HIGHER EDUCATION (HED)

HED 601 Foundations of College Student Affairs Administration 3
Historical, philosophical, ethical, cultural, and research foundations of higher education that inform student affairs practice. Learners articulate the inherent values of the profession as guided by key professional documents.

HED 602 Student Development Theory in Higher Education 3
Learning as a comprehensive, holistic, and transformative experience integrating academic learning and student development. Overview of campus programs and services. Review of research on the impact of college on undergraduates.

HED 603 Effects of College on Students 3
Reviews the theory and research on the effects of the college experience on contemporary college students.
Prerequisites: Restricted to students enrolled in the SAAHE master’s degree program or the Higher Education doctoral program (if needed as a supporting course and with instructor permission).

HED 606 Organization and Administration of Student Affair in Higher Education 3
Basic skills and theories of organization and administration of student affairs programs in higher education.
Prerequisites: HED 601.

HED 608 Leadership in Higher Education 3
Examines the concepts of “good” and “effective” leadership and the nature of leadership development in higher education. Explores and investigates leadership models, theories, and frameworks in higher education.

HED 609 Student Development Theory II 3
Examines the concepts of social justice in higher education. Explores and investigates various theories, perspectives, issues, and frameworks of social justice and social identities in higher education.

HED 610 Legal Issues in Higher Education 3
Overview of current legal issues in higher education, including constitutional law, academic issues, and faculty/student disciplinary issues with a focus on case law, statutes, and regulations.

HED 612 Current Issues in Higher Education 3
Identification and analysis of current issues with discussion of proposals for resolution.

HED 625 Academic Advising and Retention in Higher Education 3
Addresses academic advising as a key element in the retention of college students; academic advising on the college campus.

HED 630 Life Design Coaching in Student Affairs 3
This course is intended to help student affairs and higher education professionals apply coaching activities and techniques to the questions of life design of students.

HED 650 Practitioner-Scholars and Research in Student Affairs 3
This course provides a broad overview of conducting research as a practitioner in Student Affairs and Higher Education. Students will engage in experiential learning by generating an individual research plan, considering current issues in higher education and effective methods of inquiry to address them.
Prerequisites: Completion of 6 credits of HED course work.

HED 663 Planning Programs and Assessment in Postsecondary Education 3
Designing and implementing developmentally appropriate programs in higher education. Constructing learning outcomes. Evaluating and reporting program effectiveness.

HED 688 Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript (e.g., Contemporary Problems Seminar; Issues in Professional Negotiations).
Prerequisites: Advanced master’s or doctoral standing, or permission of instructor.
Notes: May be repeated for credit when topic varies.

HED 690 Internship and Professionalism in Student Affairs 3
Provides experiential learning opportunities in functional area of higher education. Learners engage in professional work activities, explore career interests, and prepare for full-time employment.
Prerequisites: HED 601, HED 602.

HED 692 Independent Study 1-4
Guided readings, research, and individual project work under direction of a staff member.

HED 699 Thesis 1-6
Individual guidance and direction in the development of a research problem in the master’s degree thesis.

HED 728 Topics in Curriculum and Instruction 3
Advanced study of special topics in curriculum and teaching.
Prerequisites: Permission of instructor.
Notes: May be repeated up to three times for credit when topic varies.

HED 745 Higher Education: Equity, Inclusion and Learning 3
A review of theory and research on inclusion and equity in postsecondary education. Addresses skills, knowledge, and dispositions necessary for establishing culturally responsive learning environments.

HED 746 Organizational Theory in Higher Education 3
Competing theories of college and university organization form a transdisciplinary perspective with attention to the cultural singularities of academia. Production of an in-depth literature review on a related topic.
Prerequisites: HED 601, HED 606, and HED 661.

HED 747 Advanced Student Development Theory 3
Advanced study of the impact of college on students with emphasis on developmental needs and peer group characteristics. Requires an in-depth literature review on a related topic.

HED 748 The Law of Higher Education 3
An overview of law and implications for decision-making in higher education. Focus on constitutional, statutory, and case law. Prepares higher education leaders to protect rights of faculty, staff, students, others.

HED 749 Professional Seminar in Higher Education Research 3
Overview of higher education as a field of study. Participants develop research interests, practice critical reading and writing strategies, and produce an in-depth literature review.
Prerequisites: HED 601, HED 606, and HED 661.

HED 759 College Teaching Practicum 3
Supervised experiences in teaching college level course(s).

HED 767 Qualitative Data Collection and Analysis 3
In-depth experience in qualitative data collection and analysis beyond the introductory level. Completion of a qualitative research project in collaboration with other students in the class.
Prerequisites: ELC 664, ELC 665 or other course in qualitative research.
HED 768 Critical Theory in Higher Education 3  
Develops students’ abilities to think with critical, decolonial, postcolonial, and postmodern epistemological, theoretical, and methodological possibilities for research. Students engage with discourse that transcends the traditional philosophical paradigms, which reiterate and perpetuate systems of inequity in higher education.

HED 769 Scholarly Writing in a Gendered and Raced Academy 3  
Focuses on knowledge production in the academy through the scholarly writing process. Course topics interrogate knowledge production norms in writing within the raced and gendered context of academic spaces.

HED 775 Directed Doctoral Research 3  
Individual work on dissertation research problems: collection analysis, critical review, integration, and interpretation of research literature on a topic pertinent to the student’s dissertation.  
Notes: May be repeated once for credit.

HED 799 Dissertation 1-12  
Individual direction in the development and execution of a doctoral dissertation.

HED 802 Dissertation Extension 1-3  
Dissertation Extension.