LANGUAGES, LITERATURES,
AND CULTURES

College of Arts and Sciences

2321 Moore Humanities and Research Administration
336-334-5655
www.uncg.edu/llc (http://www.uncg.edu/llc)

Amy Williamsen, Professor and Head of Department

Undergraduate

The mission of the Department is to impart an understanding of world languages, literatures, and cultures within the context of a liberal and humanistic education. We afford students experiences that highlight oral and written literacy, literary analysis, critical skills, and cultural and aesthetic appreciation through instruction in literature, culture, and linguistics in various languages, including American Sign Language, Chinese, French, German, Japanese, Russian, and Spanish.

The Department offers the programs listed below.

- Languages, Literatures, and Cultures major with the following concentrations:
  - Applied Languages: French K–12 Teaching Licensure
  - Applied Languages: Spanish K–12 Teaching Licensure
  - French and Francophone Studies
  - German Studies
  - Global Languages and Communities
  - Spanish Major
  - Minors: Chinese, French, German, Russian, and Spanish
  - The Department also offers a sequence of courses in Italian, Japanese, and Portuguese.

The Department contributes to various concentrations in the International and Global Studies program and the major in International Business Studies. We take very seriously our role in preparing students to apply their liberal arts education to future careers in areas such as education, business, health professions, and public service. We also offer Master of Arts and Master of Education degrees with concentrations in French and Spanish and a Post-Baccalaureate Certificate in Advanced Spanish Language and Hispanic Cultural Studies to provide further scholarly and professional training.

Through its courses, degree programs, and cocurricular activities, the Department contributes to the university's goal of promoting diversity and internationalizing the curriculum. We foster students' abilities to communicate within a global context and to reflect on their own heritage by supporting exchange and study abroad programs. The Department is also committed to promoting an atmosphere in which creativity and scholarly accomplishment may flourish for both students and faculty. Through our engaged teaching, innovative research and creative activity, and dedicated service, the faculty works to improve pedagogy, scholarship, and the community.

The Department promotes cocurricular activities through language clubs, honorary societies, film series, and other opportunities. Paid or unpaid internships requiring foreign language skills are increasingly available. Students may elect to live in the Global Village or UNC Greensboro's International House and are encouraged to participate in study abroad opportunities through UNC Greensboro's International Programs Center or through Summer Study Abroad sponsored by the Department.

German Studies and Russian Studies Consortia offer a broad array of German and Russian courses in language, literature, and culture taught by specialists in the UNC system through the N.C. Information Superhighway.

Students with special learning needs may qualify for the Modified Foreign Language Program in Spanish. Registration in the program requires written permission from the Department. Native or near-native speakers must consult with an appropriate departmental advisor before signing up for courses in the Department of Languages, Literatures, and Cultures. Students with one or more years of Chinese or Japanese must contact the course instructor or a departmental advisor before registering for courses.

Intermediate proficiency (equivalent to 204 or 241 level) is expected for major-level work in French, German, or Spanish. Students cannot receive credit for lower-level courses after taking and receiving credit for higher level ones.

Language Placement Test in French, German, Russian, or Spanish

Students with one or more years of high school French, German, Russian, or Spanish who wish to continue the study of that same language at UNC Greensboro must take the Language Placement Test.

Incoming transfer students returning to the study of French, German, Russian, or Spanish begun in high school but not previously pursued at the college level, must also take the test. Transfer students with college-level foreign languages credit are encouraged to take the placement test to determine their best starting point.

The Language Placement Test is administered at SOAR orientation sessions during the summer and before the beginning of each semester. The test may also be taken during the year on an individual basis, by appointment, in the Department's office. Students should call the Department at 336-334-5655 to schedule their appointment.

Language Placement Test scores are valid for one year after the test is taken. The test can be taken only once a year. Once a student has begun the lower-level sequence (101–204/241), she or he cannot retake the placement test in order to place out of any of the remaining courses in the sequence.

A student who scores at the interview-stage level and is planning to continue in the language at the 300 level should consult the Director of Undergraduate Study for the appropriate language or another designated faculty member before registering for any other course in the language. The advisor will interview the student in order to determine his or her placement at the 300 level or recommend courses at the intermediate level to reinforce the student's background in language.

If a student who scores at the interview-stage level does not plan to continue study in the language, the Department of Languages, Literatures, and Cultures will confirm the student's Language Placement Test. The advisor will interview the student in order to determine his or her placement at the 300 level or recommend courses at the intermediate level.

Students with one or more years of high school Chinese or Japanese must contact the Department at 336-334-5655 to schedule their appointment. Students with special learning needs may qualify for the Modified Foreign Language Program in Chinese or Japanese. Registration in the program requires written permission from the Department. Native or near-native speakers must consult with an appropriate departmental advisor before signing up for courses in the Department of Languages, Literatures, and Cultures. Students with one or more years of Chinese or Japanese must contact the course instructor or a departmental advisor before registering for courses.

Intermediate proficiency (equivalent to 204 or 241 level) is expected for major-level work in Chinese, German, or Spanish. Students cannot receive credit for lower-level courses after taking and receiving credit for higher level ones.

Language Placement Test scores are valid for one year after the test is taken. The test can be taken only once a year. Once a student has begun the lower-level sequence (101–204/241), she or he cannot retake the placement test in order to place out of any of the remaining courses in the sequence.

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If a student who scores at the interview-stage level does not plan to continue study in the language, the Department of Languages, Literatures, and Cultures will confirm the student's Language Placement Test scores with the University Registrar's Office, and the student will be considered as having met the foreign language requirement at UNC Greensboro.
Students in need of additional advising or with concerns regarding the placement results are asked to make an appointment with a designated faculty member.

**Graduate**

**Mariche Bayonas**, Director of Graduate Study

**About**

The Department of Languages, Literatures, and Cultures, as part of its commitment to further the study of foreign languages and literatures both regionally and nationally, offers the Master of Arts in Languages, Literatures, and Cultures with a concentration in French and Francophone Studies or Spanish. Students may choose from a broad spectrum of courses and possibilities, whether they are interested in perfecting their knowledge of French or Spanish or pursuing doctoral studies. Each program is balanced and comprehensive while allowing for electives in French, Spanish, or a related field. A Masters of Arts in Teaching (MAT) and a Masters of Education (MED) in Teacher Education with a concentration in French Education or Spanish Education are also offered. Most graduate classes are offered in the late afternoon, evening, or online to accommodate working professionals.

**Mission Statement**

Through engaged teaching, innovative research, diverse creative activity, and dedicated service, the Department strives to:

- Communicate an understanding of languages, literatures, and cultures within the context of a humanistic liberal education;
- Connect with individuals and communities within the department, across the campus, the state, the nation, and the world to foster a culture of meaningful intellectual inquiry, participatory and life-long learning that promotes respect for all;
- Contribute to the University’s strategic goal of internationalizing the campus as we prepare our students to excel in a variety of professions and graduate studies.

**Professor**

Roberto E Campo
Carmen T. Sotomayor
Amy R Williamsen

**Associate Professor**

Mariche G Bayonas
Claudia Cabello Hutt
Laura A Chesak
Veronica Grossi
Ana M Hontanilla
Ignacio Lopez
Kelly A Lowther Pereira
Kathleen S Macfie
Cybelle H. McFadden
Susanne Rinner

**Assistant Professor**

Pauli Kin Sum Wai Tashima

**Visiting Assistant Professor**

Benjamin R. Davis
Brooke D Kreitinger

**Senior Lecturer**

Jacqueline C Daughton

Guylene M Deasy
Karen M. DeNaples
Peter T Dola
Carola W Dwyer
Mercedes M Freeman
Wendy K Jones-Worden
Brenda M Ross
Meiqing Sun
Chiaki Takagi

**Lecturer**

Jocelyn M Aksin
Tatia Dorita Beal
Jessica Y Bennett
Amy Brabeck
Sarah M Carrig
Sarah E Dempaire Wilbert
Mary A Horley
Alejandro Hortal
Judith E. Labath
Liliana Lira-Rivera
Laura Lopez
Joshua Lunsford
Catherine Lupo
Nodia Carina Mena
Penelope J Pynes
Molly Rose Reinger
Guadalupe Salinas Fernandez
Brooke Shafar
Yosei Sugawara
Matthew Allan Sutton
Pamela J Taylor
Jose F Troncoso
Simon Pierre Yoassi

**Graduate-level faculty**

The Languages, Literatures, and Cultures, B.A. includes:

- Applied Languages: K-12 French
- Applied Languages: K-12 Spanish
- French & Francophone Studies
- German Studies
- Global Languages & Communities

- Languages, Literatures, and Cultures, B.A. (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/languages-literatures-cultures-ba)
- Spanish, B.A. (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/spanish-ba)
- American Sign Language Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/amERICAN-sign-language-minor)
- Chinese Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/chinese-minor)
- French and Francophone Studies Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/french-francophone-studies-minor)
- German Online Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/german-online-minor)
• German Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/german-minor)
• Russian Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/russian-minor)
• Spanish Undergraduate Minor (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/spanish-minor)
• Languages, Literatures, and Cultures, M.A. (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/languages-literatures-cultures-ma)
• Master of Arts in Teaching, M.A.T. (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/teaching-concentration-french-spanish-education-ma)
• Teacher Education, M.Ed. (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/teacher-education-med)
• Advanced Spanish Language and Hispanic Cultural Studies, Post-Baccalaureate Certificate (https://catalog.uncg.edu/arts-sciences/languages-literatures-cultures/advanced-spanish-language-hispanic-cultural-studies-pbc)

**French Disciplinary Honors**

**Requirements**
15 credit hours of Honors and advanced courses with grades of B or better.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Select 9 credits of the following:</td>
<td></td>
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<tr>
<td></td>
<td>500-level courses</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Honors courses in the major</td>
<td></td>
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<tr>
<td></td>
<td>Contract Honors courses in the major</td>
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<tr>
<td></td>
<td>FRE 493</td>
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<tr>
<td></td>
<td>Select 3 credits of the following:</td>
<td></td>
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<tr>
<td></td>
<td>Advanced 500-level courses</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Honors and contract courses in the major</td>
<td></td>
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<tr>
<td></td>
<td>Any Honors courses, whether in the major or not</td>
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<tr>
<td></td>
<td>Honors Project</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select 3 credits in the major:</td>
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<tr>
<td></td>
<td>HSS 490</td>
<td>3</td>
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</tbody>
</table>

* The proposed project must be approved by the departmental Undergraduate Major Advisor and be supervised by a faculty member in Languages, Literatures, and Cultures. The Honors Project will also be presented orally to representatives of the Department faculty and to interested university students.

**Qualifications**
• At least a 3.30 GPA overall and in the major at graduation.
• A declared major in French.

**Recognition**
The designation "Completed Disciplinary Honors in French" and the title of the Senior Honors Project will be printed on the student’s official transcript.

**Honors Advisor**
See Dr. Ana Hontanilla for further information and guidance about Disciplinary Honors.

**German Disciplinary Honors**

**Requirements**
12 credit hours

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Honors Project</td>
<td>3</td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
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<tr>
<td></td>
<td>Honors Work</td>
<td>3</td>
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<tr>
<td>GER 493</td>
<td>Honors Work</td>
<td></td>
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</tbody>
</table>

Select 6 credits from the following:

3-6 credits of contract courses in German above the 200 level

GER 493 | Honors Work                                    |

* 3 credits of the course listed in preparation for Senior Honors Project.

**Qualifications**
• At least a 3.30 overall GPA at graduation.
• A grade of at least B in all course work used to satisfy the Honors requirement in German.
• A declared major in German.

**Recognition**
The designation "Completed Disciplinary Honors in German" and the title of the Senior Honors Project will be printed on the student’s official transcript.

**Honors Advisor**
See Dr. Susanne Rinner for further information and advising about Honors in German.

**Spanish Disciplinary Honors**

**Requirements**
15 credit hours of Honors and advanced courses with grades of B or better.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select 12 credits in the major from the following:</td>
<td>12</td>
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<tr>
<td></td>
<td>500-level courses</td>
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<td></td>
<td>Honors courses in the major</td>
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<td></td>
<td>Contract Honors courses in the major</td>
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<td></td>
<td>SPA 493</td>
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<tr>
<td></td>
<td>Honors Work</td>
<td></td>
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<tr>
<td></td>
<td>Honors Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 credits in the major:*

HSS 490 | Senior Honors Project                          |

* The proposed project must be approved by the departmental Undergraduate Major Advisor and be supervised by a faculty member in Languages, Literatures, and Cultures. The Honors Project will also be presented orally to representatives of the Department faculty and to interested university students.
Qualifications
- A declared major in Spanish
- At least a 3.30 GPA overall and in the major at graduation

Recognition
The designation "Completed Disciplinary Honors in Spanish" and the title of the Senior Honors Project will be printed on the student's official transcript.

Honors Advisor
See Dr. Ana Hontanilla for further information and guidance about Disciplinary Honors.