HUMAN DEVELOP / FAMILY STUDIES (HDF)

HDF 211 Human Development Across the Life Span 3
Study of how development unfolds in diverse contexts and cultures from conception to death and how individual characteristics, relationships, and social settings influence cognitive, social, and psychological development.
GE Core: GSB

HDF 212 Families and Close Relationships 3
Issues related to singleness, partnership, and family relationships over time. Topics include love, sexual intimacy, dating, cohabitation, marriage, remarriage, parenting, divorce, and family violence.
GE Core: GSB

HDF 250 Introduction to Birth through Kindergarten Education and Programs 3
Introduction to Birth through Kindergarten programs and careers. Discussion of development from birth to six and developmentally appropriate practice. Overview and observations of program types for children with and without disabilities.

HDF 301 Development of School-Age Children 3
Introduction to physical, social-emotional, and cognitive development of children age 5 to 12. Influence of families, culture, race/ethnicity, and teacher/school characteristics on children's development and school experiences emphasized.
GE Core: GSB

HDF 302 Infant and Child Development 3
An in-depth examination of development from conception through middle childhood with a special focus on the roles of family, peers, and school on individual behavior and well-being.
Notes: Students may not receive credit for both HDF 302 and PSY 250.

HDF 303 Adolescent Development: From Puberty to Young Adulthood 3
An in-depth examination of adolescent development, behavior, and well-being with a special focus on context and ways in which family, peers, school, and the media shape development during this period.
GE Core: GSB

HDF 304 Adult Development 3
Study of developmental stages from early to late adulthood across family, work, and society. Emphasizes family functioning and roles in these contexts.

HDF 315 Assessment and Planning for Inclusive B-K Programs 4
Theoretical, practical, ethical issues in observing, assessing, and planning for young children with and without disabilities. Individualized approaches for program planning and monitoring development are integrated.
Prerequisites: HDF 211 and HDF 302. Pr. or Coreq.: SES 242;
Notes: Same as SES 315.

HDF 321 Issues in Parenting 3
Examination of parent-child relationships and interactions from infancy through young adulthood. Explores issues relevant to lesbian/gay parents, divorced parents, and parents from diverse racial/ethnic groups.
GE Core: GSB

HDF 341 Social Emotional Competence in Inclusive Settings 3
Social, emotional, and physical environments of inclusive early childhood settings (birth to kindergarten) and their role in promoting optimal development and successful learning.
Prerequisites: HDF 211 and HDF 302. Pr. or Coreq.: SES 242;
Notes: Same as SES 341.

HDF 390 Families and Children in Global Perspective 3
A study of Asian, African, Latin American, and Eastern European families and children, focusing on family structure, gender roles, and socialization practices within their socioeconomic, historical, and cultural context.
GE Marker: GN
Prerequisites: HDF 211 and HDF 212 or permission of instructor. 2.50 GPA.

HDF 392 Child Maltreatment 3
This course covers the history, comparative perspectives, and legal framework of child abuse and maltreatment. Students are engaged in the treatment of children through the use of multimedia case studies.

HDF 401 Special Problems in Human Development and Family Studies 1-6
Individual study. Conference hours to be arranged.
Prerequisites: Permission of instructor.
Notes: May be repeated for credit when topics vary.

HDF 401M Spec Probs Hum Dev / Fam Stud 1-6

HDF 407 Issues Affecting Women and Families 3
Study of cultural influences on definitions and roles of women in families and work, including impact of educational, scientific, religious, and legal institutions. Exploration of issues affecting women and families.
Prerequisites: 2.60 GPA. formal admission to HDFS major required; or permission of instructor.

HDF 409 Family Diversity 3
Study of the variation within and between families through an exploration of the similarities and differences according to culture, race/ethnicity, class, gender, family structure, and sexual orientation.
Prerequisites: 2.60 GPA. formal admission to HDFS major required.

HDF 415 Research Methods in Human Development and Family Studies 3
An introductory examination of human development and family research methods designed to provide an understanding of scientific inquiry, methodology, measurement, test construction, scaling, and statistical terms and techniques.
Prerequisites: 2.60 GPA. STA 108; formal admission to HDFS major required.

HDF 416 Exp Crs:Lng Litrcy Dev Preschl 3
Explores six key areas of language and literacy development in early education settings. The implementation of curricula and activities through high quality interactions emphasized. (Offered spring ’07)

HDF 420 Birth to Kindergarten Teaching Practicum I 3
Introduction to teaching; requires six (6) hours per week placement in ECE classroom for typical and atypical children. Assignments include developing activities, tracking children's learning, and reflecting on personal professional growth.
Prerequisites: Minimum grade of C (2.0) in either HDF 315 or SES 315. or permission of instructor; 2.60 GPA; formal admission to HDFS major required.
HDF 425 Infants and Toddlers: Development, Learning, and Curriculum 3
Theories, principles, methods, and issues related to infant and toddler development and inclusive programs. An emphasis on integrating knowledge with skills to design, implement, and evaluate programs will be taken.
Prerequisites: HDF 211, HDF 302 or PSY 250. HDF 315 or SES 315; SES 242; 2.60 GPA; formal admission to HDFS major required;
Notes: Same as SES 425.

HDF 428 Families in Middle and Later Years 3
Socio-economic and cultural issues relating to families in middle and later years, emphasizing change and continuity in family relationships over the life course.
Prerequisites: 2.60 GPA. HDF 415; formal admission to HDFS major.

HDF 435 Preschool: Development, Learning, and Curriculum 3
In-depth examination of typical and atypical development of diverse preschool-age children. Integrated teaching strategies and effective inclusive learning environments will be emphasized.
Prerequisites: HDF 211 and HDF 302 or PSY 250. HDF 315 or SES 315; SES 242; 2.60 GPA; formal admission to HDFS major required;
Notes: Same as SES 435.

HDF 436 Kindergarten: Development, Learning, and Curriculum 3
In-depth examination of current policies and practices in public school kindergartens. Development of children with and without disabilities and appropriate teaching strategies in kindergarten will be emphasized.
Prerequisites: HDF 211, and HDF 302 or PSY 250. HDF 315 or SES 315; 2.60 GPA; formal admission to HDFS major required;
Notes: Same as SES 436.

HDF 440 Birth to Kindergarten Teaching Practicum II 3
Includes six (6) hour placement in ECE with typical and atypical children. Personal growth as a teacher will be highlighted. Assignments include activity planning for individual children's learning, growth, and development.
Prerequisites: C or better in HDF 420. 2.60 GPA; formal admission to HDFS major required.

HDF 445 Current Family Theory and Research 3
Seminar designed to examine current issues in family studies. Emphasis placed on theories and current research literature. Writing and editing are emphasized.
Prerequisites: 2.60 GPA. HDF 415; formal admission to HDFS major.

HDF 450 Professional Experience in Early Childhood 3,6
Supervised professional experience for students working with children in early childhood settings.
Prerequisites: C or better in HDF 420, HDF 440. HDF 315 or SES 315, HDF 341 or SES 341, HDF 425 or SES 425, HDF 435 or SES 435; 2.70 GPA; formal admission to HDFS major and permission of instructor required.

HDF 455 Current Developmental Theory and Research 3
Seminar designed to examine current issues in development. Emphasis placed on current research literature, theories, and applications across the lifespan. Writing and editing are emphasized.
Prerequisites: GPA 2.60. HDF 415; formal admission to HDFS major.

HDF 460 Supervised Student Teaching 3-12
Supervised student teaching in an infant and/or toddler, preschool, or kindergarten setting under direction of a cooperating teacher with university supervision.
Prerequisites: Completion of KIN 342. grade of C or better in HDF 315 (or SES 315), HDF 341 (or SES 341), HDF 420, HDF 425 (or SES 425), HDF 435 (or SES 435), HDF 436 (or SES 436); 3.0 GPA; HDF major; permission of instructor; admitted to the Teacher Education Program.

HDF 464 Advanced Family and Developmental Studies Seminar 3
In-depth study of selected topics in Human Development and Family Studies. Particular section content is determined by the instructor.
Prerequisites: 2.60 GPA. HDF 415; formal admission to HDFS major;
Notes: May be repeated once for a total of six (6) s.h. when topic varies.

HDF 465 Work and Family Linkages 3
Theory and research on role of work in family relationships and adult development including examination of links between parents' work and family relationships; implications of workplace policy for family members' development.
Prerequisites: 2.60 GPA. HDF 415; formal admission to HDFS required.

HDF 468 Diversity in Inclusive Early Care and Education 3
In-depth analysis of the issues, challenges, and recommended practices related to effectively serving diverse populations of young children and their families in inclusive early care and education settings.
Prerequisites: HDF 450 or HDF 460. 2.60 GPA; formal admission to HDFS major or permission of instructor required.

HDF 470 Leadership in Early Education 3
Identifying characteristics of leaders and effective leadership styles and how these can be applied in early care and education. Prepares students to advocate best practice in a community-based environment.
Prerequisites: HDF 450 or HDF 460. 2.60 GPA; formal admission to HDFS major or permission of instructor.

HDF 477 Professional Development in HDFS 3
Development of professional skills and exploration of careers related to individuals and families.
Prerequisites: 2.60 GPA. formal admission to HDFS major required.

HDF 482 Administration of Dependent Care Programs 3
Major areas of planning and administering dependent care programs, including programming, scheduling, reporting, financing, housing, equipping, staffing, and working with families.
Prerequisites: Formal admission to HDFS major required and 2.60 GPA.

HDF 493 Honors Work 3-6
Prerequisite: Permission of instructor; 3.30 GPA in the major, 12 s.h. in the major;
Notes: May be repeated for credit if the topic of study changes.

HDF 499 Supervised Professional Experience 1-6
Supervised professional experience in selected commercial or industrial organizations, public or private agencies.
Prerequisites: 2.60 GPA. HDF 477; formal admission to HDFS major required, permission of instructor;
Notes: May be repeated for up to six (6) s.h.

HDF 601 Directed Individual Study in Human Development and Family Studies 1-6
Prerequisite: 6 semester hours of HDF graduate courses and permission of instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDF 602</td>
<td>Special Topics in Human Development and Family Studies</td>
<td>2-4</td>
<td>Designated special topics such as Child Care Administration, Parent Education, Practicum, Child Guidance.</td>
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<td>Notes: May be repeated for credit.</td>
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<tr>
<td>HDF 602C</td>
<td>Probs: Feminist Theory</td>
<td>3</td>
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<td>HDF 602D</td>
<td>Probs: Preschool Curriculum</td>
<td>3</td>
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<tr>
<td>HDF 603</td>
<td>Research Laboratory Practicum in Human Development and Family Studies 1</td>
<td></td>
<td>Supervised practicum experiences in planning, designing, and implementing research investigations in the field of human development and family studies. Notes: Students must obtain approval of a supervising graduate faculty member before registering. May be repeated for credit. Credit cannot be used to meet minimum hour requirements of a degree program. Grade: Satisfactory/Unsatisfactory (S/U).</td>
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<tr>
<td>HDF 606</td>
<td>Preschool-Kindergarten Learning in Inclusive Settings</td>
<td>4</td>
<td>In-depth exploration of the principles of early childhood care and education and learning strategies for preschool/Kindergarten children with and without disabilities. Field placements in BK setting are required. Prerequisites: Admission to BKISEd degree program and SES 601.</td>
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<tr>
<td>HDF 607</td>
<td>Infant-Toddler Learning in Inclusive Settings</td>
<td>4</td>
<td>An examination of development in infancy and toddlerhood and strategies for facilitating very young children's growth and learning in early childhood care and educational settings. Field placement required. Prerequisites: HDF or SES major or permission of instructor. Notes: Same as SES 606.</td>
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<tr>
<td>HDF 612B</td>
<td>Sem: Moral Reasoning in Family</td>
<td>3</td>
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<tr>
<td>HDF 612C</td>
<td>Seminar Parent-Child Relations</td>
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<tr>
<td>HDF 612D</td>
<td>Sem: Social Cognition</td>
<td>3</td>
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<tr>
<td>HDF 612E</td>
<td>Sem: Feminist Thry / Rsrch Mthd</td>
<td>3</td>
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<td>HDF 612F</td>
<td>Sem: Publications in CDF</td>
<td>3</td>
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<tr>
<td>HDF 626</td>
<td>Social and Economic Problems of the Family</td>
<td>3</td>
<td>Social and Economic conditions in the U.S. as they affect the welfare of families in general and influence or interact with an individual family's values, goals, and resource development and use.</td>
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<tr>
<td>HDF 633</td>
<td>Advanced Curriculum in Early Childhood Education</td>
<td>3</td>
<td>Examination of theoretical and developmental foundations of early childhood curriculum approaches, including critique of accepted early childhood practices, action research, and published research in curriculum and program effectiveness. Prerequisites: SES 606/HDF 606.</td>
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<tr>
<td>HDF 634</td>
<td>Contemporary Issues in Early Childhood Policy</td>
<td>3</td>
<td>Analysis of how federal, state, and local policies impact early childhood programs, early childhood professionals, children, and families.</td>
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<tr>
<td>HDF 636</td>
<td>Leadership and Mentoring in Educating Young Children</td>
<td>3</td>
<td>Examination of advanced leadership, mentoring, lifelong learning, and teaching skills for those who develop and implement early childhood programs.</td>
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<tr>
<td>HDF 640</td>
<td>Professional Seminar 1</td>
<td>1</td>
<td>Conceptual and methodological perspectives of multidisciplinary study in the field of human development and family studies. Required of all first-year master's and doctoral students.</td>
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<tr>
<td>HDF 642A</td>
<td>Readings Child Development</td>
<td>3</td>
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<tr>
<td>HDF 642B</td>
<td>Readings in Family Theory</td>
<td>3</td>
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<tr>
<td>HDF 650</td>
<td>Theory and Research in Early Childhood</td>
<td>3</td>
<td>Examination of theory and current research pertaining to the development of children from birth through kindergarten within the context of the family, community, and larger society. Prerequisites: ERM 604, SES 601.</td>
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<tr>
<td>HDF 651</td>
<td>Contemporary Research in Human Development</td>
<td>3</td>
<td>Examination of contemporary research findings in the field of human development.</td>
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<tr>
<td>HDF 652</td>
<td>Theories of Human Development</td>
<td>3</td>
<td>Survey of selected theories of individual development.</td>
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<tr>
<td>HDF 653</td>
<td>Contemporary Research in Family Studies</td>
<td>3</td>
<td>Examination of contemporary research findings in the field of human development.</td>
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<td>HDF 655</td>
<td>Family Theory</td>
<td>3</td>
<td>Theories that relate to studying families; linking conceptual ideas, theorizing, and research examples relevant to families.</td>
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<tr>
<td>HDF 656</td>
<td>Race, Class, and Culture</td>
<td>3</td>
<td>Examination and application of theory and research related to racial/ethnic, social class, and cultural issues; self-awareness and cultural competence are emphasized. Prerequisites: HDF 651, 652, 653 or 655 or permission of instructor.</td>
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<tr>
<td>HDF 658</td>
<td>Research Methods in Human Development and Family Studies</td>
<td>3</td>
<td>Research methods and designs of research with children and families. Notes: Core requirement for MS and PhD degrees.</td>
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<tr>
<td>HDF 661</td>
<td>Professional Seminar II 1</td>
<td>1</td>
<td>Professional activities and ethical responsibilities of university teachers and research scholars; professional writing, peer-review, extramural funding, and research practices with human subjects. Notes: Core requirement for MS and PhD degrees.</td>
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<tr>
<td>HDF 670</td>
<td>Minor Research</td>
<td>2-6</td>
<td>Minor Research.</td>
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<td>HDF 696</td>
<td>Supervised Professional Experience in Human Development and Family Studies 1-6</td>
<td>1-6</td>
<td>Supervised professional experience in selected commercial or industrial organizations, public or private agencies. Completion of a major project or activities appropriate to the goals of the agencies. Prerequisites: Permission of instructor.</td>
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<td>HDF 699</td>
<td>Thesis 1-6</td>
<td>1-6</td>
<td>Prerequisite: Permission of instructor; Notes: Required of all candidates for the Master of Science degree. Credit may be divided over two or more semesters.</td>
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<tr>
<td>HDF 701</td>
<td>Minor Research 2-6</td>
<td>2-6</td>
<td>Prerequisite: Permission of instructor.</td>
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<tr>
<td>HDF 702</td>
<td>Research Methods Child Dvlpmnt</td>
<td>3</td>
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<tr>
<td>HDF 703</td>
<td>Contemporary Topics in Human Development and Family Studies 3</td>
<td>3</td>
<td>Advanced study of designated contemporary topics in Human Development and Family Studies. Prerequisites: Doctoral standing or permission of instructor. Notes: May be repeated for credit.</td>
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<tr>
<td>HDF 711</td>
<td>Experimental Course 3</td>
<td>3</td>
<td>This number reserved for experimental courses. Refer to Course Schedule for current offerings.</td>
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</tbody>
</table>
HDF 713 Social and Emotional Development 3
Integrates theory and research focusing on social-emotional growth across the lifespan. Importance of peer and family relations in personality development; social and emotional competence and adjustment difficulties.
Prerequisites: HDF 651 (or HDF 650) and HDF 652, or permission of instructor.
Notes: Same as PSY 715.

HDF 714 Intellectual Development in Young Children 3
Current theories and recent research on intellectual development from infancy through middle childhood; language acquisition, thinking, conceptual representation, learning, memory, and perceptual development.
Prerequisites: HDF 651 (or HDF 650 or HDF 654), HDF 652, or permission of instructor.

HDF 715 Infant Development 3
Principles of perceptual, motor, cognitive and socio-emotional development in infants and very young children.
Prerequisites: HDF 651 (or HDF 650), HDF 652, or permission of instructor.

HDF 716 Seminar in Adolescence 3
Integrates theory, research, and practice focusing on dimensions of normative and problematic adolescent development within its ecological contexts.
Prerequisites: HDF 651 (or HDF 650) or permission of instructor.

HDF 720 Applied Theories and Principles of Parenting 3
Examination of established parenting models and programs. Theoretical foundations and issues related to program development, adaptation, and implementation. Implications for outcome analyses and program evaluation.

HDF 721 Seminar in Parent-Child Relations 3
Synthesizes theoretical perspectives and current research on parent-child relations. Topics include: links between parenting and child outcomes, determinants of parenting, links between parenting and adult development/relationships. Integrates applied implications.
Prerequisites: HDF 651, HDF 652, and HDF 653. or permission of instructor.

HDF 722 Families in Middle and Later Life 3
This course examines family configurations and relationships as individuals move through middle and later life.
Prerequisites: Admitted to a graduate program or permission of instructor.

HDF 723 Divorce, Remarriage, Cohabitation 3
Integrates theory and research focusing on variations within and changes to family structures and processes (e.g., communication, intimacy, conflict management). Sociocultural variations within and across groups.
Prerequisites: HDF 653, HDF 655 or permission of instructor.

HDF 725 Psychobiology of Human Development and Family Processes 3
This seminar will focus on recent theoretical and empirical work on the genetic, physiological, and neural processes that play a role in human development and family functioning.
Prerequisites: HDF 651 (or HDF 650) and HDF 652, or permission of instructor.
HDF 799 Dissertation Problem 1-12
Required of all candidates for the Doctor of Philosophy degree.
Prerequisites: Permission of instructor.
Notes: Credit may be divided over two or more semesters.

HDF 801 Thesis Extension 1-3
HDF 802 Dissertation Extension 1-3
HDF 803 Grad Resrch Proj Ext 1-3
Research Extension.