HEALTH AND HUMAN SCIENCES (HHS)

HHS 110 Bridging Differences through Community Relationships: Health and Human Sciences 1
Expanding experience of race, gender, ethnicity, social class, and/or other identities through developing relationships in community settings related to health and human sciences.
Notes: Open to all undergraduates. Grade: Pass/Not Pass (P/NP).

HHS 120 College, Career & Life (Part I) 3
Preparing students for the realities of college, career and life. Topics include current events, financial literacy, personal branding, life design, multiculturalism, and identity development.
Prerequisites: First-year college students and Middle College students and written permission.

HHS 125 Design Your Life I: What Could I Do With My Life? 1
Develop essential knowledge and skills to enhance personal and academic success, with emphasis on self-awareness, self-management, interdependence, and self-responsibility.
Notes: May be repeated once for a total of 2 s.h.

HHS 131 College, Career & Life (Part II) 3
Prepares students for the realities of college, career and life. Topics: personal and academic success; higher education decision-making; reliance on self and establishing routes from college to career.
Prerequisites: First-year college students and Middle College students and written permission.

HHS 135 Design Your Life II: Redesign a Life You'll Love 1
Students identify meaningful learning opportunities based on purpose, mission, dreams, and vision; create specific projects to move toward a desired state; and then engage in coaching techniques to accomplish projects.
Notes: May be repeated once for credit.

HHS 140 College, Career & Life (Part III) 3
Prepare students for the realities of college, career and life - with emphasis on career focused goal-setting. Topics: fiscal responsibilities & solutions; career goal planning; meaningful work.
Prerequisites: First-year college students and Middle College students and written permission.

HHS 150 Design your Life III: Enhancing Personal and Academic Success 3
Develop essential knowledge and skills to enhance personal and academic success, with emphasis on campus resources and services as explored through self-awareness, self-management, interdependence, and self-responsibility.
MAC: MAC Foundations

HHS 250 Purpose-Driven Entrepreneurship 3
Students will engage in exercises to understand their purpose, develop a plan to create self-employed, meaningful work, and learn strategies to stay connected to the self and the world.
Notes: May be repeated once for credit. Business project must be different than project completed the first time taking the course. Same as ENT 250.

HHS 275 Entrepreneurial Personal Branding 3
Students will have a better understanding of the entrepreneurial mindset, how to use entrepreneurship strategies personally, and how to best brand and uniquely market themselves.
Notes: Same as ENT 275 and IPS 275.

HHS 300X Experimental Course 1-6
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

HHS 376 Race, Class and Health Equity: Examining Systems, Power and Institutions in Society 3
Provides an understanding and definition of racism, power, and privilege; historic and current structures that sustain racism, power, and privilege and how these structures contribute to health inequities.
Prerequisites: A grade of C or better in ENG 101 and one of the following courses: CST 105 or CST 207 or CST 341. Junior or Senior standing; or permission of instructor.

HHS 400X Experimental Course 1-6
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

HHS 554 Exploring Intersections of Latino Individual, Family, and Community Life 6
This course is an in-depth study of Latina/o culture in Costa Rica. Students will examine the psychosocial intersections of how individuals, families and communities experience economic, political and gendered lives.

HHS 600 Qualitative Research Methods for Consumers 3
Foundations of qualitative methodology, exploring the history, philosophy, and epistemologies of qualitative research.

HHS 600X Experimental Course 1-6
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

HHS 601 Qualitative Research Methods for Producers 3
The specific focus is on the choice of methods used in the construction of qualitative research. Students will practice selecting and collecting qualitative data for research skill development.

HHS 625 Research Methods in the Health and Human Sciences 3
Research methods and designs for the study of families and individuals across the lifespan. Focus is on application of method to research in the health and human sciences.

HHS 630 Survey Design: Health and Human Sciences 3
Survey design and implementation applied to problems in health and human sciences. Topics: maximizing response rates; selecting/writing/evaluating questions for different populations; reliability; validity; layout; modes of survey administration.

HHS 650 Applied Multiple Regression 4
Applied instruction on the theoretical underpinnings and assumptions of multiple regression analysis and the valid implementation of this statistical model in testing of meaningful and nuanced research questions and hypotheses.
Prerequisites: ERM 680, STA 571, PSY 609, or permission of instructor.

HHS 654 Ethics in Practice, Teaching, and Research 3
In-depth coverage of contemporary ethical issues facing practitioners, teachers, and researchers in health and human science fields. Focus on providing the tools necessary for addressing situations requiring ethical decision-making.
Notes: Open to master’s and doctoral level students.
HHS 700 Qualitative Research Methods for Consumers 3
Foundations of qualitative methodology, exploring the history, philosophy, and epistemologies of qualitative research.

HHS 701 Qualitative Research Methods for Producers 3
The specific focus is on the choice of methods used in the construction of qualitative research. Students will practice selecting and collecting qualitative data for research skill development.

HHS 702 Professional Grant Writing for Community Organizations 3
Theoretical and applied avenues to learning Professional Grant Writing for Health and Human Service Organizations in the Community.
Prerequisites: Enrolled graduate students in the School of HHS, or permission of instructor.
Notes: Same as HEA 702.

HHS 703 Teaching Undergraduates in Health and Human Services 3
Analysis and application of innovative approaches to undergraduate course design, teaching, and evaluation in Health and Human Sciences.

HHS 725 Research Methods in the Health and Human Sciences 3
Research methods and designs for the study of families and individuals across the lifespan. Focus is on application of method to research in the health and human sciences.

HHS 730 Survey Design: Health and Human Sciences 3
Survey design and implementation applied to problems in health and human sciences. Topics: maximizing response rates; selecting, writing, and evaluating questions for different populations; reliability; validity; layout; and modes of survey administration.

HHS 745 Cluster and Mixture Modeling 3
Theoretical underpinnings and assumptions in the application of finite mixture modeling in the study of health behavior, formulation of research questions, and strategies for reporting of results.
Prerequisites: HHS 650 or NUR 702 or ERM 681 or permission of instructor.

HHS 746 Applied Longitudinal Analysis 3
Theoretical underpinnings and assumptions of statistical techniques for the analyses of data from longitudinal designs, formulation of research questions, and strategies for reporting of results.
Prerequisites: HHS 650 or NUR 702 or ERM 681 or permission of instructor.

HHS 749 Applied Multiple Regression 4
Applied instruction on the theoretical underpinnings and assumptions of multiple regression analysis and the valid implementation of this statistical model in testing of meaningful and nuanced research questions and hypotheses.
Prerequisites: ERM 680, STA 571, PSY 609, or permission of instructor.

HHS 750 Professional Development Seminar 3
Preparation for academic careers, including expectations for promotion and tenure; effective writing techniques for publishing in academic journals; and planning for the academic job market, job applications, and campus interviews.

HHS 776 Higher Education Administration and Leadership in Health and Human Sciences 3
Addresses the major areas of responsibilities of a variety of academic administrative roles within a university, from program director and department chair/leader to provost, from the base of HHS.
Prerequisites: Students must have an administrative mentor who agrees to participate in the practicum section of this course.

HHS 797 Directed Studies in HHS: Writing NRSA Fellowship Grants 1-3
In collaboration with faculty sponsor, write an individualized, mentored training plan to support pre-doctoral (F31) or post-doctoral (F32) research and career development. Regular meetings with the faculty sponsor are required.
Prerequisites: permission from graduate faculty sponsor who will supervise and evaluate the directed studies activities.