WOMEN'S, GENDER, AND SEXUALITY STUDIES, B.A.

Student Learning Goals

1. To explain how gender is produced within social institutions and how these institutions affect individual lives.
2. To discuss histories of feminism as a social movement and feminist theories of social transformation.
3. To explain theories of embodiment, such as how bodies are constituted within social and biological discourses, or the relationship between embodiment and subjectivity, consciousness, and agency.
4. To critique how hegemonic feminism includes and/or excludes different theoretical perspectives, such as theories of racial formation and theories of sexuality.
5. To analyze the mutual constitution of gender, race, ethnicity, class, sexuality, nationality, and religion.
6. To explain gender, race, ethnicity, class, sexuality, nationality, and religion from the perspective of postcolonial and transnational frameworks of analysis.
7. To identify how feminist theories are constructed and enacted both inside and outside of the classroom.
8. To consider the intellectual paradigms and political perspectives of different modes of knowledge production or interdisciplinary methodologies.
9. To analyze scholarship and a variety of media in order to create original arguments in writing.
10. To apply different modes of feminist praxis, such as fieldwork, performance, or research.

Overall Requirements

- 120 credit hours, to include at least 36 credits at or above the 300 course level
- Minimum 30 credits above the 100 level
- Students must earn a grade of at least C- in all courses required for the major.

Degree Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 250</td>
<td>An Introduction to Women's, Gender and Sexuality Studies</td>
<td>15</td>
</tr>
<tr>
<td>WGS 270</td>
<td>Introduction to LGBTQI Studies</td>
<td></td>
</tr>
<tr>
<td>WGS 333</td>
<td>Postcolonial and Transnational Feminisms</td>
<td></td>
</tr>
<tr>
<td>WGS 350</td>
<td>Introduction to Feminist Theories</td>
<td></td>
</tr>
<tr>
<td>WGS 490</td>
<td>Women's, Gender and Sexuality Studies Senior Capstone Course</td>
<td></td>
</tr>
</tbody>
</table>

Select 15 credits of approved courses from the following:

- BLS 348 Representing Women
- BLS 386 Women, War, and Terror
- CED 474 Contemporary Topics in Counseling
- ELC 381 Cultural Foundations of Education
- ENG 331 Women in Literature
- ENG 332 English Women Writers before 1800
- ENG 376 African American Writers after the 1920s
- HDF 112 Families and Close Relationships
- HDF 407 Issues Affecting Women and Families
- HIS 328 U.S. Women's History to 1865
- HIS 329 U.S. Women's History Since 1865
- HIS 342 Gender, Sex, and Health in the 20th Century US
- PCS 205 Violence in the Modern World
- PCS 305 Foundations of Peace and Conflict Studies
- PCS 309 Conflict and Culture
- PHI 301 Topics in Philosophy
- PSC 336 Women and the Law
- PSY 346 The Psychology of Gender
- WGS 280 Women's Health and Bodies
- WGS 329 Sociological Perspectives on Gender
- WGS 419 Gender, Crime, and Deviance
- WGS 450 Topics Seminar in Women's, Gender and Sexuality Studies
- WGS 490 Women's, Gender and Sexuality Studies Senior Capstone Course
- WGS 400 Independent Study

* The course section must carry the WGS marker in the given semester.
This list is not comprehensive as additional courses may appear on the Course Schedule within UNCGenie that will carry the WGS marker and may thus count toward major or minor requirements. Some sections of these courses might not carry the WGS marker in any given semester; check the Course Schedule for the list of courses that count for WGS credit during the current semester.

** Course may be taken for only 6 credit hours toward the WGST major.

Special Topics

Special topics courses or sections with central focus on women and gender may be approved by the Director of WGS for elective credit.
Electives
Electives should be sufficient to complete the 120 credit hours required for the degree.

**Disciplinary Honors in Women's, Gender, and Sexuality Studies**

**Requirements**
- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td>3</td>
</tr>
<tr>
<td>or WGS 493</td>
<td>Honors Work</td>
<td></td>
</tr>
<tr>
<td>6 credit hours of Women's and Gender Studies course work</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3 credits of Honors course work in the major</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

* May be any combination of Contract courses and/or 400-level Women's and Gender Studies courses

**Recognition**
Receive a Certificate of Disciplinary Honors in Women's and Gender Studies; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

**Honors Advisor**
Contact Danielle Bouchard at dmboucha@uncg.edu for further information and guidance about Honors in Women's and Gender Studies. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf

**Accelerated B.A. to M.A.**

**Application and Admission**
Undergraduate students at UNC Greensboro may apply for admission to the Accelerated Master's Program in Women's, Gender, and Sexuality Studies. A cumulative undergraduate GPA of at least 3.5, based on at least 30 credit hours earned at UNC Greensboro is required. Applicants must have completed at least 60 credits and may not apply for admission to the AMP before the first semester of the junior year.

All applicants must complete the Accelerated Master's Program information as part of the application for admission to the M.A. program.

Standardized entrance exams (GRE or MAT) are optional for AMP students, although they may be useful in future applications for graduate fellowships.

Applications to the Women's, Gender, and Sexuality Studies program require the following additional items: a statement of purpose; an academic writing sample; and a resume.

**Courses**
The M.A. degree requires 36 credit hours of graduate-level course work. AMP students may apply a maximum of 12 credits of graduate-level course work toward completion of both the undergraduate and the graduate degrees, provided that they earn a grade of B (3.0) or better in each graduate course and fulfill graduate-level requirements. No more than 9 credits at the 500 level may be counted toward the M.A. degree.

Please see the University Catalog for a full description of the M.A. degree requirements.

The following courses may be counted toward both the B.A. and the M.A. degrees. All courses leading to the completion of the M.A. degree must be approved by the WGS Graduate Program Director.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 650</td>
<td>Feminist Theory: Intersections of Gender, Race and Class</td>
<td>3</td>
</tr>
<tr>
<td>WGS 651</td>
<td>Feminist Research Analysis</td>
<td>3</td>
</tr>
<tr>
<td>WGS 530</td>
<td>Critical Sexuality Studies and Queer Theory</td>
<td>3</td>
</tr>
<tr>
<td>CST 621</td>
<td>African American Culture and Identity</td>
<td></td>
</tr>
<tr>
<td>ENG 688</td>
<td>Women's Rhetoric and Feminist Pedagogy</td>
<td></td>
</tr>
<tr>
<td>HIS 551</td>
<td>Gender and History: Selected Topics</td>
<td></td>
</tr>
</tbody>
</table>

* In consultation with the Graduate Advisor.