common learning goals:

These core business programs share the following goals for breadth and opportunities for advanced work for depth in the various business disciplines. Each program within the Bryan school has separate learning goals for their respective programs.

Student Learning Goals

Each program within the Bryan school has separate learning goals as listed with the degree program. The essential components of a professional education in business (excluding the B.S. and B.A. in Economics, the B.S. in Consumer, Apparel, and Retail Studies and the B.A. in Sustainable Tourism and Hospitality) include common courses for breadth and opportunities for advanced work for depth in the various business disciplines. These core business programs share the following common learning goals:

1. Students will implement the various steps of the critical thinking process, supported by the appropriate use of analytical and quantitative techniques, to formulate recommendations for subsequent decision making.
2. Students will apply appropriate ethical standards when making recommendations for business decision making.
3. Students will evaluate business decisions in the context of sustainability goals, balancing environmental, social, and economic needs, conditions, and potential decision impacts.
4. Students will formulate appropriate strategies, in the context of global issues and forces, to improve business performance in the world economy.
5. Students will explain the roles of innovation and innovation management in achieving successful business strategies, decisions, and performance.
6. Students will be able to plan, schedule, contribute to, and lead projects.

Accreditation

The Bryan School is one of only 183 business schools in the world that is accredited in both business and accounting by AACSB International (The Association to Advance Collegiate Schools of Business), the premier accrediting body for business schools in the world.

Scope

Programs within the Bryan School of Business and Economics prepare students for careers in business and other managed organizations, teaching, and government, or for graduate study. These programs combine the essentials of a professional education and the breadth of general education.

- Consumer, Apparel, and Retail Studies (https://catalog.uncg.edu/business-economics/consumer-apparel-retail-studies)
- Consumer, Apparel, and Retail Studies, B.S. (https://catalog.uncg.edu/business-economics/consumer-apparel-retail-studies/consumer-apparel-retail-studies-ba)
- Retailing and Consumer Studies Undergraduate Minor (https://catalog.uncg.edu/business-economics/consumer-apparel-retail-studies/retailing-consumer-studies-minor)
- Consumer, Apparel, and Retail Studies, M.S. (https://catalog.uncg.edu/business-economics/consumer-apparel-retail-studies/consumer-apparel-retail-studies-ms)
- Consumer, Apparel, and Retail Studies, Ph.D. (https://catalog.uncg.edu/business-economics/consumer-apparel-retail-studies/consumer-apparel-retail-studies-phd)
- Economics (https://catalog.uncg.edu/business-economics/economics)
- Economics, B.S. (https://catalog.uncg.edu/business-economics/economics/economics-bs)
- Economics Undergraduate Minor (https://catalog.uncg.edu/business-economics/economics/economics-minor)
- Economics, M.A./Ph.D. (https://catalog.uncg.edu/business-economics/economics/economics-ma-phd)
- Economics, Ph.D. (https://catalog.uncg.edu/business-economics/economics/economics-phd)
- Information Systems and Supply Chain Management (https://catalog.uncg.edu/business-economics/information-systems-supply-chain-management)
- Management (https://catalog.uncg.edu/business-economics/management)
- Professional Selling Undergraduate Minor (https://catalog.uncg.edu/business-economics/marketing-entrepreneurship-hospitality-tourism/professional-selling-minor)

**Enrollment in Bryan School Courses**

Enrollment in Bryan School courses requires a minimum cumulative GPA of 2.0 on UNC Greensboro course work, regardless of the student’s major or minor. This includes all courses offered under the following prefixes: ACC, BUS, ECO, ENT, FIN, ISM, MKT, MGT, and SCM. Courses in the Bryan School may have additional prerequisites or enrollment restrictions that are outlined in the university schedule and the description of each course.

**Requirements for Majoring or Minoring in Bryan School Programs**

Students pursuing a major or minor in the Bryan School of Business and Economics must have a cumulative grade point average no less than a 2.0 on UNC Greensboro course work. Requests to major or minor in one of the Bryan School’s programs can be made online. After being accepted as a pre-major in the Bryan School, students must then work toward being fully admitted to a specific program of study.

**Criteria for Admission to Programs of Study in the Bryan School of Business and Economics**

The following are minimum requirements for B.S. programs and B.A. programs (except CARS B.S., Economics B.S., and Economics, B.A.) in the Bryan School. Individual programs may have additional requirements.

**Bryan School Pre-Admission Courses (24 credit hours)**

Students should plan to complete the pre-admission courses by the end of the sophomore year, or as soon as possible thereafter. See the Joseph M. Bryan School of Business and Economics for more information.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 201</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>or ACC 218</td>
<td>Financial Statement Preparation and Disclosures</td>
<td></td>
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</tbody>
</table>
Second Baccalaureate Degrees

Students pursuing a second bachelor's degree must meet all requirements within the Bryan School. The Bryan School cannot, at this time, accommodate persons who seek only to complete a series of courses in one field (such as Accounting or Information Systems).

Suggested Academic Workload Guidelines

The faculty of the Bryan School of Business and Economics recognizes that many Bryan School students hold jobs to support college expenses. The faculty wishes to emphasize that academic excellence and scholastic achievement usually require a significant investment of time in study, research, and out-of-class projects. To provide guidance to students in planning their academic and work schedules, the faculty of the Bryan School have endorsed the following recommendations:

1. In general, students should plan to devote between 2–3 hours outside of class for each hour in class. Thus, students with a 15 credit hour course load should schedule between 30–45 hours weekly for completing outside-of-class reading, study, and homework assignments.
2. Students who are employed more than 5–10 hours each week should consider reducing their course loads, depending upon their study habits, learning abilities, and course work requirements.
3. Students should take into consideration that many business courses require group work and plan accordingly.

Scholarships and Fellowships

Procedures and requirements for applying for undergraduate scholarships are described in Financial Aid.

Honors Programs

The Bryan School supports and encourages students to participate in the Honors Programs administered by the Lloyd International Honors College.

Additional Information

Additional information regarding academic planning, course sequencing, and course requirements can be found at http://bryan.uncg.edu/advise.