6) with emphasis on problem solving and critical thinking abilities.
Prerequisites: ELED or SPEL major.

TED 375 Internship II: Inquiry in Teaching and Learning 3
Supervised in-school internship and on-campus seminar focused on applying research-based principles from educational psychology and classroom management to teaching and learning.
Prerequisites: ELED major.
TED 380 Mathematics Education 3  
Provides for the development of knowledge and skills necessary to prepare students to teach mathematics in elementary/middle school classrooms.  
**Prerequisites:** ELED, MDED, or SPEL major.

TED 398 Junior Teaching Fellows Seminar I 1  
This course is designed to assist junior Teaching Fellows in exploring the community aspects of teaching to diversity.  
**Prerequisites:** North Carolina Teaching Fellow.

TED 399 Junior Teaching Fellows Seminar II 1  
This course is designed to assist junior Teaching Fellows in exploring the community aspects of teaching to diversity.  
**Prerequisites:** North Carolina Teaching Fellow.

TED 400 Internship III: Inquiry in Teaching and Learning 3  
Supervised in-school internships and on-campus seminar focused on multicultural education teaching to diversity, and understanding the classroom as culture.  
**Prerequisites:** ELED or SPEL major.

TED 401 Child and Adolescent Development and Learning 1  
Definitions and content of theories of development and learning. Enrollment is limited to students who are pursuing initial teacher licensure.  
**Prerequisites:** Admission to the Teacher Education Program.

TED 402 Student Engagement in the Classroom 1  
Environmental and interpersonal factors in effective classroom management. Enrollment is limited to students who are pursuing initial teacher licensure.  
**Prerequisites:** Admission to the Teacher Education Program.

TED 403 Teaching English Learners with Diverse Abilities 1  
Cultural, legal, and pedagogical understandings related to teaching English learners with diverse abilities in general education classrooms. Enrollment is limited to students pursuing initial teaching licensure.  
**Prerequisites:** Admission to the Teacher Education Program.

TED 404 Reading Education 3  
Curriculum and teaching strategies with emphasis on reading/writing connections, corrective reading, and differentiated instruction.  
**Prerequisites:** Admission to Elementary Education or dual major in Elementary and Special Education.

TED 405 Reading Education in the Middle Grades 3  
This course examines who middle grades struggling readers are, what challenges content learning may present them, and how content area teachers can address the diverse literacy needs of students.  
**Prerequisites:** MDED major.

TED 428 Advanced Methods in the Elementary Grades 3  
Advanced study of methods for teaching, integrating, differentiating, and assessing a specific discipline in the elementary education curriculum. Content area will coincide with team focus.  
**Prerequisites:** Satisfactory standing in Elementary Teacher Education or dual major in Elementary and Special Education.

TED 442 Teaching and Learning in the Middle Grades 3  
Students will explore the developmental needs of early adolescents, analyze educational practices designed to meet those needs and investigate issues identified in internship experiences.  
**Prerequisites:** TED 250.

TED 444 Educational Psychology for the Secondary Grades 3  
The application of the principles of educational psychology (i.e., adolescent development, diversity, learning theory, motivation, and assessment) to teaching high school students.  

TED 445 Human Diversity, Teaching, and Learning 3  
Examines how the multiple identities of race, ethnicity, socioeconomic status, gender, and religion affect the teaching and learning environment. Issues of classroom management for maximum instructional delivery are also included.

TED 450 Psychological Foundations of Education 3  
Designed to develop and demonstrate application of knowledge and understanding of the processes and methods of learning and teaching in respective school settings. Includes study of learner’s growth and maturation, individual differences, and application of psychology to task of the teacher in evaluating pupil progress. Classroom observation and simulated experiences emphasized. Appropriate emphasis on adolescent.

TED 452 Educational Psychology for the Middle Grades 3  
The application of the principles of educational psychology (i.e., adolescent development, diversity, learning theory, motivation, and assessment) to teaching middle school students.  
**Prerequisites:** MDED major.

TED 461 Student Teaching and Seminar: Elementary Grades 12  
Supervised student teaching in an elementary setting (grades K–6) under direction of a cooperating teacher with University supervision. Full-time teaching assignment in cooperating schools for a full semester. Conferences and seminars required.  
**Prerequisites:** Admission to the Teacher Education Program.  
**Notes:** Grade: Pass/Not Pass (P/NP).

TED 462 Student Teaching and Seminar: Middle Grades 12  
Supervised student teaching in a middle grades setting (grades 6–9) under direction of a cooperating teacher with University supervision. Full-time teaching assignment in cooperating schools for a full semester.  

TED 465 Student Teaching and Seminar: Secondary School 12  
Supervised student teaching in senior high school under direction of university supervisor. Observation, participation, and appropriate classroom teaching experience on a full-time teaching assignment for full semester with weekly seminar.  
**Prerequisites:** Admission to Student Teaching.

TED 465A Student TchAndSem: English 12  
Supervised student teaching in senior high school under direction of University supervisor. Observation, participation, and appropriate classroom teaching experience on a full-time teaching assignment for full semester with weekly seminar.  

TED 465B Student Tch/Sem: Foreign Lang 12  
Supervised student teaching in senior high school under direction of University supervisor. Observation, participation, and appropriate classroom teaching experience on a full-time teaching assignment for full semester with weekly seminar.

TED 465C Student Tch/Sem: Social Studies 12  
Supervised student teaching in senior high school under direction of University supervisor. Observation, participation, and appropriate classroom teaching experience on a full-time teaching assignment for full semester with weekly seminar.

TED 465D Student TchAndSem: Math 12  
Supervised student teaching in senior high school under direction of University supervisor. Observation, participation, and appropriate classroom teaching experience on a full-time teaching assignment for full semester with weekly seminar.
TED 465E Studnt TchAndSem: Science 12
Supervised student teaching in senior high school under direction of University supervisor. Observation, participation, and appropriate classroom teaching experience on a full-time teaching assignment for full semester with weekly seminar.

TED 465F Studnt Tch/Sem:Comm/Theatre 12
Supervised student teaching in senior high school under direction of University supervisor. Observation, participation, and appropriate classroom teaching experience on a full-time teaching assignment for full semester with weekly seminar.

TED 470 Read Ed - 2nd / Spec Subj Tch 2
Designed to prepare secondary and special subject teachers to deal with students who exhibit a variety of reading abilities. Emphasis placed upon understanding scope of public school reading endeavors as well as teaching practices that can be generalized to a variety of instructional settings. Work with materials for student’s major area required.

TED 491 Independent Study 1-3
Guided readings, research, or individual project work under direction of a staff member.
Prerequisites: Permission of instructor.

TED 493 Honors Work 3-6
Prerequisite: Permission of instructor; 3.30 GPA in the major; 12 s.h. in the major;
Notes: May be repeated for credit if the topic of study changes.

TED 495 Middle Grades Teacher Education Capstone Seminar 1
Seminar allows middle-grades teacher candidates to develop/demonstrate depth-of-content knowledge by investigating a relevant topic in their disciplines using primary/secondary sources and presenting research in class.
Prerequisites: First-semester senior status. completion of required methods courses.
Notes: May be repeated for credit when topic varies for a total of two (2) semester hours.

TED 498 Senior Teaching Fellows Seminar I 1
This course is designed to assist senior Teaching Fellows in synthesizing learnings from prior Teaching Fellows seminars and preparing for positions in public schools.
Prerequisites: North Carolina Teaching Fellow.

TED 499 Senior Teaching Fellows Seminar II 1
This course is designed to assist senior Teaching Fellows in synthesizing learnings from prior Teaching Fellows seminars and preparing for positions in public schools.
Prerequisites: North Carolina Teaching Fellow.

TED 506 Institutes in Education 1-3
Practicum or workshop experiences to focus on issues, problems, or approaches in the profession.
Notes: Grade: Satisfactory/Unsatisfactory (S/U). Students may apply no more than three (3) s.h. of this course to any degree program.

TED 516 Emergent Literacy and Literature 3
Explores emergent literacy development from birth to age 5 and investigates the role that texts play in young children’s development.

TED 518 Mathematics in the Elementary Schools 3
Current mathematics program, including emphasis on meaning theory and on instructional materials, methods, and procedures in teaching fundamental operations.

TED 519 Science in the Elementary School 3
Designing and developing science learning experiences for children in the biological, physical, earth, and space sciences. The nature of elementary school science and children’s interests are considered.

TED 520 Social Studies in the Elementary School 3
Designed to help educators gain more complete understanding of elementary school social studies. Special emphasis given to evaluation of the field beginning with the separate subjects approach to correlation, to broad fields, to integration, and separate disciplines approach. Emphasis also given to identification of key skills that help children function intelligently in this field. Development of democratic citizens also a major consideration.

TED 523 Legal, Historical, and Cultural Issues in ESL 3
Exploration of legal and historical bases of English as a Second Language. Analysis of differences among home and school cultures, especially related to language.
Prerequisites: Standard Professional I License in another area or permission of instructor.

TED 525 Dual Language Instructional Practice 3
This course focuses on teaching in a dual language classroom setting including instructional methods as well as a theoretical framework that supports bilingualism and biliteracy practices.
Prerequisites: Permission of instructor.

TED 527 Teaching Second Languages: Elementary/Middle Schools 3
Study of second language teaching approaches applicable to the elementary/middle school pupil. Materials development and evaluation. Organizing effective second language programs in the elementary and middle schools.
Prerequisites: TED 545 and admission to teacher education program or permission of instructor.

TED 530 Middle Grades Language Arts 3
Course develops competencies in middle grades language arts instruction as related to adolescent learners. Emphases include practical and theoretical attention to best-practices, curriculum, assessment, and standards of practice.
Prerequisites: MDED major.

TED 535 Literacy in the Content Area 3
Designed to prepare middle grades, secondary, and special subject or content area teachers to work with students who exhibit a variety of reading and writing levels.
Prerequisites: Admission to the Teacher Education or M.Ed. Program.

TED 545 Diverse Learners 3
Provides students with a broad base of knowledge and skills that will facilitate their effectiveness in meeting the needs of diverse learners through appropriate instructional, curricular, and behavioral strategies.
Prerequisites: Admission to the Teacher Education Program or permission of department.

TED 551 Teaching Practices and Curriculum in English 3
Designed to acquaint prospective teachers with modern concepts and practices of English instruction in secondary schools; emphasis on teaching four fundamental language arts: speaking, writing, reading, and listening.
Prerequisites: TED 445, admission to the Teacher Education Program, and an overall minimum GPA of 2.75. or permission of instructor;
Notes: Required of student teachers in English.
TED 559 Teaching Practices and Curriculum in Science 3
Designed to acquaint student teachers with best practices, curriculum, assessment, and standards of practice.
Prerequisites: TED 450, TED 545, and admission to the Teacher Education Program.
Notes: Required of student teachers in science.

TED 561 Nature of Science, Technology, and Society 3
Study of nature of science, encompassing literature from history, philosophy, and sociology of science. Applications of this literature on school science instruction.
Prerequisites: TED 559 or equivalent science methods course.
Notes: May be repeated for credit when topic varies.

TED 580 Education in Global Settings 6
The course is designed for students who are interested in exploring education issues through guided study-abroad experiences. Students will participate in field experiences and interact with students and teachers abroad.
Notes: May be repeated for a cumulative total of 6 s.h.

TED 589 Experimental Course 3
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

TED 590 Community Literacies and Adult Learners 3
This course focuses on working with adult learners, including families of K–12 English learners, who are learning English as an additional language, in both formal and informal settings.

TED 552 Teaching Practices and Curriculum in Foreign Languages 3
Designed to acquaint second-language teachers with modern methods and techniques of instruction in secondary schools. Emphasis on proficiency in listening, speaking, reading and writing and on teaching materials.
Prerequisites: TED 545 and admission to teacher education or permission of instructor.
Notes: Required of student teachers in foreign languages.

TED 553 Teaching Practices and Curriculum in Social Studies 3
Organization of social studies in secondary schools; classroom methods, techniques, and activities; teaching materials; and testing and evaluation.
Prerequisites: TED 445, admission to the Teacher Education Program, and an overall minimum GPA of 3.0, or permission of instructor;
Notes: Required of student teachers in social studies.

TED 554 Middle Grades Social Studies Education 3
Examination of candidate competencies in middle grades social studies instruction. Emphases include practical and theoretical attention to curriculum development, planning, resources, standards, instructional strategies, and assessment.
Prerequisites: MDED major.

TED 555 Multicultural Education 3
Philosophical and sociocultural perspectives on pluralism and diversity. Emphases include interdependent individual, cultural, and institutional behaviors related to race, religion, class, cultural/ethnic heritage, and gender.

TED 557 Teaching Practices and Curriculum in Mathematics 3
Special teaching problems in secondary mathematics. Teaching procedures for important topics discussed in relation to their foundations in mathematics and logic.
Prerequisites: TED 450, TED 545, and admission to the Teacher Education Program.
Notes: Required of student teachers in mathematics.

TED 558 Middle Grades Mathematics Education 3
Development of middle grades mathematics instruction as related to adolescent learners. Emphases include practical and theoretical attention to best practices, curriculum, assessment, and standards of practice.
Prerequisites: MDED major. CPT student; lateral-entry middle grades mathematics teacher status (without having completed a middle-grades mathematics methods course); or permission of instructor;
Corequisites: MDED major or CPT student: TED 375 or equivalent.
Notes: CPT (classroom practice track) students have a bachelor's degree in a discipline other than education and want to pursue an education degree.

TED 559 Teaching Practices and Curriculum in Science 3
Development of philosophy of science teaching and of attitudes and values relative to science teaching in secondary school. Emphasis on recent curriculum studies in biology, chemistry, physics, and earth-science and the changing approaches to teaching these subjects.
Prerequisites: TED 545 and admission to the Teacher Education Program, or permission of instructor;
Notes: Required of student teachers in science.

TED 560 Middle Grades Science Education 3
Develops candidate competencies in middle grades science instruction as related to adolescent learners. Emphases include practical and theoretical attention to best practices, curriculum, assessment, and standards of practice.
Prerequisites: MDED major.

TED 561 Nature of Science, Technology, and Society 3
Study of nature of science, encompassing literature from history, philosophy, and sociology of science. Applications of this literature on school science instruction.
Prerequisites: TED 559 or equivalent science methods course.
Notes: May be repeated for credit when topic varies.

TED 580 Education in Global Settings 6
The course is designed for students who are interested in exploring education issues through guided study-abroad experiences. Students will participate in field experiences and interact with students and teachers abroad.
Notes: May be repeated for a cumulative total of 6 s.h.

TED 589 Experimental Course 3
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

TED 590 Community Literacies and Adult Learners 3
This course focuses on working with adult learners, including families of K–12 English learners, who are learning English as an additional language, in both formal and informal settings.

TED 603 Literacy Instruction for English Language Learners 3
Basic knowledge of theory and research in second language acquisition and literacy development and strategies and techniques for effective literacy instruction for English language learners.

TED 604 Applied Linguistics for ESL Teachers 3
Linguistics theories on phonology, morphology, syntax, psycholinguistics and sociolinguistics; basic theories of second language acquisition; and application of the theories and models of applied linguistics in ESL classroom teaching.

TED 605 Developmental Psycholinguistics 3
Processes involved in the acquisition and development of a first language in the human species. Interrelations between psycholinguistics and cognition. Field work will include observations in a natural setting and in language testing situations.
Prerequisites: One course in human development or child development, one course focusing on human learning, or permission of instructor. A course in linguistics is recommended.

TED 609 Methods of Teaching Computer Literacy and Computer Programming 3
Content and method for teaching for computer literacy and computer programming and strategies for teaching these subjects. Designed for computer specialists, computer teachers, and regular classroom teachers.
Notes: Same as LIS 673.

TED 610 Integrating Technology into Subject Matter Instruction 3
Study of ways to integrate a variety of computer-based technologies for teaching and learning content in the K–12 curriculum. Designed for classroom teachers, computer teachers, and computer specialists.

TED 613 Linguistics for ESL Teachers 3
Designed for teachers pursuing advanced licensure in English as a Second Language. Focuses on understanding general linguistic concepts and their application to ESL pedagogy.

TED 614 Word Study 3
Designed to familiarize educators with underlying developmental theories and teaching strategies for word recognition, spelling, and vocabulary development. Special attention given to issues surrounding phonics.
**TED 615 Literacy in the Early Years 3**  
Course explores how children learn to read and how to facilitate readers' growth in the primary grades. Emphasis on at-risk readers.

**TED 616 Literacy Development and Instruction Across the Elementary Grades 3**  
Designed to give teachers a deeper understanding of the theories and research behind effective reading instruction for students in the elementary grades.

**TED 617A Practicum in Literacy Assessment and Instruction 3**  
Causes of reading disabilities, diagnostic instruments, standard and informal assessments, report writing, and materials and methods of struggling readers. Work with individual students or small groups identified as struggling readers.  
**Prerequisites:** TED 614, TED 615, and TED 616 or permission of instructor.

**TED 617B Advanced Practicum in Literacy Assessment, Instruction, and Leadership 3**  
Further examination of struggling readers in a supervised, clinical context. Evaluation of formal and informal assessments, the generation of educational prescriptions, and the directions of assessment procedures.  
**Prerequisites:** TED 617A or permission of instructor.

**TED 618 Teaching English as a Second Language 3**  
Specific instructional methods and strategies to facilitate content area instruction and English language development for students who speak languages other than English.

**TED 619 Issues and Trends in Literacy Education 3**  
Examines contemporary issues in Literacy Education. Special attention to the changing contexts of literacy curricula and instruction.  
**Prerequisites:** Minimum of 9 hours in reading education and TED 604 or 605 or permission of instructor.

**TED 620 Theories of Reading and Writing Processes 3**  
Current cognitive and social theories of reading processes and writing processes. Implications of applying those theories to the elementary and middle school curriculum.

**TED 623 Environmental Education 3**  
Teachers will design, conduct, and evaluate environmental education activities. Course activities partially fulfill requirements for North Carolina environmental education certification.  
**Prerequisites:** TED 545, TED 669, ERM 605, or permission of the instructor.  
**Notes:** Weekend field trip is required. May be repeated for credit when topic varies.

**TED 624 Elementary School Curriculum and Instruction 3**  
Curricular and instructional principles, processes, and designs applicable to children from early childhood to early adolescence. Current and emerging elements of the modern elementary school curriculum.  
**Prerequisites:** 500-level course in elementary education.

**TED 625 Mathematics in the Elementary School II 3**  
Prerequisite: Admission to the MAT, Elementary Education concentration, or permission of instructor.

**TED 626 Middle Grades Curriculum and Instruction 3**  
Curricular and instructional principles, processes, and designs applicable to students in the middle grades. Particular emphasis is given to exemplary middle school programs.  
**Prerequisites:** Permission of instructor.

**TED 628 Trends and Issues in Curriculum and Instruction 3**  
Examination of selected current trends and issues in curriculum and instruction, focusing on causes, intentions, and effects of policies at the local, state, and national levels. May be repeated for credit when topic varies.

**TED 629 Academic Discourse Communities in Graduate Studies 3**  
Examines efficient techniques for evaluating academic research and for developing writing and oral skills in different genres of academic discourses appropriate to disciplinary communities.

**TED 630 Mathematics Teaching in Middle and Secondary Studies 3**  
Examines models of mathematics instruction in middle grades and secondary mathematics classrooms.  
**Notes:** May be repeated for credit when topic varies.

Historical development and objectives of social studies curriculum in schools; structure of individual disciplines in social studies, trends and new direction in curriculum, and implications of significant research in social studies curriculum and methodology.  
**Prerequisites:** Permission of instructor.  
**Notes:** May be repeated once for credit when topic varies.

**TED 632 Science Education: Teaching Practices and Curriculum 3**  
Application of reform efforts in the sciences with attention given to eco-social justice perspectives.  
**Prerequisites:** Permission of instructor.  
**Notes:** May be repeated once for credit when topic varies.

**TED 633 Trends in Teaching Practices and Curriculum in Foreign Languages 3**  
Research in first and second language acquisition as it relates to second language teaching. Developments in foreign language curriculum and methodology.  
**Prerequisites:** Permission of instructor.  
**Notes:** May be repeated once for credit when topic varies.

**TED 634 Seminar in Middle Grades Education 3**  
Will focus on the unique needs of students and teachers in middle level schools.  
**Prerequisites:** Completion of a course in middle grades curriculum and instruction.

**TED 635 Reading in the Secondary School and Content Areas 3**  
Reading development; problems and procedures of teaching basic and mature reading skills to pupils in junior and senior high schools; explore implications of research for teaching, and identify problem areas.  
**Prerequisites:** TED 664 or permission of instructor.

**TED 636 Educational Psychology and Differentiated Instruction 3**  
Understanding and applying current theory and research addressing education psychology (child/adolescent development, learning theory and motivation) and differentiated instruction.  
**Prerequisites:** Admission to the MAT, Elementary Education concentration, or permission of instructor.

**Prerequisites:** Permission of instructor.  
**Notes:** May be repeated once for credit when topic varies.

**TED 638A Seminar in Secondary Education 3**  
Group analysis of selected problems. Individual student presentations of research done on topics related to that person's professional situation.
TED 638B Seminar in Secondary Education 3
Group analysis of selected problems. Individual student presentations of research done on topics related to that person's professional situation.

TED 639 Global Education in the Curriculum 3
Develop awareness of need for global education and skills and processes necessary for implementation in the curriculum.

TED 640 Writing Instruction Across the Grade Levels 3
Interrelates knowledge, research and practice in teaching writing as a process across grade levels from elementary through secondary levels. Special attention to implementing the writing process across the curriculum.

TED 641 Literacy I: Reading Instruction 3
Course focuses on how children learn to read and write and what classrooms teachers can do to facilitate their growth as readers and writers in the elementary grades.
Prerequisites: Admission to the MAT in Elementary Education, or permission of instructor.

TED 642 Literacy II: Language Arts Instruction 3
Integrated reading and language arts course designed to prepare students to teach reading and writing in the elementary grades.
Prerequisites: Admission to the MAT in Elementary Education, or permission of instructor.

TED 644 Supervised Practicum in Curriculum and Teaching 3
Directed studies of curricular and instructional issues in a field setting.
Prerequisites: Permission of instructor.
Notes: Grade: Satisfactory/Unsatisfactory (S/U).

TED 645 Critical Perspectives on English Language Arts 3
Examines theoretical, political, and practical elements of the English language arts. Engages students in critical reflection about their teaching and analysis of perspectives on the purposes of English language arts instruction.

TED 646 Intro to Equity Education 3
Designed to support students in expanding their views about equity and education to include family and community practices around broadened understandings of community/cultural assets for pedagogical practices.

TED 647 Teaching and Learning in Makerspaces 3
This course focuses on Making/Makerspace across formal and informal learning contexts. Students will learn a suite of making practices, informed by theoretical lenses grounded in equity and strength-based approaches.

TED 648 Design-based Action Research in Education 3
In this course students in the Design and Making in Education Certificate Program develop and implement a design-based research project to integrate Making into their professional context.
Prerequisites: TED 646, TED 647, and TED 618 or TED 519 or TED 623 or TED 667 or other course approved by advisor.

TED 650 Establishing and Maintaining a Responsive Classroom Environment 3
Competencies in motivating and increasing student learning through the development of positive interpersonal relationships in the classroom, effective classroom organization and instruction, and altering unproductive student behavior.
Prerequisites: Permission of instructor.

TED 651 Life Sciences in the Elementary School 3
Analysis and expansion of content knowledge and pedagogical content knowledge related to core ideas and crosscutting concepts in earth sciences appropriate for elementary teachers.
Prerequisites: Graduate student in teacher education program or permission of instructor.

TED 652 Physical Sciences in the Elementary School 3
Analysis and expansion of content knowledge and pedagogical content knowledge related to core ideas and crosscutting concepts in earth sciences appropriate for elementary teachers.
Prerequisites: Graduate student in teacher education program or permission of instructor.

TED 653 Earth and Space Sciences in the Elementary School 3
Analysis and expansion of content knowledge and pedagogical content knowledge related to core ideas and crosscutting concepts in earth sciences appropriate for elementary teachers.
Prerequisites: Graduate student in teacher education program or permission of instructor.

TED 654 Teaching Models and the Analysis of Instruction 3
Alternative models of instruction in elementary, secondary and non-school contexts: curriculum foundations, analysis and implications, observation systems, evaluation of teaching and teachers, and critical instructional issues.

TED 655 Supervision of Instruction 3
Supervision as curriculum and instructional leadership, focusing on the analysis and evaluation of instruction, generation of curriculum alternatives, interpersonal relationships between supervisor and supervisee, and strategies for the supervisory conference.

TED 656 Integrated Reading and Language Arts 3
Integrated reading and language arts course designed to prepare students to teach reading and writing in the elementary grades.
Prerequisites: Admission to the MAT in Elementary Education, or permission of instructor.

TED 657 Nature of Science, Technology, and Society 3
Study of nature of science, encompassing literature from history, philosophy, and sociology of science. Applications of this literature on school science instruction.
Prerequisites: TED 559 or equivalent science methods course.
Notes: May be repeated for credit when topic varies.

TED 658 Number Systems and Operations: K-5 Mathematical Tasks 3
Analysis and construction of effective mathematical tasks in teaching number systems and operations at the K-5 level; attention also given to expansion of content knowledge.
Prerequisites: Teacher licensure.

TED 659 Rational Numbers and Operations: K-5 Learning Trajectories 3
Focus on rational number concepts through learning trajectories at the K-5 level; attention also given to problem solving and content knowledge.
Prerequisites: TED 658.

TED 660 Data Analysis and Measurement: K-5 Classroom Interactions 3
Focus on statistical literacy of elementary teachers and the teaching of data analysis and measurement to K-5 students; attention also given to learning methods that facilitate appropriate classroom interactions.
Prerequisites: TED 658.
TED 661 Algebraic Reasoning: K-5 Discourse and Questioning 3
TED 662 Geometry and Spatial Visualization: K-5 Assessment 3
TED 663 Mathematical Modeling: K-5 Leadership 3
TED 664 Teaching Problem Solving 3
Prerequisites: Admission to a graduate program, or permission of instructor.
TED 666 Technology in Mathematics Education 3
Technologies used to learn mathematics and ways of incorporating those technologies into mathematics instruction.
TED 668 Seminar in Mathematics Pedagogy 3
Analysis of alternative pedagogy for specific mathematics content, with design of instruction and assessment based on that analysis.
Notes: May be repeated for credit. maximum of 6 hours applicable toward any degree.
TED 669 Educational Implications of Learning and Developmental Theory 3
How learning and developmental theories define the teacher's role as instructional leader, how curricular materials might be designed and used, and student learning and motivation.
TED 670 Research in Mathematics Education 3
Research in mathematics instruction and learning; attention to synthesizing and identifying educational implications of research.
TED 671 Thinking and Learning in Middle Grades and Secondary Mathematics: Number and Algebra 3
An examination of research on the teaching and learning of number and algebra in middle grades and secondary mathematics classrooms.
TED 672 Instructional Design 3
Components of the systems approach to instructional design.
Notes: Same as LIS 672.
TED 673 Thinking and Learning in Middle Grades and Secondary Mathematics: Geometry, Statistics, and Probabil 3
An examination of research on the teaching and learning of geometry, statistics, and probability in middle grades and secondary mathematics classrooms.
TED 674 Seminar: Issues and the Virtual Community 3
Major social and ethical issues emerging in the virtual community including those embraced by access, privacy, intellectual property, freedom of speech, institutional/social control, and evolving formats.
Prerequisites: Permission of instructor.
Notes: Same as LIS 674.
TED 676 Teacher as Researcher and Leader I 3
Leadership skills for teachers working with school, district, state, and/or national initiatives and issues. Course focuses on inquiry, developing an action research proposal, and practical application of findings.
Prerequisites: ERM 605 and 24 hours of MEd course work, or permission of instructor.
TED 677 Teacher as Researcher and Leader II 3
Conducting and interpreting a teacher action project investigating curriculum, instruction, teaching, and learning. Course focuses on systematic inquiry, conducting research, practical application of findings, and sharing research in professional settings. May be repeated once for credit.
Prerequisites: TED 676.
Notes: May be repeated once for credit.
TED 680A Clinical Experience in Teaching 3-6
Supervised in-school clinical experience. Required full-time teaching.
Prerequisites: Admission to Med, MAT program, or permission of department.
TED 680B Clinical Experience in Teaching Seminar 3
Seminar focused on the ways students learn within the classroom and community context.
Prerequisites: Admission to Med, MAT program, or permission of department.
TED 685 Supervision: Theory and Concepts 3
Theories and practices in educational supervision; curriculum development and coordination, staff development and assessment, and organizational alternatives designed to improve both student and teaching functioning in schools.
TED 688 Contemporary Problems Seminar 1-3
Specific course title identified each semester by a subscript (e.g., Contemporary Problems Seminar; Issues in Professional Negotiations).
Prerequisites: Advanced master's or doctoral standing, or permission of instructor.
Notes: May be repeated for credit when topic varies.
TED 692 Independent Study 1-4
Guided readings, research, and individual project work under direction of a staff member.
Prerequisites: Permission of instructor.
TED 695 Youth Literacies: Advanced Topics in Education 3
TED 696 Classroom Language Assessment 3
An introduction to classroom-based approaches to language assessment for bi-/multi-lingual language learning contexts for in-service and preservice language teachers.
TED 698 Human Development 3
Selected works in social and biological sciences to determine basic psychological foundations of learning and human behavior and their application to the helping professions.
TED 699 Thesis 1-6
Individual guidance and direction in the development of research problem in the master's degree thesis.
TED 710 Human Development and Education 3
Major conceptual approaches to human development, current developmental research topics and their application to education.
Prerequisites: TED 698 or permission of instructor.
TED 711 Experimental Course 3
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.
TED 726 Seminar in Curriculum Development in Middle Grades Education 3
Current research in young adolescent development and curriculum development as it relates to improving middle grades education.
Prerequisites: Master’s degree in middle grades education. 644, 654, 655 or permission of instructor.

TED 728 Topics in Curriculum and Instruction 3
Advanced study of special topics in curriculum and teaching.
Prerequisites: Permission of instructor.
Notes: May be repeated up to three times for credit when topic varies.

TED 730 Qualitative Methods in Curriculum and Instruction 3
Qualitative research design in education, including its history, philosophy and nature. Includes discussion of types of qualitative research, assessment issues, and critical reading of qualitative research.
Prerequisites: TED 749 or permission of instructor.

TED 738 Mixed Methods Research Design in Curriculum and Instruction 3
Overview of mixed methods research including its history, current literature, and typology. Topics include research design, data collection, data analysis, validity, and proposed writing for a mixed methods study.

TED 746 Seminar: Research on Teaching 3

TED 747 Doctoral Seminar in Learning and Cognition 3

TED 749 Disciplined Inquiry in Teacher Education 3
Students will learn about various methods for disciplined inquiry in the fields of curriculum and instruction, begin to develop their research interests, and practice critical reading and writing strategies.

TED 754 Internship in Curriculum and Instructional Leadership 3
Directed internship in an appropriate curriculum and instructional leadership setting. Supervision provided by departmental faculty in collaboration with field-based mentors.
Prerequisites: Minimum of 24 semester hours from courses included in the doctoral student’s program of study including the following or their equivalent: TED 654, TED 655, TED 685. written verification by the student’s doctoral committee that student is ready for in;
Notes: may be repeated once for credit.

TED 759 College Teaching Practicum 3
Supervised experiences in teaching college level course(s).
Prerequisites: Advanced standing in the curriculum and teaching doctoral track and permission of instructor.

TED 765 Research in Equity Education 3

TED 767 Qualitative Data Coll/Analysis 3

TED 770 Community Engaged Research and Practice 3
An in-depth exploration of the history, theory, ethics, research methods, and reporting of community-engaged research with an emphasis on positionality and reflexivity. Research practices in community settings are required.
Prerequisites: TED 730, ELC 664, ELC 665, ERM 750 or permission of instructor.
Notes: Same as ELC 770 and SES 770.

TED 775 Directed Doctoral Research 3

TED 785 Research on Teacher Education 3
In-depth study of current trends and issues in research on teaching.

TED 799 Dissertation 1-12
Individual direction in the development and execution of a doctoral dissertation.

TED 801 Thesis Extension 1-3
Thesis Extension.

TED 802 Dissertation Extension 1-3
Dissertation Extension.

TED 803 Research Extension 1-3