

# SCHOOL OF HEALTH AND HUMAN SCIENCES (HHS)

## HHS 105 Introduction to Human Health Sciences 3

Introduction to healthcare careers, ethical and legal issues and professional standards. Includes introduction to common medical terminology and interprofessional collaboration.

## HHS 110 Bridging Differences through Community Relationships: Health and Human Sciences 1

Expanding experience of race, gender, ethnicity, social class, and/or other identities through developing relationships in community settings related to health and human sciences.

**Notes:** Open to all undergraduates. Grade: Pass/Not Pass (P/NP).

## HHS 120 College, Career & Life (Part I) 3

Preparing students for the realities of college, career and life. Topics include current events, financial literacy, personal branding, life design, multiculturalism, and identity development.

**Prerequisites:** First-year college students and Middle College students and written permission.

## HHS 125 Design Your Life I: What Could I Do With My Life? 1

Develop essential knowledge and skills to enhance personal and academic success, with emphasis on self-awareness, self-management, interdependence, and self-responsibility.

**Notes:** May be repeated once for a total of 2 s.h.

## HHS 131 College, Career & Life (Part II) 3

Prepares students for the realities of college, career and life. Topics: personal and academic success; higher education decision-making; reliance on self and establishing routes from college to career.

**Prerequisites:** First-year college students and Middle College students and written permission.

## HHS 135 Design Your Life II: Redesign a Life You'll Love 1

Students identify meaningful learning opportunities based on purpose, mission, dreams, and vision; create specific projects to move toward a desired state; and then engage in coaching techniques to accomplish projects.

**Notes:** May be repeated once for credit.

## HHS 140 College, Career & Life (Part III) 3

Prepare students for the realities of college, career and life - with emphasis on career focused goal-setting. Topics: fiscal responsibilities & solutions; career goal planning; meaningful work.

**Prerequisites:** First-year college students and Middle College students and written permission.

## HHS 150 Design your Life III: Enhancing Personal and Academic Success 3

Develop essential knowledge and skills to enhance personal and academic success, with emphasis on campus resources and services as explored through self-awareness, self-management, interdependence, and self-responsibility.

**MAC:** MAC Foundations

**Prerequisites:** Must have fewer than 60 credits to enroll or can enroll by Written Permission.

## HHS 200X Experimental Course 1-6

This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

## HHS 220 HHS Careers: Introduction to Observation 3

Expanding knowledge of healthcare through hands-on practice and through describing, analyzing and interpreting works of art and clinical images.

## HHS 240 Introduction to Interprofessional Education and Practice 3

This course provides an introduction to Interprofessional Education and Practice (IPE/IPP) emphasizing the central principles of interprofessional practice and the importance of effective interdisciplinary collaboration within the health sciences.

## HHS 250 Purpose-Driven Entrepreneurship 3

Students will engage in exercises to understand their purpose, develop a plan to create self-employed, meaningful work, and learn strategies to stay connected to the self and the world.

**Prerequisites:** None.

**Notes:** Students who have prior credit for ENT 250 may not take HHS 250 for credit. May be repeated once for credit; Business project must be different than the project completed first time taking the course.

## HHS 275 Entrepreneurial Personal Branding 3

Students will have a better understanding of the entrepreneurial mindset, how to use entrepreneurship strategies personally, and how to best brand and uniquely market themselves.

**Notes:** Students who have prior credit for ENT 275 or IPS 275 may not take HHS 275 for credit.

## HHS 340 Seminar in Interprofessional Education and Practice 3

Application of principles of interprofessional practice and education (IPP and IPE) through case studies and hands-on experiences.

**Prerequisites:** HHS 240.

## HHS 360 Healthcare Policy 3

This course employs a dual focus on the reach and consequences of healthcare policy and explores how healthcare policy impacts healthcare access, delivery, and outcomes.

## HHS 370 Culturally Relevant Healthcare 3

This course explores the values and practices associated with cultural competence and cultural humility offering professional examples from within health science professions, also emphasizing critical reflexivity.

## HHS 376 Race, Class and Health Equity: Examining Systems, Power and Institutions in Society 3

Provides an understanding and definition of racism, power, and privilege; historic and current structures that sustain racism, power, and privilege and how these structures contribute to health inequities.

**Prerequisites:** A grade of C or better in ENG 101 and one of the following courses: CST 105 or CST 207 or CST 341. Junior or Senior standing; or permission of instructor.

## HHS 400X Experimental Course 1-6

This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

## HHS 460 Project Management and Leadership in Healthcare 3

This course emphasizes integration of project management and leadership to build skills needed for effective and efficient work in healthcare settings.

**Prerequisites:** HHS 360, HHS 370.

## HHS 490 Human Health Sciences Professional and Career Development 3

Planning and preparation for professional advancement including resume building, interview practice and career exploration.

**Prerequisites:** HHS 105, HHS 220, HHS 340, HHS 360, HHS 370, HHS 440, HHS 460. Junior standing; Human Health Sciences majors only;

**Notes:** Grade: Pass/Not Pass (P/NP).

**HHS 495 Human Health Sciences Capstone 3**

Culminating experience synthesizing interprofessional engagement and equity, diversity, and inclusion in allied health practice.

**Prerequisites:** HHS 490 and permission of instructor.

**Notes:** Grade: Pass/Not Pass (P/NP).

**HHS 554 Exploring Intersections of Latino Individual, Family, and Community Life 6**

This course is an in-depth study of Latina/o culture in Costa Rica. Students will examine the psychosocial intersections of how individuals, families and communities experience economic, political and gendered lives.

**HHS 600 Qualitative Research Methods for Consumers 3**

Foundations of qualitative methodology, exploring the history, philosophy, and epistemologies of qualitative research.

**HHS 601 Qualitative Research Methods for Producers 3**

The specific focus is on the choice of methods used in the construction of qualitative research. Students will practice selecting and collecting qualitative data for research skill development.

**HHS 625 Research Methods in the Health and Human Sciences 3**

Research methods and designs for the study of families and individuals across the lifespan. Focus is on application of method to research in the health and human sciences.

**HHS 630 Survey Design: Health and Human Sciences 3**

Survey design and implementation applied to problems in health and human sciences. Topics: maximizing response rates; selecting/writing/evaluating questions for different populations; reliability; validity; layout; modes of survey administration.

**HHS 650 Applied Multiple Regression 4**

Applied instruction on the theoretical underpinnings and assumptions of multiple regression analysis and the valid implementation of this statistical model in testing of meaningful and nuanced research questions and hypotheses.

**Prerequisites:** ERM 680, STA 571, PSY 609, or permission of instructor.

**HHS 654 Ethics in Practice, Teaching, and Research 3**

In-depth coverage of contemporary ethical issues facing practitioners, teachers, and researchers in health and human science fields. Focus on providing the tools necessary for addressing situations requiring ethical decision-making.

**Notes:** Open to master's and doctoral level students.

**HHS 700 Qualitative Research Methods for Consumers 3**

Foundations of qualitative methodology, exploring the history, philosophy, and epistemologies of qualitative research.

**HHS 701 Qualitative Research Methods for Producers 3**

The specific focus is on the choice of methods used in the construction of qualitative research. Students will practice selecting and collecting qualitative data for research skill development.

**HHS 702 Professional Grant Writing for Community Organizations 3**

Theoretical and applied avenues to learning Professional Grant Writing for Health and Human Service Organizations in the Community.

**Prerequisites:** Enrolled graduate students in the School of HHS, or permission of instructor.

**Notes:** Same as HEA 702.

**HHS 703 Teaching Undergraduates in Health and Human Services 3**

Analysis and application of innovative approaches to undergraduate course design, teaching, and evaluation in Health and Human Sciences.

**HHS 725 Research Methods in the Health and Human Sciences 3**

Research methods and designs for the study of families and individuals across the lifespan. Focus is on application of method to research in the health and human sciences.

**HHS 730 Survey Design: Health and Human Sciences 3**

Survey design and implementation applied to problems in health and human sciences. Topics: maximizing response rates; selecting, writing, and evaluating questions for different populations; reliability; validity; layout; and modes of survey administration.

**HHS 745 Cluster and Mixture Modeling 3**

Theoretical underpinnings and assumptions in the application of finite mixture modeling in the study of health behavior, formulation of research questions, and strategies for reporting of results.

**Prerequisites:** HHS 650 or NUR 702 or ERM 681 or permission of instructor.

**HHS 746 Applied Longitudinal Analysis 3**

Theoretical underpinnings and assumptions of statistical techniques for the analyses of data from longitudinal designs, formulation of research questions, and strategies for reporting of results.

**Prerequisites:** HHS 650 or NUR 702 or ERM 681 or permission of instructor.

**HHS 749 Applied Multiple Regression 4**

Applied instruction on the theoretical underpinnings and assumptions of multiple regression analysis and the valid implementation of this statistical model in testing of meaningful and nuanced research questions and hypotheses.

**Prerequisites:** ERM 780 or STA 571 or PSY 609, or permission of instructor.

**HHS 750 Professional Development Seminar 3**

Preparation for academic careers, including expectations for promotion and tenure; effective writing techniques for publishing in academic journals; and planning for the academic job market, job applications, and campus interviews.

**HHS 754 Ethics in Practice, Teaching, and Research 3**

In-depth coverage of contemporary ethical issues facing practitioners, teachers, and researchers in health and human science fields. Focus on providing the tools necessary for addressing situations requiring ethical decision-making.

**HHS 776 Higher Education Administration and Leadership in Health and Human Sciences 3**

Addresses the major areas of responsibilities of a variety of academic administrative roles within a university, from program director and department chair/head to provost, from the base of HHS.

**Prerequisites:** Students must have an administrative mentor who agrees to participate in the practicum section of this course.

**HHS 797 Directed Studies in HHS: Writing NRSA Fellowship Grants 1-3**

In collaboration with faculty sponsor, write an individualized, mentored training plan to support pre-doctoral (F31) or post-doctoral (F32) research and career development. Regular meetings with the faculty sponsor are required.

**Prerequisites:** permission from graduate faculty sponsor who will supervise and evaluate the directed studies activities.