EDUCATIONAL LEADERSHIP AND CULTURAL FOUNDATIONS (ELC)

ELC 201 Introduction to Community Leadership 3
An introduction to leadership studies through a multidisciplinary framework, this course provides an overview of leadership and personal development skills necessary to practice leadership in service to society.
Prerequisites: First Year, Impact Living Learning Community Participants or Permission of Instructor.

ELC 275 Thinking Critically about Education 3
Introduction to thinking critically about education. As a MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency course, students are introduced to a range of contemporary views on education and practice asking questions, identifying assumptions, analyzing implications for different arguments, and hypothesizing what could be.
MAC: MAC CritThink Hum and Fine Art

ELC 281 Cultural Foundations of Education 3
Introduction to a range of sociological, historical, ideological, and philosophical dimensions shaping education and schooling in the U.S. and how these inform contemporary educational practices grounded in concerns for social justice, equity, diversity, and inclusion.
MAC: MAC CritThink Soc and BehavSci

ELC 285 Introduction to Educational Law and Policy Studies 3
A critical introduction to a range of policy issues affecting public and private education institutions, covering federal, state, and local education policy. As a MAC Critical Thinking and Inquiry in the Social and Behavioral Science competency course, students will evaluate and construct arguments about different policies and the policy process.
MAC: MAC CritThink Soc and BehavSci

ELC 295 Critical Disability Studies in Education 3
Introduction to critical disability studies in education through different cultural and socio-political lenses and ways of knowing. As a MAC Global Engagement and Intercultural Learning competency course, the course explores range of epistemologies and experiences of disability as identity, culture, and social construction, in US and global contexts of education.
MAC: MAC Global and Intercultural

ELC 375 Philosophy of Education 3
Philosophical questions related to education, such as what is education, how are the aims of education to be decided, and what is knowledge, pursued in conjunction with classic historic readings in the philosophies of education and knowledge as well as selected contemporary reading.

ELC 401 Schooling in a Democratic Society 1
The historical and social purposes of schooling in a democratic society. Enrollment limited to students who are pursuing initial teaching licensure.
Prerequisites: Admission to the Teacher Education Program.
Notes: May be repeated for unlimited credit.

ELC 406 Institutes in Education 1-3
Practicum or workshop experiences to focus on issues, problems, or approaches in the profession.
Notes: Students may apply no more than three (3) s.h. of this course to any degree program. Grade: Satisfactory/Unsatisfactory (S/U).

ELC 481 Teaching in the Urban School 3
This course is designed to provide an opportunity for educators to examine research and literature related to the problems of teaching in the urban school.

ELC 609 Epistemology and Education 3
An overview of several systems of knowledge and the problems of knowing, knowing how, and belief. Deals with intellect, rationality, and positional knowledge.
Prerequisites: ELC 696 or ELC 697 or their equivalents.

ELC 615 Foundations of Curriculum 3
Historical, cultural, and sociopolitical foundations of curriculum theory and practice. Emphasis on ideological shifts in transformative practice, curriculum development/analysis, and relations between curriculum, individual, and society.

ELC 616 Culturally Responsive Leadership 3
Theories of and strategies related to culturally responsive leadership that will prepare K-12 school leaders to develop effective and equitable, multicultural school communities.

ELC 625 Seminar in Teaching and Social Foundations of Education 3
Critical consideration of the purpose and philosophy of undergraduate social foundations courses, perspectives and approaches to teaching, and reflection on issues and problematics of critical pedagogy.
Notes: This course can be taken up to 2 times for credit.

ELC 660 The School Principalship 3
For prospective principals. Functions in organizing people to meet educational goals, leadership in instruction, supervision, curriculum design and development, personnel administration, and ethical and legal responsibilities.

ELC 661 Ethics and Education 3
Appraisal of human aims and practices, attitudes towards character, and conceptions of desirable human life, as these are related to educational theory and practice.
Prerequisites: ELC 697 or ELC 707 or their equivalents.

ELC 662 Power, Politics, and Schools 3
The politics of education as the set of interactions that influence and shape the authoritative allocation of values in this society and its educational organizations.

ELC 664 Introduction to Qualitative Inquiry: A Social Justice Approach 3
Theoretical and philosophical dimensions of interpretive inquiry in education; concepts that are the foundation for qualitative methodologies in educational research.

ELC 665 Approaches to Qualitative Inquiry 3
Introduction to empirical qualitative research: philosophical foundations, research design strategies, method for data collection and analysis (especially interviewing and field observation), options for reporting research. Emphasis on skill development.
Prerequisites: ELC 609, ELC 664 recommended.

ELC 666 Writing Preparation and Proposal Development 3
Workshop addresses dissertation process and academic professional development in ways that build on the theory and practice of scholarly writing.

ELC 670 Leadership for Teaching and Learning 3
Examines conceptions of "good" schools and the nature of instruction, curriculum, assessment, and professional development. Explores leadership, change, and school renewal that works toward good schooling and pedagogy.
Prerequisites: Admission to MSA, PMC, EdS, or EdD program in educational leadership or permission of instructor.

ELC 671 Principal Fellows Seminar 3
Provides enrichment activities for Principals Fellows as required by the Principal Fellows Program.
Prerequisites: Enrollment as a Principal Fellow.
Notes: Required for Principal Fellows each semester during their enrollment in the MSA program.

ELC 672 Technology and Administrative Leadership 3
How school leaders can use technology to meet their management, instructional, inquiry, and problem solving responsibilities.

ELC 673 Principal Leadership for Special Education 3
Strategies school principals can use to advocate and implement programs for exceptional children that are effective for students and compliant with legal requirements.

ELC 675 Schools as Centers of Inquiry 3
Effective schools function as professional learning communities characterized by a culture of inquiry and collaboration. Builds the skills of students in facilitating individual and whole school inquiry.
Prerequisites: Admission to MSA, PMC, EdS, or EdD program in educational leadership or permission of instructor.

ELC 680 Transnational and Postcolonial Feminist Perspectives 3
Study of transnational and postcolonial feminist perspectives in multiple world regions. Emphasis on global political developments, grassroots efforts to use education as social change, and developing critical power literacies.

ELC 682 Teaching Social Justice 3
Examines various ways people might teach to promote social justice. Explores conceptual frameworks for understanding issues of oppression and privilege. Opportunity to apply diverse pedagogical strategies.

ELC 683 Engaging the Public in Education 3
Examination of parent involvement in schooling, school/family/community partnerships, civic deliberation about education, school's role in community transformation. Emphasis on equity/justice, school's accountability to the public, research evidence, effective practice.

ELC 684 Teacher Rights, Recruitment, Retention, and Evaluation 3
Processes and systems to recruit, induct, support, evaluate, develop, and retain a high quality staff. Legal and ethical reasoning systems influencing school administrators with regard to teachers' legal rights.

ELC 685 Passionate Pedagogies 3
Examination of how passion, on the part of both teachers and learners, can become a motivating force for deeper understandings of ourselves and critical social issues.

ELC 686 Curriculum Theory 3
The nature of theory and of theory building; application of theoretical criteria to the field of curriculum.

ELC 687 Legal and Ethical Dimensions of Leadership 3
The constitutional and statutory precedents and principles underlying the roles of federal, state, and local governments in public education. Recent court decisions relating to public education; development of awareness of freedoms and constraints of law and ability to implement and apply the intention of law and court decisions to practical problems of school administration.
Prerequisites: Basic knowledge of history of American education, governance and organization of education and basic U.S. history and/or constitutional law.

ELC 688 Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 688H Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 690 Practicum in Educational Administration 3-6
Planned administrative functions in appropriate school setting with objective of providing direct experience with processes and functions of educational administration. Supervision is shared responsibility of university and public school faculties.
Prerequisites: For educational administration majors at either master's or sixth-year level. Completion of 12 hours in MSA program and permission of instructor.
Notes: May be repeated for a maximum of 12 hours credit. Grade: Satisfactory/Unsatisfactory (S/U).

ELC 691 Urban School Organizational Leadership: Best Practices 3
Examines organizational dimensions of urban schooling including structure, culture, politics, bureaucracy, community. Explores practical organizational leadership reform initiatives that aim to promote educational excellence and encourage social justice.

ELC 692 Independent Study 1-4
Guided readings, research, and individual project work under direction of a staff member.
Prerequisites: Permission of instructor.

ELC 694 Cultural and Political Dimensions of Schooling 3
Structures and processes of school governance, including the impacts of district, state and Federal policies, and influence of special interest groups. Attention to policy development, advocacy, implementation, analysis, and critique.

ELC 700 Critical Perspectives in Education, Leadership, and Culture 3
Explores the challenges of educational transformation, including improved teaching and learning, equity/social justice, and democracy in institutions with complex cultural contexts. Introduction to habits of mind for advanced graduate study.

ELC 701 The School Superintendency 3
Designed for both aspiring superintendents and central office administrators. Focuses on basic knowledge and skill development around a broad range of issues critical to superintendent success.
Prerequisites: Admission to EdS or EdD program in educational leadership or permission of instructor.

ELC 702 School District Leadership 3
This course prepares school administrators to lead school districts. District leadership requires enacting a vision, organizing personnel, and managing operations to address human and community needs.

ELC 703 Black Women's Liberatory Praxis 3
Explores the lineage of black women's liberatory thought and practice within the context of education in the U.S. Designed to create a learning community to explore the writings, art, experiences, theories and practices that inform black women's liberatory praxis, in the classroom and beyond.

ELC 704 Moral Dimensions of Education 3
Values involved in educational decision making; application of various moral discourses to educational practices.
Prerequisites: ELC 696 or ELC 697 or their equivalents.

ELC 705 Foundations of Critical Theory 3
Provides a survey of foundational critical theorists, the Frankfurt School, and contemporary fields of study on power, social, cultural, and economic life through historical and sociopolitical analysis.

ELC 706 History of Education in the United States 3
Historical foundations of the educational system in the U.S. Contributions of selected educational leaders and the responses of the educational system to the dilemmas posed by major events and movements in the history of the country.

ELC 707 Philosophies in Education 3
Major philosophic viewpoints (traditional and contemporary) as they apply to education; analysis of past and present changes in educational outlook and practices.

ELC 708 Educational Sociology: Race, Class, and Gender Power Dynamics 3
Key sociological concepts and theories are utilized to analyze, critique, and understand how power operates on both micro and macro levels within United States educational systems.

ELC 709 Introduction to Critical Pedagogy 3
Introduction to the theory and practice of critical pedagogy including its relationship to critical social theory. Emphasis on education as vehicle for social change, moral critique, and personal transformation.

ELC 710 Data Literacy and Structured Inquiry 3
This course focuses on data literacy and structured inquiry for educational leaders. Throughout the course, there will be an emphasis on ethical and equity issues regarding data and inquiry.

ELC 711 Ethics and Education 3
Appraisal of human aims and practices, attitudes towards character, and conceptions of desirable human life, as these are related to educational theory and practice.
Prerequisites: ELC 697 or ELC 707 or their equivalents.

ELC 712 Teaching Social Justice 3
Examines various ways people might teach to promote social justice. Explores conceptual frameworks for understanding issues of oppression and privilege. Opportunity to apply diverse pedagogical strategies.

ELC 713 Passionate Pedagogies 3
Examination of how passion, on the part of both teachers and learners, can become a motivating force for deeper understandings of ourselves and critical social issues.

ELC 714 Curriculum Theory 3
The nature of theory and of theory building. The application of theoretical criteria to the field of curriculum.

ELC 715 Foundations of Curriculum 3
Historical, cultural, and sociopolitical foundations of curriculum theory and practice. Emphasis on ideological shifts in transformative practice, curriculum development/analysis, and relations between curriculum, individual, and society.

ELC 716 Culturally Responsive Leadership 3
Theories of and strategies related to culturally responsive leadership that will prepare K-12 school leaders to develop effective and equitable, multicultural school communities.

ELC 717 Technology and Administrative Leadership 3
How school leaders can use technology to meet their management, instructional, inquiry, and problem solving responsibilities.

ELC 718 Principal Leadership for Special Education 3
Strategies school principals can use to advocate and implement programs for exceptional children that are effective for students and compliant with legal requirements.

ELC 719 Schools as Centers of Inquiry 3
Effective schools function as professional learning communities characterized by a culture of inquiry and collaboration. Builds the skills of students in facilitating individual and whole school inquiry.
Prerequisites: Admission to M.S.A., P.M.C., or Ed.D. program in Educational Leadership or permission of instructor.

ELC 720 Introduction to Doctoral Studies 3
Orients new students to the cultural foundations program. Students will learn about various interdisciplinary approaches to the cultural foundations field and how to conduct a knowledge/literature review.

ELC 722 Aesthetics, Visual Studies, and Critical Pedagogy 3
Aesthetics, visual literacy, visual culture, semiotics, and their influences in contemporary education. Development of critical visual literacy for the understanding and integration of the arts in pedagogy.

ELC 723 Urban School Organizational Leadership: Best Practices 3
Examines organizational dimensions of urban schooling including structure, culture, politics, bureaucracy, community. Explores practical organizational leadership reform initiatives that aim to promote educational excellence and encourage social justice.

ELC 724 Seminar in Teaching and Social Foundations of Education 3
Critical consideration of the purpose and philosophy of undergraduate social foundations courses, perspectives and approaches to teaching, and reflection on issues and problematics of critical pedagogy.
Notes: Can be taken up to 2 times for credit.

ELC 730 Democracy and Education 3
Study of the meaning of democracy, the relationship between democracy and education, and the role of schooling in preparing citizens.

ELC 731 Power, Politics, and Schools 3
The politics of education as the set of interactions that influence and shape the authoritative allocation of values in this society and its educational organizations.

ELC 732 Advanced Seminar in School Law Research 3
Case studies in school law.
Notes: For doctoral students writing a legal dissertation.

ELC 733 Cases and Concepts in Educational Leadership 3
Uses cases and problem-based learning as opportunities to explore key analytic/theoretical perspectives and research evidence relevant to leadership for meaningful and equitable educational reform.

ELC 734 Theories in Educational Administration 3
The nature of theory, definition, utilization; contemporary theories applied to educational administration; and system theory and its application possibilities to educational administration.

ELC 735 The School Principalship 3
For prospective principals. Functions in organizing people to meet educational goals, leadership in instruction, supervision, curriculum design and development, personnel administration, and ethical and legal responsibilities.

ELC 736 Leadership for Teaching and Learning 3
Examines conceptions of "good" schools and the nature of instruction, curriculum, assessment, and professional development. Explores leadership, change, and school renewal that works toward good schooling and pedagogy.
Prerequisites: Admission to M.S.A., P.M.C., or Ed.D. program in Educational Leadership or permission of instructor.

ELC 737 Teacher Rights, Recruitment, Retention, and Evaluation 3
Processes and systems to recruit, induct, support, evaluate, develop, and retain a high quality staff. Legal and ethical reasoning systems influencing school administrators with regard to teachers' legal rights.

ELC 738 Cultural and Political Dimensions of Schooling 3
Structures and processes of school governance, including the impacts of district, state and Federal policies, and influence of special interest groups. Attention to policy development, advocacy, implementation, analysis, and critique.

ELC 740 Practicum in Educational Administration 3-6
Planned administrative functions in appropriate school setting with objective of providing direct experience with processes and functions of educational administration. Supervision is shared responsibility of university and public school faculties.
Prerequisites: For educational administration majors at either master's or sixth-year level. Completion of 12 credit hours in the M.S.A. program and permission of instructor.
Notes: May be repeated for a maximum of 12 credits, grading method is Satisfactory/Unsatisfactory (S/U).

ELC 742 Engaging the Public in Education 3
Examination of parent involvement in schooling, school/family/community partnerships, civic deliberation about education, school's role in community transformation. Emphasis on equity/justice, school's accountability to the public, research evidence, effective practice.

ELC 744 Epistemology and Education 3
An overview of several systems of knowledge and the problems of knowing, knowing how, and belief. Deals with intellect, rationality, and positional knowledge.
Prerequisites: ELC 696 or ELC 697 or their equivalents.

ELC 745 Contemporary Problems Seminar 1-3
Specific course title identified each semester by subscript, e.g., Contemporary Problems Seminar: Issues in Professional Negotiations.
Notes: May be repeated for credit when topic varies.

ELC 749 Doctoral Dissertation Seminar 1-3
Develop, discuss, and defend a dissertation prospectus.
Prerequisites: Permission of instructor.
Notes: Grade: Satisfactory/Unsatisfactory (S/U).

ELC 750 Advanced Seminar in School Law Research 3
Case studies in school law.
Notes: For EdS students or the doctoral student writing a legal dissertation.

ELC 751 Cases and Concepts in Educational Leadership 3
Uses cases and problem-based learning as opportunities to explore key analytic/theoretical perspectives and research evidence relevant to leadership for meaningful and equitable educational reform.

ELC 752 Theories in Educational Administration 3
The nature of theory, definition, utilization; contemporary theories applied to educational administration; system theory and its application possibilities to educational administration.

ELC 754 Personal Leadership Assessment and Enhancement 3
For students who intend to pursue educational leadership roles and careers in administration. Emphasizes development of creative leadership potential and maximization of personal growth.
Prerequisites: Admission to EdS or EdD program in educational leadership or permission of instructor.

ELC 756 Introduction to Scholarly Inquiry in Educational Leadership 3
Introduction to doctoral studies and scholarly inquiry. Students will consider their development as a scholar and explore the attitudes, assumptions, and practices that underlie scholarly inquiry in the field of education, with an emphasis on educational leadership.

ELC 764 Introduction to Qualitative Inquiry: A Social Justice Approach 3
Theoretical and philosophical dimensions of interpretive inquiry in education; concepts that are the foundation for qualitative methodologies in educational research.

ELC 765 Approaches to Qualitative Inquiry 3
Introduction to empirical qualitative research: philosophical foundations, research design strategies, method for data collection and analysis (especially interviewing and field observation), options for reporting research. Emphasis on skill development.
Prerequisites: ELC 744 or ELC 764 recommended.

ELC 766 Writing Preparation and Proposal Development 3
Workshop addresses dissertation process and academic professional development in ways that build on the theory and practice of scholarly writing.

ELC 767 Qualitative Data Collection and Analysis 3
In-depth experience in qualitative data collection and analysis beyond the introductory level. Completion of a qualitative research project in collaboration with other students in the class.
Prerequisites: ELC 664, ELC 665 or other course in qualitative research.

ELC 775 Directed Doctoral Research 3
Individual work on dissertation research problems: collection analysis, critical review, integration, and interpretation of research literature on a topic pertinent to the student's dissertation.
Prerequisites: Doctoral students in ELC or TED/HED and permission of instructor.
Notes: May be repeated once for credit.

ELC 790 Internship in Educational Leadership 3-18
Directed year-long internship in an appropriate educational administration field-based setting. Supervision shared by department faculty and field-based mentors.
Prerequisites: Minimum of 24 semester hours beyond the master's or a minimum of all prerequisite courses and 24 additional semester hours for those admitted to the program without a master's degree. All such work to be approved in writing by the student's Advisory/Dissertation Committee.
Notes: Grade: Satisfactory/Unsatisfactory (S/U).

ELC 799 Dissertation 1-12
Individual direction in the development and execution of a doctoral dissertation.

ELC 802 Dissertation Extension 1-3
Dissertation Extension.

ELC 803 Research Extension 1-3
Research Extension.