

SCHOOL OF EDUCATION LICENSURE PROGRAMS

Office of Student Success

142 School of Education Building
336-334-3410
<https://soe.uncg.edu/home/licensureprograms/>

About

Teacher licensure in North Carolina and qualification for licensure in most of the other states may be earned at four UNC Greensboro professional schools and various departments within the College of Arts and Sciences. Students may select licensure programs in a variety of subject areas.

The School of Education offers programs in Elementary Education, Middle Grades Education, Professions in Deafness, and Special Education; and jointly directs, with departments in the College of Arts and Sciences, programs for teacher licensure in core academic subjects at the secondary level.

The School of Health and Human Sciences, the College of Visual and Performing Arts, and the College of Arts and Sciences, in collaboration with the School of Education, offer teacher education curricula.

Graduates of approved teacher education curricula are eligible for initial licensure on the basis of UNC Greensboro's recommendation to the State Department of Public Instruction. As requirements may vary among departments, students should check with their major advisor for specific information regarding their program.

Important information for all education students at UNC Greensboro can be found in the Teacher Education Handbook.

Admission to Teacher Education

All students who wish to be recommended for teacher licensure in any of the subject areas must be admitted to a specific Teacher Education Program. Students should apply for admission to Teacher Education at the end of their sophomore year and be admitted no later than the first semester of their junior year.

The following requirements must be met:

1. Grade point average of at least 2.70 (some departments require a GPA higher than a 2.70 to be admitted to teacher education). To determine if students meet this standard, the grade point average (GPA) is calculated using all relevant undergraduate course work.
2. Recommendation of the school or department where major is to be taken
3. Achievement of minimum score requirements as set by the North Carolina Department of Public Instruction on the Professional Assessment for Beginning Teachers (Praxis Core, ACT, or SAT)
4. Completion of at least 12 s.h. at UNC Greensboro. The 12 s.h. shall be waived for any transfer student who meets ALL of the aforementioned requirements for admission to Teacher Education. The grade point average for transfer students will be the transferable GPA as computed by the Office of Undergraduate Admissions.
5. Background check requested through UNC Greensboro's affiliated company as described in the Teacher Education Handbook.

For additional requirements specific to a program, students should check with their major school or department. Students should contact the Office of Student Success (located in the School of Education Building, 334-3410) for:

1. Clarification of admission requirements.
2. Appeal of the application of a rule or regulation.

More information on this topic can be found in the Teacher Education Handbook.

Admission to Student Teaching

During the junior year, students already admitted to the Teacher Education Program must apply for admission to Student Teaching.

Student Teaching admission includes:

1. Grade point average of at least 2.70 (some departments require a GPA higher than a 2.70 for student teaching).
2. Approval of the school or department in which the student is majoring.
3. Completion of additional requirements specific to the major department or school teacher education program.

Application forms are available online from the School of Education Licensure Programs website. Forms must be submitted by November 1 for student teaching **in the fall of the following year**, and by February 15 for student teaching **in the spring of the following year**.

Student teaching assignments are usually made in schools within commuting distance of UNC Greensboro. Teacher education students are individually responsible for expenses incurred during student teaching, including transportation.

Student teaching in some subject areas is offered only in either the fall or the spring semester. Any student who plans to student teach should check with his or her major program about when student teaching will be offered in a particular subject area.

More information on this topic can be found in the Teacher Education Handbook.

General and Professional Education Requirements

Requirements for teacher licensure are specified in the respective program descriptions. **Candidates should know program specific requirements.** This information is available on the department websites, handbooks of their licensure programs, and/or in the *University Catalog*. Students should also speak with their advisors about admission requirements as all licensure programs rely heavily on early and adequate advising.

Requirements

For Elementary and Middle Grades Licensure

Refer to the Department of **Teacher Education and Higher Education** page of this Bulletin for program requirements.

For K-12 Special Subject-Area Licensure

Refer to the appropriate K-12 Special Subject-Area Licensure page of this Bulletin for program requirements.

For Secondary Subject-Area Licensure (Grades 9–12)

The following courses must be taken in a specified sequence, terminating in student teaching in the spring semester of the senior year. See the online Secondary Education Handbook for more information.

Code	Title	Credit Hours
TED 435	Literacy in the Content Area	
ERM 405	Measurement and Assessment in Teaching	
TED 444	Educational Psychology for the Secondary Grades	
TED 445	Human Diversity, Teaching, and Learning	
TED 4XX:	In the appropriate subject area	
TED 465	Student Teaching: Secondary School	
TED 466	Student Teaching Seminar	
LIS 120	Introduction to Instructional Technology for Educational Settings *	

* *Strongly recommended.*

Second Academic Concentration Requirement

All students majoring in Elementary, Middle Grades, and Physical Education are required to complete an approved second academic concentration consisting of a minimum of 18 credit hours in a basic academic discipline or an approved interdisciplinary field of study. Depending on the academic discipline selected, a maximum of 6 credit hours may be counted toward General Education requirements and the second concentration. This requirement became effective for all students who entered the university in Fall 2005. Students should check with the major school and/or department about this requirement or additional requirements specific to individual programs.

Teacher Licensure in Comprehensive Secondary Social Studies

Students majoring in anthropology, geography, history, political science, psychology, or sociology, can seek teacher licensure in comprehensive secondary social studies. Students seeking social studies licensure must take a total of 18 credit hours in history and economics beyond their major requirements from the departments of anthropology, political science, psychology, and sociology. Because history majors need to achieve breadth in social science content and methods, history majors must complete an additional 15 hours of social science electives. Courses must be selected from the following approved list. This list is also available from the School of Education Office of Student Success (School of Education Building), the student's major advisor, or the social studies advisor in the School of Education. Substitution of any requirements needed for licensure may be made by the social studies advisor in the School of Education.

Courses Satisfying Competencies for the Initial Professional License in Secondary Social Studies

All secondary social studies licensure students must complete the 18 credits detailed below and one additional 300-level history course.

Code	Title	Credit Hours
ECO 201 or ECO 202	Principles of Microeconomics Principles of Macroeconomics	
HIS 308	Navigating World History	
HIS 316	Interpreting American History	
HIS 430	Historical Methods for Social Studies Teachers	
HIS 440	Principles and Practices for Teaching History	

History majors must complete an additional 15 credits of social studies electives.

This licensure program relies heavily on early and adequate advising. It is the student's responsibility to meet as soon as possible with both his/her major advisor and the secondary education advisor in the School of Education Office of Student Success. See other sections in this chapter for additional teacher licensure requirements.

Note that some courses identified below may have prerequisites and many satisfy general education requirements. Choose five courses from the list below from at least three different disciplines.

Code	Title	Credit Hours
ATY		
ATY 113	Introduction to Cultural Anthropology	
ATY 158	Introduction to Archaeology	
ATY 230	Cultures of Native North America	
ATY 333	Latin American Societies and Cultures	
GES		
<i>GES courses listed below or other regional course.</i>		
GES 104	World Regional Geography	
GES 105	Introduction to Human Geography	
GES 106 & GES 103L	Our Dynamic Planet and Earth Science Laboratory	
GES 306	World Economic Geography	
GES 315	The Geography of World Affairs	
GES 344	Geography of the United States and Canada	
GES 491	Current Topics in Regional Geography	
GES 651	Seminar in Regional Geography	
PSC		
PSC 200	American Politics	
PSC 260	Introduction to Comparative Politics	
PSC 290	The Politics of the Non-Western World	
PSY		
PSY 121	General Psychology	
PSY 230	Biological Psychology	
PSY 240	Principles of Learning	
PSY 250	Developmental Psychology	
PSY 260	Psychological Perspectives on Social Psychology	
PSY 280	Cognitive Psychology	
PSY 385	IQ and Intelligence	
SOC		
SOC 101	Introduction to Sociology	
SOC 202	Social Problems in Global Context	
SOC 323	Deviance and Social Control	

SOC 335	Sociology of the Family
SOC 344	Global Society
SOC 362	Sociological Perspectives on Education
SOC 420	Family Violence

Application for Teacher Licensure

An application for licensure should be filed with the Office of Student Success within two weeks of graduation. Students should be aware that the licensure process will take six weeks or longer after graduation to be completed.

UNC Greensboro recommends for a teacher's licensure those students who have completed the appropriate teacher education curriculum, attained acceptable competencies, submitted the appropriate state board licensure exams, and whose work has been approved by the appropriate department. Meeting these guidelines will move students forward to attain licensure in the State of North Carolina.

Teacher Education Curricula

Programs in teacher education are offered at UNC Greensboro in the four broad areas listed below. Their description is found under the school and/or department listed beside each program. Requirements for teacher licensure are specified in the program descriptions under each respective department.

Birth–12 Licensure

Professions in Deafness—Specialized Education Services

Birth–Kindergarten, Elementary, and Middle Grades Licensure

Birth through Kindergarten (B–K)—Human Development and Family Studies

Elementary Education (Grades K–6)—Teacher Education and Higher Education

Middle Grades Education (Grades 6–9)—Teacher Education and Higher Education

K–12 Special Subject-Area Licensure

Art Education—Art

Music—Music Education

Physical Education and Health Teacher Education—Kinesiology

Professions in Deafness—Specialized Education Services

School Social Work—Social Work

Second Language in French and Spanish—Languages, Literatures, and Cultures

Special Education—Specialized Education Services

Theatre Education—Theatre

Secondary Subject-Area Licensure (Grades 9–12)

Comprehensive Science—Biology

Comprehensive Science—Chemistry and Biochemistry

English—English

Mathematics—Mathematics and Statistics

Comprehensive Science—Physics and Astronomy

Comprehensive Social Studies—Teacher Education and Higher Education