HISTORY, SECONDARY EDUCATION, B.A.

Overall Requirements

• 122 credit hours, to include at least 36 credits at or above the 300 course level
• Minimum 30 credits above the 100 level. The department divides its undergraduate offerings into three fields: Western Europe, United States, and the Wider World. The minimum of 30 credits must include courses as provided below.
• History majors must maintain a cumulative grade point average of at least 2.0 in history courses to qualify for a degree in History.

Degree Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies)

General Education Core Requirements (GEC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-policies/general-education-program/#generaleducationcorerequirementstext)

College of Arts and Sciences Additional Requirements (LEC) (https://catalog.uncg.edu/arts-sciences/#additionalundergraduaterequirementstext)

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

200-Level Courses

Select 3 credits from Field I: Western Europe at the 200 level
Select 3 credits from Field II: United States at the 200 level
Select 3 credits from Field III: Wider World at the 200 level

Required

HIS 430 Historical Methods for Social Studies Teachers

300-Level Courses

Select 3 credits from Field I: Western Europe at the 300 level
Select 3 credits from Field II: United States at the 300 level
Select 3 credits from Field III: Wider World at the 300 level

400-Level Courses

HIS 411A Seminar in Historical Research and Writing
HIS 411B Seminar in Historical Research and Writing
HIS 411C Seminar in Historical Research and Writing

1 This course serves as a prerequisite for other courses for history majors completing the concentration in social studies high school teaching licensure. Students who later drop the social studies licensure concentration must take an additional advanced-level course (400) to ensure depth of content knowledge in the major.

Courses by Field

To ensure that each major has breadth in his or her program, of the 30 credit hour minimum, a student must take at least 6 credits from each of the three fields (Western Europe, United States, Wider World). In addition, at least 3 credits of the 6 credits from each of the three fields must be at the intermediate (300) or advanced (400) level.

Field I: Western Europe

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 206</td>
<td>Topics in Premodern Western History</td>
<td></td>
</tr>
<tr>
<td>HIS 208</td>
<td>Topics on the West and the Modern World</td>
<td></td>
</tr>
<tr>
<td>HIS 220</td>
<td>The Ancient World</td>
<td></td>
</tr>
<tr>
<td>HIS 221</td>
<td>Medieval Legacy</td>
<td></td>
</tr>
<tr>
<td>HIS 222</td>
<td>Europe 1400-1789</td>
<td></td>
</tr>
<tr>
<td>HIS 223</td>
<td>European Revolutions, 1789-1989</td>
<td></td>
</tr>
<tr>
<td>HIS 251</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 309</td>
<td>Unity and Unrest in Medieval Towns</td>
<td></td>
</tr>
<tr>
<td>HIS 310</td>
<td>Daughters of Eve</td>
<td></td>
</tr>
<tr>
<td>HIS 311</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 312</td>
<td>The Crusades</td>
<td></td>
</tr>
<tr>
<td>HIS 314</td>
<td>The Modern British Empire, 1750-Present</td>
<td></td>
</tr>
<tr>
<td>HIS 315</td>
<td>Witchcraft and Magic in European History</td>
<td></td>
</tr>
<tr>
<td>HIS 317</td>
<td>Creating a Public Past: History beyond the University</td>
<td></td>
</tr>
<tr>
<td>HIS 348</td>
<td>The World at War, 1914-1918</td>
<td></td>
</tr>
<tr>
<td>HIS 349</td>
<td>The World at War, 1939-1945</td>
<td></td>
</tr>
<tr>
<td>HIS 351</td>
<td>History of Greece, 2000 BC-31 BC</td>
<td></td>
</tr>
<tr>
<td>HIS 353</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 354</td>
<td>The Roman Republic, 754 BC-44 BC</td>
<td></td>
</tr>
<tr>
<td>HIS 355</td>
<td>The Roman Empire, 44 BC-AD 337</td>
<td></td>
</tr>
<tr>
<td>HIS 356</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 363</td>
<td>European Economic History</td>
<td></td>
</tr>
<tr>
<td>HIS 364</td>
<td>The French Revolutionary Era</td>
<td></td>
</tr>
<tr>
<td>HIS 365</td>
<td>Modern France</td>
<td></td>
</tr>
<tr>
<td>HIS 368</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 369</td>
<td>History of Spain</td>
<td></td>
</tr>
<tr>
<td>HIS 371</td>
<td>Europe since World War I</td>
<td></td>
</tr>
<tr>
<td>HIS 373</td>
<td>English History to 1660</td>
<td></td>
</tr>
<tr>
<td>HIS 374</td>
<td>British History 1688-Present</td>
<td></td>
</tr>
<tr>
<td>HIS 375</td>
<td>Germany in the Nineteenth Century, 1800-1914</td>
<td></td>
</tr>
<tr>
<td>HIS 376</td>
<td>German History, 1914-1945</td>
<td></td>
</tr>
<tr>
<td>HIS 392</td>
<td>The Holocaust: History and Meaning</td>
<td></td>
</tr>
<tr>
<td>HIS 393</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 397</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 411B</td>
<td>Seminar in Historical Research and Writing</td>
<td></td>
</tr>
<tr>
<td>HIS 462</td>
<td>Twentieth-Century Europe: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 463</td>
<td>Early Modern England: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 464</td>
<td>Modern Britain: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 471</td>
<td>Modern European Thought: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 474</td>
<td>Modern Germany: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 492</td>
<td>Honors Work: European History</td>
<td></td>
</tr>
<tr>
<td>HIS 441</td>
<td>Ancient World: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 442</td>
<td>Middle Ages: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 444</td>
<td>Early Modern Europe: Selected Topics</td>
<td></td>
</tr>
</tbody>
</table>
Field II: United States

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 211</td>
<td>The United States: A General Survey to 1865</td>
<td></td>
</tr>
<tr>
<td>HIS 212</td>
<td>The United States: A General Survey Since 1865</td>
<td></td>
</tr>
<tr>
<td>HIS 301</td>
<td>Race and Slavery</td>
<td></td>
</tr>
<tr>
<td>HIS 302</td>
<td>Race and Segregation</td>
<td></td>
</tr>
<tr>
<td>HIS 316</td>
<td>Interpreting American History</td>
<td></td>
</tr>
<tr>
<td>HIS 317</td>
<td>Creating a Public Past: History beyond the University</td>
<td></td>
</tr>
<tr>
<td>HIS 324</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 325</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 326</td>
<td>Using Photographs as Historical Evidence</td>
<td></td>
</tr>
<tr>
<td>HIS 327</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 328</td>
<td>U.S. Women’s History to 1865</td>
<td></td>
</tr>
<tr>
<td>HIS 329</td>
<td>U.S. Women’s History Since 1865</td>
<td></td>
</tr>
<tr>
<td>HIS 330</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 332</td>
<td>Civil Rights and Black Freedom, 1940-1980</td>
<td></td>
</tr>
<tr>
<td>HIS 334</td>
<td>United States Environmental History</td>
<td></td>
</tr>
<tr>
<td>HIS 335</td>
<td>America Before the Revolution</td>
<td></td>
</tr>
<tr>
<td>HIS 336</td>
<td>The American Revolutionary Era, 1763-1789</td>
<td></td>
</tr>
<tr>
<td>HIS 337</td>
<td>Emerging Nation: US History 1789-1848</td>
<td></td>
</tr>
<tr>
<td>HIS 338</td>
<td>Civil War, Reconstruction, and Reunion, 1848-1896</td>
<td></td>
</tr>
<tr>
<td>HIS 339</td>
<td>From Civil War to Superpower: America 1896-1945</td>
<td></td>
</tr>
<tr>
<td>HIS 340</td>
<td>The United States since World War II</td>
<td></td>
</tr>
<tr>
<td>HIS 342</td>
<td>Gender, Sex, and Health in the 20th Century US</td>
<td></td>
</tr>
<tr>
<td>HIS 343</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 344</td>
<td>The New South</td>
<td></td>
</tr>
<tr>
<td>HIS 347</td>
<td>History of North Carolina</td>
<td></td>
</tr>
<tr>
<td>HIS 359</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 403</td>
<td>African American History: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 411A</td>
<td>Seminar in Historical Research and Writing</td>
<td></td>
</tr>
<tr>
<td>HIS 412</td>
<td>Public History</td>
<td></td>
</tr>
<tr>
<td>HIS 415</td>
<td>American Diplomatic History: The Twentieth Century</td>
<td></td>
</tr>
<tr>
<td>HIS 418</td>
<td>American Economic History</td>
<td></td>
</tr>
<tr>
<td>HIS 420</td>
<td>Southern History: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 422</td>
<td>Early American History: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 424</td>
<td>Twentieth-Century U.S. History: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 426</td>
<td>The Civil War and Reconstruction: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 434</td>
<td>The American Revolution: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 445</td>
<td>Southern History and Southern Material Culture in a Museum Context</td>
<td></td>
</tr>
<tr>
<td>HIS 446</td>
<td>American Cultural History: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 449</td>
<td>American Social History: Family and Religion</td>
<td></td>
</tr>
<tr>
<td>HIS 451</td>
<td>Gender and History: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 478</td>
<td>Research Methods in Historical Archaeology</td>
<td></td>
</tr>
<tr>
<td>HIS 491</td>
<td>Honors Work: American History</td>
<td></td>
</tr>
</tbody>
</table>

Field III: Wider World

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 203</td>
<td>History of Africa to 1870</td>
<td></td>
</tr>
<tr>
<td>HIS 204</td>
<td>History of Africa since 1870</td>
<td></td>
</tr>
<tr>
<td>HIS 207</td>
<td>Topics in Premodern World History</td>
<td></td>
</tr>
<tr>
<td>HIS 209</td>
<td>Topics in Modern World History</td>
<td></td>
</tr>
<tr>
<td>HIS 215</td>
<td>The Civilizations of Asia</td>
<td></td>
</tr>
<tr>
<td>HIS 216</td>
<td>The Civilizations of Asia</td>
<td></td>
</tr>
<tr>
<td>HIS 217</td>
<td>The World in the Twentieth Century</td>
<td></td>
</tr>
<tr>
<td>HIS 218</td>
<td>The World since 1945</td>
<td></td>
</tr>
<tr>
<td>HIS 239</td>
<td>The First America: Latin America, 1492-1830</td>
<td></td>
</tr>
<tr>
<td>HIS 240</td>
<td>(Dis)order and Progress: Latin America since 1810</td>
<td></td>
</tr>
<tr>
<td>HIS 303</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 304</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 306</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 308</td>
<td>Navigating World History</td>
<td></td>
</tr>
<tr>
<td>HIS 319</td>
<td>Sugar, Soccer, Samba: History of Brazil</td>
<td></td>
</tr>
<tr>
<td>HIS 320</td>
<td>History of Mexico and Central America</td>
<td></td>
</tr>
<tr>
<td>HIS 321</td>
<td>Latin America and the United States</td>
<td></td>
</tr>
<tr>
<td>HIS 322</td>
<td>American Indian History: 1840 to the Present</td>
<td></td>
</tr>
<tr>
<td>HIS 323</td>
<td>American Indians and Nature</td>
<td></td>
</tr>
<tr>
<td>HIS 333</td>
<td>American Indian History to 1840</td>
<td></td>
</tr>
<tr>
<td>HIS 341</td>
<td>Pirates of the Caribbean: The Real Story</td>
<td></td>
</tr>
<tr>
<td>HIS 318</td>
<td>Revolution and Reform in Modern Latin America</td>
<td></td>
</tr>
<tr>
<td>HIS 377</td>
<td>Russian History to 1900</td>
<td></td>
</tr>
<tr>
<td>HIS 378</td>
<td>Russian History since 1900</td>
<td></td>
</tr>
<tr>
<td>HIS 380</td>
<td>Topics in the Near and Middle East</td>
<td></td>
</tr>
<tr>
<td>HIS 381</td>
<td>The Near and Middle East since World War I</td>
<td></td>
</tr>
<tr>
<td>HIS 383</td>
<td>Chinese History to 1800</td>
<td></td>
</tr>
<tr>
<td>HIS 384</td>
<td>The Modern Transformation of China: 1800 to Present Day</td>
<td></td>
</tr>
<tr>
<td>HIS 385</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 386</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 387</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 389</td>
<td>West Africa during the Atlantic Slave Trade</td>
<td></td>
</tr>
<tr>
<td>HIS 399</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 411C</td>
<td>Seminar in Historical Research and Writing</td>
<td></td>
</tr>
<tr>
<td>HIS 481</td>
<td>African History: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 487</td>
<td>Southern African History</td>
<td></td>
</tr>
<tr>
<td>HIS 488</td>
<td>East Asian History: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 493</td>
<td>Honors Work: Wider World History</td>
<td></td>
</tr>
<tr>
<td>HIS 408</td>
<td>Latin America and Caribbean: Selected Topics</td>
<td></td>
</tr>
<tr>
<td>HIS 475</td>
<td>Modern Russian History: Selected Topics</td>
<td></td>
</tr>
</tbody>
</table>

Related Area Requirements

Because history is closely related to many other disciplines, we strongly recommend that history majors consult their advisors about using their liberal education requirements and electives to build a coherent series of related courses. Students interested in the various national histories may wish to pursue language and literature courses in the same area; students interested in social and institutional history may wish to pursue courses in the social sciences such as anthropology, sociology, political
science, and economics; students interested in cultural and intellectual history will profit by work in philosophy, religious studies, and art and music history.

**Teacher Licensure Requirements**

Additional credits beyond those listed below are required for completion of the degree. See teacher licensure requirements in School of Education Licensure Programs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 101</td>
<td>Introduction to Economics</td>
<td></td>
</tr>
<tr>
<td>HIS 308</td>
<td>Navigating World History</td>
<td></td>
</tr>
<tr>
<td>HIS 316</td>
<td>Interpreting American History</td>
<td></td>
</tr>
<tr>
<td>HIS 430</td>
<td>Historical Methods for Social Studies Teachers</td>
<td></td>
</tr>
<tr>
<td>HIS 440</td>
<td>Principles and Practices for Teaching History</td>
<td></td>
</tr>
<tr>
<td>Select one additional 300-level history course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select an additional 15 credits of social studies electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select five courses from at least three different disciplines from the following:*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATY:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATY 213</td>
<td>Introduction to Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>ATY 258</td>
<td>Introduction to Archaeology</td>
<td></td>
</tr>
<tr>
<td>ATY 330</td>
<td>Cultures of Native North America</td>
<td></td>
</tr>
<tr>
<td>ATY 333</td>
<td>Latin American Societies and Cultures</td>
<td></td>
</tr>
<tr>
<td>GES:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GES 104</td>
<td>World Regional Geography</td>
<td></td>
</tr>
<tr>
<td>GES 105</td>
<td>Introduction to Human Geography</td>
<td></td>
</tr>
<tr>
<td>GES 106</td>
<td>Geosystems Science</td>
<td></td>
</tr>
<tr>
<td>GES 106L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GES 306</td>
<td>World Economic Geography</td>
<td></td>
</tr>
<tr>
<td>GES 315</td>
<td>The Geography of World Affairs</td>
<td></td>
</tr>
<tr>
<td>GES 344</td>
<td>Geography of the United States and Canada</td>
<td></td>
</tr>
<tr>
<td>GES 491</td>
<td>Current Topics in Regional Geography</td>
<td></td>
</tr>
<tr>
<td>GES 451</td>
<td>Seminar in Regional Geography</td>
<td></td>
</tr>
<tr>
<td>May also select any other regional course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSC:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSC 200</td>
<td>American Politics</td>
<td></td>
</tr>
<tr>
<td>PSC 260</td>
<td>Introduction to Comparative Politics</td>
<td></td>
</tr>
<tr>
<td>PSC 290</td>
<td>The Politics of the Non-Western World</td>
<td></td>
</tr>
<tr>
<td>PSY:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 121</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 230</td>
<td>Biological Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 240</td>
<td>Principles of Learning</td>
<td></td>
</tr>
<tr>
<td>PSY 250</td>
<td>Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 260</td>
<td>Psychological Perspectives on Social Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 280</td>
<td>Cognitive Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 385</td>
<td>IQ and Intelligence</td>
<td></td>
</tr>
<tr>
<td>SOC:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 202</td>
<td>Social Problems in Global Context</td>
<td></td>
</tr>
<tr>
<td>SOC 323</td>
<td>Deviance and Social Control</td>
<td></td>
</tr>
<tr>
<td>SOC 335</td>
<td>Sociology of the Family</td>
<td></td>
</tr>
<tr>
<td>SOC 344</td>
<td>Global Society</td>
<td></td>
</tr>
<tr>
<td>SOC 362</td>
<td>Sociological Perspectives on Education</td>
<td></td>
</tr>
<tr>
<td>SOC 365</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 420</td>
<td>Family Violence</td>
<td></td>
</tr>
</tbody>
</table>

* Note that some courses identified below may have prerequisites and many satisfy general education requirements.

**Electives**

Electives sufficient to complete the 122 credit hours required for degree.

**Disciplinary Honors in History**

**Requirements**

- A minimum of 12 credit hours as defined below.
- A grade of at least B in all course work used to satisfy the Honors in History requirement
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Honors Course</td>
<td>300-level Contract Course</td>
<td>6</td>
</tr>
<tr>
<td>Senior Honors Project</td>
<td>400-level Contract Course</td>
<td>6</td>
</tr>
</tbody>
</table>

To be planned in one of the following courses:* 

- HIS 491 Honors Work: American History
- HIS 492 Honors Work: European History
- HIS 493 Honors Work: Wider World History
- HSS 490 Senior Honors Project

* Taken before the Senior Honors Project.

**Recognition**

Receive a Certificate of Disciplinary Honors in History; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

**Honors Advisor**

See Lisa Tolbert at lctolber@uncg.edu for further information and guidance about Honors in History. To apply: http://honorscollege.uncg.edu/forms/disc-application.pdf