COMP TRANS/POST SECOND ED (CTP)

CTP 104 Principles of Advocacy 3
Introduction to principles of advocacy with emphasis on self-determination and personal responsibility in relationship to self, peers and community.
Prerequisites: Integrative Community Studies student.

CTP 106 Introduction to Personal Finance 3
Introduction to basic financial literacy skills including assessment of personal resources, budgeting and goal setting, and prioritization and/or tracking of personal spending habits.
Prerequisites: Integrative Community Studies student.

CTP 111 Academic Success Planning 3
Introduction to student-centered academic planning and goal setting with an emphasis on strategies for success in a college environment.
Prerequisites: Integrative Community Studies student.

CTP 124 Human Rights 3
Overview of concepts related to human rights, including Universal Declaration of Human Rights, different civil rights movement in the U.S., and the impact of discrimination on marginalized groups.
Prerequisites: Integrative Community Studies student.

CTP 126 Financial Services, Providers, and Products 3
Designed to increase knowledge of the different characteristics and functions of financial services and providers in the U.S., along with exploration of personal relationship to banking.
Prerequisites: Integrative Community Studies student.

CTP 158 Introduction to Dimensions of Campus and Community 3
Introduction to exploring a new campus community and making the most out of what it has to offer socially and recreationally, given individual interest and desires.
Prerequisites: Integrative Community Studies student.
Notes: May be repeated for a total of 6 s.h.

CTP 190 First Year Practicum 2
Course designed to enhance student’s understanding of personal management and success through experiential learning activities.
Prerequisites: Integrative Community Studies student.
Notes: May be repeated once for credit.

CTP 191 Introductory Independent Study 3
Course is designed to provide the student with an introductory opportunity to participate in the creation of academic learning experiences geared to individual needs, interests, aptitudes, and desired outcomes through and independent academic project.

CTP 204 Self-Determination and Community Engagement 4
Through this course, students will explore and apply knowledge of the relationship between personal advocacy and self-determination in the context of community engagement.
Prerequisites: Integrative Community Studies student.

CTP 206 Financial Security on a Budget 3
Expanding knowledge of personal finance methods and strategies for maximizing financial resources as a student in college.
Prerequisites: CTP 106. Integrative Community Studies student.

CTP 211 Navigating College Life 3
Interactive seminar designed to build on student’s knowledge of personal responsibility skills required for successful navigation of life on campus and in community.
Prerequisites: Integrative Community Studies student.

CTP 214 Legislative Action 4
Exploration of the basic functions of the various branches and areas of government, legislative processes, options for taking action, and personal interaction with legislators and public officials.
Prerequisites: Integrative Community Studies student.

CTP 224 Holistic Success Planning 3
Provides opportunities for deeper engagement with person-centered planning process through class-led meetings and activities.
Prerequisites: Integrative Community Studies student.

CTP 257 Career Exploration 3
Exploration of personal interests and strengths related to career goals: resume building, informational interviewing, and other discovery-related activities.
Prerequisites: Integrative Community Studies student.

CTP 258 Comprehensive Transition and Postsecondary Education 3
Follow-up to CTP 158, with emphasis on personal reflection and development of ability to adapt to a variety of social and recreational activities and/or settings in the greater community.
Prerequisites: CTP 158. Integrative Community Studies student;
Notes: May be repeated once for credit.

CTP 267 Internship Preparation 3
Professional preparation and planning for 156 hour internship experience.
Prerequisites: CTP 257. Integrative Community Studies student.

CTP 290 Sophomore Practicum 2
Course designed to give students an opportunity to further develop personal management and success through experiential learning activities.
Prerequisites: Integrative Community Studies student.
Notes: May be repeated once for credit.

CTP 291 Independent Study 3
Course is designed to provide the student with an opportunity to participate in the creation of academic learning experiences that are foundational to the ICS program of study through an independent academic project.

CTP 306 Essential Elements of Credit Management 3
Expanding knowledge of credit building and management skills including ability to protect oneself against identity theft, impact of bankruptcy, and other concepts related to long-term financial stability.
Prerequisites: Integrative Community Studies student.

CTP 314 Planning to Protect Your Rights 3
Exploration of individualized methods of goal planning and development of support networks with eye to preservation of person-centered process through a firm understanding of the Disability Rights Movement.
Prerequisites: CTP 224. Integrative Community Studies student.

CTP 324 Directing Your Resources 3
Interactive seminar designed to broaden knowledge of philosophy of self-direction and practical strategies for building self-directed supports in the community.
Prerequisites: CTP 224. CTP 314; or permission of instructor; Integrative Community Studies student.
CTP 326 Personal Financial Planning Seminar 3
Interactive seminar providing overview of taxpayer rights and responsibilities, tax regulations, and expansion of asset building strategies. Culmination of CTP finance curriculum offering basis for development of post-college financial plan.
Prerequisites: CTP 106. CTP 206; CTP 306; Integrative Community Studies student.

CTP 390 Junior Practicum 3
Course designed to enhance student’s understanding of personal management and success through experiential learning activities in their junior year at UNCG.

CTP 391 Advanced Independent Study 3
Course is designed to provide the student with an opportunity to participate in the creation of academic learning experiences through the development of an advanced independent academic project that furthers learning in a desired area of interest.

CTP 393 Internship 2
Practical experience in the desired career field.
Prerequisites: CTP 257. CTP 267; Integrative Community Studies student;
Notes: May be repeated once for credit.

CTP 404 Senior Seminar 3
Interactive seminar that focuses on the development of presentation skills and strategies for the effective use of the senior capstone portfolio as a tool for sustained self-direction.
Prerequisites: Integrative Community Studies student.
Notes: May be repeated for a total of 6 s.h.

CTP 459 Senior Practicum 3
Guided practice of activities designed to increase self-direction skills.
Prerequisites: Integrative Community Studies student.

CTP 490 Senior Capstone Portfolio 3
Development of senior portfolio that outlines student progress and overall command of the learning outcomes within the program of study.
Prerequisites: Integrative Community Studies student.
Notes: May be repeated once for credit.

CTP 492 Internship and Job Development 3
Practical experience in desired career field with emphasis on development of skills necessary to identify job-related needs and negotiate with potential employers.
Prerequisites: CTP 257. CTP 267; CTP 393; Integrative Community Studies student;
Notes: May be repeated once for credit.