

RESIDENTIAL COLLEGES

Including Warren Ashby Residential College, Ione Grogan Residential College, and Cornelia Strong Residential College

University Teaching and Learning Commons

114 Guilford Hall
336-256-1397
<http://residentialcolleges.uncg.edu>

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John Sopper, Program Chair of Ione Grogan Residential College, College of Arts and Sciences

Catherine Sykes, School of Nursing

Melody Zoch, School of Education

About

The Residential Colleges (Ashby, Grogan, and Strong) provide a small college environment within the large university setting, with the advantages of both available to students. Administered by the Residential Colleges Office in the University Teaching and Learning Commons, the Residential Colleges are curricular and co-curricular academic communities designed around high-impact educational practices and populated by first- and second-year students who live together in a residence hall and take a common core of general education and capstone courses around a particular concept such as social justice and contemporary media literacies (Ashby), professionalism and team-based learning (Grogan), or sustainability and hands-on research (Strong). Having been a part of the UNC Greensboro academic community since 1970, these innovative living-learning environments offer a full slate of general education courses in Minerva's Academic Curriculum (MAC) in addition to a series of core courses that speak to and engage with a key concept that frames the curricular and co-curricular programming in each RC. The Residential College model

is founded on the idea that students who engage with faculty, take classes together in small communities, and connect their intellectual and academic experiences to their lives and communities have a better chance at thriving in college, while learning to explore new ideas and asking how that knowledge might benefit others.

Open to first- and second-year students in every major on campus, the Residential Colleges help students develop a strong foundation in critical inquiry, writing, speaking, and problem solving, as well as personal and social responsibility. Rich in traditions, the Residential Colleges each maintain a series of annual signature events and unique academic and social programs. The following unique curricular foci and signature pedagogies/methodologies integrate the courses and learning experiences within each RC:

Ashby Residential College in Mary Foust Hall

Curricular Focus: Social Justice and Contemporary Media Literacies
Signature Pedagogy/Methodology: Multi-literacies and Genre Work

Grogan Residential College in Grogan Hall

Curricular Focus: Professionalism
Signature Pedagogy/Methodology: Project- and Team-Based Learning

Strong Residential College in Guilford Hall

Curricular Focus: Sustainability
Signature Pedagogy/Methodology: Field Work and Hands-on Research

Vision

Drawing on our rich histories, the Residential Colleges offer students innovative and multidisciplinary courses, close working relationships with faculty, and leadership opportunities that encourage intellectual curiosity, personal development, and civic engagement. Additionally, the Residential Colleges provide opportunities for faculty to refine their teaching praxis through supported development in High-Impact Educational Practices (HIPs).

Requirements

Admission into one of the Residential Colleges is required for enrollment in courses and participation in co-curricular and social programs offered by the Residential Colleges. To apply for admission, incoming students respond to Residential College-specific questions on their university application. Once enrolled in the Residential Colleges, students may earn graduation cords and be eligible for awards and scholarships by fulfilling the following minimum requirements:

1. Fulfillment of RC-specific participation expectations, including residency in a Residential College
2. Completion of 6–9 credits of core RCO courses that meet the university's Minerva's Academic Curriculum (MAC) general education requirements
3. Completion of a capstone RCO course, including presentation of an undergraduate research project

Ashby Residential College

University Teaching and Learning Commons

124 Mary Foust Hall
336-334-5915
<http://ashby.uncg.edu> (<http://ashby.uncg.edu/>)

Sara Littlejohn, *Program Chair of Ashby Residential College, Department of English*

Christine Flood, *Associate Program Chair of Ashby Residential College, Department of History*

Will Dodson, *Residential College Coordinator of Ashby Residential College, Department of English and Department of Media Studies*

Ashby Residential College Core Values

Liberal education, multiliteracies, innovative learning, and social justice.

Vision Statement

Ashby Residential College is a home on campus where students can relate serious academic studies to communal issues and personal development. Ashby upholds a tradition that fosters friendships, a commitment to life-long learning, and a responsibility to the community.

Mission Statement

Ashby Residential College fosters a holistic academic community grounded in liberal education and multi-literacies. Our primary intellectual and social commitments are to global engagement, social justice, and multi-literacies, which includes sustainability, wellness, and global human rights. Our innovative, multidisciplinary curriculum and self-governing activities encourage students to:

- Integrate and apply knowledge to societal challenges with progressively higher levels of explorations and expectations;
- Organize, plan, and implement projects that foster personal development, innovation, leadership, and civic engagement; and
- Develop with faculty, staff, and alumni a strong and diverse community connected by a respect for individuality and a balance between public and private values.

Overview

Ashby Residential College, founded in 1970, is the oldest residential college in North Carolina. We value faculty-student interactions and emphasize small-seminar classes that meet UNC Greensboro general education requirements. In-house programs provide support in terms of advising, library access, research, and developing skills in speaking and writing. Self-governing activities encourage students to integrate and apply knowledge to societal challenges, implement projects that foster personal development, innovation, leadership, and civic engagement. Mary Foust Hall houses approximately 120 co-ed freshmen and sophomores. All students who have been admitted to UNC Greensboro automatically qualify for application to Ashby. Anyone who wishes to receive more information about the program is encouraged to contact the Ashby Office, located in 124 Mary Foust Hall, 336-334-5915, and to visit the website: <http://ashby.uncg.edu>.

Ashby Residential College in Mary Foust is an inclusive, two-year program that offers a unique living and learning environment for a co-ed student community of approximately 120 freshmen and sophomores with a limited number of Upper-Class Mentor participants. Ashby is a small college but with immediate and complete access to the diverse facilities, programs, and departments of a larger university. Ashby provides a setting that encourages innovative study, small classes, unity of academic and social experiences, and close student-faculty contacts. A Residential College Coordinator, who serves on the faculty, resides in the hall. Other faculty members have offices in the residence hall. Students and faculty serve on governing committees and participate together in special events within the community.

Every semester, the Ashby curriculum includes approximately eighteen courses taught by faculty from departments across campus. These courses meet UNC Greensboro general education requirements as well as requirements for a variety of majors. All students are asked to participate in one of the ARC multidisciplinary core courses, which represent four to five integrated courses from the Ashby curriculum, and to choose another class from the other curricular offerings, which represent a wide range of academic subjects. These seminars, along with varied types of independent study and community service work, make up approximately six hours of a student's semester course load. The remaining semester hours are taken within the greater university. Ashby students are not only full members of UNC Greensboro, but are also encouraged to participate in the life of the university.

Grogan Residential College

University Teaching and Learning Commons

108 Grogan Hall
336-334-5898
<http://grogan.uncg.edu>

John Sopper, *Program Chair of Lone Grogan Residential College, Department of Religious Studies*

Sarah Colonna, *Associate Program Chair of Lone Grogan Residential College, Women's and Gender Studies Program*

About

Grogan Residential College is a two year, residential and academic program that serves undergraduate students in all majors offered at UNC Greensboro. Recognizing the changing realities of work, Grogan helps students connect their passion, curiosity, and interests to their learning and development as future professionals. Grogan offers a personalized approach, project-based learning strategies, and opportunities for broad-based leadership and professional development.

Grogan College also serves as a "teaching innovations lab" where UNC Greensboro faculty develop new and more effective approaches to teaching and learning. Through its unique residential environment, dedicated faculty, innovative CORE courses and related experiential learning opportunities, Grogan College helps students develop perspectives, aptitudes, and skills needed for sustained professional success in a changing world.

Mission Statement

Grogan Residential College fosters active lifelong learners and creative future professionals.

Members of Grogan College:

- Take Grogan Core courses that connect passion and curiosity to learning and professional development.
- Live with other students who share similar academic and professional interests.
- Connect with faculty through courses, workshops, field experiences, and other programs.
- Engage with peer mentors.
- Develop a capstone portfolio that effectively communicates the value of their Grogan experience and articulates their future professional path.

Strong Residential College

University Teaching and Learning Commons

121 Guilford Hall
336-334-1325
<http://strong.uncg.edu>

Sara Littlejohn, *Program Chair of Warren Ashby Residential College and Cornelia Strong Residential College, Department of English*

Anne Barton, *Associate Program Chair of Cornelia Strong Residential College, Department of History*

Will Dodson, *Residential College Coordinator of Cornelia Strong Residential College, Department of Media Studies*

About

Strong Residential College, founded in 1994, fosters a holistic academic community grounded in liberal education with an intellectual commitment to sustainability and hands-on research.

Strong College strives to help students make connections to the larger, global landscape by focusing on creating sustainable social, economic, structural, aesthetic, and environmental futures through fieldwork research, reflection, and learning—an approach that ultimately threads observation and analysis into intentional connections between education and social responsibility.

Students in this closely knit community will take at least two core courses focused on sustainable communities during their four semesters in the program and will also have the option of taking Minerva's Academic Curriculum (MAC) courses open only to Residential College students. In the fourth semester, students will complete independent capstone projects structured around the concept of sustainable communities. During the two years of the program, students will develop their leadership skills through participation in Strong College committees and will live in Guilford Residence Hall.