The Department of Psychology approaches its subject matter as a scientific discipline with emphasis placed on understanding behavior and cognition through experimentation and observation.

We offer broad training in psychology that can prepare students for the working world and graduate training in most major branches of psychology. We offer specialized training in the major areas of psychology, including clinical psychology, cognitive psychology, social psychology, personality psychology, developmental psychology, biological psychology, and quantitative and research skills.

The objectives of the curriculum are:

1. To provide an understanding of the use of scientific methodology in psychological research at both intermediate and advanced levels. This understanding will include a familiarity with the design of observational, survey, and experimental studies; principles of inference from scientific data; the logic of statistical testing; and the scientific literature.
2. To provide basic knowledge in primary areas of the discipline through an array of required intermediate-level core courses;
3. To develop depth of understanding in areas of the discipline specific to students' individual interests;
4. To ensure that students can write clearly and effectively in an appropriate professional style.

In addition to the B.A. and B.S. programs for undergraduates, the department has a Ph.D. program and a terminal M.A. program for graduate students.

Students who wish to seek teacher licensure should see School of Education Licensure Programs as well as below. Such persons should contact the departmental Director of Undergraduate Studies as early as possible.

The Psychology Department offers two graduate training tracks—a terminal M.A. in general experimental psychology and a Ph.D with specializations in clinical, cognitive, developmental, and social psychology. Students may apply to either or both tracks. The M.A. degree is earned as part of the doctoral programs. The clinical program has been continuously accredited by the American Psychological Association since its initial accreditation in 1982. The next site visit is in 2021.

At both levels, the objective is to provide the combination of a sound scholarly foundation with methodological and practical skills that will enable the student to function in a variety of academic, research, and service settings. The program has four major areas of concentration:

- Clinical (Eddington, Jensen, Keane, Mendez Smith, Nelson-Gray, Stein, Vrshek-Schallhorn, and Wisco)—includes research training and clinical training in a variety of service settings.
- Cognitive (Delaney, Guttentag, Kane, Marcovitch, Touron and Wahlheim)—includes basic research in human memory, attention, cognition, and language.
- Developmental (Boseovski, DeJesus, Guttentag, Johnston, Keane, Marcovitch, Touron and Wahlheim)—includes basic research in behavioral, cognitive, language, and social development in infant, child, adolescent, and adult humans and in animals.
- Social (Baker, Boseovski, Cassidy, Silvia, and Zell)—includes basic research in social phenomena, e.g., aggression, attitudes, communication, gender relations, intergroup comparison, and social competence.

The goal of the terminal M.A. program is the conferral of the Master of Arts degree. Those who successfully complete the terminal M.A., however, may apply to the Ph.D. program. In addition, students with master's degrees from other institutions are welcome to apply to the Ph.D. program. Past work from other M.A. programs is evaluated to determine which requirements of our program have been satisfied.

The Psychology Department has additional policies and procedures that are described in the Psychology Graduate Student Handbook, which is accessible electronically at https://psy.uncg.edu/wp-content/uploads/2018/08/Graduate-Student-Handbook_2018-2019.docx.

**Professor**
- Rosemary N Gray
- Robert E Guttentag
- Timothy D Johnston
- Michael J Kane
- Susan P Keane
- Stuart Marcovitch
- George Frederick Michel
- Terri L. Shelton, Carol Jenkins Mattocks Distinguished Professor
- Paul Silvia, Professor/Lucy Spinks Keker Excellence Professor
- Julia M Smith
- Dayna R Touron

**Associate Professor**
- Janet J Boseovski
- Peter Delaney
- Kari M Eddington
- Douglas W Levine
- Gabriela L Stein
- Ethan Zell

**Assistant Professor**
- Levi Robert Baker-Russell
- Brittany S Cassidy
- Jasmine Marie DeJesus
- Michaeline Rae Jensen
- Suzanne Vrshek-Schallhorn
- Christopher N Wahlheim
- Blair E Wisco

**Senior Lecturer**
- Ashleigh H Gallagher
- Pamela R Ladrow

**Lecturer**
- Sara J Estle
Psychology Disciplinary Honors

Requirements
At least 12 credit hours in psychology as detailed below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 401</td>
<td>Academic Writing in Psychology</td>
<td></td>
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<tr>
<td>PSY 410</td>
<td>Intermediate Psychological Statistics</td>
<td></td>
</tr>
<tr>
<td>PSY 495</td>
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</tr>
<tr>
<td>PSY 515</td>
<td>History and Systems of Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 519</td>
<td>Special Topics in Psychology</td>
<td></td>
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<tr>
<td>PSY 493</td>
<td>Honors Independent Study</td>
<td></td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td></td>
</tr>
</tbody>
</table>

* These courses may be taken more than once for credit to satisfy this requirement.

Qualifications
- 3.30 or greater cumulative GPA at graduation
- 3.30 or greater GPA in Psychology
- A declared Psychology Major

Recognition
The designation “Completed Disciplinary Honors in Psychology” and the title of the Senior Honors Project will be printed on the student’s official transcript.

Honors Advisor
See department’s honors liaison for further information and guidance about Honors in Psychology.