EDUC LDRSHIP AND CULTRL FNDTS (ELC)

ELC 201 Introduction to Community Leadership 3
An introduction to leadership studies through a multidisciplinary framework, this course provides an overview of leadership and personal development skills necessary to practice leadership in service to society. **Prerequisites**: First Year, Impact Living Learning Community Participants or Permission of Instructor.

ELC 375 Philosophy of Education 3
Philosophical questions related to education, such as what is education, how are the aims of education to be decided, and what is knowledge, pursued in conjunction with classic historic readings in the philosophies of education and knowledge as well as selected contemporary reading. **GE Core**: GPR

ELC 381 Cultural Foundations of Education 3
Introduction to the ideological, ethical, and cultural dimensions of schooling, as well as the competing visions of education used to engage students in relevant issues of school life.

ELC 401 Schooling in a Democratic Society 1
The historical and social purposes of schooling in a democratic society. Enrollment limited to students who are pursuing initial teaching licensure. **Prerequisites**: Admission to the Teacher Education Program. **Notes**: May be repeated for unlimited credit.

ELC 404 Entrepreneurship and Innovation in Community Leadership 3
A service-learning designated course using experiential learning to prepare students for positions of organizational leadership required in preparation for self-sufficiency and potential self-employment within any community context. **Prerequisites**: Junior or senior standing. **Notes**: Course has service-learning designation. Same as ENT 404.

ELC 406 Institutes in Education 1-3
Practicum or workshop experiences to focus on issues, problems, or approaches in the profession. **Notes**: Students may apply no more than three (3) s.h. of this course to any degree program. Grade: Satisfactory/Unsatisfactory (S/U).

ELC 481 Teaching in the Urban School 3
This course is designed to provide an opportunity for educators to examine research and literature related to the problems of teaching in the urban school.

ELC 489 Experimental Course 3
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

ELC 506 Institutes in Education 1-3
Practicum or workshop experiences to focus on issues, problems, or approaches in the profession. **Notes**: Students may apply no more than three (3) s.h. of this course to any degree program. Grade: Satisfactory/Unsatisfactory (S/U).

ELC 581 Teaching in the Urban School 3
This course is designed to provide an opportunity for educators to examine research and literature related to the problems of teaching in the urban school.

ELC 589 Experimental Course 3
This number reserved for experimental courses. Refer to the Course Schedule for current offerings.

ELC 604 Moral Dimensions of Education 3
Values involved in educational decision making; application of various moral discourses to educational practices. **Prerequisites**: ELC 696 or ELC 697 or their equivalents.

ELC 609 Epistemology and Education 3
An overview of several systems of knowledge and the problems of knowing, knowing how, and belief. Deals with intellect, rationality, and positional knowledge. **Prerequisites**: ELC 696 or ELC 697 or their equivalents.

ELC 615 Foundations of Curriculum 3
Historical, cultural, and sociopolitical foundations of curriculum theory and practice. Emphasis on ideological shifts in transformative practice, curriculum development/analysis, and relations between curriculum, individual, and society.

ELC 616 Culturally Responsive Leadership 3
Theories of and strategies related to culturally responsive leadership that will prepare K-12 school leaders to develop effective and equitable, multicultural school communities.

ELC 625 Seminar in Teaching and Social Foundations of Education 3
Critical consideration of the purpose and philosophy of undergraduate social foundations courses, perspectives and approaches to teaching, and reflection on issues and problematics of critical pedagogy. **Notes**: This course can be taken up to 2 times for credit.

ELC 641 Designing Educational Programs 3
Aspects of systematic educational program planning. Each student will be required to design an educational program plan.

ELC 657 Critical Multicultural Education 3
Introduces students to critical multicultural education, including historical and sociological dynamics of power, privilege, and oppression, and contemporary equity topics in education, using multicultural education theory and educator narratives.

ELC 659 Education Finance 3
Financial management of education; basic economic theory. A business management appreciation of the complexity and magnitude of education as an important resource in the public sector. How the American economy provides funding for public education, how funds are administered, and trends toward more efficient utilization of resources. Equity in the provision of school services and support as crucial concerns of the public school administrator.

ELC 660 The School Principalship 3
For prospective principals. Functions in organizing people to meet educational goals, leadership in instruction, supervision, curriculum design and development, personnel administration, and ethical and legal responsibilities.

ELC 661 Ethics and Education 3
Appraisal of human aims and practices, attitudes towards character, and conceptions of desirable human life, as these are related to educational theory and practice. **Prerequisites**: ELC 697 or ELC 707 or their equivalents.

ELC 662 Power, Politics, and Schools 3
The politics of education as the set of interactions that influence and shape the authoritative allocation of values in this society and its educational organizations.

ELC 663 Educational Administration in Historical Perspective 3
Evolution of administrative thought and practice in ancient, medieval, and modern times and their relevance to the functioning of educational organizations.
ELC 664 Introduction to Qualitative Inquiry: A Social Justice Approach 3
Theoretical and philosophical dimensions of interpretive inquiry in education; concepts that are the foundation for qualitative methodologies in educational research.

ELC 665 Approaches to Qualitative Inquiry 3
Introduction to empirical qualitative research: philosophical foundations, research design strategies, method for data collection and analysis (especially interviewing and field observation), options for reporting research. Emphasis on skill development.
Prerequisites: ELC 609, ELC 664 recommended.

ELC 666 Writing Preparation and Proposal Development 3
Workshop addresses dissertation process and academic professional development in ways that build on the theory and practice of scholarly writing.

ELC 670 Leadership for Teaching and Learning 3
Examines conceptions of "good" schools and the nature of instruction, curriculum, assessment, and professional development. Explores leadership, change, and school renewal that works toward good schooling and pedagogy.
Prerequisites: Admission to MSA, PMC, EdS, or EdD program in educational leadership or permission of instructor.

ELC 671 Principal Fellows Seminar 3
Provides enrichment activities for Principals Fellows as required by the Principal Fellows Program.
Prerequisites: Enrollment as a Principal Fellow.
Notes: Required for Principal Fellows each semester during their enrollment in the MSA program.

ELC 672 Technology and Administrative Leadership 3
How school leaders can use technology to meet their management, instructional, inquiry, and problem solving responsibilities.

ELC 673 Principal Leadership for Special Education 3
Strategies school principals can use to advocate and implement programs for exceptional children that are effective for students and compliant with legal requirements.

ELC 675 Schools as Centers of Inquiry 3
Effective schools function as professional learning communities characterized by a culture of inquiry and collaboration. Builds the skills of students in facilitating individual and whole school inquiry.
Prerequisites: Admission to MSA, PMC, EdS, or EdD program in educational leadership or permission of instructor.

ELC 678 Feminist Theories and Education 3
Where feminism and education intersect, specifically how gender and other social categories impact lived experience. Political, economic, social inequities studied to transfer theory and practice in educational contexts.

ELC 680 Transnational and Postcolonial Feminist Perspectives 3
Study of transnational and postcolonial feminist perspectives in multiple world regions. Emphasis on global political developments, grassroots efforts to use education as social change, and developing critical power literacies.

ELC 682 Teaching Social Justice 3
Examines various ways people might teach to promote social justice. Explores conceptual frameworks for understanding issues of oppression and privilege. Opportunity to apply diverse pedagogical strategies.

ELC 683 Engaging the Public in Education 3
Examination of parent involvement in schooling, school/family/community partnerships, civic deliberation about education, school's role in community transformation. Emphasis on equity/justice, school's accountability to the public, research evidence, effective practice.

ELC 684 Teacher Rights, Recruitment, Retention, and Evaluation 3
Processes and systems to recruit, induct, support, evaluate, develop, and retain a high quality staff. Legal and ethical reasoning systems influencing school administrators with regard to teachers' legal rights.

ELC 685 Passionate Pedagogies 3
Examination of how passion, on the part of both teachers and learners, can become a motivating force for deeper understandings of ourselves and critical social issues.

ELC 686 Curriculum Theory 3
The nature of theory and of theory building; application of theoretical criteria to the field of curriculum.
Prerequisites: ELC 515 or its equivalent.

ELC 687 Legal and Ethical Dimensions of Leadership 3
The constitutional and statutory precedents and principles underlying the roles of federal, state, and local governments in public education. Recent court decisions relating to public education; development of awareness of freedoms and constraints of law and ability to implement and apply the intention of law and court decisions to practical problems of school administration.
Prerequisites: Basic knowledge of history of American education, governance and organization of education and basic U.S. history and/or constitutional law.

ELC 688 Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 688A Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 688B Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 688C Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 688D Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 688E Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 688F Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.
ELC 688G Contemporary Problems Seminar 1-3
ELC 688H Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.
ELC 688I Contemporary Problems Seminar 1-3
ELC 688J Contemporary Problems Seminar 1-3
ELC 688K Contemporary Problems Seminar 1-3
ELC 690 Practicum in Educational Administration 3-6
Planned administrative functions in appropriate school setting with objective of providing direct experience with processes and functions of educational administration. Supervision is shared responsibility of university and public school faculties.
Prerequisites: For educational administration majors at either master’s or sixth-year level. Completion of 12 hours in MSA program and permission of instructor.
Notes: May be repeated for a maximum of 12 hours credit. Grade: Satisfactory/Unsatisfactory (S/U).
ELC 691 Urban School Organizational Leadership: Best Practices 3
Examines organizational dimensions of urban schooling including structure, culture, politics, bureaucracy, community. Explores practical organizational leadership reform initiatives that aim to promote educational excellence and encourage social justice.
ELC 692 Independent Study 1-4
Guided readings, research, and individual project work under direction of a staff member.
Prerequisites: Permission of instructor.
ELC 694 Cultural and Political Dimensions of Schooling 3
Structures and processes of school governance, including the impacts of district, state and Federal policies, and influence of special interest groups. Attention to policy development, advocacy, implementation, analysis, and critique.
ELC 695 Comparative Education 3
Definition, purpose, and scope of comparative education, the role of such factors in education as race, language, religion, geography, economics, nationalism, socialism, and democracy, and a survey of education in England, France, Germany, U.S.S.R., China, Japan, and India.
ELC 697 Selected Critical Issues in American Education 3
Identification and analysis of selected major policy questions facing education; relationship between the social, political, and cultural milieu, and issues in education.
ELC 698 Gender, Art, Politics, and Pedagogy 3
Focus on artists whose art is political and pedagogical. How artists use art as public voice, identity formation, documentation of public memory/history, redefinition of aesthetics, and reconstruction of learning.
ELC 699 Thesis 1-6
Individual guidance and direction in the development of a research problem in the master's degree thesis.
ELC 700 Critical Perspectives in Education, Leadership, and Culture 3
Explores the challenges of educational transformation, including improved teaching and learning, equity/social justice, and democracy in institutions with complex cultural contexts. Introduction to habits of mind for advanced graduate study.
ELC 701 The School Superintendency 3
Designed for both aspiring superintendents and central office administrators. Focuses on basic knowledge and skill development around a broad range of issues critical to superintendent success.
Prerequisites: Admission to Eds or EdD program in educational leadership or permission of instructor.
ELC 702 School District Leadership 3
This course prepares school administrators to lead school districts. District leadership requires enacting a vision, organizing personnel, and managing operations to address human and community needs.
ELC 705 Foundations of Critical Theory 3
Provides a survey of foundational critical theorists, the Frankfurt School, and contemporary fields of study on power, social, cultural, and economic life through historical and sociopolitical analysis.
ELC 706 History of Education in the United States 3
Historical foundations of the educational system in the U.S. Contributions of selected educational leaders and the responses of the educational system to the dilemmas posed by major events and movements in the history of the country.
ELC 707 Philosophies in Education 3
Major philosophic viewpoints (traditional and contemporary) as they apply to education; analysis of past and present changes in educational outlook and practices.
ELC 708 Educational Sociology: Race, Class, and Gender Power Dynamics 3
Key sociological concepts and theories are utilized to analyze, critique, and understand how power operates on both micro and macro levels within United States educational systems.
ELC 709 Introduction to Critical Pedagogy 3
Introduction to the theory and practice of critical pedagogy including its relationship to critical social theory. Emphasis on education as vehicle for social change, moral critique, and personal transformation.
ELC 710 Data Literacy and Structured Inquiry 3
This course focuses on data literacy and structured inquiry for educational leaders. Throughout the course, there will be an emphasis on ethical and equity issues regarding data and inquiry.
ELC 721 Social and Cultural Change and Education 3
Consideration of social, cultural, political, and moral challenges facing education in the 21st century. Critical social and educational perspectives on the crises of meaning, democracy, globalization, religion, and identity.
Prerequisites: ELC 696 or ELC 697 or their equivalents.
ELC 722 Aesthetics, Visual Studies, and Critical Pedagogy 3
Aesthetics, visual literacy, visual culture, semiotics, and their influences in contemporary education. Development of critical visual literacy for the understanding and integration of the arts in pedagogy.
ELC 730 Democracy and Education 3
Study of the meaning of democracy, the relationship between democracy and education, and the role of schooling in preparing citizens.
ELC 749 Doctoral Dissertation Seminar 1-3
Develop, discuss, and defend a dissertation prospectus.
Prerequisites: Permission of instructor.
Notes: Grade: Satisfactory/Unsatisfactory (S/U).
ELC 750 Advanced Seminar in School Law Research 3
Case studies in school law.
Notes: For EdS students or the doctoral student writing a legal dissertation.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ELC 751</td>
<td>Cases and Concepts in Educational Leadership</td>
<td>3</td>
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<td>Uses cases and problem-based learning as opportunities to explore key analytic/theoretical perspectives and research evidence relevant to leadership for meaningful and equitable educational reform.</td>
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<td>ELC 752</td>
<td>Theories in Educational Administration</td>
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<td>The nature of theory, definition, utilization; contemporary theories applied to educational administration; system theory and its application possibilities to educational administration.</td>
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<td>ELC 753</td>
<td>Problems and Dilemmas in Administering Education</td>
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<td>Student/faculty teams will identify problems of administrative practice in education, identify methods or processes to study each problem, analyze problems/solutions in situ, explore alternative solutions (e.g. literature search) and develop conclusions.</td>
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<td>ELC 754</td>
<td>Personal Leadership Assessment and Enhancement</td>
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<td>For students who intend to pursue educational leadership roles and careers in administration. Emphasizes development of creative leadership potential and maximization of personal growth. <strong>Prerequisites:</strong> Admission to EdS or EdD program in educational leadership or permission of instructor.</td>
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<td>ELC 755</td>
<td>Law and Policy in Special Education</td>
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<td>Examination of legal, ethical, and policy perspectives in the leadership of special education programs in schools and school districts and their integration into diverse organizational settings. <strong>Prerequisites:</strong> ELC 673 or equivalent or permission of instructor.</td>
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<td>ELC 767</td>
<td>Qualitative Data Collection and Analysis</td>
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<td>In-depth experience in qualitative data collection and analysis beyond the introductory level. Completion of a qualitative research project in collaboration with other students in the class. <strong>Prerequisites:</strong> ELC 664, ELC 665, or other course in qualitative research.</td>
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<td>ELC 770</td>
<td>Community Engaged Research and Practice</td>
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<td>An in-depth exploration of the history, theory, ethics, research methods, and reporting of community-engaged research with an emphasis on positionalility and reflexivity. Research practices in community settings are required. <strong>Prerequisites:</strong> TED 730, ELC 664, ELC 665, ERM 750 or permission of instructor.</td>
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<td>ELC 775</td>
<td>Directed Doctoral Research</td>
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<td>Individual work on dissertation research problems: collection analysis, critical review, integration, and interpretation of research literature on a topic pertinent to the student’s dissertation. <strong>Prerequisites:</strong> Doctoral students in ELC or TED/HED and permission of instructor. <strong>Notes:</strong> May be repeated once for credit.</td>
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<td>ELC 790</td>
<td>Internship in Educational Leadership</td>
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<td>Directed year-long internship in an appropriate educational administration field-based setting. Supervision shared by department faculty and field-based mentors. <strong>Prerequisites:</strong> Minimum of 24 semester hours beyond the master’s or a minimum of all prerequisite courses and 24 additional semester hours for those admitted to the program without a master’s degree. All such work to be approved in writing by the student’s Advisory/Dissertation Committee. <strong>Notes:</strong> Grade: Satisfactory/Unsatisfactory (S/U).</td>
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<td>ELC 799</td>
<td>Dissertation</td>
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<td>Individual direction in the development and execution of a doctoral dissertation.</td>
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<td>ELC 802</td>
<td>Dissertation Extension</td>
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