LIBERAL AND PROFESSIONAL STUDIES

College of Arts and Sciences

1100 West Market St., Suite 310

Greg Grieve, Executive Director, Liberal and Professional Studies
Charles Egeland, Archaeology Program Head
Joyce Clapp, Bachelor of Arts in Liberal Studies Program Head
Sarah Gates, International and Global Studies Program Head
Sarah Dunning, Professional Studies Program Head

Applied Arts and Sciences

Applied Arts and Sciences encourages innovative graduate studies across traditional disciplinary boundaries. Its applied integrative approach fuses the study of the arts and sciences with methodologies encouraging social innovation and collaborative creativity.

Instructors
George Benscoter
Susie Boles
Wiley Brown
Laura Field
Robbie Futter
Rhonda Jones
Carrie Levesque
Joseph Ross
Megan Rudock
Charlotte Russell-Cox
Jeffrey Sarbaum
Jenni Simon
John Stinnett
Frannie Varker
Mike Watson

Archaeology

Committee Members
Charles Egeland, Department of Anthropology
A. Asa Eger, Department of History
Maura K. Heyn, Department of Classical Studies
Geoffrey Hughes, Department of Anthropology
Robyn Leblanc, Department of Classical Studies
Joseph B. Mountjoy, Department of Anthropology, Emeritus
Joanne M. Murphy, Department of Classical Studies
Donna Nash, Department of Anthropology
Jeffrey C. Patton, Department of Geography
P. Daniel Royall, Department of Geography
Jeffrey S. Soles, Department of Classical Studies, Emeritus
Roy Stine, Department of Geography
Linda Stine, Department of Anthropology

The Archaeology Program at UNC Greensboro introduces students to past civilizations and cultures around the globe and to the analytical methods, techniques, and theories that archaeologists use to facilitate their study. The major is designed to develop anthropological, historical, and geographical perspectives in archaeological research, encompassing prehistoric and early historic cultures. The Program's faculty is actively involved in research and/or fieldwork in Africa, the Mediterranean region, the Middle East, North America and South America, and students participate in these or other field work projects in addition to meeting classroom requirements. Graduates of the Program are prepared for advanced training in archaeology and museum studies; cultural resource management; team leading in a variety of settings; and other professions for which critical thinking and good communication skills are necessary.

Bachelor of Arts in Liberal Studies

Humanities Committee Members
Wade Maki, Department Head and Director, Bachelor of Arts in Liberal Studies Program
Sarah Krive, Bachelor of Arts in Liberal Studies Program
Carrie Levesque, Bachelor of Arts in Liberal Studies Program
Matthew McKinnon, Bachelor of Arts in Liberal Studies Program
Katie Mkheidze, Academic Advisor
Ann Millett, Bachelor of Arts in Liberal Studies Program
Jay Parr, Bachelor of Arts in Liberal Studies Program
Anita Warfford, College of Arts and Sciences

Social Sciences Committee Members
Wade Maki, Department Head and Director, Bachelor of Arts in Liberal Studies Program
Donna Nash, Department of Anthropology
Shelly Brown-Jeffy, Department of Sociology
William Crowther, Department of Political Science
Suzanne Vrshek-Schallhorn, Department of Psychology
Martijn Van Hasselt, Department of Economics
Corey Johnson, Department of Geography
Sarah Krive, Bachelor of Arts in Liberal Studies Program
Katie Mkheidze, Academic Advisor, Bachelor of Arts in Liberal Studies Program
Roy Schwartzman, Department of Communication Studies
Joyce Clapp, Bachelor of Arts in Liberal Studies Program
Anita Warfford, College of Arts and Sciences

General Psychology Committee Members
Wade Maki, Department Head and Director, Bachelor of Arts in Liberal Studies Program
Joyce Clapp, Bachelor of Arts in Liberal Studies Program
Paul Silvia, Department of Psychology
Suzanne Vrshek-Schallhorn, Department of Psychology
Christopher Wahlheim, Department of Psychology

Programs of Study

Humanities
The Liberal and Interdisciplinary Studies, Humanities Concentration, is an interdisciplinary and multidisciplinary online degree program. The program is designed to provide students with an opportunity to earn their baccalaureate degree online by gaining a thorough understanding of the humanities, the interconnections among them, and their relevance to individuals and to modern society. The humanities are broadly defined to include those disciplines that study people—their ideas, their history, their literature, their artifacts, and their values. The program will investigate individual people in their solitude, life together in societies, and models of and for reality that constitute cultures. Individual courses will tackle the Big Questions that have been the traditional province of the humanities such as “What makes a life worth living?” Upon completion of the Liberal and Interdisciplinary Studies Humanities Concentration students will be able to:
that provides preparation applicable in most workplaces (survey and settings they plan on working in, with a broader research methods class or BS prepares them for. The BLS General Psychology concentration working in the therapeutic or research settings that a Psychology BA require knowledge about human behavior and cognition but will not be justice system. These students are often interested in psychology and activities coordinators at nursing homes to case managers in the juvenile BS. UNCG has many students who graduate every year and work in the necessarily all the specific technical “know-how” of a Psychology BA or BS. UNCG has many students who graduate every year and work in the social sciences careers, which require psychological knowledge but not necessarily all the specific technical “know-how” of a Psychology BA or BS. UNCG has many students who graduate every year and work in the field broadly described as “human services” that include everything from activities coordinators at nursing homes to case managers in the juvenile justice system. These students are often interested in psychology and require knowledge about human behavior and cognition but will not be working in the therapeutic or research settings that a Psychology BA or BS prepares them for. The BLS General Psychology concentration allows these students to tailor psychology class selections to the settings they plan on working in, with a broader research methods class that provides preparation applicable in most workplaces (survey and observational research, rather than laboratory experiments). The BLS General Psychology concentration also requires a capstone experience designed to reinforce the knowledge students have gained from an interdisciplinary point of view, preparing them for their careers of interest. Upon completion of the Liberal and Interdisciplinary Studies General Psychology Concentration students will be able to:

- Communicate clearly and effectively in an appropriate professional style.
- Connect learning in the humanities, social sciences, and other fields to their professional lives.

Social Sciences
The Liberal and Interdisciplinary Studies, Social Sciences Concentration, is an interdisciplinary and multidisciplinary online program. The program is designed to provide students with an opportunity to earn their baccalaureate degree online by combining course work from the humanities, social sciences, and other fields in a curriculum that emphasizes the skills and knowledge that will be helpful in the workplace. Upon completing the Liberal and Interdisciplinary Studies Professional Studies Concentration students will be able to:

- Communicate clearly and effectively in an appropriate professional style.
- Read texts with careful attention.
- Think critically and analytically.
- Connect learning in the humanities, social sciences, and other fields to their professional lives.

General Psychology
The Liberal and Interdisciplinary Studies, General Psychology concentration, creates an opportunity path for students interested in human services careers, which require psychological knowledge but not necessarily all the specific technical “know-how” of a Psychology BA or BS. UNCG has many students who graduate every year and work in the field broadly described as “human services” that include everything from activities coordinators at nursing homes to case managers in the juvenile justice system. These students are often interested in psychology and require knowledge about human behavior and cognition but will not be working in the therapeutic or research settings that a Psychology BA or BS prepares them for. The BLS General Psychology concentration allows these students to tailor psychology class selections to the settings they plan on working in, with a broader research methods class that provides preparation applicable in most workplaces (survey and observational research, rather than laboratory experiments). The BLS General Psychology concentration also requires a capstone experience designed to reinforce the knowledge students have gained from an interdisciplinary point of view, preparing them for their careers of interest. Upon completion of the Liberal and Interdisciplinary Studies General Psychology Concentration students will be able to:

- Communicate clearly and effectively in an appropriate professional style.
- Connect learning in the humanities, social sciences, and other fields to their professional lives, emphasizing current research in the field of psychology.
- Think critically and analytically about behavior and mental processes.
- Understand and explain interconnections between psychology and other fields.

The Bachelor of Arts in Liberal Studies Program offers the following concentrations in the Liberal and Interdisciplinary Studies Major:

- Humanities
- Professional Studies
- Religious Studies
- Social Sciences
- General Psychology

All concentrations are offered in an online format.

The following modification of the CIC requirements apply to students in the Bachelor of Arts in Liberal Studies program:

1. Students who transfer in 60+ credit hours and do not have 101 and 102 of an additional language can complete 6 credit hours (or 3 credit hours if they have 101 credit) of MAC Global Engagement and Intercultural Learning (C9) courses to satisfy the additional language requirement.

2. The breadth of knowledge requirement and the additional language requirement are waived for reactivated students and students who change their major from outside of CAS with 90 or more credits.

Students in the BLS Program who have previously completed a foreign language through the 102 level, with a subsequent learning gap of five years or more, may apply to the program for permission to use culture-track courses in English (from a list pre-approved by the College Appeals Committee) as substitutions for the intermediate-level 203 and 204 language classes.

See the Liberal and Interdisciplinary Studies Major (https://catalog.uncg.edu/arts-sciences/liberal-and-professional-studies/liberal-and-interdisciplinary-studies-ba/) for requirements.

Integrated Professional Studies
Program Faculty
David Bull, Lecturer
Sarah Dunning, Lecturer
Affiliated Faculty
Alan Benson, Megan Cayton, Amy Ernests, Laura Field, Robbie Furter, Angela Kinsey, Carrie Levesque, Melissa Roberts, Joseph Ross, Megan Rudock, Jeffrey Sarbaum, Jenni Simon, John Stinnett, Frannie Varker, Mike Watson

Overview
Take your career to the next level with a degree that makes you stand out. Develop the expertise you need and the skills employers want as you learn to see and think from different perspectives.

Earn your B.S. in Professional Studies online at UNCG to:
• Master critical thinking and problem solving skills in fully online courses.
• Practice skills with real-world projects, not endless exams.
• Develop depth of interest and breadth of perspective that employers want.
• Chart a clear path to graduation with a team that supports you.

Career Preparation
Research shows that employers are looking for professionals with a T shape—having the depth in an area of interest and the breadth to see and think from different perspectives. Employers say these skills are lacking in today’s graduates, so the Professional Studies program was designed to develop them. Students build on existing knowledge in a field while gaining skills that apply to any workplace and any role.

The Professional Studies program offers multiple entry points for new freshman, transfer students as well as change of major students. The core courses in the program contribute to a breadth of knowledge while the courses in a selected ‘area of focus’ offer the depth of knowledge in a discipline. Six core courses build on each other and help identify patterns, interpret data, work collaboratively to solve problems, and make informed decisions. The Capstone at the end of the program provides students with an opportunity to apply and demonstrate their learning by creating an electronic portfolio.

The Professional Studies Difference
The program was designed to meet the needs of all students—from the job seeker to the working professional. All Professional Studies courses are seven weeks long, and offered online. Also, there are no set class times. There will be set due dates for assignments and projects, but otherwise the program offers the flexibility for students to pursue their degree without class meetings. At the same time, instructors use a variety of tools to personalize the online classroom.

The Bachelor’s in Professional Studies is intentionally structured to challenge students to think and learn in new ways, and real-world projects and case studies form the foundation for learning. The focus is on thinking critically, interpreting data, and solving problems, all of which can be used immediately in the workplace.

In addition, students receive customized support designed on the basis of career goals, interests, and transfer credits that creates a clear path to graduation.

Course Highlights
Design and Systems Thinking (IPS 300)

How do thoughts, perspectives, models, patterns, and perceptions impact the world? That will be the focus of this course, as you apply systems-thinking tools to case studies and a real-world example of your own choosing.

Global Awareness and Intercultural Competence (IPS 305)

In today’s workplace, cultural competence and empathy are more important than ever. Increase your global awareness and learn how to use empathy effectively when working with other cultures.

International and Global Studies
Mission Statement
The International and Global Studies Program educates and empowers students to be engaged global citizens. Our interdisciplinary, liberal arts approach emphasizes intercultural competency, strong foreign language proficiency, and a critical understanding of the complexity and interconnectedness of world regions and populations. Study Abroad and other cross-cultural experiences are also integral components of the Program. We therefore prepare our students for a variety of public- and private-sector careers where these qualities and experiences are valued, as well as for graduate and professional studies in fields with an international or global focus.

Liberal and Interdisciplinary Studies Major Concentrations in the International and Global Studies Program
Concentration areas afford intellectual and curricular definition to each student’s course of study. Majors, second majors, and minors should select the concentration area that best complements their interests.

Functional Studies
• International and Global Affairs and Development (major concentration)
A study of the political, sociological, economic, environmental, and health-related issues and the interdependence among peoples, governments, and nations of the world.
• International and Global Arts and Belief Systems (major concentration)
A study of the arts, literatures, philosophies, and belief systems unique to and interconnecting other nations and peoples of the world.
• International and Global Human Rights (major concentration)
A study of the foundations of freedom, justice, and peace as they relate to the protection of the dignity and rights of human beings around the world.

Regional Studies
• Asian Studies (major concentration or minor)
• Latin American and Caribbean Studies (major concentration or minor)
• Russian Studies (major concentration or minor)
• African Studies (minor)
• European Studies (minor)

International/Global Experience (IGE)
By the end of their final semester of study, all IGS majors must have completed an approved “international” or “global” experience. This requirement will be met by completing a qualified study-abroad experience that satisfies the requirements listed below.

A Qualified Study-Abroad Experience
Study abroad affords the greatest opportunity for total immersion in another socio-political, economic, and cultural context, thus enhancing knowledge, skills, and dispositions central to the
major. In addition, course work completed during study abroad typically has application toward the major’s curricular requirements (especially IGS’s foreign language and/or Additional Course requirements). The characteristics listed below shall distinguish such an experience as “qualified”.

- Any semester- or year-long study abroad experience with exchange partners arranged through UNC Greensboro’s Global Engagement Office.
- A short-term or summer study-abroad program approved by IPC or the IGS Director and equivalent to at least 6 credits of academic credit.

Note: whenever possible, students should select a study abroad site that affords an immersion experience for the foreign language they are studying to meet the IGS FL requirement.

Confirmation of completion of this requirement will be documented on the IGS Degree Audit following review of the student’s UNC Greensboro transcript or UNC Greensboro degree evaluation. This audit will be submitted to the University Registrar’s Office at the end of the major’s program of study.

Study Abroad Alternative

In circumstances where study abroad is unfeasible (e.g., in cases of serious financial or personal hardship) or redundant (e.g., in cases of international students), a major must submit a “Study Abroad Alternative” request to the IGS director, who will assess the validity of the case. Should the study abroad obligation be waived, the IGE requirement should be met by completing the UNC Greensboro Global Leadership Program (GLP) by the student’s final semester of study. The GLP offers students who are interested in international and global societies and issues an opportunity to hone the range of skills necessary to develop as global leaders. Through a combination of experiences involving work with immigrants and refugees in the local community and/or foreign students on campus, GLP participants will prepare themselves to become engaged world citizens with an appreciation of the importance of intercultural understanding.

Additional alternatives may be available. Contact the IGS director for details.

Category Descriptions for Major Requirements

Courses to fulfill the 18 credits in the major requirements are chosen from among the four categories. A unique set of courses by category are identified in the Additional Courses Options for each concentration. Eligible courses must also focus at least 51 percent on the modern period (19th century to the present), except as noted in the Additional Courses Options.

Category 1—Society and Politics (S&P)

Any course with a 51 percent or more focus on social, historical, and political issues of international and/or global relevance.

Category 2—Economics and Development (E&D)

Any course with a 51 percent or more focus on issues related to international and global economics and development such as: regional and global economic integration, industrialization versus basic-needs, environmental sustainability, and international human health.

Category 3—Arts and Literature (A&L)

Any course with a 51 percent or more focus on the arts and/or literatures of nations and cultures outside of the United States, or any course reading literature in a foreign language at the 300 level or above.

Category 4—Belief Systems and Cultures (BS&C)

Any course with a 51 percent or more focus on ideologies, philosophies, and belief systems unique to and/or interconnected with other nations and peoples of the world.

Graduate Programs

- Master of Arts (M.A.) in Liberal and Interdisciplinary Studies
- Post-Baccalaureate Certificate in Global Studies
- Post-Baccalaureate Certificate in eLearning

Professor

Gregory P. Grieve
Ellen Davina Haskell, Professor and Herman and Zelda Bernad Distinguished Professor

Assistant Professor

Ashlee Norene Andrews
Dana W Logan

Senior Lecturer

Joyce Francis Clapp
Sarah A Krive
David C McDuffie
Matthew John McKinnon
Ann E. Millett

Lecturer

David M Bull
Sarah Gurney Dunning
Sarah Jane Gates
Carrie Levesque
Jay Parr

G Graduate-level faculty.
• Latin American and Caribbean Studies Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/liberal-and-professional-studies/latin-american-and-caribbean-studies-minor/)
• Religious Studies Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/liberal-and-professional-studies/religious-studies-minor/)
• Russian Studies Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/liberal-and-professional-studies/russian-studies-minor/)
• Videogaming and Esports Studies Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/liberal-and-professional-studies/videogaming-esports-studies-minor/)
• Liberal and Interdisciplinary Studies, M.A. (https://catalog.uncg.edu/arts-sciences/liberal-and-professional-studies/liberal-interdisciplinary-studies-ma/)
• eLearning, Post-Baccalaureate Certificate (https://catalog.uncg.edu/arts-sciences/liberal-and-professional-studies/elearning-pbc/)
• Global Studies, Post-Baccalaureate Certificate (https://catalog.uncg.edu/arts-sciences/liberal-and-professional-studies/global-studies-pbc/)