SCHOOL OF EDUCATION
LICENSURE PROGRAMS

Office of Student Services
142 School of Education Building
334-334-3410
https://soe.uncg.edu/home/licensureprograms/

About
Teacher licensure in North Carolina and qualification for licensure in most of the other states may be earned at four UNC Greensboro professional schools and various departments within the College of Arts and Sciences. Students may select licensure programs in a variety of subject areas.

The School of Education offers programs in Elementary Education, Middle Grades Education, Professions in Deafness, and Special Education; and jointly directs, with departments in the College of Arts and Sciences, programs for teacher licensure in core academic subjects at the secondary level.

The School of Health and Human Sciences, the College of Visual and Performing Arts, and the College of Arts and Sciences, in collaboration with the School of Education, offer teacher education curricula.

Graduates of approved teacher education curricula are eligible for initial licensure on the basis of UNC Greensboro’s recommendation to the State Department of Public Instruction. As requirements may vary among departments, students should check with their major advisor for specific information regarding their program.

Important information for all education students at UNC Greensboro can be found in the Teacher Education Handbook.

Admission to Teacher Education
All students who wish to be recommended for teacher licensure in any of the subject areas must be admitted to a specific Teacher Education Program. Students should apply for admission to Teacher Education at the end of their sophomore year and be admitted no later than the first semester of their junior year.

The following requirements must be met:

1. Grade point average of at least 2.50 (some departments require a GPA higher than a 2.50 to be admitted to teacher education). To determine if students meet this standard, the grade point average (GPA) is calculated using all relevant undergraduate course work.
2. Recommendation of the school or department where major is to be taken.
3. Achievement of minimum score requirements as set by the North Carolina Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis I, ACT, or SAT)
4. Completion of at least 12 s.h. at UNC Greensboro. The 12 s.h. shall be waived for any transfer student who meets ALL of the aforementioned requirements for admission to Teacher Education. The grade point average for transfer students will be the transferable GPA as computed by the Office of Undergraduate Admissions.
5. Background check requested through UNC Greensboro’s affiliated company as described in the Teacher Education Handbook.

For additional requirements specific to a program, students should check with their major school or department. Students should contact the Office of Student Services (located in the School of Education Building, 334-3410) for:

1. Clarification of admission requirements.
2. Appeal of the application of a rule or regulation.

More information on this topic can be found in the Teacher Education Handbook.

Admission to Student Teaching
During the junior year, students already admitted to the Teacher Education Program must apply for admission to Student Teaching.

Student Teaching admission includes:

1. Grade point average of at least 2.50 (some departments require a GPA higher than a 2.50 for student teaching).
2. Approval of the school or department in which the student is majoring.
3. Completion of additional requirements specific to the major department or school teacher education program.

Application forms are available online from the School of Education Licensure Programs website. Forms must be submitted by November 1 for student teaching in the fall of the following year, and by February 15 for student teaching in the spring of the following year.

Student teaching assignments are usually made in schools within commuting distance of UNC Greensboro. Teacher education students are individually responsible for expenses incurred during student teaching, including transportation.

Student teaching in some subject areas is offered only in either the fall or the spring semester. Any student who plans to student teach should check with his or her major program about when student teaching will be offered in a particular subject area.

More information on this topic can be found in the Teacher Education Handbook.

General and Professional Education Requirements
Requirements for teacher licensure are specified in the respective program descriptions. Candidates should know program specific requirements. This information is available on the department websites, handbooks of their licensure programs, and/or in the University Catalog. Students should also speak with their advisors about admission requirements as all licensure programs rely heavily on early and adequate advising.

Requirements
For Elementary and Middle Grades Licensure
Refer to the Department of Teacher Education and Higher Education page of this Bulletin for program requirements.

For K–12 Special Subject-Area Licensure
Refer to the appropriate K–12 Special Subject-Area Licensure page of this Bulletin for program requirements.
For Secondary Subject-Area Licensure (Grades 9–12)
The following courses must be taken in a specified sequence, terminating
in student teaching in the spring semester of the senior year. See the
online Secondary Education Handbook for more information.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>TED 435</td>
<td>Literacy in the Content Area</td>
<td></td>
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<tr>
<td>ERM 405</td>
<td>Measurement and Assessment in Teaching</td>
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<tr>
<td>TED 444</td>
<td>Educational Psychology for the Secondary Grades</td>
<td></td>
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<tr>
<td>TED 445</td>
<td>Human Diversity, Teaching, and Learning</td>
<td></td>
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<tr>
<td>TED 465</td>
<td>Student Teaching: Secondary School</td>
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</tr>
<tr>
<td>TED 466</td>
<td>Student Teaching Seminar</td>
<td></td>
</tr>
<tr>
<td>LIS 120</td>
<td>Introduction to Instructional Technology for Educational Settings</td>
<td></td>
</tr>
</tbody>
</table>

* Strongly recommended.

Second Academic Concentration Requirement
All students majoring in Elementary and Physical Education are required
to complete an approved second academic concentration consisting
of a minimum of 18 credit hours in a basic academic discipline or an
approved interdisciplinary field of study. Depending on the academic
discipline selected, a maximum of 6 s.h. may be counted toward General
Education requirements and the second concentration. This requirement
became effective for all students who entered the university in Fall 2005.
Some departments (e.g., French and Spanish) require 24 hours for their
second academic concentration. All students majoring in Middle Grades
Education must complete 24, 25, or 27 hours in two of five content
fields: Language Arts, Mathematics, Science, and/or Social Studies. This
requirement also applies to students seeking a second degree in one of
the affected majors. Students should check with the major school and/or
department about this requirement or additional requirements specific to
individual programs.

Teacher Licensure in Comprehensive Secondary Social Studies
Students majoring in anthropology, geography, history, political science,
psychology, or sociology can seek teacher licensure in comprehensive
secondary social studies. Students seeking social studies licensure must
take a total of 18 credit hours in history and economics beyond their
major requirements from the departments of anthropology, geography,
political science, psychology, and sociology. Because history majors
need to achieve breadth in social science content and methods, history
majors must complete an additional 15 hours of social science electives.
Courses must be selected from the following approved list. This list is
also available from the School of Education Office of Student Services
(School of Education Building), the student’s major advisor, or the
social studies advisor in the School of Education. Substitution of any
requirements needed for licensure may be made by the social studies
advisor in the School of Education.

Courses Satisfying Competencies for the Standard Professional I License in Secondary Social Studies
All secondary social studies licensure students must complete the 18
credits detailed below and one additional 300-level history course.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ECO 101</td>
<td>Introduction to Economics</td>
<td></td>
</tr>
<tr>
<td>HIS 308</td>
<td>Navigating World History</td>
<td></td>
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<tr>
<td>HIS 316</td>
<td>Interpreting American History</td>
<td></td>
</tr>
<tr>
<td>HIS 430</td>
<td>Historical Methods for Social Studies Teachers</td>
<td></td>
</tr>
<tr>
<td>HIS 440</td>
<td>Principles and Practices for Teaching History</td>
<td></td>
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</tbody>
</table>

History majors must complete an additional 15 credits of social studies
electives.

This licensure program relies heavily on early and adequate advising. It
is the student’s responsibility to meet as soon as possible with both his/
her major advisor and the secondary education advisor in the School of
Education Office of Student Services. See other sections in this chapter
for additional teacher licensure requirements.

Note that some courses identified below may have prerequisites and
many satisfy general education requirements. Choose five courses from
the list below from at least three different disciplines.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>GES</td>
<td>GES courses listed below or other regional course.</td>
<td></td>
</tr>
<tr>
<td>GES 104</td>
<td>World Regional Geography</td>
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<tr>
<td>GES 105</td>
<td>Introduction to Human Geography</td>
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<tr>
<td>GES 106</td>
<td>Geosystems Science &amp; GES 103L and Earth Science Laboratory</td>
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<tr>
<td>GES 306</td>
<td>World Economic Geography</td>
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<tr>
<td>GES 315</td>
<td>The Geography of World Affairs</td>
<td></td>
</tr>
<tr>
<td>GES 344</td>
<td>Geography of the United States and Canada</td>
<td></td>
</tr>
<tr>
<td>GES 491</td>
<td>Current Topics in Regional Geography</td>
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<tr>
<td>GES 651</td>
<td>Seminar in Regional Geography</td>
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PSC

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSC 200</td>
<td>American Politics</td>
<td></td>
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<tr>
<td>PSC 260</td>
<td>Introduction to Comparative Politics</td>
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<tr>
<td>PSC 290</td>
<td>The Politics of the Non-Western World</td>
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PSY

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSY 121</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 230</td>
<td>Biological Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 240</td>
<td>Principles of Learning</td>
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<tr>
<td>PSY 250</td>
<td>Developmental Psychology</td>
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<tr>
<td>PSY 260</td>
<td>Psychological Perspectives on Social Psychology</td>
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<tr>
<td>PSY 280</td>
<td>Cognitive Psychology</td>
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<tr>
<td>PSY 385</td>
<td>IQ and Intelligence</td>
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</table>
### Application for Teacher Licensure

An application for licensure should be filed with the Office of Student Services within two weeks of graduation. Students should be aware that the licensure process will take six weeks or longer after graduation to be completed.

UNC Greensboro recommends for a teacher’s licensure those students who have completed the appropriate teacher education curriculum, attained acceptable competencies, and whose work has been approved by the appropriate department.

To be licensed in North Carolina, students must meet the specific state requirements for licensure, including an adequate score on relevant Praxis subject-area exams for several licensure programs and demonstration of technology competencies.

### Teacher Education Curricula

Programs in teacher education are offered at UNC Greensboro in the four broad areas listed below. Their description is found under the school and/or department listed beside each program. Requirements for teacher licensure are specified in the program descriptions under each respective department.

#### Birth–12 Licensure

Professions in Deafness—Specialized Education Services

#### Birth–Kindergarten, Elementary, and Middle Grades Licensure

- Auditory/Oral (B–K)—Specialized Education Services
- Birth through Kindergarten (B–K)—Human Development and Family Studies
- Elementary Education (Grades K–6)—Teacher Education and Higher Education
- Middle Grades Education (Grades 6–9)—Teacher Education and Higher Education

#### K–12 Special Subject-Area Licensure

- Art Education—Art
- Music—Music Education
- Physical Education and Health Teacher Education—Kinesiology
- Professions in Deafness—Specialized Education Services
- School Social Work—Social Work
- Second Language in French and Spanish—Languages, Literatures, and Cultures
- Special Education—Specialized Education Services
- Theatre Education—Theatre

#### Secondary Subject-Area Licensure (Grades 9–12)

- Comprehensive Science—Biology

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<thead>
<tr>
<th>SOC</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Social Problems in Global Context</td>
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<tr>
<td>SOC 323</td>
<td>Deviance and Social Control</td>
</tr>
<tr>
<td>SOC 335</td>
<td>Sociology of the Family</td>
</tr>
<tr>
<td>SOC 344</td>
<td>Global Society</td>
</tr>
<tr>
<td>SOC 362</td>
<td>Sociological Perspectives on Education</td>
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<tr>
<td>SOC 365 (COURSE INACTIVE)</td>
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<tr>
<td>SOC 420</td>
<td>Family Violence</td>
</tr>
</tbody>
</table>

- Comprehensive Science—Chemistry and Biochemistry
- English—English
- Latin—Classical Studies
- Mathematics—Mathematics and Statistics
- Comprehensive Science—Physics and Astronomy
- Comprehensive Social Studies—Teacher Education and Higher Education
- Integrated Science—Interdepartmental Program