PEACE AND CONFLICT STUDIES (PCS)

PCS 205 Violence in the Modern World 3
Designed to provide a cross-disciplinary examination of violence and peace. Students will be engaged in an exploration of world issues and their impact at the local level.

GE Marker: GL

PCS 212 Introduction to Peace and Conflict Studies 3
Explore sources of conflict, war, social oppression, and violence and the challenges of promoting peace and justice. Examine the strategies for introducing equitable and nonviolent methods for conflict transformation.

GE Core: GSB

PCS 305 Foundations of Peace and Conflict Studies 3
This course surveys the basic practical and theoretical foundations of peace and conflict transformation. The basic theories of conflict transformation provide a framework for understanding the dynamics of practice.

PCS 308 Working through Interpersonal Conflicts 3
Explores the causes of interpersonal and inter-group tensions and the techniques (micro-level processes) to address them effectively whether in the workplace, community, or at home.

PCS 309 Conflict and Culture 3
Critical multiculturalism provides the framework for exploring multiple dimensions of diversity and its impact on creating and transforming conflicts. The impact of cultural interactions is a core focus.

GE Marker: GN

PCS 311 Conflict Research 3
This course is an introduction to qualitative, quantitative and mixed method research from social, organizational and conflict perspectives. Emphasis is placed on research design, question formulation, sampling, recruiting, data analysis and practical research activity.

Prerequisites: PCS 305.

PCS 312 Conflict Systems and Analysis 3
This course examines the practical and theoretical approaches to evaluating and remediating organizational conflict. Organizational analysis techniques and internal dispute resolution systems are explored.

PCS 315 Conflict Transformation 3
Examine the theory, practice, and narrative of conflict transformation. Transformative models, locally and globally, are explored and, the process of ending destructive action and promoting constructive change are engaged.

PCS 318 Managing Conflict in Professional Contexts 3
Through the study and application of multiple theories, principles, and skills, students will learn about methods and processes for managing conflict in professional contexts.

PCS 405 Localizing Peace 3
This course will investigate local peace-building and sustainable development within diverse political, cultural and economic contexts. It explores models for collective action toward non-violent conflict and positive peace.

PCS 415 Global Peacebuilding 3
This course explores the complexity of engaging local and global peace and conflict practice (macro-level process) that enhances the building and nurturing of civic society in the 21st century.

PCS 416 Practicum I 4
Through a directed learning experience in a practicum setting, students engage with communities through entry level practices and engaged inquiry experiences reflecting on the field of Peace and Conflict Studies.

Prerequisites: PCS 305, PCS 308, PCS 309, PCS 311, PCS 315, PCS 318. PCST major; Junior or senior standing.

PCS 417 Practicum II 3
Emphasis is placed upon extended application and evaluation in the practice or research environment. Continues critical review and analysis of setting for engagement.

Prerequisites: PCS 416. PCST major; senior standing.

PCS 420 Senior Seminar 3
Final capstone course in which students integrate theory, models of practice and research/evaluation through a community based project documented with an electronic portfolio for presentation.

Prerequisites: PCS 305, PCS 308, PCS 309, PCS 311, PCS 315, PCS 318. PCST major; senior standing.

Corequisites: PCS 416.

PCS 450 Independent Study in Peace and Conflict Studies 1-3
Independent study opportunity for students to engage in an in-depth exploration of a topic of special interest within the context of Peace and Conflict Studies.

Prerequisites: Permission of instructor.

Notes: May be repeated once for credit when topic varies.

PCS 505 Environmental Justice: Interdisciplinary Response for Sustainability 3
Interdisciplinary exploration of models that address social, economic, environmental justice concerns and their impact on community, economic, and environmental sustainability.

Notes: Same as SWK 505.

PCS 517 Peacebuilding Challenges in a Complex World 3
Introduction to the interdisciplinary theory, research, and intervention strategies used in peacebuilding operations.

PCS 533 Restorative Justice: Theory and Models 3
Examines the principles and practices of restorative justice, evaluating the potentials and limitations of restorative methods and interventions in the US and internationally.

Notes: Same as SWK 533.

PCS 540 Social Entrepreneurship: Justice and a Green Environment 3
Interdisciplinary engagement of social entrepreneurship as model for change on an issue of environmental sustainability. Exploration of models that respond to social, economic, environmental, and justice issues.

Prerequisites: Upper-division undergraduate or graduate student status.

Notes: Same as BUS 540, CST 540, ENT 540, SWK 540, WGS 540.

PCS 556 Sports, Conflict, and Peacebuilding 3
The role that sports play in reflecting political, religious, ethnoracial, and social class conflicts is explored. The possibilities for using sports to teach skills for peaceful transformation are examined.

PCS 579 Gender and Peacebuilding 3
Examines the role of gender, sex, diversity, and power relations in the creation and resolution of conflict and building of peace.

Notes: Same as SWK 579.

PCS 589 Experimental Course 3
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.
PCS 589A Experimental Course: Post-Conflict Peacebuilding: Local and Global Approaches 3
Students participate in a simulation exercise designed to replicate an intervention in a violent but post-conflict scenario. Participants demonstrate the skills needed to engage with a community in recovery.

PCS 589B ExCri:War,Morality,and Justice 3
War and morality are concerns within the theoretical framework of peace and conflict studies providing the base for practice as viewed within an historical and cultural context.

PCS 600 Principles and Practice of Conflict Management and Resolution 3
Introduction to the interdisciplinary theory, research conflict analysis and intervention strategies which form the foundation of peace and conflict studies.

PCS 601 Indigenous Peace Practices 3
Explores multiple dimensions of diversity in creating and resolving conflicts. Students will explore their own culture beliefs and values as well as diverse conflict models and systems around the world.

PCS 605 Skills and Techniques of Conflict Management 3
Theory and practice to develop a foundation of interpersonal skills and techniques needed by conflict professionals such as communication, negotiation, mediation, assessment, and presentation. Service learning project required.

PCS 606 Organizational Conflict: Diagnostic and Intervention Tools 3
Theories, methods, and practices in assessing and transforming conflict in modern organizations.
Prerequisites: PCS 600 and PCS 601 or permission of instructor.

PCS 607 Conflict Analysis: Theories of Change 3
Students are introduced to key conflict analysis concepts and models. Different analytic frameworks are used to assess international conflicts. Students participate simulation exercise.

PCS 608 Topics in Peace and Conflict Studies 3
Concepts such as peace, conflict, violence, war, international order, state actors, non-state actors, power, international law, international organization, terrorism, conflict management, political economy and peacebuilding, among others are examined based on particular contemporary conflict cases.
Notes: May be repeated for credit when topic varies.

PCS 609 Community Engaged Research 3
After exploration of qualitative, quantitative, mixed-method, and action research philosophy and methods. Teams of students design an action research proposal.
Prerequisites: PCS 607 or permission of instructor.

PCS 610 Transitional Justice 3
Explore nonviolent responses to conflict and violence that are oriented to the restoration of relationships damaged by crime, war, community, and workplace violence.

PCS 611 Governance in Conflict Environments 3
Introduction to key principles, functions, and institutions to develop enhanced governance in conflict environments worldwide. Exploration of concepts, contextual frameworks, and programs to provide assistance in conflict environments.

PCS 612 Civil Military Integration in Conflict Management 3
Exploration of the mission, roles, and responsibilities of civil-military interaction teams in their collaboration to assess, design, and implement interventions to stabilize conflict environments after violent encounters.

PCS 613 Developing Civil-Military Partnerships in Conflict Environments 3
Through contemporary case studies, this course examines how senior civilian and military leaders and their supporting organizations analyze conditions and identify challenges in civil military engagement in conflict environments.

PCS 615 War in the Modern World: What is it Good For? 3
War and morality are concerns within the theoretical framework of peace and conflict studies, providing the base for practice as viewed within an historical and cultural context.

PCS 617 International Humanitarian Practices 3
Students will develop cultural competencies including knowledge of legal traditions of host country. Applications will be used to re-establish/support a culture of lawfulness or sustainable legal diversity. Emphasis on importance of intuitional and individual capacity to work within unique legal contexts.
Prerequisites: Admission into Joint Civil-Military Interaction (JCMI) concentration.

PCS 618 Analyzing and Confronting Illicit Power 3
Students examine multiple illicit power structures present in conflict affected areas. Competing governance structures characterized by corrupt enterprises, criminal gangs, and competing tribal groups are investigated.
Prerequisites: Admission into Joint Civil-Military Interaction (JCMI) concentration.

PCS 619 Civil Society Rehabilitation 3
Students investigate institutions of peace and their role in building sustainable social structures in post-conflict environments.
Prerequisites: Admission into Joint Civil-Military Interaction (JCMI) concentration.

PCS 620 Safety and Security in Conflict Environments 3
Examine the impact of development on communal and personal security. Determine efficacy and advisability of external efforts to promote development through foreign aid, counter-insurgency, and nation-building.
Prerequisites: Admission into Joint Civil-Military Interaction (JCMI) concentration.

PCS 625 Conflict Resolution in Education: K-12 3
Explores conflict resolution theory, practice, and programming in educational settings and community organizations. Peer, professional, and systemic conflicts will be examined.
Prerequisites: PCS 600 or permission of instructor.

PCS 626 Conflict Resolutn in Higher Ed 3
Explores conflict resolution theory, practice, and programming in higher education setting. Student, staff, faculty, administrative, adn organizational conflicts will be examined.

PCS 627 Seminar in Contemporary Issues in Peace and Conflict Studies 3
An investigation of current Global North and Pan-Western peace and conflict models and their impact on human security and humanitarian assistance.

PCS 631 Crisis Management: Response and Resolution 3
Overview of critical incident response, management and resolution in relation to individual, family, community, and organizational perspectives.

PCS 645 Conflict Practice 3
Supervised application of dispute resolution programs and practices with Campus Conflict Resource Center and other CIVIC Project programs. Field experience required.
Prerequisites: PCS 605 or PCS 647 or permission of instructor.
PCS 647 Facilitation, Mediation, and Negotiation 3
Engage with negotiation and mediation practices for transforming conflict. Build from negotiation and mediation theory to strategies and tactics. Learn and apply skills.
Prerequisites: None for certificate or master’s students, permission of instructor for non-majors;
Corequisites: None for certificate or master’s students, permission of instructor for non-majors.

PCS 650 Independent Study 3
Intensive study guided by the graduate faculty.

PCS 652 Conflict Resolution in Groups 3
Examines the range of practices of group facilitation with a focus on current theories and techniques of professional facilitation in conflict resolution practice and training.

PCS 655 Religion: Conflict and Confrontation 3
Overview of conflict analysis and intervention strategies in religious communities and organizations. Analyze and implement models of reconciliation and forgiveness.

PCS 676 Peace Development and Community Building 3
Approaches to community and peacebuilding, with emphasis on understanding power and conflict, are taught within a global context. Strategies are developed for building peace and community through civic engagement.
Prerequisites: PCS 600 and PCS 601 or permission of instructor.

PCS 677 International Human Rights Advocacy 3
Course will explore international human rights norms, laws, theory and practice, with an emphasis on analytical and advocacy skills. Current debates in the field will be explored with implications for policy.

PCS 685 Resolving Conflict in Health Care Systems: Achieving Peace through Health 3
Peace building and conflict resolution in health care and humanitarian initiatives; human rights and social justice perspective.

PCS 690 Integrated Colloquium: Professional Development Project 3
Final capstone course in which students integrate theory, research, and practice skills through an integrative project. (Research or Field Hours required).
Prerequisites: PCS 600, PCS 601, PCS 605, PCS 609, PCS 610.
Corequisites: PCS 606, PCS 607.

PCS 711A EC:Cntmpry Iss PCS:Dclnzng Pce 3
The paradigm of decolonizing peace is introduced as a model for moving beyond current peace models in the investigation of Global North and Pan-Western ideas of peace as colonizing activities.

PCS 711B EC:Cnflct Trnsfrmtn Crisis Env 3
Students participate in a simulation exercise designed to simulate intervention in a violent conflict or disaster relief. Participants demonstrate the skills needed to engage with the community in recovery.

PCS 803 Research Extension 1-3