PSYCHOLOGY (PSY)

PSY 121 General Psychology 3
Survey of psychology. Includes psychology as science, nervous system, growth and development, sensory and perceptual processes, motivation, emotion, learning, social behavior, personality (normal and pathological), statistics, testing, intelligence, aptitudes, and achievement.

GE Core: GSB

PSY 122 Careers in Psychology 1
Provides a road map for how students can prepare for a career in psychology with a bachelor's degree, including how to prepare for graduate education, if desired.

Prerequisites: C- or better in PSY 121.

Notes: Grade: Pass/Not Pass (P/NP).

PSY 123 Early Research Careers in Psychology 1
This course is for students in the Early Scientist Program. It provides students with basic research skills and explores different approaches to the conduct of laboratory- and community-based psychological research.

Prerequisites: Grade of A- or better in PSY 121. Written permission required for enrollment in this course; see instructor or department for instructions;

Corequisites: PSY 122.

PSY 221 General Psychology 3

PSY 221X General Psychology 3

PSY 230 Biological Psychology 3
An introduction to the contributions of molecular, genetic, cellular, developmental, physiological, and evolutionary biology to the scientific understanding of psychological processes.

GE Core: GNS

LEC: GLS

Prerequisites: Grade of at least a C- in PSY 121 or BIO 111 or BIO 105 .

PSY 240 Principles of Learning 3
Survey of scientific theories and research on learning and motivation according to classic theorists and contemporary behavioral psychologists. Topics include reinforcement, punishment, stimulus control, and examples from the real world.

Prerequisites: Grade of at least a C- in PSY 121.

PSY 250 Developmental Psychology 3
Survey of scientific theories and research findings in human psychological development, including its biological, behavioral, cognitive, social, and emotional aspects.

GE Core: GSB

Prerequisites: Grade of at least a C- in PSY 121.

Notes: Students may not receive credit for both HDF 302 and PSY 250.

PSY 260 Psychological Perspectives on Social Psychology 3
Survey of scientific theories and research on the nature, causes, and consequences of individual behavior in social context. Topics include relationships, groups, attitudes, persuasion, aggression, altruism, and prejudice.

GE Core: GSB

Prerequisites: Grade of at least a C- in PSY 121 .

PSY 265 Theories of Personality 3
Major theories of personality including psychodynamic, humanistic, behavioral, cognitive, biological, and trait perspectives. Additional focus on methods of research and assessment that provide the theoretical foundation for studying individual differences.

Prerequisites: Grade of at least a C- in PSY 121.

PSY 275 Introduction to Clinical Psychology 3
Survey of main issues within clinical psychology. Includes nature and ethics of profession, research methodologies, clinical assessment, models of therapy including empirically validated treatments, and systems of care principles.

Prerequisites: Grade of at least a C- in PSY 121.

PSY 280 Cognitive Psychology 3
Survey of scientific theories and research in cognitive psychology. Topics include human learning, attention, memory, and problem solving.

Prerequisites: Grade of at least a C- in PSY 121.

PSY 310 Statistics in Behavioral Science Research 3
Descriptive and inferential statistics, including estimating parameters and testing significance, as applied to psychological research. Taught at an introductory level. Requires knowledge of elementary algebra.

Prerequisites: Grades of at least C- in PSY 121 and in STA 108 (or MAT 115 or MAT 150).

Notes: Students may not receive credit for more than one of the following: PSY 310 and also STA 271 (or STA 352 or ECO 250).

PSY 311 Research Methods in Psychology 3
Introduction to the research methodologies of psychology and to analysis and interpretation of data. Experience with methods of data collection, basic statistical ways to display and analyze data, and writing reports.

Prerequisites: Grades of at least C- in PSY 310 and ENG 101, and a P in PSY 122.

PSY 311L Research Methods in Psychology: Lab 1
Laboratory to complement PSY 311, including developing research proposals, scientific writing in APA style, and communicating research ideas.

Corequisites: PSY 311, waived for anyone who previously earned a C- or better in PSY 311 (or its equivalent).

PSY 314 Industrial and Organizational Psychology 3
Introduction to industrial and organizational psychology with special emphasis on employee motivation, selection, training, and organizational determinants of employee behavior.

PSY 318 Belief in "Weird" Things 3
Psychological research on belief in extraordinary, "weird" phenomena, including, but not limited to, the paranormal, superstition, divination, projective tests of personality, alternative healing practices, and unconscious mind control and repression.

GE Core: GRD

Prerequisites: Grade of at least a C- in PSY 121.

PSY 319 Integrative Topics in Psychology 3
Examination of theories, methods, and research in a specialized area of psychology or in integrative topics across two or more areas of psychology. Check with department for offerings.

Prerequisites: Grade of C- or better in PSY 121.

Notes: May be repeated once for credit when topic varies.

PSY 341 Abnormal Psychology 3
A description of the various psychological disorders is presented along with the research methods used to study them. Each disorder is approached from a number of perspectives: biological, psychosocial (psychodynamic, interpersonal, behavioral, cognitive, and humanistic) and sociocultural.

GE Core: GSB

Prerequisites: Grade of at least a C- in PSY 121.
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>PSY 346</td>
<td>The Psychology of Gender</td>
<td>Evaluation of effects of biological sex and gender role socialization on</td>
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<td>personality and behavior through examination of empirical research.</td>
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<td><strong>Prerequisites:</strong> Minimum grade of C- (1.7) in PSY 121.</td>
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<td>PSY 349</td>
<td>Human Rights and Globl Citizen</td>
<td>Explores the role of internation and nongovernmental organizations, and</td>
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<td>other non-state actors in the development of international human rights.</td>
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<td>Analyzes advocacy networks' role in the protection of those rights.</td>
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<td><strong>GE Marker:</strong> GL</td>
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<tr>
<td>PSY 357</td>
<td>Psychology and Medicine</td>
<td>Examination of how the theories and methods of psychology inform the</td>
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<td>diagnoses and treatments of both physical and mental illnesses.</td>
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<td><strong>Prerequisites:</strong> Minimum grade of C- in PSY 121.</td>
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<tr>
<td>PSY 365</td>
<td>Psychology of Art, Creativity, and Genius</td>
<td>Scientific research on psychological aspects of art, the creative process,</td>
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<td>and the nature of genius and expertise, with examples from fine art,</td>
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<td>music, literature, architecture, and industrial design.</td>
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<td>PSY 370</td>
<td>Ethnicity, Development, and Psychopathology</td>
<td>Survey of research exploring the interplay between ethnicity and child</td>
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<td>development, including the intersection of ethnicity with socioeconomic</td>
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<td>status, immigration, and mental health.</td>
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<td><strong>Prerequisites:</strong> Grade of C- or better in PSY 121.</td>
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<tr>
<td>PSY 375</td>
<td>Psychology of Aging</td>
<td>Overview of psychological issues in aging. Students evaluate research</td>
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<td>findings in the psychology of aging and apply this knowledge to</td>
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<td>understanding personal development and the development of others.</td>
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<td><strong>Prerequisites:</strong> PSY 121 or permission of instructor.</td>
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<td>PSY 380</td>
<td>Psychology and the Law</td>
<td>Psychological research on issues associated with legal proceedings,</td>
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<td>including but not limited to, jury selection and behavior, eyewitness</td>
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<td>memory and testimony, and standards of proof will be discussed.</td>
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<td><strong>GE Core:</strong> GPR</td>
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<td><strong>Prerequisites:</strong> Grade of at least a C- in PSY 121. freshmen must have</td>
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<td>permission of instructor.</td>
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<td>PSY 385</td>
<td>IQ and Intelligence</td>
<td>Psychological research on intelligence and intelligence testing,</td>
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<td>addressing questions about single versus multiple intelligences, genetic</td>
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<td>versus environmental influences, sex and race biases, development and aging,</td>
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<td>social and emotional intelligence, and learning disabilities.</td>
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<td><strong>Prerequisites:</strong> Grade of at least a C- in PSY 121.</td>
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<td>PSY 390</td>
<td>Health Psychology and Culture</td>
<td>Focuses on understanding the relationship between health and illness by</td>
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<td>exploring biological, psychological, and social factors across select</td>
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<td>cultures.</td>
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<td><strong>GE Core:</strong> GSB</td>
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<td><strong>GE Marker:</strong> GL</td>
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<td><strong>Prerequisites:</strong> Grade of at least a C- in PSY 121.</td>
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<tr>
<td>PSY 401</td>
<td>Academic Writing in Psychology</td>
<td>Advanced training in academic writing in psychology and related fields,</td>
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<td>with an emphasis on the goals of scholarly writing, scientific usage and</td>
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<td>style, and strategies for composing and revising.</td>
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<td><strong>Prerequisites:</strong> Minimum grade of B (3.0) in both PSY 310 and PSY 311.</td>
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<td>PSY 410</td>
<td>Intermediate Psychological Statistics</td>
<td>Second course in psychological statistics recommended for students</td>
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<td>planning to attend graduate school. Includes basic probability, ANOVA,</td>
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<td>correlation and regression.</td>
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<td><strong>Prerequisites:</strong> minimum grade of C in PSY 310. PSYC major.</td>
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<tr>
<td>PSY 433</td>
<td>Research Experience in Psychology</td>
<td>Opportunity for students to participate in various phases of research</td>
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<td>projects being conducted by faculty members in the Department of Psychology.</td>
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<td><strong>Prerequisites:</strong> Nine (9) s.h. in Psychology, and permission of instructor.</td>
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<td><strong>Notes:</strong> May be repeated for credit.</td>
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<tr>
<td>PSY 435</td>
<td>Brain and Psychological Processes</td>
<td>Study of brain mechanisms for feeding, aggression, sexuality, cognition,</td>
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<td>consciousness, sleep, learning, memory, thinking, and communication.</td>
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<td>Examination of brain defects in abnormal behavior and responses to</td>
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<td>drugs and psychotherapy.</td>
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<td><strong>Prerequisites:</strong> Grade of at least C- in PSY 230.</td>
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<td><strong>Notes:</strong> Students cannot receive credit for both this course and PSY 435L.</td>
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<tr>
<td>PSY 435L</td>
<td>Brain and Psychological Processes with Laboratory</td>
<td>Brain mechanisms for feeding, aggression, sexuality, cognition,</td>
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<td>consciousness, sleep, learning, memory, thinking, and communication.</td>
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<td>Examination of brain changes with psychopathology and drug treatment.</td>
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<td>Includes laboratory methods for investigating brain processes.</td>
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<td><strong>Prerequisites:</strong> Grade of at least C- in PSY 230, PSY 310 (or STA 271), and</td>
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<td>PSY 311.</td>
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<td><strong>Notes:</strong> Students cannot receive credit for both this course and PSY 435.</td>
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<tr>
<td>PSY 436</td>
<td>Sensory and Perceptual Processes</td>
<td>Survey of sensory modalities including pain, balance, touch, olfaction,</td>
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<td>gustation, audition, and vision and how they receive, process, and modify</td>
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<td>environmental stimuli leading to perception of the world.</td>
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<td><strong>Prerequisites:</strong> Grade of at least C- in PSY 230.</td>
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<td><strong>Notes:</strong> Students cannot receive credit for both this course and PSY 436L.</td>
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<tr>
<td>PSY 436L</td>
<td>Sensory and Perceptual Processes with Laboratory</td>
<td>Sensory modalities including pain, balance, touch, olfaction, gustation,</td>
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<td>audition, and vision as they receive, process, and modify environmental</td>
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<td>stimuli. Includes laboratory work assessing human visual, auditory,</td>
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<td>somatosensory, gustatory, olfactory, and vestibular perception.</td>
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<td><strong>Prerequisites:</strong> Grade of at least C- in PSY 230, PSY 310 (or STA 271), and</td>
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<td>PSY 311.</td>
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<td><strong>Notes:</strong> Students cannot receive credit for both this course and PSY 436.</td>
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<td>PSY 438</td>
<td>Animal Behavior</td>
<td>Application of theory of evolution to the explanation of animal behavior.</td>
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<td>Surveys a variety of species, addressing several behavioral categories as</td>
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<td>well as issues in sociobiology and human evolution.</td>
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<td><strong>Prerequisites:</strong> Grade of at least C- in PSY 230.</td>
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<td><strong>Notes:</strong> Students cannot receive credit for both this course and PSY 438L</td>
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<td>or BIO 438 or BIO 439. Same as BIO 438.</td>
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<tr>
<td>PSY 438L</td>
<td>Animal Behavior with Laboratory</td>
<td>Application of theory of evolution to animal behavior. Includes laboratory</td>
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<td>and field techniques for assessing behavioral adaptations. Surveys</td>
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<td>several behavioral categories in a variety of species.</td>
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<td><strong>Prerequisites:</strong> Grade of at least C- in PSY 230, PSY 310 (or STA 271), and</td>
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<td>PSY 311. or BIO 111 and BIO 112;</td>
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<td><strong>Notes:</strong> Students cannot receive credit for both this course and PSY 438 or</td>
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<td>BIO 438 or BIO 439. Same as BIO 439.</td>
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<tr>
<td>PSY 442</td>
<td>Behavrl Appr Complx Humn Behvr</td>
<td>Examination of contemporary behavior-analytic research and theory</td>
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<td>pertaining to the social origin of conceptualizing, language, self-</td>
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<td>awareness, self-control, problem solving, and remembering.</td>
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Psychology (PSY) 3

PSY 442L Beh Aprch Cmplx Hum Beh Lab 4
Contemporary behavior-analytic research and theories of the social origin of conceptualizing, language, self-awareness, self-control, problem solving, and remembering. Includes laboratory methods for investigating elementary and complex behavioral phenomena.

PSY 444 Changing Behavior in Real World Settings 3
Principles and applications of behavior analysis in human service, educational, home, and medical settings. Recommended for psychology majors, and graduate and undergraduate students in related human service fields.
Prerequisites: Grade of at least C- in PSY 240.

PSY 455 Social and Personality Development 3
Examination of current theories and empirical research concerned with social, emotional, and personality development.
Prerequisites: Grade of at least C- in PSY 250 or HDF 302.
Notes: Students cannot receive credit for both this course and PSY 455L.

PSY 455L Social and Personality Development with Laboratory 4
Examination of current theories and empirical research concerned with social, emotional, and personality development. Includes laboratory work focusing on social and personality development across the life span.
Prerequisites: Grade of at least C- in PSY 250 (or HDF 302), PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 455.

PSY 456 Cognitive Development 3
Examination of current theories and empirical research concerned with perceptual and cognitive development.
Prerequisites: Grade of at least C- in PSY 250 or HDF 302.
Notes: Students cannot receive credit for both this course and PSY 456L.

PSY 456L Cognitive Development with Laboratory 4
Examination of current theories and empirical research concerned with perceptual and cognitive development including laboratory work, focusing on research methods of cognitive development.
Prerequisites: Grade of at least C- in PSY 250 or HDF 302, and PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 456.

PSY 457 Developmental Psychobiology 3
Examination of current research integrating nature and nurture on topics such as brain development, instinct, or the development of mental disorders that relate to early experience, psychological function, and biological processes.
Prerequisites: Grade of at least C- in PSY 230, PSY 250 or HDF 302.

PSY 460 Interpersonal Behavior and Group Processes 3
In-depth analysis of interpersonal behavior and group processes. Topics include aggression, prosocial behavior, attraction, prejudice and discrimination, social comparison, close relationships, and groups.
Prerequisites: Grade of at least C- in PSY 260.
Notes: Students cannot receive credit for both this course and PSY 460L.

PSY 460L Interpersonal Behavioral and Group Processes with Laboratory 4
Analysis of interpersonal behavior and group processes including laboratory work focusing on research methods of social psychology. Topics include aggression, prosocial behavior, attraction, prejudice, discrimination, social comparison, and groups.
Prerequisites: Grade of at least C- in PSY 260, PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 460.

PSY 461 Attitudes and Social Influence 3
In-depth analysis of attitudes and social influence. Topics include attitude structure, formation and change, propaganda and persuasion; attitude-behavior consistency; conformity; compliance; and obedience.
Prerequisites: Grade of at least C- in PSY 260.
Notes: Students cannot receive credit for both this course and PSY 461L.

PSY 461L Attitudes and Social Influence with Laboratory 4
Analysis of attitudes and social influence, with laboratory work on attitudes and social influence. Topics include attitude structure, formation and changes, propaganda and persuasion; consistency, conformity, compliance, and obedience.
Prerequisites: Grade of at least C- in PSY 260, PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 461.

PSY 462 Social Cognition: Perceiving and Thinking in a Social Context 3
In-depth analysis of how we think about ourselves and others. Topics include impression formation, attribution, affect and cognition, social judgement, stereotyping and the self in social context.
Prerequisites: Grade of at least C- in PSY 260.
Notes: Students cannot receive credit for both this course and PSY 462L.

PSY 462L Social Cognition with Laboratory 4
Analysis of how we think about ourselves and others, including laboratory work in social cognition. Topics include impression formation, attribution, affect and cognition, social judgement, stereotyping, and the self.
Prerequisites: Grade of at least C- in PSY 260, PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 462.

PSY 463 Psychological Perspectives on Personal Relationships 3
In-depth examination of current theories and empirical research focusing on psychological perspectives of personal relationships. Includes topics related to relationship forms and processes such as intimacy and power.
Prerequisites: Grade of at least C- in PSY 260.
Notes: Students cannot receive credit for both this course and PSY 463L.

PSY 463L Psychological Perspectives on Personal Relationships with Laboratory 4
Current theories and research on psychological perspectives of personal relationships including laboratory work in the scientific study of personal relationships. Topics include processes such as intimacy and power.
Prerequisites: Grade of at least C- in PSY 260, PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 463.

PSY 470 Psychological Disorders of Children 3
Etiology, assessment, and treatment of various psychological disorders of children, e.g., conduct disorder, attention deficit/hyperactivity disorder, depression, anxiety.
Prerequisites: Grade of at least C- in PSY 275.
Notes: Students cannot receive credit for both this course and PSY 502. Students cannot receive credit for both this course and PSY 470L.

PSY 470L Psychological Disorders of Childhood with Laboratory 4
Etiology, assessment, and treatment of various psychological disorders of children, e.g., conduct disorder, attention deficit/hyperactivity disorder, depression, and anxiety. Includes laboratory work with assessment and other methods in clinical child psychology.
Prerequisites: Grade of at least C- in PSY 275, PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 470.
PSY 472 Field Experience in Applied Settings 3
Community field experience designed to illustrate practical applications of psychological principles and research. Class meetings and written work required in addition to field placement.
Prerequisites: Grade of C- or better in PSY 341 or PSY 470, junior standing; and permission of instructor;
Notes: Malpractice insurance fee required for certain placements. Be advised that internship sites will require a criminal background check and/or drug test, and reserve the right to reject applicants on the basis of the results.

PSY 481 Cognition and Consciousness 3
In-depth discussion of psychological processes of attention and memory and their relationship to consciousness. Analyses of theories, experimental techniques, and results.
Prerequisites: Grade of at least C- in PSY 280.
Notes: Students cannot receive credit for both this course and PSY 481L.

PSY 481L Cognition and Consciousness with Laboratory 4
In-depth discussion of psychological processes of attention and memory and their relationship to consciousness. Analyses of theories, experimental techniques, and results including laboratory work on research methods of cognitive psychology.
Prerequisites: Grade of at least C- in PSY 280, PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 481.

PSY 482 Human Memory 3
Memory is involved in many everyday activities and is essential for personal identity. This course is about theories and applications of research on human memory and learning.
Prerequisites: PSY 121 and PSY 280.

PSY 483 The Psychology of Thinking 3
Research and theory on human problem-solving and reasoning. Topics include classification, categorization, decision-making, rational thought, and a discussion of awareness in thinking.
Prerequisites: Grade of at least C- in PSY 280.
Notes: Students cannot receive credit for both this course and PSY 483L.

PSY 483L Psychology of Thinking with Laboratory 4
Research and theory on human problem-solving and reasoning including laboratory work conducting and participating in experiments about thinking. Topics include classification, categorization, decision-making, rational thought, and awareness in thinking.
Prerequisites: Grade of at least C- in PSY 280, PSY 310 (or STA 271), and PSY 311.
Notes: Students cannot receive credit for both this course and PSY 483.

PSY 485 ExCr: Cognitive Aging 3
Prerequisite: 280 Upper-level survey course which investigates how and why aging influences cognition, including attention, memory, comprehension and language. [Offered FA 03].

PSY 490 Directed Readings in Psychology 1-3
Reading and library research on a specialized topic in the primary scientific literature in psychology under the supervision of a faculty member.
Prerequisites: 18 s.h. in psychology, and permission of instructor.
Notes: May be repeated for credit.

PSY 493 Honors Independent Study 3
Opportunity for qualified students to complete directed study and/or research under faculty supervision. Work will lead to a written proposal for and enrollment in Senior Honors Project (see HSS 490).

PSY 495 Senior Honors Seminar 3
Provides students with advanced study and critical analysis of contemporary problems in psychology.

PSY 499 ExpCrs:Linear Regression Intro 3
An introduction to linear regression techniques from an applied perspective, topics include: simple and multiple linear regression models; inference in regression analysis; diagnostics; ANCOVA and coding categorical predictors.

PSY 515 History and Systems of Psychology 3
Discussion of prescientific thinking on psychological problems, origin of systems of psychology, and ways systems are reflected in contemporary psychology.
Prerequisites: Graduate standing in UNCG Psychology programs, or permission of instructor.

PSY 519 Special Topics in Psychology 3
Intensive examination of current theories and research in a specific area of biopsychology, learning, development, cognition, social psychology or clinical psychology. Check with department for offerings.
Prerequisites: Graduate standing in UNCG Psychology programs, or permission of instructor.
Notes: May be repeated for credit when topics vary.

PSY 589 Experimental Course 3
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

PSY 601 Graduate Problems in Psychology 1-3
Work individually or in small groups in psychological problems of special interest. Work may represent either a survey of a given field or an intensive investigation of a particular problem.
Notes: For students with a strong background in psychology, students should consult instructor before registering; Grade: Satisfactory/Unsatisfactory (S/U).

PSY 602 Seminar in Systematic Issues 3
Contemporary state of knowledge with regard to the logic and language of psychology.

PSY 609 Statistical Methods in Psychology I 4
Summarizing and comparing distributions. Thorough review of statistical estimation and hypothesis testing for linear models, e.g., t-test, one-way ANOVA, multiple comparisons.
Prerequisites: Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 610 Statistical Methods in Psychology II 4
Statistical estimation and hypothesis testing for linear models, e.g., ANOVA for crossed, nested, incomplete, and repeated measures designs, ANCOVA; multiple regression and correlation; general linear model.
Prerequisites: PSY 609, graduate standing in UNCG psychology programs, or permission of instructor.

PSY 624 Research Methods in Psychology 3
Broad-based philosophical and methodological perspectives on conducting and interpreting psychological research; considers basic, applied, and translational research, laboratory- and field-based research, and experimental, quasi-experimental, correlational, and longitudinal research designs.
Prerequisites: Pr. or Coreq.: PSY 609 and graduate standing in UNCG psychology programs or permission of instructor.
PSY 699 Thesis 1-6

PSY 703 Developmental Psychology 3
Systematic survey of theories and content of developmental psychology. Developmental issues and research examined in areas including attention, memory, language, socialization, sex roles, and aggression.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 704 Advanced Social Psychology 3
Theoretical concepts, research methodologies, and empirical findings; aggression, attitude change, attribution, and exchange theory.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 705 Physiology of Sensory and Behavioral Processes 3
Neural substrates of motivation, emotion, sleep, motor acts and coordination, learning, language, complex processes, and psychopathology.
**Prerequisites:** Enrollment in or completion of PSY 705.

PSY 705L Physiological Psychology Lab 1
Fundamental neuroanatomy with guided dissections, experiments, demonstrations, and training in surgical and other techniques useful in understanding and executing research in physiological psychology. (Graded on S-U basis)

PSY 706 Cognitive Processes 3
Human intellectual functioning including pattern recognition, attention, memory, comprehension, reasoning, and problem solving.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 707 Psychological Disorders in Children 3
Empirical approach to etiology, assessment, and treatment of psychological problems of children, emphasis on development factors. Not intended for students without a strong background in abnormal psychology, child development, and developmental theory.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 708 Psychological Disorders in Adults 3
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 711 Experimental Course 3
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

PSY 711B Exp:Appl Longitudinal Data Analysis 3

PSY 713 Personality / Social Development 3
Integrates theory and research focusing on dimensions of typical personal-social growth across the lifespan. Importance of peer and family relations in the development of personality, social and emotional competence, prosocial behaviors, and moral reasoning.

PSY 714 Behavior of Individuals in Work Organizations 3
Factors determining the behavior of individuals in work organizations including personal attributes such as motivation, attitude, personality, interest, skills, and knowledge; and organizational attributes such as formal structure, technology and work flow, leadership, role taking, and reward systems.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 716 Experimental Design in the Behavioral Sciences 3
Development of strategy, from generation of hypotheses through data analysis and interpretation. Consideration of choice of designs and statistical procedures, including covariance and multivariate analysis.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 717 Psychological Perspectives on Language 3
Traditional psychological perspectives as they relate to language phenomena. Empirical questions and findings in comprehension and memory for language. Relationship between language and though.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 718 Matrix Algebra Useful for Statistics 1
Matrix manipulation and understanding the language of matrix algebra rather than formal mathematics.
**Prerequisites:** One basic graduate statistics course.

PSY 719 Child Language: The Psychological Perspective 3
In-depth analyses of children’s language acquisition and its role in development of cognitive functioning. Methodologies, findings, and issues as they relate to more general psychological questions.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 720 Behavior Theory 3
Theories of behavior and learning, from 1900 to present.
**Prerequisites:** Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 721 Teaching of Psychology 3
Introduction to pedagogical theories, research, styles, and strategies related to the college teaching of psychology. Considers the presentation of course material, learning assessment tools, test construction, and grading.
**Prerequisites:** Admission to the graduate program in psychology, or graduate standing in UNCG psychology programs, or permission of instructor.

PSY 723 Evidence-based Practice with Children and Adolescents 3
Psychotherapy concepts and research from interpersonal, behavioral, humanistic, and cognitive perspectives. Supervised introductory practicum experience in therapeutic methods.
**Prerequisites:** Pr. or Coreq.: PSY 707, PSY 708, and graduate standing in UNCG psychology programs. or permission of instructor.

PSY 724 Ethical Responsibilities of Clinical Psychologists 3
In-depth coverage of professional ethics as they pertain to the many different settings in which clinical psychologists often work, including clinical practice, research, teaching, consultation, and other professional activities.
**Prerequisites:** Admission to graduate program in clinical psychology, graduate standing in UNCG psychology programs, or permission of instructor.

PSY 725 Psychological Assessment in Adults 3
Construction, evaluation, and interpretation of objective and projective measures of personality as used with normal and clinical groups. Laboratory practice in personality assessment and in diagnosis.
**Prerequisites:** Pr. or Coreq.: PSY 724. malpractice insurance; and graduate standing in UNCG psychology programs; or permission of instructor.
PSY 726 Advanced Animal Behavior 3
Current research and theories including development and evolution of behavior, sociobiology, behavioral genetics, behavioral ecology, and the use of comparative method.
Prerequisites: Graduate standing in UNCG psychology programs, or permission of instructor.
Notes: Same as BIO 625.

PSY 727 Theory and Methods of Behavioral Assessment and Therapy 3
Evaluation of research and theory underlying behavioral assessment and behavior therapy. Supervised introductory experiences in the use of behavioral assessment and therapy techniques.
Prerequisites: PSY 724 and graduate standing in UNCG psychology programs or permission of instructor.

PSY 728 Theory and Methods of Intellectual Assessment 3
Research and theory underlying intellectual assessment. Supervised introductory experience in the use of standardized intelligence tests, including evaluation and communication of test results.

PSY 729 Human Behavioral Development 3
Theory and research on the biological-behavioral analysis of pre- and postnatal development; learning and perception, including biological factors in infancy through childhood.
Prerequisites: Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 730 Cognitive Development 3
Theory and research in relation to attention, memory, problem solving and language. Emphases on Piagetian and information-processing approaches.
Prerequisites: Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 731 Social Bases of Personality 3
Major personality theories; social bases of individual differences. Research methodologies and specific areas of research.

PSY 732 Experimental Analysis of Operant Behavior 3
Research methods used in the study of operant behavior; current status of research and theory relevant to basic processes in operant behavior.
Prerequisites: Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 733 Sensation and Perception 3
Sensory/perceptual processes emphasizing visual and auditory systems from stimulus transduction to higher order information processing.
Prerequisites: Graduate standing in UNCG psychology programs, or permission of instructor.

PSY 734 Family-Centered Interdisciplinary Practice: System of Care 3
System of Care has core values/principles, infuses service planning/delivery. Students develop competencies: 1) family-centered; 2) client partnerships; 3) community services; 4) cultural competency; 5) interagency collaboration. Participatory research with families included.
Prerequisites: Exposure to System of Care through departmental courses before enrollment, basic research methods and basic statistics course, graduate standing in UNCG psychology programs, or permission of instructor.
Notes: Same as SWK 681.

PSY 735 Contemporary Problems 3
Specific course title identified each semester by subscript, e.g., Contemporary Problems: Advanced Research Methods in Developmental Psychology.
Prerequisites: 600-level course in appropriate content areas.
Notes: May be repeated for credit when topic varies.

PSY 735A Cont Prbs: Neural Basis Behvr 3
PSY 735B Cont Prbs: Issues Operant Behv 3
PSY 735C Contemporary Problems 3
PSY 735D Contemporary Problems 3
PSY 735E Cnt Prbs: Interpersnl Violence 3
PSY 735F Cntmp Prbs: Genes and Mind 3
PSY 735G Cntmp Prbs: Clinical Neurosci 3
PSY 735H Cntmp Prbs: Sigmund Freud 3
PSY 735I Contemporary Problems 3
PSY 735J Contemporary Problems 3
PSY 735K Prbs: Lng,Modlrty, Knwldge Rep 3
PSY 735N Pr:Biolgcl Aspects/Psych Disord 3
PSY 735S Contemporary Problems 3

PSY 741 Contemporary Practicum Topics 1
Specific course title identified for each section (e.g. Contemporary Practicum Topics: Models of Supervision). Course is taken as 1 credit per semester and can be repeated up to 6 credits.
Prerequisites: PSY 707, PSY 708, and malpractice insurance.
Corequisites: PSY 742 pre-MA, PSY 762 post-MA.

PSY 742 Practicum in Clinical Intervention 1-6
Supervised application of psychological principles to the assessment and therapeutic change of individual or group behavior, generally with clients in the UNCG Psychology Clinic. Course is taken over four semesters with 1 credit in year 1; 4 credits in each semester of year 2.
Prerequisites: PSY 724, PSY 707, PSY 708, and malpractice insurance.

PSY 743 Advanced Clinical Topics in Couple and Family Counseling/Therapy 3
Advanced seminar in the scientific foundations for practice of couple and family counseling/therapy.
Prerequisites: PSY 724.

PSY 745 Multicultural Issues in Clinical Psychology 3
Examination of psychological research, theory, and clinical practice using a multicultural perspective so as to increase awareness, knowledge, and skills involved in the development of cultural competence.
Prerequisites: Admission to graduate program in clinical psychology, graduate standing in UNCG psychology programs, or permission of instructor.

PSY 751 Independent Doctoral Research 1-6
Individual work on psychological problems of special interest culminating in an intensive, critical review of literature in a given field or scientific investigation of problem.
Notes: Before registering, student should obtain the approval of graduate faculty member who agrees to monitor and evaluate the proposed research. Grade: Satisfactory/Unsatisfactory (S/U).

PSY 761 Preliminary Examination: Integration Across at Least Two Areas Within Psychology 3
Independent reading on a committee-approved topic. Thorough review and synthesis of major theory and findings in the field. Written and oral examination demonstrating competency across two areas in the field. Permission of instructor required to register.
PSY 762 Advanced Practicum in Clinical Psychology 1-12
Individual work on psychological problems of special interest culminating in an intensive, critical review of literature in a given field or scientific investigation of problem.  
**Notes:** Before registering, student should obtain the approval of graduate faculty member who agrees to monitor and evaluate the proposed research. Grade: Satisfactory/Unsatisfactory (S/U).

**PSY 763 Internship in Clinical Psychology 1-12**
Application of psychological principles to the assessment and therapeutic change of individual or group behavior in an APA-accredited off-campus setting. Students are individually supervised by appropriate agency staff.  
**Prerequisites:** PSY 642, PSY 762, malpractice insurance.  
**Notes:** Must be repeated once for credit. Open only to clinical psychology graduate students; Grade: Satisfactory/Unsatisfactory (S/U).

**PSY 799 Doctoral Dissertation Research 1-24**

**PSY 801 Thesis Extension 1-3**
Thesis Extension.

**PSY 802 Dissertation Extension 1-3**
Dissertation Extension.

**PSY 803 Research Extension 1-3**