TEACHER EDUCATION, M.ED.

The M.Ed. in Teacher Education with a concentration in French Education or Spanish Education is offered through the Department of Languages, Literatures and Cultures and culminates with the development of an Advanced Competencies Portfolio, providing eligibility for candidates to apply for “M” licensure from the North Carolina Department of Public Instruction. Field experiences (school-based activities) are required. The Master of Education in Teacher Education with a concentration in French Education or Spanish Education is designed for applicants who already hold “A” licensure and requires 36 credit hours with 18 credit hours in the content area. All students are required to demonstrate proficiency in Phonetics.

A minimum of 24 credit hours in French/Spanish above the 204 level in the undergraduate program.

A minimum of Advanced Low Proficiency (according to ACTFL guidelines). The department may request an Oral Proficiency Interview. An interview with the Director of Graduate Study may be required.

Applicants who have not taken Phonetics will be required to take a remedial prerequisite or co-requisite course such as FRE 311 French Conversation and Phonetics or SPA 416 Spanish Phonetics (not included in hours required for the degree).

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions.

In addition to the application materials required by The Graduate School, applicants to the MEd in Teacher Education with a concentration in French Education or Spanish Education must provide the following:

- 500-word Statement of Purpose in French or Spanish, highlighting prior experiences and explaining reasons for applying and expectations for the program.
- 3- to 5-minute unscripted digital recording demonstrating speaking ability in French or Spanish. The sample should discuss a topic related to the program of study as well as experiences and motivation.
- An analytical paper in French, Spanish, or English written for a prior course in the humanities or a comparable writing sample.

Degree Requirements

**Required:** 36 credit hours

In consultation with the appropriate Director of Graduate Study, the student must select courses with at least 50% at the 600 level or above.

**Capstone Experience: Teaching/Technology Portfolio (TaskStream)**

The portfolio will be aligned with the North Carolina Standards for Second Language Teachers and the ISTE/NETS Standards for Teachers (NETS-T).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>TED 669</td>
<td>Educational Implications of Learning and Developmental Theory</td>
<td>15</td>
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<tr>
<td>TED 676</td>
<td>Teacher as Researcher and Leader I</td>
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<tr>
<td>TED 677</td>
<td>Teacher as Researcher and Leader II</td>
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<tr>
<td>LLC 665</td>
<td>Clin Prct/Sem-Tchng World Lang</td>
<td>18</td>
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**Courses in the Content Area**

In consultation with the graduate advisor in French or Spanish, the student must select courses in French/Francophone or Hispanic linguistics, literature, and culture and demonstrate appropriate oral and written communication skills.

**Clinical Experience in Teaching**

May be based on an on-going teaching experience, a teaching assistantship in the Department of Languages, Literatures, and Cultures or in a community college, or a student-teaching experience in a public school. Includes completion of the Teaching/Technology Portfolio.

All students will be required to complete a clinical experience, such as:

- On-going teaching experience
- Teaching assistantship in the department
- Teaching assistantship in a community college
- Student teaching in public schools

The course will include completion of their Capstone Experience, the Teaching/Technology Portfolio - TaskStream. The portfolio will be aligned with the North Carolina Standards for Second Language Teachers and the ISTE/NETS Standards.