

HISTORY, M.A.

The Master of Arts (M.A.) in History has two tracks: the traditional M.A. in History and an M.A. in History with a concentration in Museum Studies (see Requirements, bottom of the page for the specific Museum Studies Concentration requirements.)

The traditional M.A. in History requires 30 credit hours. Students must pass a language examination or take an extra 3 credits of course work. Upon entering the program, students will develop an individualized plan of study with prior approval from the Graduate Program Director. They will develop three fields of study based upon the specializations of their three-member faculty committee. Any of our faculty members with graduate faculty status may serve as the main advisor for a M.A. committee. Such a framework allows our students maximum flexibility in pursuing research topics of greatest interest and applicability to their future goals.

The M.A. in History offers excellent preparation for those planning to teach history at community colleges and secondary schools and provides a solid foundation for those who go on to Ph.D. programs or who find employment in government and business. The M.A. improves analytic, research, and writing skills.

The M.A. in History with a concentration in Museum Studies requires 33 credit hours. The program provides graduate-level preparation in the core history program and grounding in the theory and practice of museum and historic site interpretation. Students do not take a language exam, comprehensive exams, or write a thesis for this degree. The curriculum instead includes an internship and a 6-credit capstone project in which students work on projects such as exhibits, websites, or archival collections in partnership with a community organization or museum. Through mentorship, significant hands-on training, and an internship program, students are prepared to enter the professional world of public history in museums, historic sites, and other venues.

For information regarding deadlines and requirements for admission, please see <https://grs.uncg.edu/programs/>.

In addition to the application materials required by the Graduate School, applicants must submit:

- Personal statement
- Resume
- Three letters of recommendation
- 15-page writing sample

Qualified applicants must present an approved undergraduate background (though not necessarily a major) in History. At least 9 credit hours of advanced undergraduate history is required.

The submission of GRE scores is optional.

Degree Program Requirements

Required: 30 credit hours

Code	Title	Credit Hours
Required Courses (12 credits)		
HIS 510	Historiography	3
HIS 709	Introductory Research Seminar	3

HIS 703 & HIS 704 or HIS 699	M.A. Research Project I and M.A. Research Project II Thesis	6
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Colloquia (9 credits)

Select three courses (9 credits) from the following colloquia:		9
HIS 701	Colloquium in American History before 1865	
HIS 702	Colloquium in American History after 1865	
HIS 705	Colloquium in European History before 1789	
HIS 706	Colloquium in European History since 1789	
HIS 710	Colloquium in the Atlantic World	
HIS 716	Graduate Colloquium in World History	

Electives (9 credits)

Select three courses (9 credits) from remaining graduate-level HIS courses *		9
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Total Credit Hours	30
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* Including additional colloquia. Chosen in consultation with their faculty committee members and the Graduate Program Director. One elective course (3 credits) may be taken at the graduate level in a related department or program, with the approval of the Graduate Program Director.

Language Requirement

Many areas of historical research require proficiency in a foreign language. Students who intend to concentrate in such areas are encouraged to pass the written language examination, administered by the department. In lieu of the language examination, students may substitute an extra 3-credit course. Students who intend to pursue a Ph.D., especially in areas other than U.S. history, are strongly encouraged to pass the language examination. Students may retake a failed language exam.

Comprehensive Examination

Students will develop three fields of study based upon the specializations of their three-member faculty committee. If a student selects a faculty member whose specialization is in U.S. history as main advisor, then at least one of the committee members must be a specialist in a non-U.S. field. If a student selects a faculty member whose specialization is in European history as main advisor, then at least one of the committee members must be a specialist in a non-European field. Similarly, if a student selects a faculty member whose specialization is outside United States or European history, at least one of the committee members must come from either U.S. or European history. Some faculty members may require that students have completed at least one course with them before agreeing to serve on a committee; students should consult with prospective committee members early in their graduate career. A faculty member from another UNC Greensboro department or program who has graduate faculty status can serve on a M.A. committee and create a field of study.

All students must pass a written comprehensive examination in each of their three fields of study. The exams are usually administered twice a year, during Fall and Spring. Students may retake a failed comprehensive exam once.

Research Seminars Capstone Experience

Students may take HIS 703 M.A. Research Project I/HIS 704 M.A. Research Project II or have the option of completing a 6-credit thesis (HIS 699 Thesis), with the approval of the main faculty advisor and the

Graduate Program Director. Students will present the findings of their research at a History Department Graduate Conference.

Museum Studies Concentration

Required: 33 credit hours

Code	Title	Credit Hours
Required Core Courses (27 credits)		
HIS/IAR 626	The Practice of Public History	3
HIS/IAR 627	Museum and Historic Site Interpretation: Principles and Practice	3
HIS 631	Digital History	3
HIS/IAR 690	Internship	3
HIS 701 or HIS 702	Colloquium in American History before 1865 Colloquium in American History after 1865	3
HIS 709	Introductory Research Seminar	3
HIS 720	Public History Capstone I	3
HIS 721	Public History Capstone II	3
Select one course (3 credits) from 500-700 level HIS courses		3
Electives (6 credits)		
Select two courses (6 credits) of electives in public history from graduate-level HIS courses		6
Total Credit Hours		33

Electives

By approval of the Director of Public History, students will complete one course (3 credits) between the 500-700 level of traditional history electives and two courses (6 credits) of additional public history courses. One of the additional public history elective courses (3 credits) may be taken at the graduate level in a related department or program.

Public History Capstone (Capstone Experience)

Students will complete public projects through HIS 720 Public History Capstone I and HIS 721 Public History Capstone II. They will present and reflect on the projects at the History Department's annual Graduate Conference.

Additional Public History Courses

Code	Title	Credit Hours
HIS/IAR 543	Historic Preservation: Principles and Practice	3
HIS/IAR 547	History Museum Curatorship: Collections Management	3
HIS/IAR 548	Architectural Conservation	3
HIS/IAR 555	Field Methods in Preservation Technology	3
HIS/IAR 624	History of American Landscapes and Architecture	3
HIS/IAR 625	Preservation Planning and Law	3
HIS 629	Museum Education	3
HIS 631	Digital History	3
GES 602	Sustainable Urban Planning in an Entrepreneurial Environment	3
IAR 536	History of Decorative Arts	3
PSC 511P	Topics in Public Affairs: Program Evaluation	1
PSC 540	Nonprofit Management and Leadership	3
PSC 645	Nonprofit Financial Management and Budgeting	3