LANGUAGES, LITERATURES, AND CULTURES, B.A.

The B.A. in Languages, Literatures, and Cultures provides opportunities for language-based global engagement. Students gain linguistic and intercultural competencies applicable to many fields.

All students in the major take a course in the common core and complete a high-impact Intercultural Experience requirement that can be met by study abroad, an LLC service-learning course, residence in the Global Village learning community, certificate of completion of the Global Leadership Program, Disciplinary Honors, or approval by the Program Director.

Student Learning Outcomes
Upon completion of the B.A. in Languages, Literatures, and Cultures, students will:

1. Communicate an understanding of languages, literatures, and cultures within a global context;
2. Speak, read, write, and comprehend the language(s) studied with sufficient ease to allow them to communicate effectively across cultures;
3. Demonstrate the ability to communicate in a culturally-informed manner in international, intercultural and/or multicultural contexts in order to connect meaningfully with individuals and communities across the campus, the state, the nation, and the world;
4. Understand the importance of transcultural encounters and employ intercultural competencies essential for success in our increasingly diverse global societies.

Applied Languages: French Education Concentration
Admission to the Languages, Literatures, and Cultures French K–12 Teaching Licensure Concentration
A student who seeks admission to the French with K–12 Teaching Licensure Concentration is expected to achieve:

- A minimum grade point average (GPA) of 2.75 overall and in the major
- Completion of all courses needed to fulfill the General Education requirements
- Satisfactory scores on the Praxis I (ACT or SAT– See Praxis I substitution table for ACT, SAT, and Praxis I)

Students interested in the K–12 Teaching Licensure major must consult the Director of Undergraduate Studies in Languages, Literatures, and Cultures for early discussion of all requirements as well as the K–12 advisor. Additionally, students must request for early admission to the Teacher Education Program from the School of Education Office of Student Services. Candidates should apply for admission to the School of Education Office of Student Services at the end of their sophomore year and be admitted no later than the first semester of their junior year. Please review requirements on their webpage (https://soe.uncg.edu/services/office-of-student-services-advising/teacher-education/). Consult the Teacher Education Handbook for details.

Admission to Student Teaching
During the Junior year, students already admitted to the Teacher Education Program must apply for admission to Student Teaching. Admission includes:

- Completion of requirements specific to the major.
- Eligibility to enter student teaching requires maintaining an overall GPA of 3.0 or better after being admitted to the major, and achieving a grade of C or better in each professional course. After admission to the major, if a student fails to maintain an overall GPA of 3.0, the student has one semester to improve their GPA. If a student receives a C or lower in a professional course, the student is eligible to retake the course at its next offering.

Application forms are available online from the Office of Student Services in the School of Education. Forms must be submitted by February 15 for student teaching in the spring of the following year. Student teaching assignments are usually made in schools within commuting distance from UNC Greensboro. Teacher education students are individually responsible for expenses incurred during student teaching, including transportation. Note: Student teaching is offered only in the spring semester.

Application for Teacher Licensure
An application for licensure should be filed with the School of Education Office of Student Services within two weeks of graduation. Students should be aware that the license process will take six weeks or longer after graduation to be completed. UNC Greensboro recommends for a teacher’s licensure those students who have completed the appropriate teacher education curriculum, attained acceptable competencies, and whose work has been approved by the appropriate department.

Successful completion of Praxis II (subject-area) exams is required by the state for students completing a degree program for their first license except in Elementary and Special Education. Lateral entry teachers are also required to take the Praxis II. To be licensed in North Carolina, students must meet the specific state requirements for licensure, including demonstration of technology competencies.

Applied Languages: Spanish Education Concentration
Admission to the Languages, Literatures, and Cultures Spanish K–12 Teaching Licensure Concentration
A student who seeks admission to the Spanish with K–12 Teaching Licensure Concentration is expected to achieve:

- A minimum grade point average (GPA) of 2.75 overall and in the major
- Completion of all courses needed to fulfill the General Education requirements
- Satisfactory scores on the Praxis I (ACT or SAT– See Praxis I substitution table for ACT, SAT, and Praxis I)

Students interested in the K–12 Teaching Licensure major must consult the Director of Undergraduate Studies in Languages, Literatures, and Cultures for early discussion of all requirements as well as the K–12 advisor. Additionally, students must request for early admission to the Teacher Education Program from the School of Education Office of Student Services. Candidates should apply for admission to the School of Education Office of Student Services at the end of their sophomore year and be admitted no later than the first semester of their junior year. Please review requirements on their webpage (https://soe.uncg.edu/services/office-of-student-services-advising/teacher-education/). Consult the Teacher Education Handbook for details.
year and be admitted no later than the first semester of their junior year. Please review requirements on their webpage (https://soe.uncg.edu/services/office-of-student-services-advising/teacher-education/). Consult the Teacher Education Handbook for details.

Admission to Student Teaching
During the Junior year, students already admitted to the Teacher Education Program must apply for admission to Student Teaching. Admission includes:

- Completion of requirements specific to the major.
- Eligibility to enter student teaching requires maintaining an overall GPA of 3.0 or better after being admitted to the major, and achieving a grade of C or better in each professional course. After admission to the major, if a student fails to maintain an overall GPA of 3.0, the student has one semester to improve their GPA. If a student receives a C- or lower in a professional course, the student is eligible to retake the course at its next offering.

Application forms are available online from the Office of Student Services in the School of Education. Forms must be submitted by February 15 for student teaching in the spring of the following year. Student teaching assignments are usually made in schools within commuting distance from UNC Greensboro. Teacher education students are individually responsible for expenses incurred during student teaching, including transportation. Note: Student teaching is offered only in the spring semester.

Application for Teacher Licensure
An application for licensure should be filed with the School of Education Office of Student Services within two weeks of graduation. Students should be aware that the license process will take six weeks or longer to complete. UNC Greensboro recommends for a teacher's licensure those students who have completed the appropriate teacher education curriculum, attained acceptable competencies, and whose work has been approved by the appropriate department.

Successful completion of Praxis II (subject-area) exams is required by the state for students completing a degree program for their first license. Lateral entry teachers whose work has been approved by the appropriate department.

Each student must complete a minimum of 120 credits required for graduation, including 31 credits in residency at UNC Greensboro, with 12 credits in the major and 9 credits in the minor.

The Service Learning Requirement for GLC Concentration meets the HIIE requirement for LLC.

Degree Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLC 120</td>
<td>Global Crossings: Topics in Images, Media, and Texts</td>
<td>3</td>
</tr>
<tr>
<td>LLC 130</td>
<td>Global Green: Cultures of Production and/or Consumption</td>
<td></td>
</tr>
<tr>
<td>LLC 222</td>
<td>Foundational Topics in Languages, Literatures, and Cultures</td>
<td></td>
</tr>
<tr>
<td>LLC 250</td>
<td>Global Cultures Through Film: Angles of Vision</td>
<td></td>
</tr>
</tbody>
</table>

Concentration
Select one of the concentrations as detailed following the major requirements.

- French and Francophone Studies
- German Studies
- Global Languages and Communities
- Applied Languages: French K-12 Teaching Licensure
- Applied Languages: Spanish K-12 Teaching Licensure

Electives
Electives sufficient to complete the 120 credit hours required for degree.

French and Francophone Studies Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 311</td>
<td>French Conversation and Phonetics</td>
<td>9</td>
</tr>
<tr>
<td>FRE 312</td>
<td>French Conversation and Culture</td>
<td></td>
</tr>
<tr>
<td>FRE 313</td>
<td>Conversation in France</td>
<td></td>
</tr>
<tr>
<td>FRE 315</td>
<td>Advanced Grammar and Composition: From Morphology to Meaning</td>
<td></td>
</tr>
</tbody>
</table>
Languages, Literatures, and Cultures, B.A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 410</td>
<td>The Theory and Practice of French Translation</td>
</tr>
<tr>
<td>FRE 497</td>
<td>Directed Study in French Language</td>
</tr>
<tr>
<td>FRE 301</td>
<td>Bridges to French Literature and Culture **</td>
</tr>
</tbody>
</table>

**Literature and/or Film**

Select 9 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 353</td>
<td>Survey of French Literature</td>
</tr>
<tr>
<td>FRE 407</td>
<td>Teaching French Through French Literature</td>
</tr>
<tr>
<td>FRE 450</td>
<td>Topics in French Literary Movements</td>
</tr>
<tr>
<td>FRE 451</td>
<td>Topics in French Prose Fiction</td>
</tr>
<tr>
<td>FRE 455</td>
<td>Topics in French and Francophone Literature and Film</td>
</tr>
<tr>
<td>FRE 456</td>
<td>Topics in French Theatre</td>
</tr>
<tr>
<td>FRE 457</td>
<td>Advanced Topics in French Literature</td>
</tr>
<tr>
<td>FRE 458</td>
<td>Topics in Francophone Literature</td>
</tr>
<tr>
<td>FRE 459</td>
<td>Topics in French Poetry</td>
</tr>
<tr>
<td>FRE 463</td>
<td>Studies in Film Genre</td>
</tr>
</tbody>
</table>

Qualified:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 353</td>
<td>Survey of French Literature</td>
</tr>
</tbody>
</table>

**Culture and Civilization**

Select 3 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 332</td>
<td>Contemporary French Culture</td>
</tr>
<tr>
<td>FRE 341</td>
<td>Business French</td>
</tr>
<tr>
<td>FRE 496</td>
<td>Directed Study in French and Francophone Civilization and Culture</td>
</tr>
<tr>
<td>FRE 433</td>
<td>French Francophone Civilization and Culture</td>
</tr>
<tr>
<td>FRE 457</td>
<td>Advanced Topics in French Literature</td>
</tr>
</tbody>
</table>

Qualified:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 353</td>
<td>Survey of French Literature</td>
</tr>
</tbody>
</table>

**Electives**

Select 6 credits from courses with the FRE course prefix

Qualified:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 222</td>
<td>Explorations in French Literature: English Versions</td>
</tr>
<tr>
<td>FRE 232</td>
<td>Images of France and the Francophone World</td>
</tr>
</tbody>
</table>

* Select one of the courses listed or other approved course approved by the Program Director.

** The course is contingent. Qualifies only if taken before FRE 315 (or other courses above this course number).

** The course is a prerequisite to 400-level literature courses.

** The course listed qualifies only if the topic is Paris.

The courses listed below are excluded for credit toward the major:

**German Studies Concentration Requirements**

**Required**

Select a minimum of 27 credits in German above the 204 level, including at least the following:

**Literature or Culture**

Select four of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 217</td>
<td>Masterworks of German Literature Read in English</td>
</tr>
<tr>
<td>GER 218</td>
<td>Masterworks of German Literature Read in English</td>
</tr>
<tr>
<td>GER 222</td>
<td>The Holocaust in Literature and Art **</td>
</tr>
<tr>
<td>GER 305</td>
<td>German Literature: Advanced Intermediate Topics</td>
</tr>
<tr>
<td>GER 405</td>
<td>Advanced Topics in German Literature</td>
</tr>
<tr>
<td>GER 406</td>
<td>Advanced Topics in German Culture</td>
</tr>
<tr>
<td>GER 422</td>
<td>German Memory in Fiction and Film **</td>
</tr>
<tr>
<td>GER 491</td>
<td>Tutorial</td>
</tr>
<tr>
<td>GER 492</td>
<td>Tutorial</td>
</tr>
<tr>
<td>GER 493</td>
<td>Honors Work 1</td>
</tr>
</tbody>
</table>

**Additional Courses**

Select five additional courses above the 204 level

**Tutorials**

1 Majors may also take 1 credit of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 491</td>
<td>Tutorial</td>
</tr>
<tr>
<td>GER 492</td>
<td>Tutorial</td>
</tr>
</tbody>
</table>

* Select one of the courses listed or other approved course approved by the Program Director.

** The courses listed are contingent. The courses count as a major credit only if a student also enrolls in GER 311 and/or 1 credit of GER 491 or GER 492 where an appropriate amount of speaking or reading or writing is done in German.

1 The course listed must be taken for 3 credits to qualify.

**Related Area Courses**

The courses below are suggested but not required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATY 385</td>
<td>Language and Culture</td>
</tr>
<tr>
<td>ENG 201</td>
<td>European Literary Classics: Ancient to Renaissance</td>
</tr>
<tr>
<td>ENG 339</td>
<td>Shakespeare: Early Plays and Sonnets</td>
</tr>
<tr>
<td>ENG 340</td>
<td>Shakespeare: Later Plays</td>
</tr>
<tr>
<td>HIS 376</td>
<td>German History, 1914-1945</td>
</tr>
<tr>
<td>HIS 392</td>
<td>The Holocaust: History and Meaning</td>
</tr>
<tr>
<td>PHI 342</td>
<td>History of Modern Philosophy</td>
</tr>
<tr>
<td>RUS 313</td>
<td>Major Authors in Russian Literature</td>
</tr>
<tr>
<td>RUS 314</td>
<td>Major Movements in Russian Literature and Culture</td>
</tr>
</tbody>
</table>

**Global Languages and Communities Concentration Requirements**

**Language Series**

Complete a minimum of 12 credits in CHI, FRE, GER, JNS, RUS, or SPA courses taught in the language at or above the 300 course level

**Additional Language of Study**
All majors must demonstrate proficiency at or above the 204 level in an additional language (other than English). Students taking Intermediate level courses to fulfill requirement may count 203/204. If you are a native speaker of another language other than English, please provide documentation to demonstrate that you have met this requirement. The program director may approve alternatives to meet this requirement.

**LLC Service Learning Courses**

Select one course from below or another service-learning course approved by the director.

- LLC 389  
  LLC Service Learning
- LLC 399  
  Cultural Immersion through Community-Based Service Learning
- LLC 499  
  Community-Based Service Learning
- SPA 302  
  Spanish Language and Cultures for Heritage Speakers
- SPA 310  
  Advanced Spanish Language and Cultures for Heritage Speakers
- SPA 321  
  Spanish in a Public School Setting

**Additional Courses**

- LLC 355  
  Topics in Languages, Literatures, and Cultures
- LLC 455  
  Advanced Topics: Rebels and Revolutionaries in Languages, Literatures, and Cultures
- LLC 468  
  African History and Cultures through Film

* Must include courses that develop writing skills and textual analysis.
* A maximum of 3 credits achieved by Special Exam may count toward the major.

** No more than 6 credits in an additional language sequence at the 101-204 level may count toward the total required hours for the major.

1 The Service Learning Requirement for GLC Concentration meets the HIIE requirement for LLC.

2 Students may fulfill the remaining "Additional Courses" credits for the major from the courses listed below and/or 300-level and above courses in the languages of study. Must include at least one 300-level and above LLC course (3 credit hours). Program Director may approve other courses to meet this requirement.

---

**Applied Languages: French K–12 Teaching Licensure Concentration Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 301</td>
<td>Bridges to French Literature and Culture or FRE 303 Francophone Cultures: An Introduction</td>
<td>18-24</td>
</tr>
</tbody>
</table>

**Writing**

- FRE 315  
  Advanced Grammar and Composition: From Morphology to Meaning

**Oral Communication Skills**

- FRE 311  
  French Conversation and Phonetics or FRE 312 French Conversation and Culture or FRE 313 Conversation in France

**Culture and Civilization**

Choose one of the following courses:

- FRE 331  
  Culture and Civilization in France

---

**Teacher Licensure Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERM 405</td>
<td>Measurement and Assessment in Teaching</td>
<td>36</td>
</tr>
<tr>
<td>LLC 412</td>
<td>Teaching Second Languages in K-12</td>
<td></td>
</tr>
<tr>
<td>LLC 465</td>
<td>Student Teaching and Seminar in World Languages</td>
<td></td>
</tr>
<tr>
<td>TED 444</td>
<td>Educational Psychology for the Secondary Grades</td>
<td></td>
</tr>
<tr>
<td>TED 445</td>
<td>Human Diversity, Teaching, and Learning</td>
<td></td>
</tr>
<tr>
<td>TED 435</td>
<td>Literacy in the Content Area</td>
<td></td>
</tr>
</tbody>
</table>

The courses listed below require 25 hours of internship in the schools:
The course listed below requires 50 hours of internship in the schools:

- LLC 412 Teaching Second Languages in K-12

Clinical Experience in Teaching and/or Capstone Experience

Students will register for the course listed below. This course, as well as requiring a full semester experience in the public-school setting, will include completion of two portfolios that together align with the North Carolina Standards for Second Language Teachers and the ISTE/NETS Standards.

- A portfolio documenting proof of completion of requirements for licensure (in TaskStream) and,
- A teaching portfolio (in Pearson’s EdTPA)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLC 465</td>
<td>Student Teaching and Seminar in World Languages</td>
<td>12</td>
</tr>
</tbody>
</table>

Sequence of Professional Education Courses

**Junior**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERM 405</td>
<td>Measurement and Assessment in Teaching</td>
<td>3</td>
</tr>
<tr>
<td>TED 445</td>
<td>Human Diversity, Teaching, and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TED 444</td>
<td>Educational Psychology for the Secondary Grades</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLC 412</td>
<td>Teaching Second Languages in K-12</td>
<td>3</td>
</tr>
<tr>
<td>TED 435</td>
<td>Literacy in the Content Area</td>
<td>3</td>
</tr>
</tbody>
</table>

Applied Languages: Spanish K–12 Teaching Licensure Concentration Requirements

**Required**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 301</td>
<td>Spanish Language and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>SPA 302</td>
<td>Spanish Language and Cultures for Heritage Speakers</td>
<td>3</td>
</tr>
</tbody>
</table>

**Writing**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 315</td>
<td>Intermediate Spanish Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPA 318</td>
<td>Intermediate Spanish Composition for Heritage Speakers</td>
<td>3</td>
</tr>
</tbody>
</table>

**Oral Communication Skills**

- Choose one of the following courses:
- SPA 311 Views of the Hispanic World Through Intermediate Conversation
- SPA 313 Views of the Hispanic World Through Intermediate Conversation Abroad
- SPA 411 Cultural Expressions in the Hispanic World Through Advanced Conversation

**Cultural Studies**

- Choose one of the following courses:
- SPA 317 Foundations in Hispanic Cultures, Literatures, and Films
- SPA 332 Foundations in Spanish Cultures, Literatures and Films
- SPA 334 Foundations in Latin American Cultures, Literatures and Films
- SPA 417 Topics in Hispanic Cultures, Literatures and Films
- SPA 432 Seminar in Spanish Cultures, Literatures and Films
- SPA 435 Seminar in U.S. Latino/Latina Cultural Studies
- SPA 436 Seminar in Latin American Cultures, Literatures and Films

**Literary Studies**

- SPA 351 Introduction to Literary Studies

**Linguistics**

- SPA 342 Introduction to Hispanic Linguistics

**Additional Requirements**

- Electives to be chosen from the following: **

**Cultural Studies**
SPA 310  Advanced Spanish Language and Cultures for Heritage Speakers
SPA 311  Views of the Hispanic World Through Intermediate Conversation
SPA 313  Views of the Hispanic World Through Intermediate Conversation Abroad
SPA 317  Foundations in Hispanic Cultures, Literatures, and Films
SPA 332  Foundations in Spanish Cultures, Literatures and Films
SPA 334  Foundations in Latin American Cultures, Literatures and Films
SPA 411  Cultural Expressions in the Hispanic World Through Advanced Conversation
SPA 417  Topics in Hispanic Cultures, Literatures and Films
SPA 432  Seminar in Spanish Cultures, Literatures and Films
SPA 435  Seminar in U.S. Latino/Latina Cultural Studies
SPA 436  Seminar in Latin American Cultures, Literatures and Films
SPA 462  Seminar in Film Genre

Hispanic Linguistics
SPA 442  Topics in Hispanic Linguistics
SPA 443  Spanish in the U.S.
SPA 445  Spanish Phonetics
SPA 446  Seminar in Hispanic Linguistics

Literary Studies
SPA 406  Topics in Latin American Literature
SPA 407  Topics in Spanish Literature
SPA 409  Topics in Literature from the Spanish Speaking World
SPA 452  Seminar in Spanish Literature
SPA 454  Seminar in Latin American Literature
SPA 459  Seminar in Literatures from the Spanish Speaking World

Additional Courses
SPA 321  Spanish in a Public School Setting
SPA 497  Directed Study in Spanish Language
SPA 498  Directed Study in Hispanic Cultures and/or Literatures
LLC 419  Second Language Acquisition

* Students will be completing their in-depth project in SPA 342
** Must include:
• One additional 400-level course
• At least one 400-level seminar

Teacher Licensure Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERM 405</td>
<td>Measurement and Assessment in Teaching</td>
<td>3</td>
</tr>
<tr>
<td>TED 444</td>
<td>Educational Psychology for the Secondary Grades</td>
<td>3</td>
</tr>
<tr>
<td>TED 445</td>
<td>Human Diversity, Teaching, and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

The courses listed below require 25 hours of internship in the schools:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLC 465</td>
<td>Student Teaching and Seminar in World Languages</td>
<td>6</td>
</tr>
</tbody>
</table>

The course listed below requires 50 hours of internship in the schools:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ted 445</td>
<td>Human Diversity, Teaching, and Learning</td>
<td>6</td>
</tr>
</tbody>
</table>

Clinical Experience in Teaching and/or Capstone Experience

Students will register for the course listed below. This course, as well as requiring a full semester experience in the public-school setting, will include completion of two portfolios that together align with the North Carolina Standards for Second Language Teachers and the ISTE/NETS Standards.

• A portfolio documenting proof of completion of requirements for licensure (in TaskStream) and,
• A teaching portfolio (in Pearson's EdTPA)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLC 412</td>
<td>Teaching Second Languages in K-12</td>
<td>3</td>
</tr>
</tbody>
</table>

Sequence of Professional Education Courses

Junior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERM 405</td>
<td>Measurement and Assessment in Teaching</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TED 444</td>
<td>Educational Psychology for the Secondary Grades</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TED 445</td>
<td>Human Diversity, Teaching, and Learning</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Senior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLC 412</td>
<td>Teaching Second Languages in K-12</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TED 435</td>
<td>Literacy in the Content Area</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

* Students will be completing their in-depth project in SPA 342
** Must include:
• One additional 400-level course
• At least one 400-level seminar
Languages, Literatures, and Cultures, B.A.

Spring
LLC 465

Student Teaching and Seminar in World Languages

Credit Hours 12

Total Credit Hours 27

* Course offered only in spring semester. No other courses may be taken during student teaching.

Disciplinary Honors in French

Requirements
- A minimum of 15 credit hours of Honors and advanced courses with grades of B or better.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td>3</td>
</tr>
<tr>
<td>Select 9 credits of the following:</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Honors courses in the major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Honors courses in the major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRE 493</td>
<td>Honors Work</td>
<td></td>
</tr>
<tr>
<td>Select 3 credits of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Advanced 400-level courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honors and contract courses in the major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any Honors courses, whether in the major or not</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recognition
Receive a Certificate of Disciplinary Honors in French; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor
See Laura Chesak at laura_chesak@uncg.edu for further information and guidance about Disciplinary Honors. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf

Disciplinary Honors in German

Requirements
- A minimum of 12 credit hours as detailed below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>GER 493</td>
<td>Honors Work</td>
<td></td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td></td>
</tr>
<tr>
<td>Select 3-6 credits of contract courses in German above the 300 level</td>
<td>3-6</td>
<td></td>
</tr>
</tbody>
</table>

* 3 credits of the course listed in preparation for Senior Honors Project.

Recognition
Receive a Certificate of Disciplinary Honors in German; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor
See Laura Chesak at laura_chesak@uncg.edu for further information and guidance about Disciplinary Honors. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf

Disciplinary Honors in Spanish

Requirements
- A minimum of 15 credit hours of Honors and advanced courses with grades of B or better.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HSS 490</td>
<td>Senior Honors Project</td>
<td></td>
</tr>
<tr>
<td>Select 12 credits in the major from the following:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>400-level courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honors courses in the major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Honors courses in the major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPA 493</td>
<td>Honors Work</td>
<td></td>
</tr>
</tbody>
</table>

Recognition
Receive a Certificate of Disciplinary Honors in Spanish; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor
See Laura Chesak at laura_chesak@uncg.edu for further information and guidance about Disciplinary Honors. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf