# **GERONTOLOGY (GRO)**

#### GRO 201 Introduction to Gerontology: Thinking about Aging 3

Students think critically about aging in the current US context and develop proposals for change to ensure their ideal old age will be possible. Required for minor in Gerontology.

#### **GRO 400X Experimental Course 1-6**

This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

#### **GRO 411 Silver Industries 3**

Overview of the longevity economy and its influences on entrepreneurial opportunities. Case illustrations highlighted. Using the entrepreneurial business model, students explore opportunities, risks, and rewards in the silver industries market.

Notes: Same as ENT 511.

## **GRO 444 Baby Boomers 3**

Social and cultural impact of Baby Boomer phenomenon, including implications of cohort size, diversity, and life experiences (culture, relationships, politics, health, finances) for images of aging, products, services, and policies.

# GRO 451 Gerontology Independent Study 3

Intensive independent study of specialized topics in gerontology. **Prerequisites:** Requires written plan including activities and assignments to facilitate achievement of one or more of the undergraduate gerontology SLOs, permission of sponsoring instructor, credentialing of the sponsoring instructor to teach gerontology, and approval of gerontology undergraduate coordinator and department head. **Notes:** May be repeated for credit when topics vary.

## **GRO 511 Silver Industries 3**

Overview of the longevity economy and its influences on entrepreneurial opportunities. Case illustrations highlighted. Using the entrepreneurial business model, students explore opportunities, risks, and rewards in the silver industries market.

**Notes:** Students who have prior credit for ENT 511 may not take GRO 511 for credit.

#### GRO 570 Social Services for the Aging 3

An overview of current issues in the need and delivery of social services to the aging. Students learn skills designed to prepare them for effective practice with older adults and their families.

Notes: Same as SWK 570.

#### GRO 602 Seminar. Critical Issues of Aging 3

Intensive review and analysis of the literature and research on issues and unresolved problems of aging.

#### GRO 612 Leadership Development for Professionals in Aging 3

A primer in leadership development where students explore leadership through observations and experience, as well as professional research findings. Students develop a personal definition of leadership, discover their unique qualities and characteristics of leadership, and develop a plan to realize their potential as leaders in aging services.

# GRO 620 Research Methods in Gerontology 3

The integration and application of qualitative and quantitative research designs and methods used in gerontology with a focus on developing a scholar practitioner perspective.

#### GRO 621 Health and Aging 3

Explores the concept of successful aging from a holistic perspective using the seven dimensions of health and wellness and the use of interdisciplinary teams to support healthy aging.

#### **GRO 622 Financing Longevity 3**

Overview of concepts related to financing longevity in the United States. Topics include retirement, Social Security, Medicare, Medicaid, long term care insurance and related products.

## GRO 631 Planning and Evaluation for Professionals in Aging 3

Introduction to the knowledge and skills related to planning and evaluating innovative responses to the aging of society using program theory as a foundation.

#### GRO 634 Diversity, Inclusion, and Aging 3

An examination of issues related to diversity among older adults. Focus will be on the interaction of class, gender, race/ethnicity, culture, sexual orientation, and historical period with the aging process.

## **GRO 635 Disrupting Ageism 3**

Students will learn how to use evidence-based practice to disrupt ageism and to be an ally for older adults who are trying to reframe and disrupt aging.

#### **GRO 645 Introduction to Cognitive Aging and Disorders 3**

An examination of cognition and aging including normal aging, mild cognitive impairment, and dementia. Focus will be on preparing gerontologists to work with older adults with various cognitive function.

#### GRO 650 Administrator in Training - Assisted Living 3

Introduction of knowledge and skills necessary to be an administrator of adult and family care homes. Directed practical experience in approved assisted living or group home to meet state requirements for the administrator-in-training certification.

## **GRO 651 Theoretical Foundations of Aging 3**

Examines the historical development of the profession and discipline of gerontology and various gerontology related roles in a range of settings based on theories of aging.

# GRO 676 Special Topics in Gerontology 1,3

Study of a special topic in gerontology.

Notes: May be repeated for credit when topic varies.

# **GRO 679 Integrated Capstone in Gerontology 3**

A synthesis of ideas, perspectives, and concepts gained from the study of gerontology. Students must utilize gerontology research and theory in a field experience to conclude their course of study.

**Prerequisites:** Admission to the M.S. in Gerontology. completion of at least two-thirds of course work including GRO 620, GRO 651, SWK 570 or GRO 570, and permission of instructor.

#### GRO 680 Elder Law for Professionals in Aging 3

An examination of legal and financial topics related to aging. Focus will be on preparing gerontologists to work with older adults and their families as they navigate complex legal issues.

# GRO 695 Independent Study 1-3

Intensive study in an area of special interest in gerontology.

Notes: May be repeated for a maximum of 6 semester hours credit.

## GRO 699 Thesis 1-6

Individual guidance in the development of a specific research problem. May be repeated for a maximum of 6 hours credit. (Graded on S-U basis)

# **GRO 801 Thesis Extension 1-3**

Thesis Extension.

## GRO 803 Grad Resrch Proj Ext 1-3

Research Extension.