PEACE AND CONFLICT STUDIES (PCS)

PCS 205 Violence in the Modern World 3
Designed to provide a cross-disciplinary examination of violence and peace. Students will be engaged in an exploration of world issues and their impact at the local level.
GE Marker: GL

PCS 212 Introduction to Peace and Conflict Studies 3
Explore sources of conflict, war, social oppression, and violence and the challenges of promoting peace and justice. Examine the strategies for introducing equitable and nonviolent methods for conflict transformation.
GE Core: GSB

PCS 305 Foundations of Peace and Conflict Studies 3
This course surveys the basic practical and theoretical foundations of peace and conflict transformation. The basic theories of conflict transformation provide a framework for understanding the dynamics of practice.
GE Marker: GN

PCS 308 Working through Interpersonal Conflicts 3
Explores the causes of interpersonal and inter-group tensions and the techniques (micro-level processes) to address them effectively whether in the workplace, community, or at home.

PCS 309 Conflict and Culture 3
Critical multiculturalism provides the framework for exploring multiple dimensions of diversity and its impact on creating and transforming conflicts. The impact of cultural interactions is a core focus.
GE Marker: GN

PCS 311 Conflict Research 3
This course is an introduction to qualitative, quantitative and mixed method research from social, organizational and conflict perspectives. Emphasis is placed on research design, question formulation, sampling, recruiting, data analysis and practical research activity.
Prerequisites: PCS 305.

PCS 312 Conflict Systems and Analysis 3
This course examines the practical and theoretical approaches to evaluating and remediating organizational conflict. Organizational analysis techniques and internal dispute resolution systems are explored.

PCS 315 Conflict Transformation 3
Examine the theory, practice, and narrative of conflict transformation. Transformative models, locally and globally, are explored and, the process of ending destructive action and promoting constructive change are engaged.

PCS 318 Managing Conflict in Professional Contexts 3
Through the study and application of multiple theories, principles, and skills, students will learn about methods and processes for managing conflict in professional contexts.

PCS 405 Localizing Peace 3
This course will investigate local peace-building and sustainable development within diverse political, cultural and economic contexts. It explores models for collective action toward non-violent conflict and positive peace.

PCS 406 Environmental Justice: Interdisciplinary Response for Sustainability 3
Interdisciplinary exploration of models that address social, economic, environmental justice concerns and their impact on community, economic, and environmental sustainability.
Notes: Same as SWK 405.

PCS 415 Global Peacebuilding 3
This course explores the complexity of engaging local and global peace and conflict practice (macro-level processes) that enhances the building and nurturing of civic society in the 21st century.

PCS 416 Practicum I 4
Through a directed learning experience in a practicum setting, students engage with communities through entry level practices and engaged inquiry experiences reflecting on the field of Peace and Conflict Studies.
Prerequisites: PCS 305, PCS 308, PCS 309, PCS 311, PCS 318, PCST major; Junior or senior standing.

PCS 417 Practicum II 3
Emphasis is placed upon extended application and evaluation in the practice or research environment. Continues critical review and analysis of setting for engagement.
Prerequisites: PCS 416. PCST major; senior standing;
Corequisites: PCS 415.

PCS 418 Peacebuilding Challenges in a Complex World 3
Introduction to the interdisciplinary theory, research, and intervention strategies used in peacebuilding operations.

PCS 420 Senior Seminar 3
Final capstone course in which students integrate theory, models of practice and research/evaluation through a community based project documented with an electronic portfolio for presentation.
Prerequisites: PCS 305, PCS 308, PCS 309, PCS 311, PCS 315, PCS 318. PCST major; senior standing;
Corequisites: PCS 416.

PCS 433 Restorative Justice: Theory and Models 3
Examines the principles and practices of restorative justice, evaluating the potentials and limitations of restorative methods and interventions in the US and internationally.
Notes: Same as SWK 433.

PCS 440 Social Entrepreneurship: Justice and a Green Environment 3
Interdisciplinary engagement of social entrepreneurship as model for change on an issue of environmental sustainability. Exploration of models that respond to social, economic, environmental, and justice issues.
Prerequisites: Upper-division undergraduate status.
Notes: Same as SWK 440.

PCS 450 Independent Study in Peace and Conflict Studies 1-3
Independent study opportunity for students to engage in an in-depth exploration of a topic of special interest within the context of Peace and Conflict Studies.
Prerequisites: Permission of instructor.
Notes: May be repeated once for credit when topic varies.

PCS 456 Sports, Conflict, and Peacebuilding 3
The role that sports play in reflecting political, religious, ethnorracial, and social class conflicts is explored. The possibilities for using sports to teach skills for peaceful transformation are examined.

PCS 479 Gender and Peacebuilding 3
Examines the role of gender, sex, diversity, and power relations in the creation and resolution of conflict and building of peace.
Notes: Same as SWK 479.
Students participate simulation exercise.

Different analytic frameworks are used to assess international conflicts.

in modern organizations.

Theories, methods, and practices in assessing and transforming conflict project required.

negotiation, mediation, assessment, and presentation. Service learning techniques needed by conflict professionals such as communication, Theory and practice to develop a foundation of interpersonal skills and diverse conflict models and systems around the world.

conflicts. Students will explore their own culture beliefs and values as multidimensional aspects of diversity in creating and resolving conflict and building of peace.

Exploration of models that respond to social, economic, environmental, and justice issues.

Notes: Same as BUS 540, ENT 540, WGS 540.

PCS 625 Conflict Resolution in Education: K-12

Introduction to conflict resolution theory, practice, and programming in educational settings and community organizations. Peer, professional, and systemic conflicts will be examined.

Prerequisites: PCS 600 or permission of instructor.

PCS 627 Seminar in Contemporary Issues in Peace and Conflict Studies

An investigation of current Global North and Pan-Western peace and conflict models and their impact on human security and humanitarian assistance.

PCS 631 Crisis Management: Response and Resolution

Overview of critical incident response, management and resolution in relation to individual, family, community, and organizational perspectives.

PCS 650 Independent Study

Intensive study guided by the graduate faculty.

PCS 665 Religion: Conflict and Confrontation

Overview of conflict analysis and intervention strategies in religious communities and organizations. Analyze and implement models of reconciliation and forgiveness.

PCS 676 Peace Development and Community Building

Approaches to community and peacebuilding, with emphasis on understanding power and conflict, are taught within a global context. Strategies are developed for building peace and community through civic engagement.

Prerequisites: PCS 600 and PCS 601 or permission of instructor.
PCS 677 International Human Rights Advocacy 3
Course will explore international human rights norms, laws, theory and practice, with an emphasis on analytical and advocacy skills. Current debates in the field will be explored with implications for policy.

PCS 685 Resolving Conflict in Health Care Systems: Achieving Peace through Health 3
Peace building and conflict resolution in health care and humanitarian initiatives; human rights and social justice perspective.

PCS 690 Integrated Colloquium: Professional Development Project 3
Final capstone course in which students integrate theory, research, and practice skills through an integrative project. (Research or Field Hours required).
Prerequisites: PCS 600, PCS 601, PCS 605, PCS 609, PCS 610.
Corequisites: PCS 606, PCS 607.

PCS 803 Research Extension 1-3